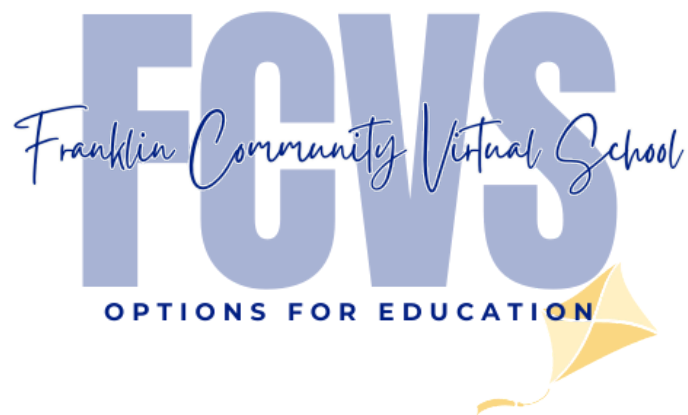# Franklin Community Virtual School 3446

School Improvement Plan

2025-2028

625 Grizzly Cub Drive
Franklin, IN 46131

Franklin Community Virtual School (3446)
Franklin Community School District (4225)

Signature Page

I have read and approved the Franklin Community Virtual School Improvement Plan.

_____   **_____**
Dr. David Clendening, Superintendent   Date

_____   **_____**
Shelbie Murphy, Principal   Date

I have read and approved the Franklin Community Virtual School Professional Development Plan.

_____   **_____**
Mr. Joe Setnor, President   Date
Franklin Community Teachers Association

_____   _____
Mrs. Becky Nelson, President   Date
Board of School Trustees

Table of Contents
Virtual School

1. Vision, Mission, and Guiding Principles

Franklin Community Virtual School supports and encourages the FCS district-wide mission, vision, and beliefs:

<u>Mission Statement:</u> Together, we empower greatness in all learners through collaboration, dynamic partnerships, and rich experiences that develop a world-class learning environment.

<u>Vision Statement:</u> Franklin Community Schools - where education is student-centered and innovative, and learners are inspired to become great!

<u>Guiding Principles:</u>
Communication: Franklin Community Schools will share and receive information in a clear, concise, and timely manner.
Individual Student Growth: Franklin Community Schools will provide learning experiences that maximize individual student potential.
Collaboration: Franklin Community Schools will provide opportunities for teachers, students, support staff, and administrative leaders to work together to achieve common goals.
Systemic Continuous Improvement: Franklin Community Schools will utilize a fluid process that engages stakeholders in defining, analyzing, and evaluating possible solutions.
Trust: Franklin Community Schools will build an atmosphere of confidence through an open and transparent environment.

School Improvement Planning Committee Members
Shelbie Murphy, Principal
Cristy Williams, Counselor
Jessica Meier, Teacher
Michelle McPeak, Parent
Monica Purk, Special Education Teacher
Anya McConnell, Community Stakeholder
Dylan Purlee, Needham Principal

2. Educational Climate

Support for Academic Standards

The school uses district-established, board-approved curricula aligned to the Indiana Academic Standards. Curriculum maps and pacing guides are used to plan and teach a standards-based curriculum aligned with the ILEARN Checkpoints. Teachers have engaged in cross-grade-level articulation of standards. A culturally responsive curriculum ensures that all students' cultural differences are recognized and appreciated. The curriculum is available to all families at the Central Office.

Parental Involvement

The school constantly endeavors to maximize family engagement and improve academic achievement. Research verifies that strong partnerships between home and school result in better academic outcomes for students. Parents/families can engage through our unique learning environment, parent and teacher conferences, and our weekly newsletters. Parents in FCVS have the unique opportunity to engage with their child's education everyday through their at home, virtual learning.

Family engagement helps maximize student attendance by building stronger relationships and a positive school culture. Our teachers and staff know that strong communication between home and school is crucial for addressing chronic absenteeism. Consistent communication via our learning platforms and ParentSquare helps families track their student's academic and attendance status.

Admin, and staff bridge cultural differences by using ParentSquare, our district's electronic communication tool. This tool provides an app and email for families in their home language.

FCVS sends out a weekly newsletter to families with important updates and engagement opportunities. Parents are intimately involved with students' education with virtual learning with students being educated at home. FCVS staff regularly communicate with families to support their child's learning. Parents also have the opportunity to engage in monthly Principal Office Hours to ask questions, get support with the learning platform, or talk about areas of need for students.

Assessment results are mailed home to families, sent via ParentSquare to parents/guardians. Families are encouraged to contact their teachers and administrators with questions.

Career Development and Awareness

Career Awareness/Development Activities	
Career Simulation (JA/Biztown, etc.)	Job Shadowing
Guest Speakers	Senior Project
Career-focused clubs (robotics, ag, STEM, etc.)	CEI Programming
Career-focused classroom lessons focused on Employability Skills	Certifications/Credentials
Career-related courses	Job-Site Tours
Career day/fair or community day	College Go Week
Online career navigation program (BigCampus, etc.)	Vocational School Field Trips

3. Student Data & Assessment Plan

- ➤ GPS Dashboard Links
  - ■ IREAD
  - ■ SAT
  - ■ ILEARN
- ➤ FCVS monitors student data and progress utilizing the Indiana Graduates Prepared to Succeed dashboard. This platform allows FCVS and the community to keep a pulse on our academic advancement and progress. Our commitment to educational excellence resulted in a 100% pass rate for the IREAD-3, nearly 90% attendance rate, as well as a 60% graduation rate in the first year.
- ➤ FCVS will continue to assess students according to state requirements as well as providing individualized interventions as needed. Data will be collected according to state testing timelines as well as quarterly and annually, depending upon the area.

4. School Improvement Plan

FCVS Attendance Goal 94%				
Strategies/Interventions: Attendance Letters, Parent Conferences, Attendance Incentives, Quarterly Perfect Attendance Awards/Incentives				
25-26 Quarterly Attendance Update				
2024-2025 Data	89% Attendance Rate			

FCVS Literacy Goal Goal for 100% pass rate on IREAD and 80% at or above proficiency on ILEARN ELA Checkpoints					
Strategies/Interventions: Parent Conferences, Student Reading Incentives, DIBELS assessments, Intervention Groups, ExactPath.					
Areas	Checkpoint 1	Checkpoint 2	Checkpoint 3	Summative	IREAD
25-26 ILEARN Checkpoint and Summative and IREAD Data					
2024-2025 Data	100% IREAD Pass Rate No Checkpoint Data 24-25 ELA 31%				

FCVS Math Goal 80% Goal 80% at or above proficiency on ILEARN Math Checkpoints and Summative				
Strategies/Interventions: Parent Conferences, Student Improvement Incentives, ExactPath Diagnostic assessments, Intervention Groups, ExactPath programming.				
Areas	Checkpoint 1	Checkpoint 2	Checkpoint 3	Summative
25-26 ILEARN Checkpoint and Summative				
2024-2025 Data	No Checkpoint Data 24-25 Math 20%			

FCVS Graduation Goal 70%
Strategies/Interventions: Parent Conferences, Individual Academic Intervention Plans, In Person Study Sessions, Improvement Incentives, A/B Honor Roll, Credit Recovery Opportunities, Grade level meetings

2025-2026 Data	
2024-2025 Data	60% Graduation Rate

FCVS SAT Goal 70%			
Strategies/Interventions: Student and Parent Conferences, Credit recovery, Academic supports, College and Career Prep Coursework			
Goal Areas of measurement	Composite 1010	Math 530	ELA 480
25-26 Data			
2024-2025 SAT Data	12%	33%	6%