

## **Proposed Remote Learning Modification Recommendations**

### **Remote Learning Strengths:** *Retain these elements in current plan*

1. Instructional technology resources (hardware, support, online access)
2. Community support/collaboration (includes maintaining “sense of community”)
3. Teacher collaboration (lesson planning, articulation, student supports)

### **Remote Learning Weaknesses:** *Improve these elements in current plan*

1. Robustness of instructional model: need for increased synchronous learning, grading, differentiated assignments, introduction of new learning content
2. Consistency (including expectations for students, staff and families, course work, feedback/grading, frequency/usefulness of communications)
3. Consolidation and accessibility of technology and learning platforms across grades and courses (especially for assignments and communication)
4. Targeted programming supports (SEL, special education/related services, English Learning, Inclusive Pre-School and Kindergarten, and other unique elements)

### **Remote Learning Opportunities:** *Institute these as new focus areas*

1. Strategies to heighten student engagement through enhanced interaction, intentional lesson design, increased student choice, and high interest activities.
2. Accountability elements for students to own and take responsibility for learning
3. Enhanced social-emotional supports for all members of school community
4. Coordinated communications framework and strategies that support staff collaboration and parent communication