



## **CAPITAL CONSTRUCTION BOND PROGRAM GOALS**

### **POLICY ISSUE / SITUATION:**

Beaverton School District referred a Capital Construction Bond Measure for voter approval on the May 2014 ballot. The Beaverton School Board desires to establish a set of goals to guide the execution this bond program.

### **BACKGROUND INFORMATION:**

Implementation of the 2014 Bond program approved by voters provides a unique opportunity to create new spaces for learning that are decades-long community assets. The School District will build economical and durable facilities which must also support best practices for teaching and learning and inspire our students to achieve their goals. Toward that end, the School Board should establish a set of program goals to guide this important work.

The proposed Capital Construction Bond Program Goals are attached.

### **RECOMMENDATION:**

It is recommended that the School Board adopt the Capital Construction Bond Program Goals for the 2014 Bond.

**(14-453)** BE IT HEREBY RESOLVED that the Beaverton School District Board of Directors adopts the Capital Construction Bond Program Goals for the 2014 Bond.

**District Goal:** All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



## CAPITAL CONSTRUCTION BOND PROGRAM GOALS

### **Vision:**

We support generations to come by building and renovating facilities that *support best practices for teaching and learning*, inspire our students to achieve their educational goals, exceed our citizens' expectations for superior educational services, sustain our resources, and enhance our communities.

### **Goals:**

*The Capital Construction Bond Program shall aim to achieve the following goals:*

1. Facility design and renovation will ensure that our school environments:
  - a. Are comfortable, safe and secure;
  - b. Are aligned with national trends and research on best teaching and learning practices;
  - c. Allow implementation of technology and innovation;
  - d. Foster whole child development, love of learning, and emotional health;
  - e. Allow students to engage in daily, vigorous exercise and learn outdoors;
  - f. Allow flexibility and expandability for the future;
  - g. Are accessible ~~and compliant with the ADA;~~
  - h. Include efficiency and sustainability features to ensure long term operational savings *through focus on life-cycle costs vs. first-cost of construction;*
  - i. Integrate well with and enhance the communities they reside in and provide opportunities for community partnerships; and
  - j. Otherwise prepare our students for careers and higher learning.
  
2. The District shall manage bond resources:
  - a. Diligently and prudently, recognizing that the tax dollars we spend are precious and increasingly scarce and based on trust;
  - b. Transparently, in terms of how and where resources are allocated and spent. Any additional funds or savings in the program will be allocated through an open process with Board approval; *and*
  - c. *Shall* manage the sale of the bonds in the amount that is financially prudent and responsible, *minimizes the impact to taxpayers* and can be spent within the specified period within the law.

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3. Equity and opportunities in public purchasing and contracting:
  - a. Business equity: ~~For all bond expenditures, at least~~ *A project goal of 10% of the contract value for consulting services and construction contracts will be made to firms certified by the state as minority, women owned, or emerging small businesses (MWESB).*
  - b. Contractor workforce equity: ~~It is important to provide e~~*Employment and apprenticeship opportunities in the construction trades and employment shall be for people of color and women. For any bond program public improvement contract over \$200,000, an aggregate goal of the contractor will ensure that at least 10% of labor hours in each apprenticeable trade are performed by state-registered apprentices is established in apprenticeable trades. These contracts also will require, and the contractor to will participate in outreach and other efforts to create an apprenticeship program that reflects the diversity of the Portland/Beaverton metropolitan area.*
  - c. Career learning: ~~The District will leverage its Career and Technical Education program define the bond projects~~ *to include career-learning opportunities arising from the bond work for students in relevant career paths including but not limited to architecture, engineering, building trades and construction work and other related services. Other areas might include web-design, communications, and accounting. Career learning opportunities may include internships, job shadows, guest speakers, informational interviews, and career and workforce days and fairs. Responses to Requests for Proposals will require responders to should articulate how the contractor would support the District in this goals.*
4. The District shall ~~prioritize~~ *engage* stakeholders ~~engagement~~ (internal and community) ~~and throughout the Bond program~~ regarding:
  - a. Design activity and decisions regarding the form and features of what we create;
  - b. The status of the bond projects;
  - c. The alignment of spending to bond priorities; *and*
  - d. ~~Community oversight; and~~
  - e. Benefits to students and community from the program and its responsible implementation.
5. The District will establish a Bond Community Accountability Committee to monitor bond program execution and to report its observations to the School Board.