

BOARD OF EDUCATION, NEW FAIRFIELD, CT
Curriculum Subcommittee Meeting

Name of Subcommittee: Curriculum

Meeting type: Regular

Date of Meeting: 3/23/26

Minutes submitted by: Kris Woleck

Members present: Kathy Baker, Greg Flanagan, Sue Huwer, Amy Johnson

Members absent:

Other attendees: Ken Craw, Kristine Woleck, Allyson Story, Kristy Labet, Dom Cipollone

Meeting Access: Curriculum Subcommittee (3/23/26 at 7:00 p.m.) Web: <https://zoom.us/j/98897299217>

Dial In: (929) 205-6099 Meeting ID: 988 9729 9217

Meeting called to order: at 7:00 p.m.

II. APPROVAL OF MINUTES

A. November 24, 2025

Motion: To approve the minutes of November 24, 2025, as presented

Made by: Amy Johnson

Seconded by: Kathy Baker

B. February 23, 2026

Motion: To approve the minutes of February 23, 2026, as presented

Made by: Amy Johnson

Seconded by: Sue Huwer

Recording of vote: All in favor

III. INFORMATION / ACTION ITEMS

A. Kindergarten Waiver Process

Kris Woleck and Allyson Story presented refinements to the kindergarten waiver process, including new assessment criteria across multiple domains (social-emotional, language, fine motor, literacy, and math) with specific indicators that students must meet to be considered for early entry. The State of Connecticut will eliminate kindergarten waivers entirely for the 27-28 school year, requiring all students to be 5 years old by September 1st, though the district plans to discuss with the Policy Subcommittee on Wednesday continuing to offer the waiver process this year with the updated criteria and clear decision guidance for kindergarten early entry approval at the school level.

B. K-5 Mathematics Update (Curriculum / Instruction goals)

The mathematics update presented by Kris Woleck and Kristy Labet outlined the district's continued use of the Bridges curriculum, focusing on three areas of mathematical proficiency: conceptual understanding, procedural fluency, and application/transfer. They discussed greater clarity in the communication of basic fact and computational fluency expectations with timed fluency checks being implemented this year at multiple grade levels to monitor student progress. Instructional practices in support of problem solving, mathematical communication, critical thinking, and transfer of learning are being implemented this year in classrooms as well, with vertical boards as a tool in classrooms.

IV. OTHER – The meeting ended with a brief discussion about potentially revisiting cursive writing instruction in a future meeting.

V. ADJOURNMENT

Motion to adjourn: Made by: Amy Johnson

Seconded by: Kathy Baker

Recording of vote: All in favor

Meeting adjourned at: 7:45 p.m.