

**REPORT NAME:** New and Continuing Grants for the 2024-2025 School Year

**REPORT OF:** Office of the Superintendent

**FOR:** Information

**APPLICABLE LAW AND/OR POLICY:** 6110 – Grant Funds

**STRATEGIC GOAL ALIGNMENT:** Goal III & IV: Fiscal Responsibility & Supporting Buildings/Classrooms

**STRATEGIC OBJECTIVE ALIGNMENT:**

Align resources (time, people, money, materials) to student need assuring the equitable, but not equal allocation and access of those resources to maximize student growth and achievement. Furthermore, intentionally build an inclusive, safe community that supports and promotes the mental and physical well-being of its members.

**FISCAL FUND IMPACT:** Grant Funds

**IMPACT AMOUNT:** (approximately) \$ 11,787,435

**EXECUTIVE SUMMARY/BACKGROUND:**

This executive summary highlights the critical importance of pursuing supplemental grants to support educational services and drive transformative improvements in our school systems. These grants provide an essential opportunity to address the diverse needs of scholars and families, enhance social-emotional well-being, improve academic outcomes, and lead sustainability initiatives. The following key objectives demonstrate the areas where grant funding can have a significant and lasting impact:

**1. Educational Services for Scholars and Families:**

Supplemental grants will enable the expansion of educational resources and programs tailored to meet the unique needs of students and families. By funding initiatives such as workshops, student and family engagement events, and educational materials, schools can strengthen partnerships with families and create more inclusive learning environments.

**2. Social-Emotional Support:**

With the rising need for mental health resources, grants can help schools invest in counselors, social workers, and evidence-based programs designed to foster resilience and emotional well-being among students. Prioritizing social-emotional learning ensures that all scholars have the tools to thrive academically and personally.

**3. After-School Tutoring:**

Providing equitable access to after-school tutoring programs ensures that students across all grade levels receive the personalized academic support they need. These programs will target critical subject areas, help close achievement gaps, and enhance students' overall academic performance.

**4. Focused Literacy Support for Struggling Readers:**

Grants will support the implementation of intensive literacy intervention programs for struggling readers, leveraging proven strategies and technology to enhance reading proficiency. Early literacy development is foundational for long-term academic success, and targeted support will help students achieve grade-level standards.

**5. Sustainability and Zero Carbon Emissions:**

As part of a broader commitment to environmental sustainability, supplemental grants can fund the expansion of the district's electric vehicle (EV) bus fleet. Transitioning to EV buses not only reduces the

district's carbon footprint but also demonstrates leadership in addressing climate change and promoting healthier communities.

By applying for supplemental grants, schools can access the resources necessary to implement these impactful initiatives. These investments will improve the educational experience for all stakeholders, support the well-being of scholars and families, and ensure a sustainable and equitable future for our school communities.

SPS Awards

Clean Bus Grant	3,835,629.00
23G – After School	760,748.00
PreK-12 Strategic Investments in STEM Career Exposure	175,276.00
Sec 31aa - Mental Health/Security	1,102,059.00
Sec 35j Year 2 - Early Literacy Funding	668,515.00
Sec 97j - Early Warning and Intervention Tools	77,808.00
Summer Discovery 2024	1,142,400.00
	Total 7,920,035.00

SPS Applications (pending)

Summer Discovery 2025	1,142,400.00
Community Schools Expansion	2,725,000.00
	Total 11,787,435.00

**COST BENEFIT ANALYSIS:**

To not apply for the aforementioned supplemental grant dollars could negatively impact the general fund, lessen the opportunities for scholars and create a financial hardship for families needing additional resources/support.