

GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: May 28, 2024

TITLE: Approval of Dual Credit Incentive Payment

BACKGROUND:

In January 2024, the Educator Recruitment and Retention Unit from the Arizona Department of Education (ADE) allocated \$500,000 for incentive bonuses for a one-time payout to dual enrollment teachers who meet the following criteria:

- 1. Qualify to teach a dual enrollment course
- 2. Provides instruction in at least one dual enrollment course in Fall 2023 and/or Spring 2024

The monies set aside for incentive payouts is the first time any financial incentive has occurred. Currently, dual enrollment teachers do not qualify for the College Credit by Examination Incentive Payout.

Based on the number of qualified teachers submitted to ADE, dual enrollment teachers will receive up to a \$1,000 incentive bonus. The final incentive amount would be determined by the number of participating districts with qualifying teachers.

On March 23, 2024, the Amphitheater Governing Board approved the contract with ADE and a list of qualifying teachers was submitted to ADE for verification and determination of payout amounts.

On May 9, 2024, ADE sent districts the teacher payout amounts. Based on the information submitted by participating districts, over 1600 teachers in Arizona qualified to receive an incentive bonus for teaching one or more dual enrollment courses in Fall 2023 and/or Spring 2024.

After calculating matching costs, prior to staff specific withholdings, the staff reflected on the attached list will receive an incentive payout of \$284.77. Qualifying teachers will receive their payout in their May 31, 2024, paycheck. Subsequent to payment, the District will remit confirmation of payment to ADE.

RECOMMENDATION:

This item is presented for the Governing Board's approval, which the administration recommends.

INITIATED BY:

Matthew Munger

Associate Superintendent for Secondary Education

Date: May 21, 2024

Fodd A. Jaeger, J.D., Saperintendent