

# COSSA Board Report

Career & Technical Education/COSSA Academy Report

August 19, 2024

Submitted by Shelby Cloward and Terry Rothamer

## **School Registrations - CTE**

- Homedale - August 5, 6
  1. Attended by Shelby Cloward
- Marsing - July 30, 31, August 1
  1. Attended by Bert Kirby and John Montana
- Parma - August 8
  1. Attended by Scott Webb
- Notus - August 8
  1. Attended by Shelby Cloward and Patricia Frahm
- Marsing Open House - August 13
  1. Attended by Scott Webb, Mark Williamson, John Styles

## **CONNECT Summer Camp**

- Zeke Sather, Garth Beaudoin, and John Styles attended fist camp for new teacher training
- Returning teachers were able to attend second half of week for breakout session, industry tours (such as Amazon), and program area updates

## **August 7-9 Professional Development**

- CTE teachers were able to attend some all staff meetings and some CTE specific trainings. On August 8th CTE teachers were able to meet to go over ctso deadlines, added cost and student account funds, school produces, recruitment opportunities, etc.

## **First week of school**

- New teachers are settling in nicely
  - . Shelby Cloward checked in with all new teachers before and during first week of school. Mark Williamson and Scott Webb are working on creating a manual for new teachers covering topics such as educational acronyms and School procedures.
- Classes had a good turnout for first week
  - . Most classes had entire roster present by end of week

## **COSSA Academy report**

### **24-25 SY Opening Professional Development**

Teachers and staff returned together for professional development on August 7, 8, and the 9th.

### **Wednesday, August 7<sup>th</sup>**

We had a busy day of training on the day-to-day operations, safety, record keeping, PowerSchool, and so forth, mixed with sessions for classroom management (all staff), new

teacher training, and school climate and culture. The overall tone was optimistic, and the new RISE introduction was received positively.

#### **Thursday, August 8<sup>th</sup>**

The Academy teachers spent a whole day training for Restorative Practices provided by Dr. Neville. Staff learned what restorative practices are and are not and how to build community in the classroom and school through implementing circles. This training, funded by a grant, will continue for three additional days throughout the school year to ensure greater buy-in and implementation. Teachers had a working lunch, and Dr. Neville modeled several effective teaching and engagement practices.

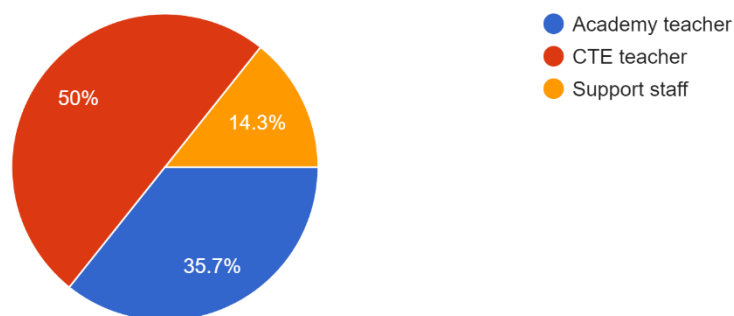
#### **Friday, August 9<sup>th</sup>**

All staff received training on developing executive functioning skills in students through coaching, goal setting, and building good relationships with high expectations for all students. This is especially critical for students who are considered at risk and for building resilience. Dr. Dillon and Dr. Connors provided the training, effectively engaging and informing staff. Lunch was provided. The overall tone was optimistic, with good discussion and camaraderie amongst the building staff.

This school year, we will focus on building a supportive, resilient, and innovative community of educators. Engagement in the classroom, student growth, and reinforcing good behaviors through consistent positive recognition is critical. It will be our consistent messaging at the beginning and throughout the school year. A survey was sent out to determine if the professional development was effective. These are the results.

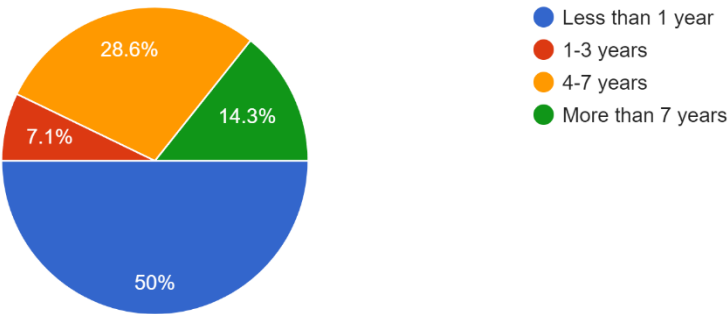
What is your role at the school?

14 responses



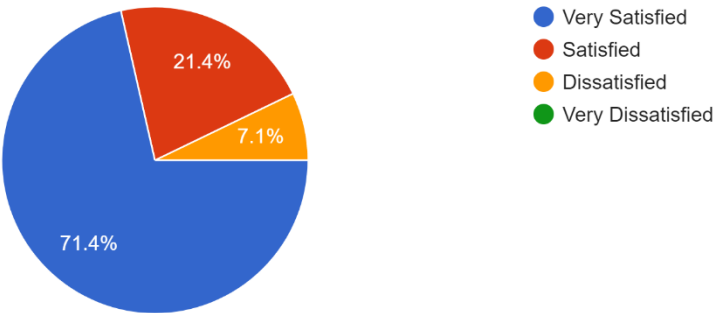
How long have you been with COSSA?

14 responses



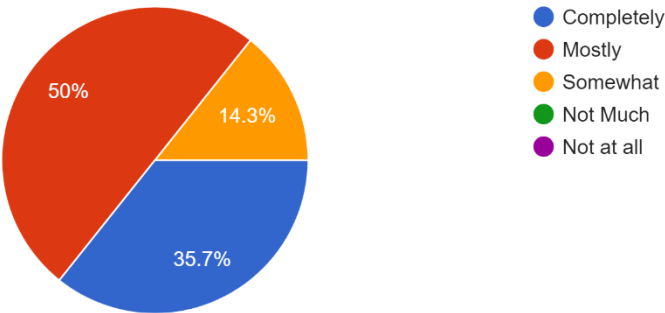
Overall, how satisfied are you with the three days of Professional Development you received?

14 responses



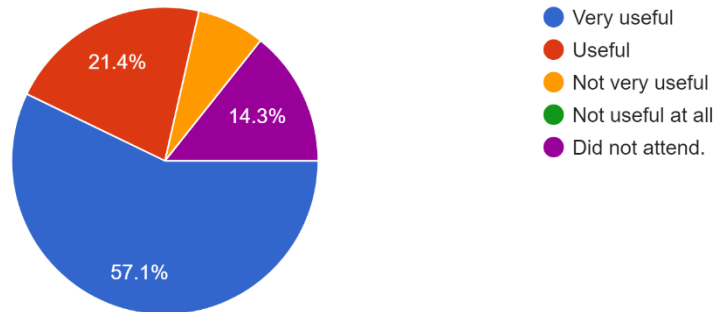
To what extent do you feel the training met your professional development needs?

14 responses



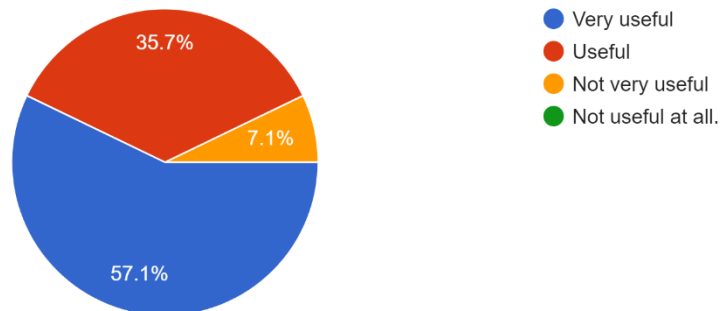
How useful did you find the restorative justice training?

14 responses



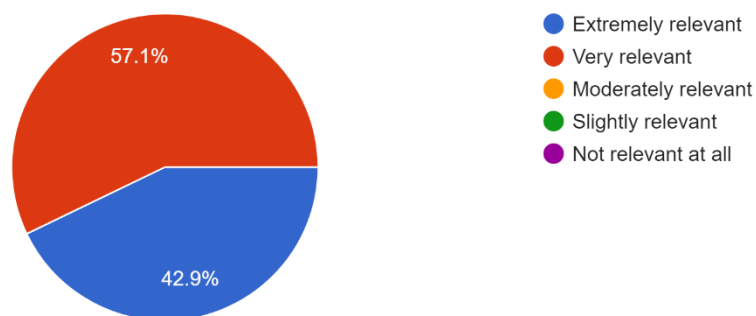
How useful was the Executive Functioning training for you?

14 responses



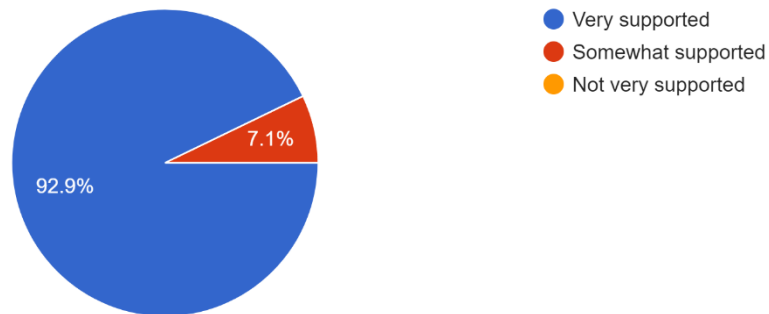
How relevant were the topics covered during the professional development to your job responsibilities?

14 responses



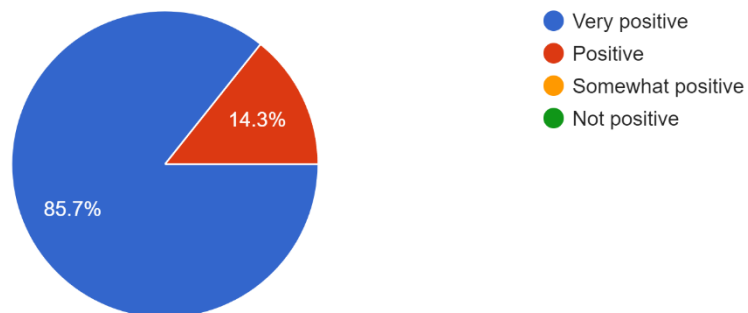
Do you feel supported by your Administrative team?

14 responses



How well has the Administrative team set the tone for the current school year?

14 responses



What improvements would you suggest for future professional development days?

8 responses

Team building, collaboration, accreditation planning

what happens between discipline and then the restorative conference. And how to work with kids that are victims themselves.

take care of passcodes for everything all at once.

more breaks, better food

I was excited to learn more about restorative justice but at the conclusion of the training I didn't feel like I could clearly define it. So my suggestion for that training would be a more clearly defined SLO.

I think the restorative justice training was amazing! However, I found the executive function training to be deeply flawed. Presenters did not unpack the central concept of executive function well (and only defined it after being asked) They also through a lot of complex ideas and acroynms at us without explaining them, e.g. asking us to make a smart goal without defining what a smart goal was. I mostly found the training pretty useless.

No Recommendations

More time in classrooms.

What topics would you like to have covered in future professional development trainings? 8 responses

Danielson, effective teaching strategies

More restorative practices and techniques

More team work in a fun matter like the escape room, team building ropes coarse.

Disruptive students

Ideas about how to improve CTE curriculum and more detailed instruction on how to deal with all of the state requirements.

Verbal de-escalation.

I would like a more competent executive function training. I would also like a trauma informed pedagogy training and maybe something on culturally relevant pedagogy.

Restorative practices and discipline

Any additional comments or feedback: 8 responses

Best start ever!

Great start to the new year

I believe the Professional Development days were very helpful. I also feel I am very supported by the administration.

I marked my feedback as being dissatisfied with the overall training but positive towards the restorative justice training, because I, as a new teacher, felt that the most important things I needed were fundamental or procedural. The restorative justice was good, valuable and important. What I would have done differently is have an additional day or two just for new hires to go over the basics more in-depth.

The Administration is a group of unique individuals that, as a group, are more than the individual sum of their parts. Thank you for being here.

It was nice to meet all the new staff

I love my administrators!

Love our administrators for bring us all together

**Enrollment numbers 8/15/2024**

School District	# High School	# Junior High
Homedale #370	16	2
Marsing #363	27	1
Parma #137	20	2
Notus #135	2	0
Wilder #133	9	1
Total	<b>74</b>	<b>6</b>