

2025 FACTS Committee

Meeting #1

Wednesday, February 26, 2025
WISD Bowie Learning Center
6:00 – 8:00 p.m.



FACILITY ADVISORY OF CITIZENS, TEACHERS & STUDENTS



Tonight's Meeting

AGENDA

- Welcome and Introductions
- Purpose and Charge
- Overview of the Process
- Overview of the District
- School Finance 101
- Next Steps



Mission & Vision Statements

Mission Statement

The mission of the Weatherford ISD is to educate, engage, and empower all students in a safe and positive learning environment to discover and reach their greatest potential.

Vision Statement

Weatherford ISD will be the leader in educational and innovative opportunities for all students.

Value Statements

- We value and respect all students, employees, parents, partners, and our community.
- We demonstrate visionary leadership.
- We engage in and promote personal and organizational learning.
- We make data-driven decisions.
- We practice ethical behavior and personal integrity.

Board of Trustees



*Bottom Row: Adam Feriend, Board Secretary; Mike Guest, Board President; S. Brian Catlin, Board Vice President
Top Row: Jeff Ford; Kindra Lucia; Wally Wallace ; Dr. Beau Rees; Jeff Ford*

District Leadership and Committee Resources



Dr. Beau Rees
Superintendent



Lori Boswell
Assistant Superintendent of
Business and Operations



Dr. Marie Hernandez
Assistant Superintendent of
Academic Services



Dr. Kady Donaghey
Assistant Superintendent
of Student Services



J.P. Kechnie
Executive Director of
Maintenance



Charlotte LaGrone
Executive Director of
Communications



Cody Lee
Executive Director of
Technology

Our Committee Members

- Nearly 45 citizens committed to the students of Weatherford ISD
- Represent a diverse cross section of our district
- Bring varying perspectives from our communities



Let's get to know you...

Stand if you...

- Have lived in WISD for 3 years or less
- Have lived in WISD for 4 to 9 years
- Have lived in WISD for 10 to 15 years
- Have lived in WISD for more than 15 years
- Have lived in WISD your entire life (or most of it)
- Attended school in WISD
- Have a child who is currently enrolled in a WISD Elementary School
- Have a child who is currently enrolled in a WISD Middle School
- Have a child who is currently enrolled in WISD High School
- Have young children at home who are not yet school aged
- Have grandchildren in the district
- Serve in a leadership role for an area business, church or organization
- Have served on the FACTS Committee in the past



WEATHERFORD HIGH SCHOOL

JERRY DURANT AUDITORIUM

Purpose and Charge

Purpose

The purpose of the FACTS Committee is to review and consider information related to:

- Needs of Students
- Demographic Projections
- Existing Condition of Facilities
- Support for Quality Educational Programs
- Comprehensive District Goals
- Impact on Weatherford ISD Taxpayer

The Committee will develop and recommend a potential bond program that will help Weatherford ISD meet the challenges of the future as well as support prospective growth and change.



Your Charge

- **Review information** related to the District's facility needs, enrollment trends, and educational vision
 - **Prioritize student needs**
 - Develop a **fiscally responsible plan**
 - Work with the **"big picture"**
 - **Provide input** regarding District's facilities ability to support education in your community
 - Provide insight into what the **broader community** might support
 - Serve as **ambassadors** for the process and the proposed plan
- ...and hopefully **have fun!**

A smiling woman with long brown hair, wearing a blue polo shirt, stands behind three children. The children are two young boys and one young girl, all smiling. The boys are wearing blue and white floral shirts and black backpacks. The girl is wearing a yellow and white patterned top. They are standing in front of a brick building with a window. The text "Overview of the Process" is overlaid in the center in a large, white, bold font with a black outline. There are some white decorative dots in the bottom right corner.

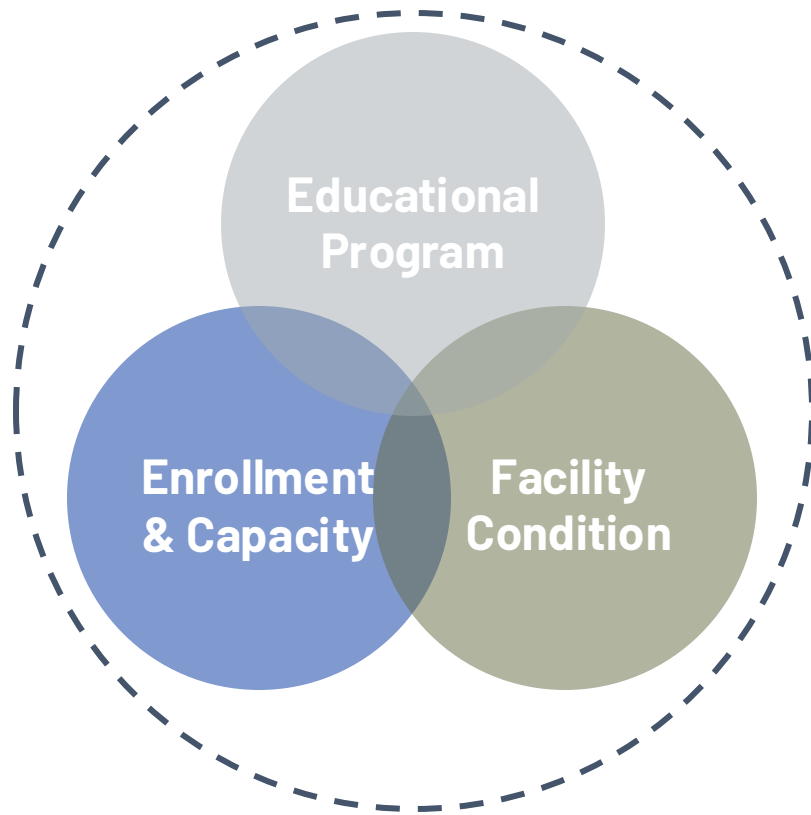
Overview of the Process

What is a Long-Range Facilities Master Plan?



The process involves developing a comprehensive, long-term (10-15 year) plan that outlines the proposed new construction, renovation, and maintenance scope for Weatherford ISD's facilities. The plan will address both current and future needs, considering factors such as student enrollment trends, demographics, educational program offerings, and existing condition of buildings. The plan will be guided by stakeholders including the FACTS Committee, campus leadership, District administration, students, and staff.

What is Considered When Planning for Future Facility Needs?



Facility Needs

- Ability to accommodate educational programs
- Capacity to accommodate projected enrollment
- Condition of District's facilities

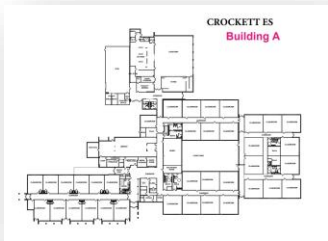
Districtwide Scope

- Explores modernizations, additions, replacements, and new construction
- Identifies opportunities for more efficient use of sites and facilities
- Creates a plan that aligns with community support

You Will Engage in Discussions About...

- Existing facility conditions
- Demographic reports and enrollment projections
- School finance
- Building needs, potential solutions and cost analysis
- School building locations and banked land locations
- Transportation costs
- Academic needs and priorities
- Bonding capacity and impact of a potential bond

Phases of Facility Planning



Collecting Assets

- Floor plans
- Site aerials
- Facility inventory
- District needs
- District priorities



Assessing Current Conditions

- Study of Facilities:
 - Architecture
 - MEPT
 - Civil
 - Sports Architecture
 - Building Envelope



Meeting with Stakeholders

- Principals
- Administrators
- Department Leaders
- FACTS Committee




Determining Needs

- Review facility conditions indexes
- Review costs



Developing Proposed Plans or Projects

- Use data to develop a Long-Range Facilities Master Plan to guide how the district maintains and updates facilities
- Development of a bond plan recommendation

 **YOU ARE HERE**

Process



CONCEPTUALIZE

Introduction,
Framework,
Goal-Setting,
Public School
Finance

EXPLORE

Demographics,
Facility Conditions,
Departmental
Needs, Financial
Capacity & Tax
Impact Scenarios

DEVELOP

Conceptual Plans,
Options, Bond
Proposal

REFINE

Reaching
Consensus, Final
Proposal for Board
of Trustees
Consideration

Determine if a bond referendum is needed.

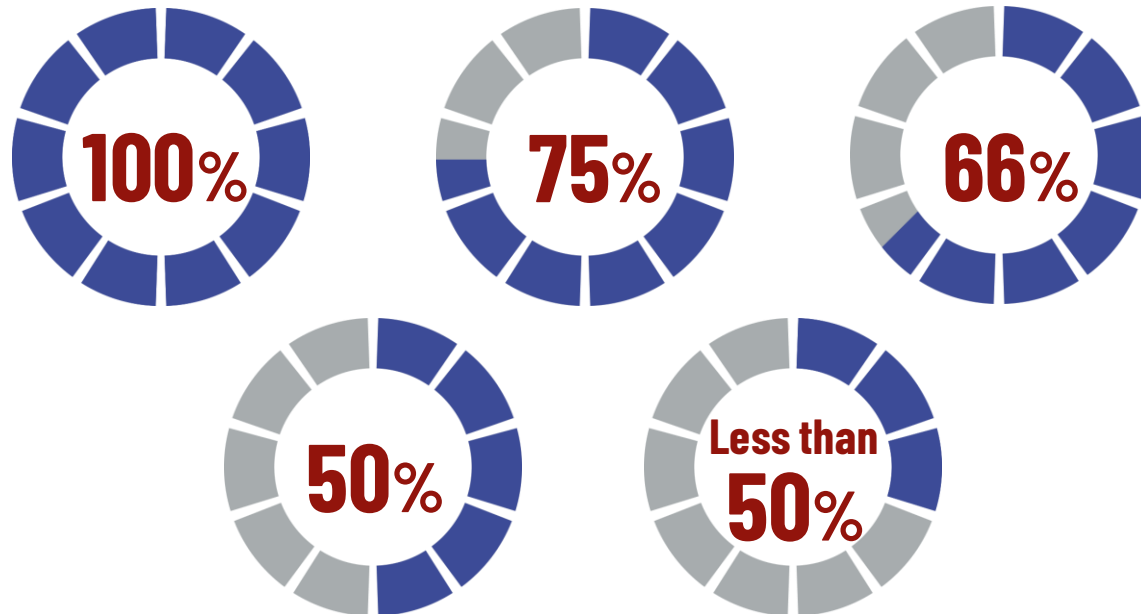


IF YES

Develop a package that meets our needs and can be supported by the Board of Trustees and ultimately the voters in Weatherford ISD.

Consensus Building

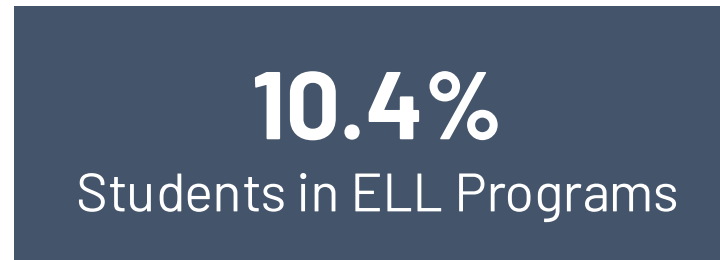
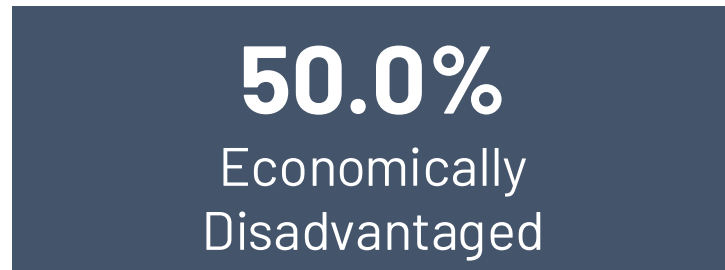
What number most aligns with your view of consensus?



An aerial photograph of a city district at sunset. The sky is filled with dramatic, purple and orange clouds. In the center, a large, ornate building with a prominent tower and red-tiled roof stands out. The surrounding area includes various commercial buildings, streets with cars, and green spaces. The overall scene is vibrant and captures the transition from day to night.

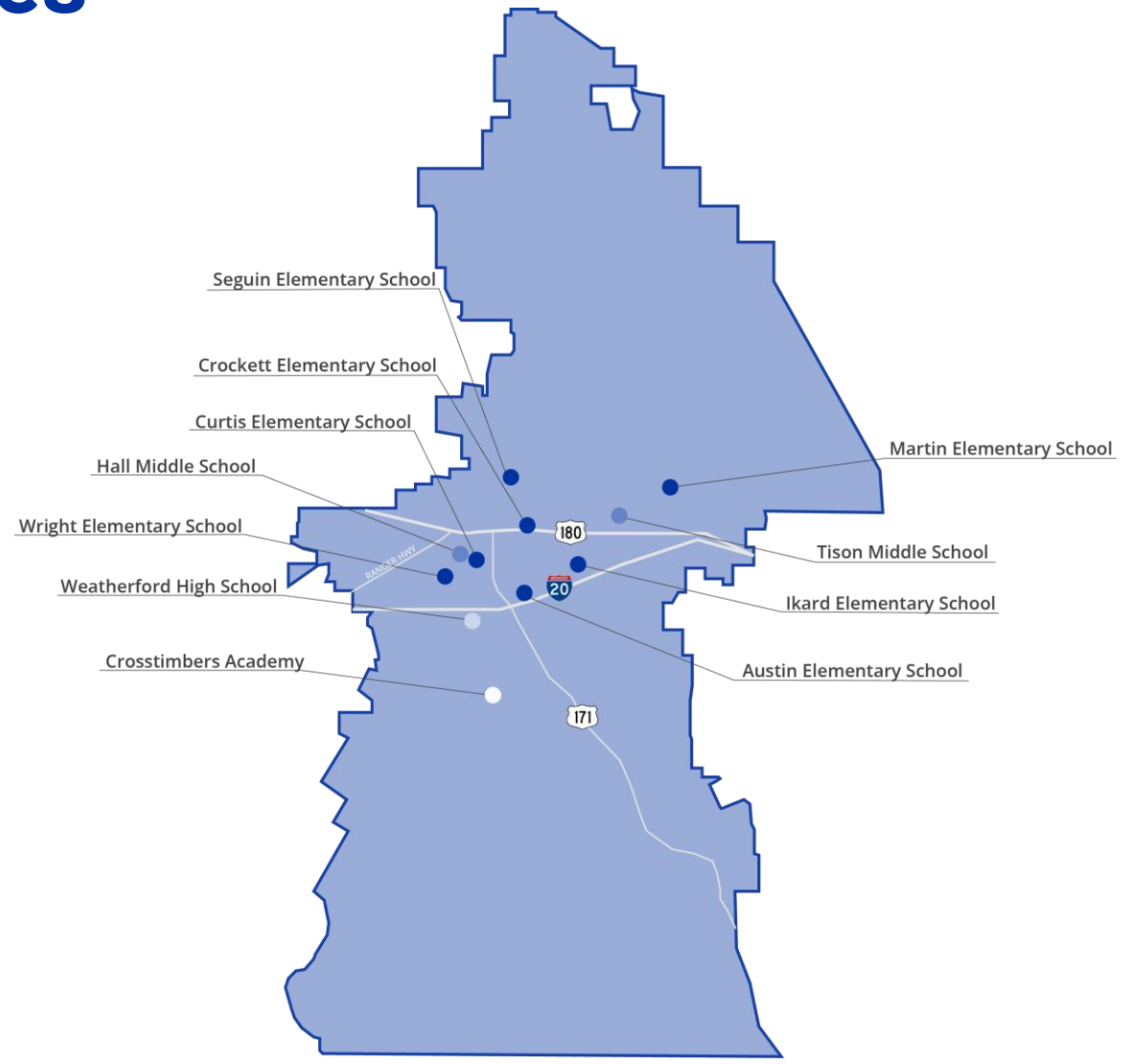
Overview of the District

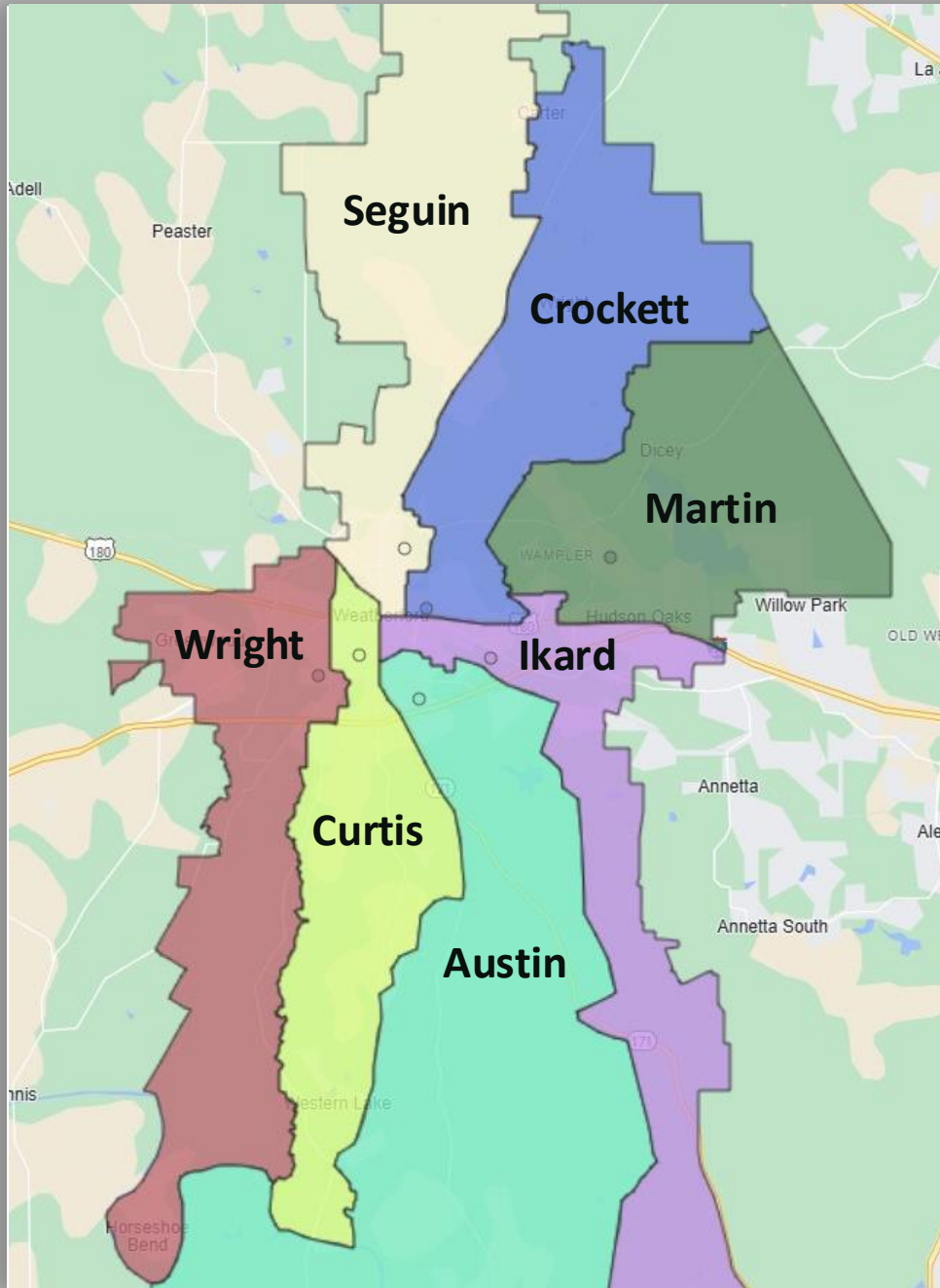
Weatherford ISD Fast Facts



Source: 2023-2024 Texas Academic Performance Report

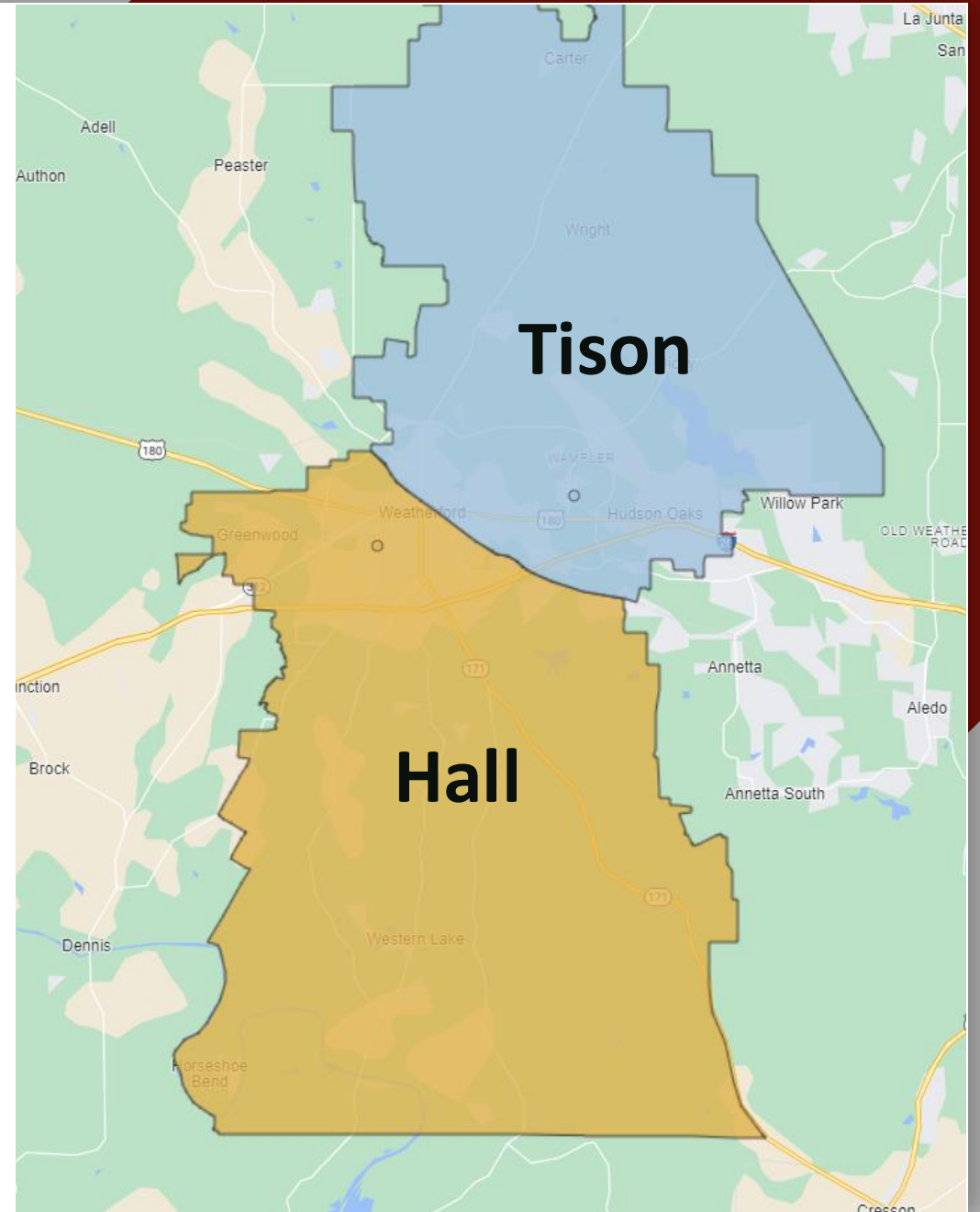
Our Campuses





Our Elementary School Campuses

Our Middle School Campuses



Strategic Goals

1

Focus on
Student
Success

2

Focus on
Students,
Parents, and
Community

3

Focus on
Operational
Excellence

4

Focus on
Employees and
Organizational
Development

5

Focus on
Stewardship

Bond History

December 1999
\$97M

New school building
CARRIED

May 2013
\$107.32M

Security and technology
DEFEATED

May 2015
\$74.9M

Safety and security, campus
renovations, facility
improvements, new school
building and technology
CARRIED





Recent Capital Projects

District Highlights

- Academic Opportunities
 - 21 Advanced Placement Courses
 - 34 Academic UIL Events Offered
 - Early College High School – Associate Degree Pathway
- Career-Ready Pathways
 - CTE District of Distinction
 - GRIT Associate Degree Pathway
 - 120 Industry Partners
 - 2749 Industry Certifications Earned in 23-24
- Extracurricular Opportunities
 - 18 Sports Offered
 - Band, Choir, Belles, Art
- TIA District
 - 156 Teachers
 - \$5.5 million over 5 years





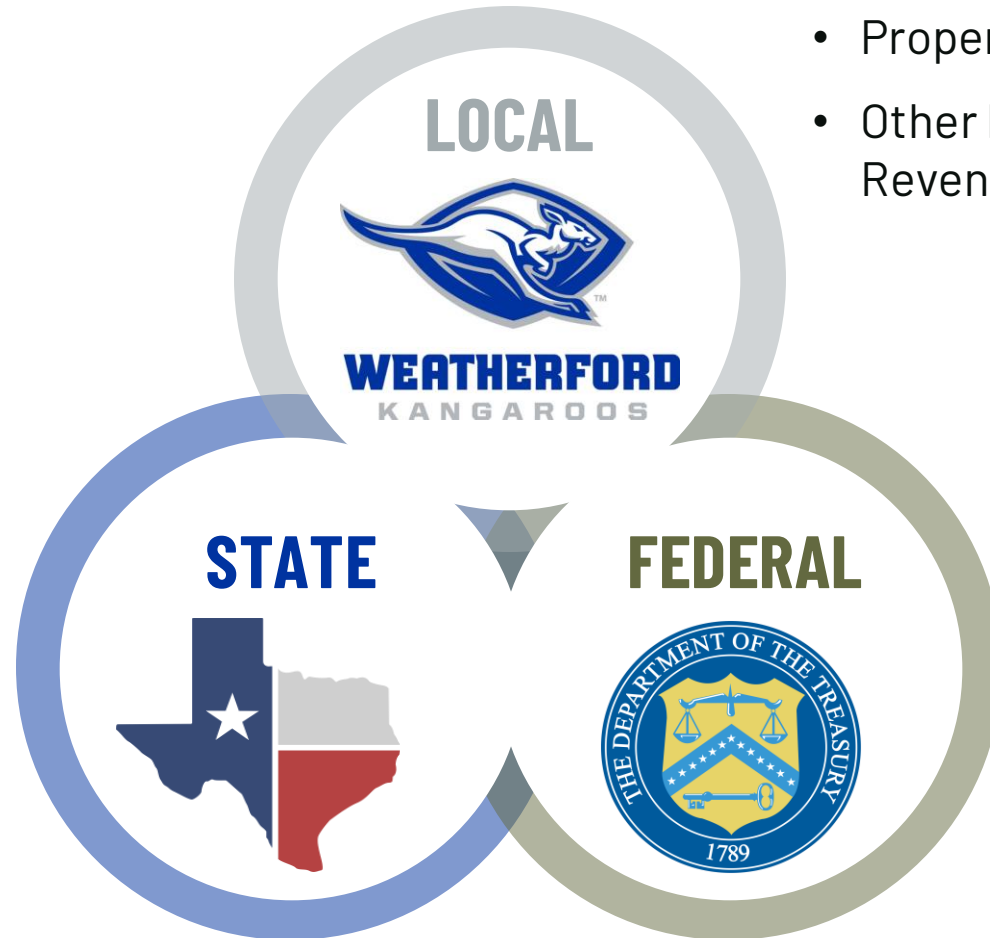
School Finance 101



For 22 consecutive years, Weatherford ISD has upheld excellence in financial accountability by earning the top grade in the School Financial Integrity Rating System of Texas (FIRST).

How is Weatherford ISD Funded?

- Foundation School Program
- Available School Funds



- Property Taxes
- Other Local Revenue

- Federal Program Indirect Costs
- School Health & Related Services (SHARS)

School Finance 101



School Finance 101

Schools are funded primarily in TWO Ways

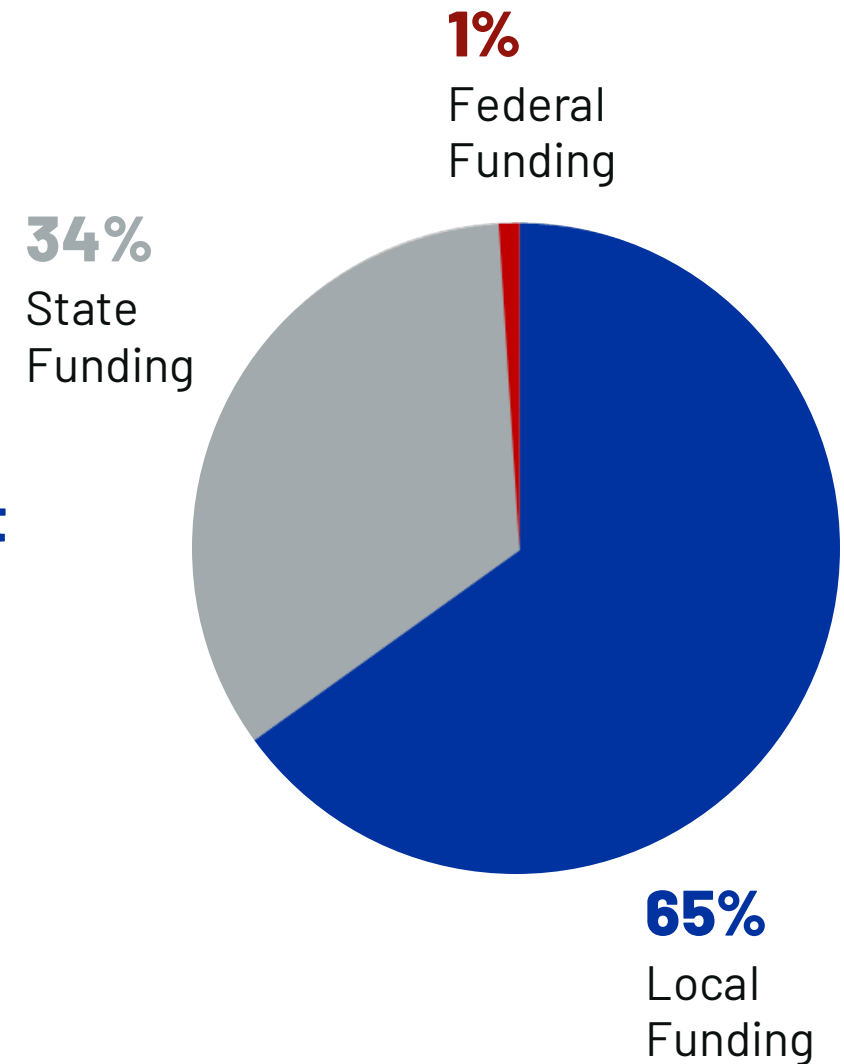
- Local funding/property taxes
- State funding

Funding is based on attendance, NOT enrollment

- 1,000 students (96.5% attendance) = **965**
- 1,000 students (92.0% attendance) = **920**

So, if we receive roughly \$10,000 per student

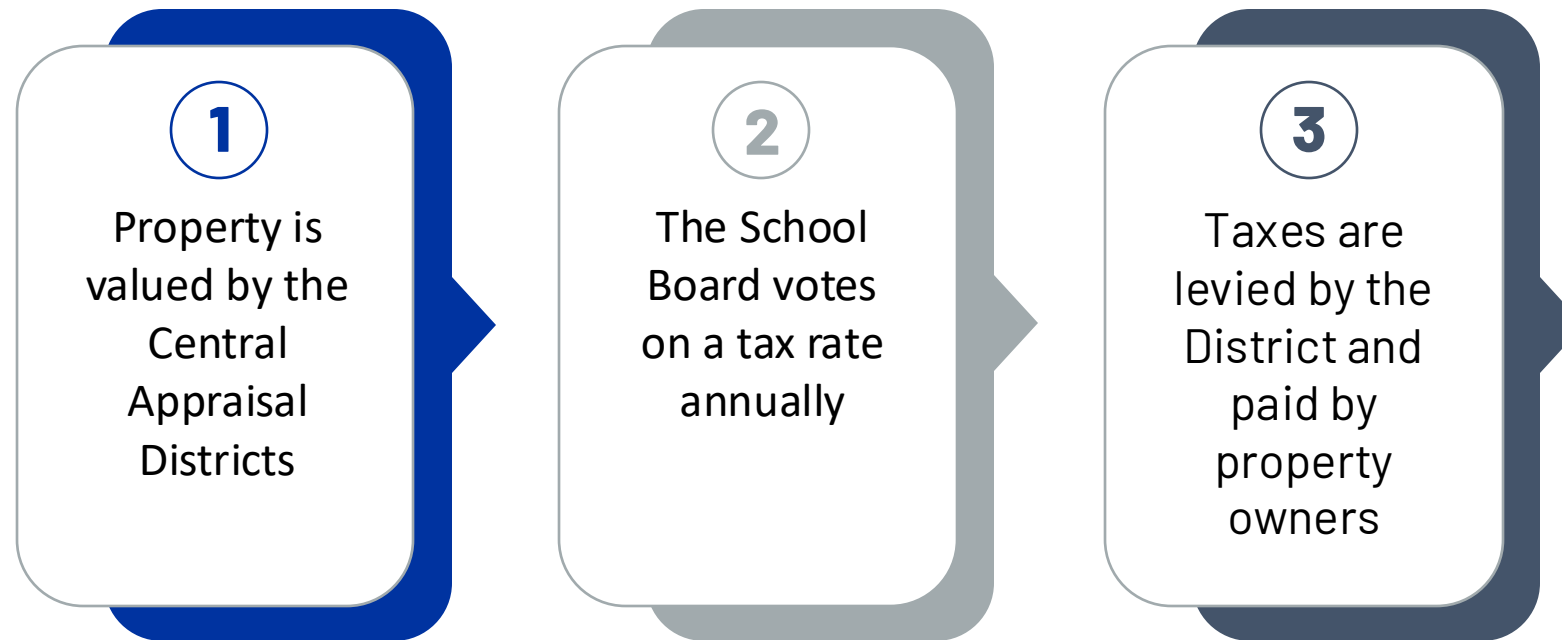
- 96.5% attendance = \$9,650,000
- 92.0% attendance = \$9,200,000
\$450,000



Property Taxes

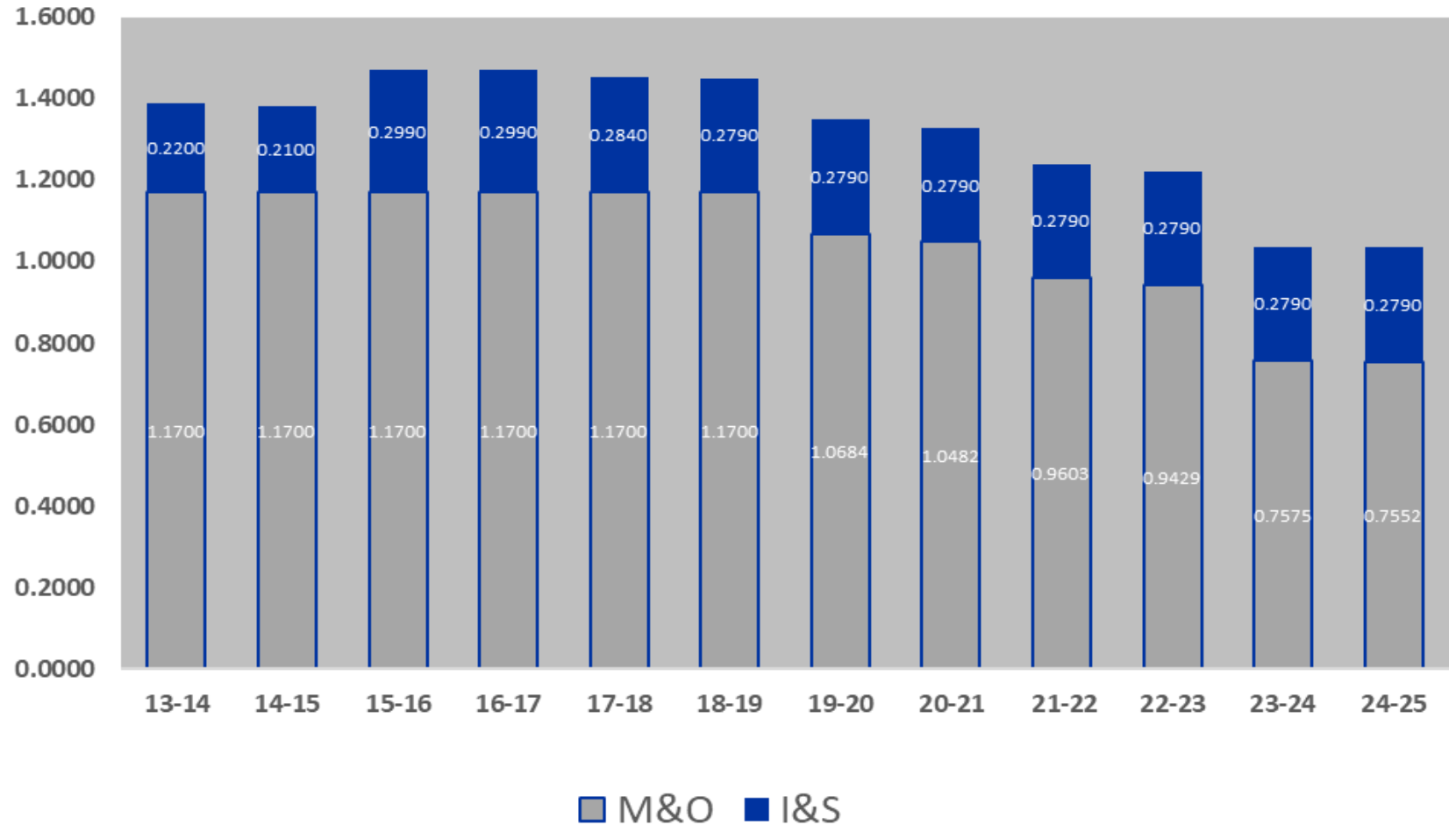
Property taxes are locally assessed taxes on property owned within the boundaries of the taxing unit, in this case the school district.

All those owning property pays property taxes to the school district. This includes homeowners and business owners.

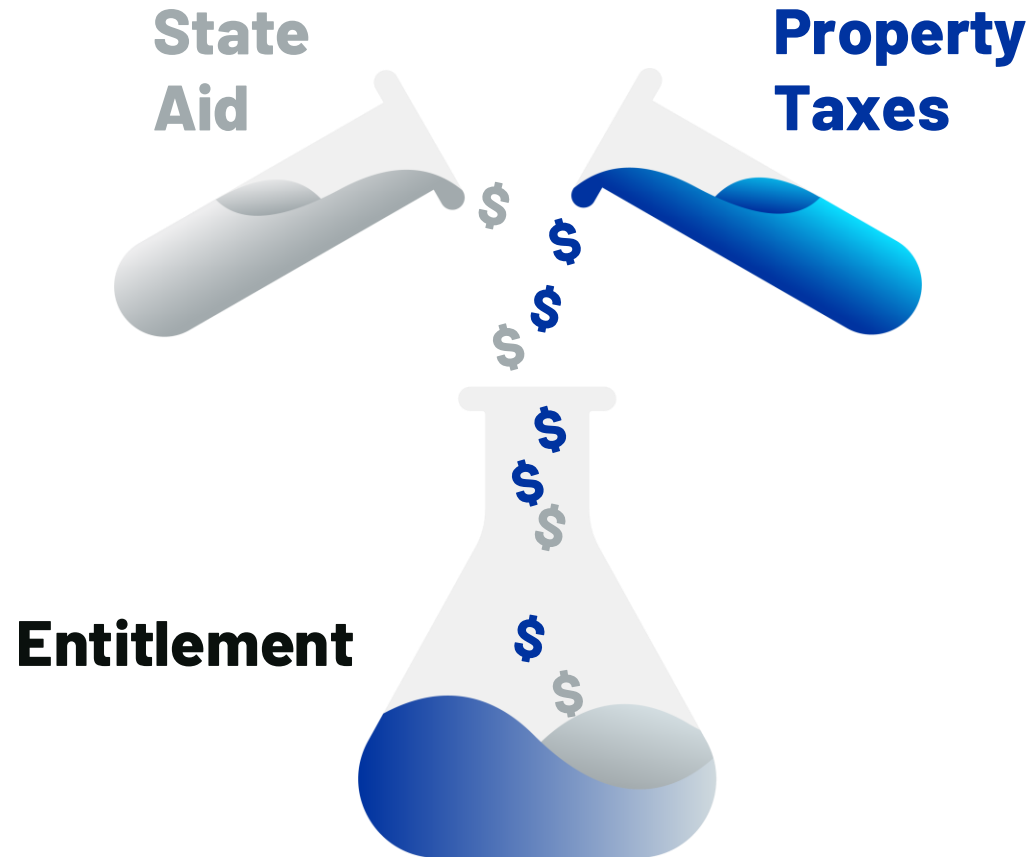


Tax Rate Through the Years

The overall tax rate for Weatherford ISD (comprised of both Maintenance & Operations and Interest & Sinking) is \$1.0342.



Balancing Act



Example

Basic Allotment = **\$6,160/Student**

Property Values = **\$100,000**

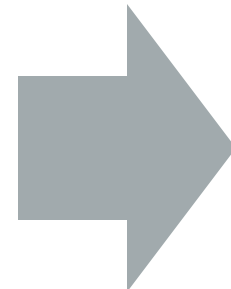
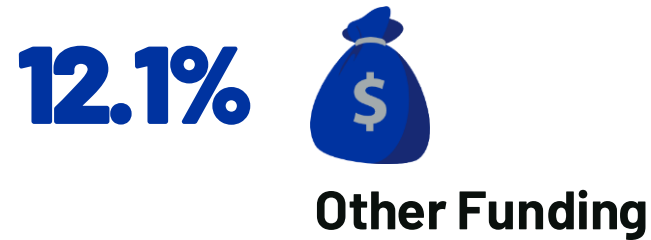
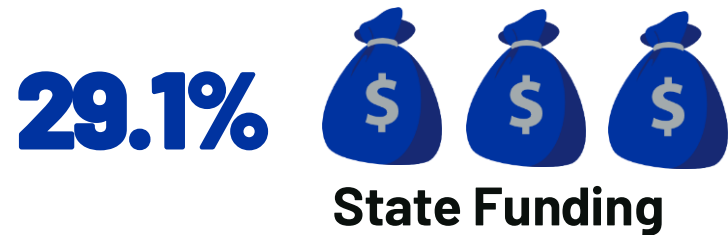
Tax Rate = **\$1/100**

Entitlement for 5 students
\$30,800

Minus Local Tax Collections
- \$10,000

State Aid = **\$20,800**

Funding & Expenses



Next Steps

Year	Paper
2013	71,252,325
2012	65,235,523
2011	71,592,498
2010	65,239,831
2009	71,045,946

2011, 2012, 2013

2011 2012 2009

2011 2012 2009

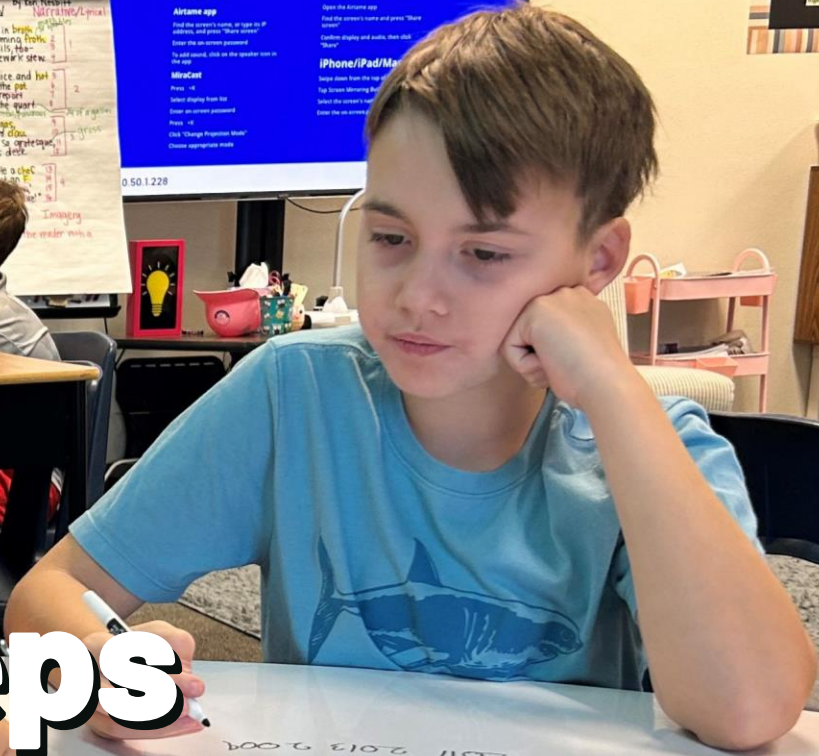
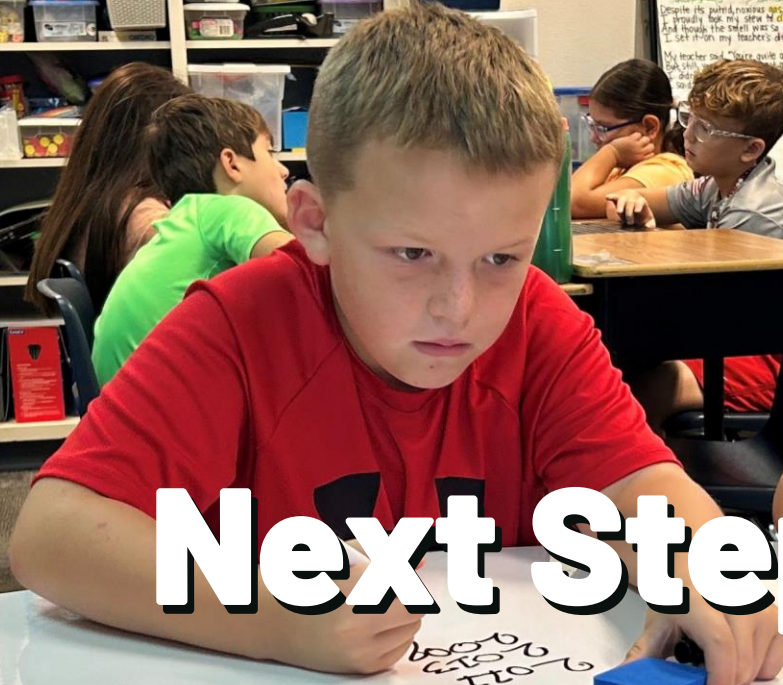
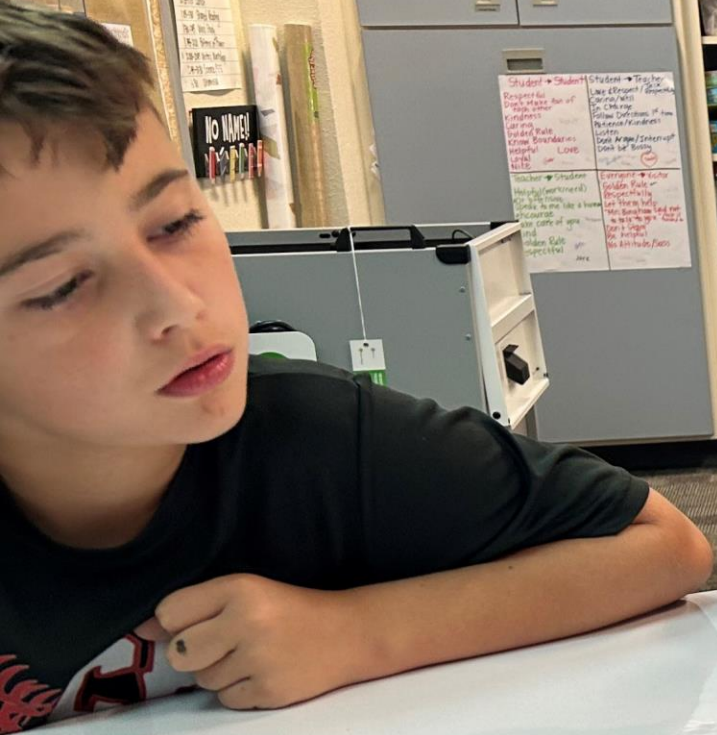
Paper Recycling

Year	Paper
2013	71,252,325
2012	65,235,523
2011	71,592,498
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Homework Stew
By Don Nusselt
I cooked my math book in broth and stirred it into a delicious soup. I threw in papers-pencils-erasers to make a part of homework stew.
I turned the flame up nice and hot and tossed my binder in the pot. I sprinkled in my book reports with colored markers by the award.
Despite the pain, nausea and...
I set it on my teacher's desk.
My teacher said "There will be a..."

Windows
Chromebook
iPhone/iPad/Mac

Student - Student
Teacher - Student
Parent - Student



Your PBK Team



Lee Osborne
Managing Senior Principal
Fort Worth, Architecture



Todd Spore
Managing Senior Principal
Fort Worth, Architecture



Caroline Harris
Principal
Director of Facility Planning



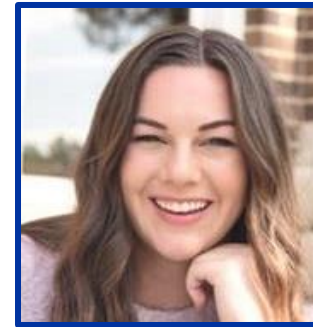
Dohe Kim
Senior Project
Manager, Architecture



Amanda Ruja-Bean
Senior Associate
Facility Planning Project Manager



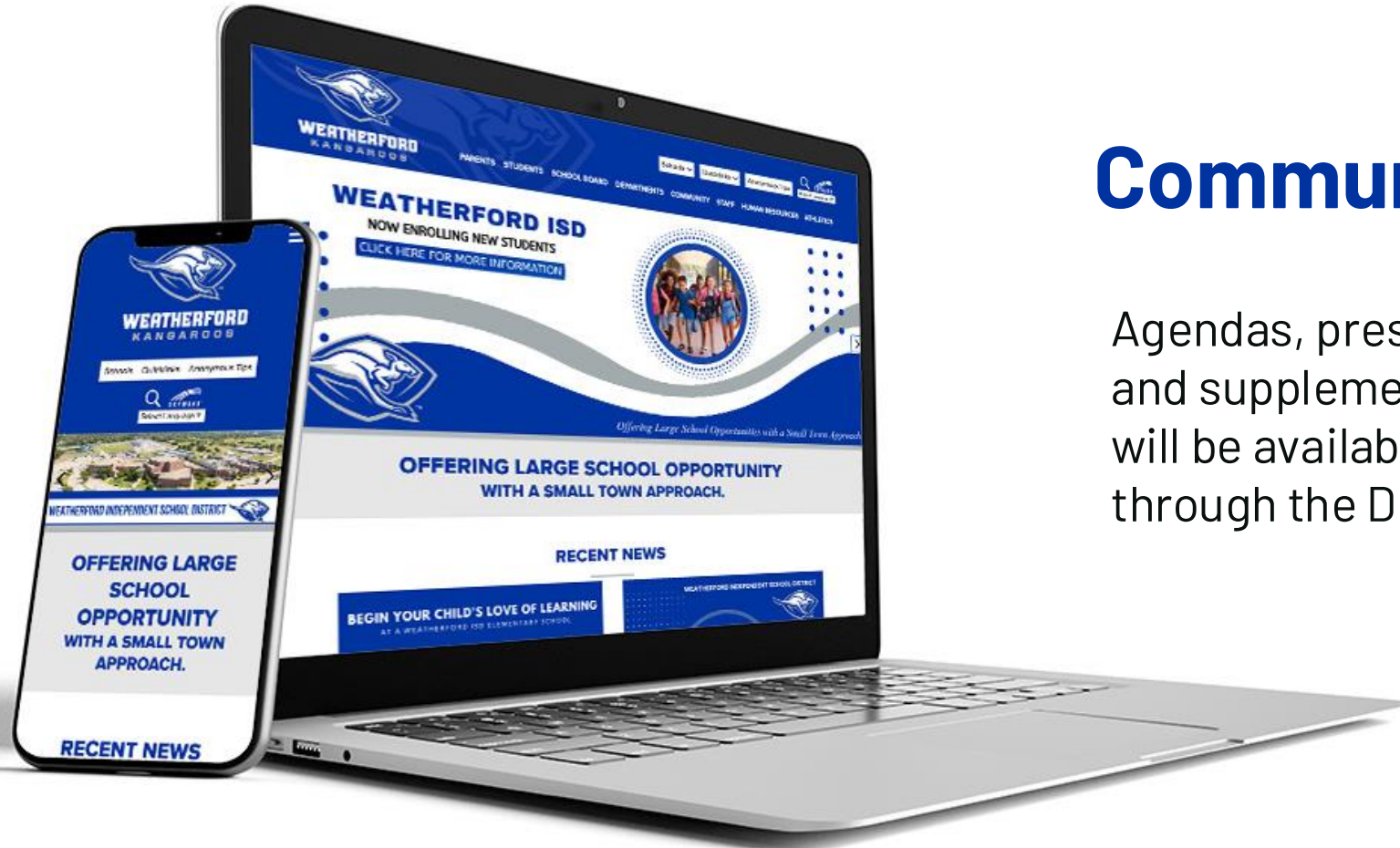
Sheleah Reed
Director of Pre K-12
Engagement & Partnerships



Tayler Wilson
Educational Planning
Coordinator



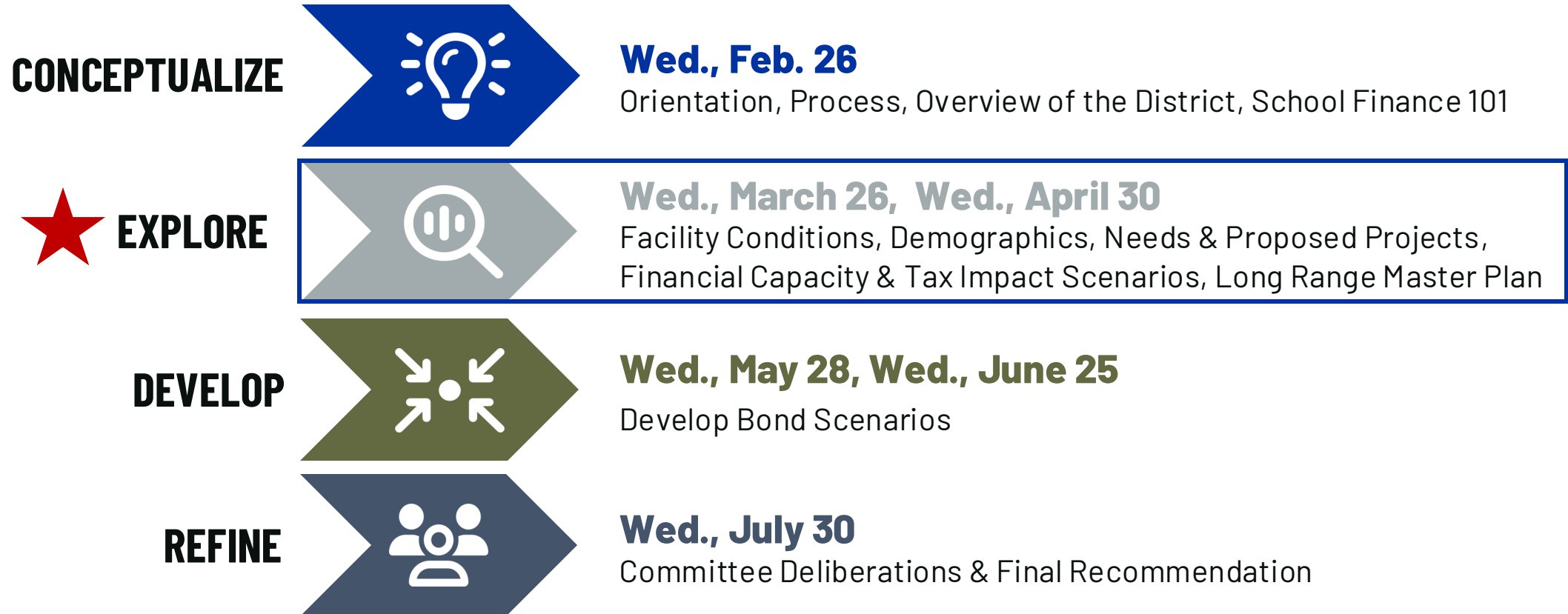
Trey Kelley
Job Captain



Communications

Agendas, presentation slides, and supplemental information will be available online accessible through the District's homepage.

Meeting Schedule



*All members are expected to attend and contribute to all scheduled meetings consistently.
Additional dates may be added as needed.*

Exit Ticket: *Share your thoughts*

What would you like to see in the district's updated long-range master plan?



New School Buildings/Learning Spaces



Renovations to Existing Facilities



Safety & Security Improvements



Technology Upgrades



Improvements to Shared School and Community Spaces



Thank you!

