## Three Rivers/Josephine County SD Achievement Compact 2013-2014

				2013-2	-0					
College and Career Ready: A	re students co	mpleting high s	school ready for	or college or ca	areer?					
	9th Graders of 2007-08	Disadvantaged	9th Graders of 2008-09	Disadvantaged	9th Graders of 2009-10	Disadvantaged	9th Graders of 2010-11	Disadvantaged	4-Year Goal 2013-14**	Disadvantag
1-Year Graduation Rate	69.7%	66.5%	68.3%	65.5%						
5-Year Completion Rate	86.9%	85.2%								
Earning 9+ College Credits										
Post-Secondary Enrollment	48.5%	42.2%								
Progression: Are students ma	king sufficient	progress towa	rd college and	l career readin	ess?					
	All 2010-11	Disadvantaged	All 2011-12	Disadvantaged	All 2012-13*	Disadvantaged	Goal for All 2013-14	Disadvantaged	4-Year Goal (2016-17)**	Disadvantag
Kinder Assessment Participation									,	
3rd Grade Reading Proficiency	57.3%	55.2%	71.5%	64.7%						
5th Grade Math Proficiency	48.5%	43.1%	51.8%	46.9%						
6th Grade Not Chronically Absent	85.7%	84.5%	84.6%	82.4%						
8th Grade Math Proficiency	68.0%	62.4%	73.9%	68.4%						
9th Grade Credits Earned										
9th Grade Not Chronically Absent	76.2%	70.7%	75.3%	75.9%						
Equity: Are students succeedi	ng across all h	uildings and n	onulations? (I	Disaggregated	data and goa	le for each die:	advantaged st	udent aroun lis	ted on pages	2-4)
	ng across an c	validings and p	opulations: (	Disaggiogatou	data and goa	is for each disc	advaritaged st	adent group no	nod on pagoo	<u>~</u> ¬)
		1-12		2-13		3-14		5 Goal		I (2017-18)**
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)										<u> </u>
Priority & Focus Schools (Includes schools with lowest overall rating on	201	1-12	201	2-13	201					· · ·
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)	201	1-12	201	2-13	201					I (2017-18)**
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)	easures reflec	1-12 t key priorities	201 in the district?	2-13 (Optional, up	201 to 3)	3-14 I	2014-1	5 Goal	4-Year Goa	I (2017-18)**
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)	easures reflec	1-12 t key priorities	201 in the district?	2-13 (Optional, up	201 to 3)	3-14 I	2014-1	5 Goal	4-Year Goa	I (2017-18)**
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)  Local Priorities: What other m	easures reflec	t key priorities  Disadvantaged	in the district? All 2011-12	(Optional, up Disadvantaged	201 to 3) All 2012-13	3-14 I	2014-1	5 Goal	4-Year Goa	<u> </u>
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)	easures reflec	t key priorities  Disadvantaged	in the district? All 2011-12	(Optional, up Disadvantaged	201 to 3) All 2012-13	3-14 I	2014-1	5 Goal	4-Year Goa	I (2017-18)**
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Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)  Local Priorities: What other m	easures reflec	t key priorities  Disadvantaged	in the district? All 2011-12  Does not inclu	(Optional, up Disadvantaged	201 to 3) All 2012-13	Disadvantaged  2013-14 QEM district	All 1-Year Goal	5 Goal	4-Year Goa	I (2017-18)**
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)  Local Priorities: What other m  Investment: What is the public	easures reflect All 2010-11	t key priorities  Disadvantaged	in the district? All 2011-12  Does not inclu 2011-12	2-13  (Optional, up Disadvantaged  Ide capital inve	201 to 3) All 2012-13 estments) 2013-14*	Disadvantaged  2013-14 QEM district	All 1-Year Goal	5 Goal  Disadvantaged	All 4-Year Goal**	I (2017-18)**
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)  Local Priorities: What other m	easures reflect All 2010-11	t key priorities  Disadvantaged	in the district? All 2011-12  Does not inclu 2011-12	2-13  (Optional, up Disadvantaged  Ide capital inve	201 to 3) All 2012-13 estments) 2013-14*	Disadvantaged  2013-14 QEM district	All 1-Year Goal	5 Goal  Disadvantaged	4-Year Goa	I (2017-18)**

Submitted to the OEIB on 5/23/2013

NOTE: Districts should fill in the blue fields with their percent targets, provided student counts are six or more.