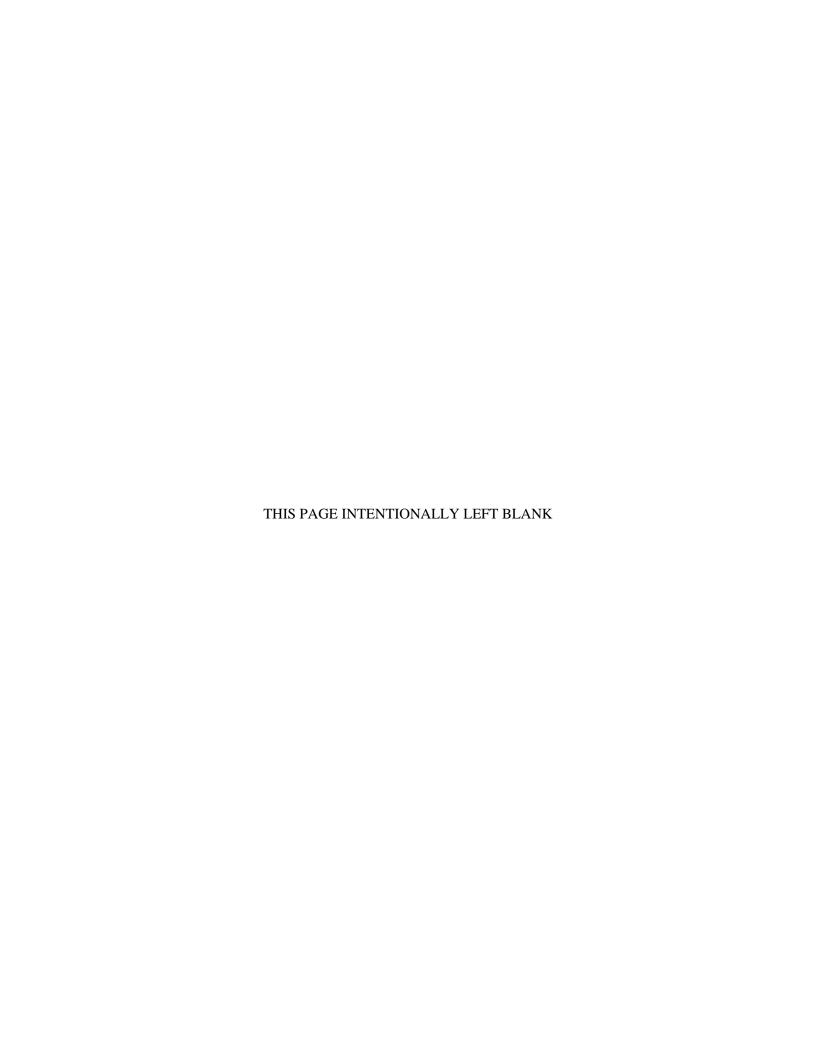
# Management Report

for

Independent School District No. 272 Eden Prairie, Minnesota

June 30, 2025







To the School Board and Management of Independent School District No. 272 Eden Prairie, Minnesota

We have prepared this management report in conjunction with our audit of Independent School District No. 272, Eden Prairie, Minnesota's (the District) financial statements for the year ended June 30, 2025. We have organized this report into the following sections:

- Audit Summary
- Funding Public Education in Minnesota
- Financial Trends of Your District
- Accounting and Auditing Updates

We would be pleased to further discuss any of the information contained in this report or any other concerns that you would like us to address. We would also like to express our thanks for the courtesy and assistance extended to us during the course of our audit.

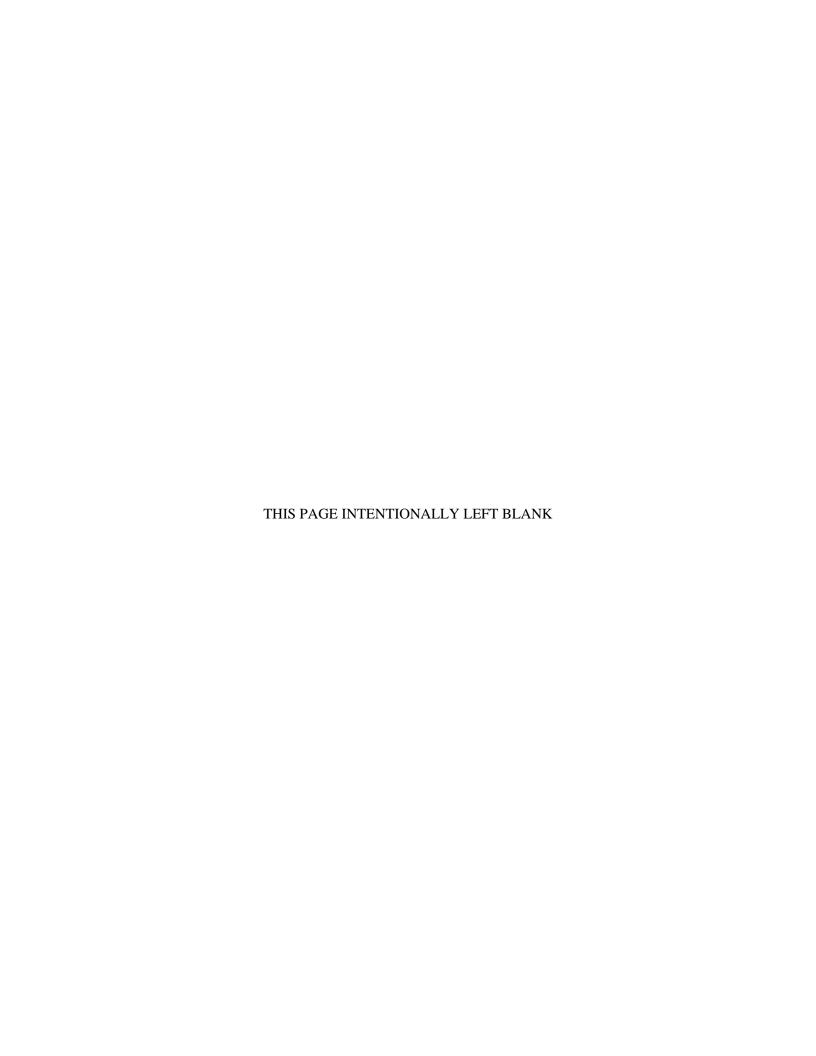
The purpose of this report is solely to provide those charged with governance of the District, management, and those who have responsibility for oversight of the District's financial reporting process comments resulting from our audit and information relevant to school district financing in Minnesota. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

LB Calson, LLP

LB CARLSON, LLP Minneapolis, Minnesota

October 28, 2025



#### AUDIT SUMMARY

The following is a summary of our audit work, key conclusions, and other information that we consider important or that is required to be communicated to the School Board, administration, or those charged with governance of the District.

# OUR RESPONSIBILITY UNDER AUDITING STANDARDS GENERALLY ACCEPTED IN THE UNITED STATES OF AMERICA AND GOVERNMENT AUDITING STANDARDS

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2025. Professional standards require that we provide you with information about our responsibilities under auditing standards generally accepted in the United States of America and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information to you verbally and in our audit engagement letter. Professional standards also require that we communicate to you the following information related to our audit.

#### PLANNED SCOPE AND TIMING OF THE AUDIT

We performed the audit according to the planned scope and timing previously discussed and coordinated in order to obtain sufficient audit evidence and complete an effective audit.

The District is subject to a Single Audit of its federal awards expenditures for the year ended June 30, 2025, which is required to be performed in accordance with Title 2 U.S. Code of Federal Regulations, Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). It was originally planned that the Single Audit would be completed and issued along with the District's financial statement audit by December 31, 2025. However, issuance of the 2025 Compliance Supplement by the Office of Management and Budget has been delayed, and the final version is not yet issued. The 2025 Compliance Supplement guidance is effective for Single Audits of federal awards expenditures for the year ended June 30, 2025. Consequently, Single Audits for this period cannot be finalized until the final version of this guidance is issued. The Minnesota Department of Education (MDE) has extended the due date for Single Audits to coincide with the federal deadline of March 31, 2026. The District plans to issue its audited Schedule of Federal Awards Expenditures and related reports separately by this deadline.

#### **AUDIT OPINIONS AND FINDINGS**

Based on our audit of the District's basic financial statements for the year ended June 30, 2025:

- We have issued unmodified opinions on the District's basic financial statements. Our report
  included a paragraph emphasizing the District's implementation of Governmental Accounting
  Standards Board (GASB) Statement No. 101, Compensated Absences, during the year. Our
  opinion was not modified with respect to this matter.
- We reported no deficiencies in the District's internal control over financial reporting that we considered to be material weaknesses. It should be understood that internal controls are never perfected, and those controls which, protect the District's funds from such things as fraud and accounting errors need to be continually reviewed by management and modified as necessary.
- The results of our testing disclosed no instances of noncompliance required to be reported under *Government Auditing Standards*.
- We reported no findings based on our testing of the District's compliance with Minnesota laws and regulations.

#### FOLLOW-UP ON PRIOR YEAR FINDINGS AND RECOMMENDATIONS

As a part of our audit of the District's financial statements for the year ended June 30, 2025, we performed procedures to follow-up on any findings and recommendations that resulted from the prior year audit. We reported the following finding that was corrected by the District in the current year:

• During our audit for the year ended June 30, 2024, 5 of 40 disbursements tested were not in compliance with Minnesota Statutes requiring payment of invoices within 35 days from the receipt of goods or services, or the invoices for goods or services, for districts with governing boards that meet at least once a month. Based on our testing, there was no similar finding in the current year.

#### SIGNIFICANT ACCOUNTING POLICIES

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 of the notes to basic financial statements.

No new accounting policies were adopted, and the application of existing policies was not changed during the fiscal year ended June 30, 2025. However, the District implemented the following governmental accounting standard during the year:

• As described in Note 1 of the notes to basic financial statements, the District implemented GASB Statement No. 101, *Compensated Absences*, during fiscal year ended June 30, 2025. This standard changed the recognition and measurement of the compensated absence liability reported by the District. This change resulted in a restatement, which decreased beginning net position in the government-wide Statement of Activities by \$2,179,401.

We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

#### ACCOUNTING ESTIMATES AND MANAGEMENT JUDGMENTS

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

General education revenue and certain other revenues are computed by applying an allowance per student to the number of students served by the District. Student attendance is accumulated in a state-wide database—MARSS. Because of the complexity of student accounting and because of certain enrollment options, student information is input by other school districts and the MARSS data for the current fiscal year is not finalized until after the District has closed its financial records. General education revenue and certain other revenues are computed using preliminary information on the number of students served in the resident district and also utilizing some estimates, particularly in the area of enrollment options.

Special education state aid includes an adjustment related to tuition billings to and from other school districts for special education services, which are computed using formulas derived by the MDE. Because of the timing of the calculations, this adjustment for the current fiscal year is not finalized until after the District has closed its financial records. The impact of this adjustment on the receivable and revenue recorded for state special education aid is calculated using preliminary information available to the District.

The District has recorded a liability in the Statement of Net Position for compensated absences. Management's estimate is based on current rates of pay, unused compensated absence balances, and the likelihood compensated absences will be paid out over the course of employment or at termination.

The District has recorded activity for other post-employment benefits (OPEB) and pension benefits. These obligations are calculated using actuarial methodologies described in GASB Statement Nos. 68, 73, 74, and 75. These actuarial calculations include significant assumptions, including projected changes, healthcare insurance costs, investment returns, retirement ages, proportionate share, and employee turnover.

The depreciation of capital assets involves estimates pertaining to useful lives.

The District's self-insured activities require recording a liability for claims incurred, but not yet reported, which are based on estimates.

We evaluated the key factors and assumptions used by management to develop the estimates discussed above and on the previous page in determining that they are reasonable in relation to the financial statements taken as a whole.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The disclosures included in the notes to the basic financial statements related to OPEB and pension benefits are particularly sensitive, due to the materiality of the liabilities, and the large and complex estimates involved in determining the disclosures.

The financial statement disclosures are neutral, consistent, and clear.

#### **DISAGREEMENTS WITH MANAGEMENT**

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

## DIFFICULTIES ENCOUNTERED IN PERFORMING THE AUDIT

We encountered no significant difficulties in dealing with management in performing and completing our audit.

#### CORRECTED AND UNCORRECTED MISSTATEMENTS

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

#### MANAGEMENT REPRESENTATIONS

We have requested certain representations from management that are included in the management representation letter dated October 28, 2025.

#### MANAGEMENT CONSULTATIONS WITH OTHER INDEPENDENT ACCOUNTANTS

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

## **OTHER AUDIT FINDINGS OR ISSUES**

We generally discuss a variety of matters, including the application of accounting principles and auditing standards with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship, and our responses were not a condition to our retention.

#### **OTHER MATTERS**

We applied certain limited procedures to the management's discussion and analysis and the pension and OPEB-related required supplementary information (RSI) that supplement the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the supplementary information accompanying the financial statements and the separately issued Uniform Financial Accounting and Reporting Standards (UFARS) Compliance Table, which are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on the introductory and statistical sections, which accompany the financial statements, but are not RSI. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

## FUNDING PUBLIC EDUCATION IN MINNESOTA

This section provides selected state-wide funding and financial trends in public education in Minnesota.

#### **BASIC GENERAL EDUCATION REVENUE**

The largest single funding source for Minnesota school districts is basic general education aid. Each year, the Legislature sets a basic formula allowance. Total basic general education revenue is calculated by multiplying the formula allowance by the number of pupil units for which a district is entitled to aid. Pupil units are calculated using a legislatively determined weighting system applied to average daily membership (ADM). Over the years, various modifications have been made to this calculation, including changes in weighting and special consideration for declining enrollment districts.

The table below presents a summary of the formula allowance for the past decade and as approved for the next fiscal year. The amount of the formula allowance and the percentage change from year-to-year excludes temporary funding changes, the "roll-in" of aids that were previously funded separately, and changes that may vary dependent on actions taken by individual districts.

For fiscal 2026 and beyond, the annual formula increase will be adjusted for inflation, using a formula based on the Consumer Price Index-Urban (CPI-U) average inflation rate for the fourth calendar quarter of the immediately prior fiscal year compared to the average for the fourth calendar quarter of the second prior fiscal year, with a floor of 2.00 percent and a cap of 3.00 percent. This resulted in a per pupil increase to the basic formula allowance of \$200 for fiscal 2026.

		Formula Allowance									
Fiscal Year			Percent								
Ended June 30,	A	mount	Increase								
2016	\$	5,948	2.00 %								
2017	\$	6,067	2.00 %								
2018	\$	6,188	2.00 %								
2019	\$	6,312	2.00 %								
2020	\$	6,438	2.00 %								
2021	\$	6,567	2.00 %								
2022	\$	6,728	2.45 %								
2023	\$	6,863	2.00 %								
2024	\$	7,138	4.00 %								
2025	\$	7,281	2.00 %								
2026	\$	7,481	2.74 %								

#### STATE-WIDE SCHOOL DISTRICT FINANCIAL HEALTH

One of the most common and comparable statistics used to evaluate school district financial health is the unrestricted operating fund balance as a percentage of operating expenditures.

30% 28% 26% 24% 22% 20% 18% 16% 14% 12% 10% 8% 6% 4% 2% 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 ■State-Wide ■ ISD No. 272 – Eden Prairie

State-Wide Unrestricted Operating Fund Balance as a Percentage of Operating Expenditures

Note: State-wide information is not available for fiscal 2025.

The calculation above reflects only the unrestricted fund balance of the General Fund, and the corresponding expenditures, which is the same method the state uses for the calculation of statutory operating debt. We have also included the comparable percentages for your district.

The state-wide average unrestricted fund balance as a percentage of operating expenditures for Minnesota school districts has risen in recent years, fluctuating between 21.0 percent and 23.4 percent over the last five fiscal years for which data is available.

As of June 30, 2025, this ratio was 23.0 percent for the District, as compared to 23.1 percent at the end of the previous year.

Having an appropriate fund balance is an important factor in assessing the District's financial health because a government, like any organization, requires a certain amount of equity to operate. It is important to review fund balance levels on an ongoing basis to ensure a sufficient equity reserve is available to support programs and cash flow of the District.

#### GOVERNMENTAL FUNDS REVENUE

The table below shows a comparison of governmental funds revenue per ADM received by Minnesota school districts and your district. Revenues for all governmental funds are included, except for the Capital Projects – Building Construction and Post-Employment Benefits Debt Service Funds. Other financing sources, such as proceeds from sales of capital assets, insurance recoveries, bond sales, loans, and interfund transfers, are also excluded.

	Governmen	ntal Funds Re	venue per Stu	ident (ADM)	Served			
	State	-Wide	ISD No	No. 272 – Eden Prairie				
	2023	2024	2023	2024	2023	2024	2025	
General Fund								
Property taxes	\$ 2,760	\$ 2,966	\$ 3,704	\$ 3,976	\$ 4,559	\$ 5,216	\$ 5,377	
Other local sources	742	895	595	744	640	743	734	
State	10,771	12,149	10,792	12,186	9,888	11,097	11,985	
Federal	1,344	1,124	1,441	1,257	761	779	391	
Total General Fund	15,617	17,134	16,532	18,163	15,848	17,835	18,487	
Special revenue funds								
Food Service	676	847	649	822	629	742	714	
Community Service	795	835	919	964	1,073	1,016	909	
Debt Service Fund	1,579	1,669	1,595	1,625	902	887	1,025	
Total revenue	\$ 18,667	\$ 20,485	\$ 19,695	\$ 21,574	\$ 18,452	\$ 20,480	\$ 21,135	
ADM served per MDE Scho	ol District Pro	files Renort (c	urrent vear e	stimated)	9,084	9,098	9,316	

Note: Excludes the Capital Projects - Building Construction and Post-Employment Benefits Debt Service Funds.

Source of state-wide and seven-county metro area data: School District Profiles Report published by the MDE

ADM used in the table above and on the next page are based on enrollments consistent with those used in the MDE School District Profiles Report, which include extended time ADM, and may differ from ADM reported in other tables.

The mix of local and state revenues vary from year to year primarily based on funding formulas and the state's financial condition. The mix of revenue components from district to district varies, due to factors such as the strength of property values, mix of property types, operating and bond referendums, enrollment trends, density of population, types of programs offered, and countless other criteria.

Changes in enrollment also impact comparisons in the table above and on the next page when revenue and expenditures are based on fixed costs, such as debt levies and principal and interest on outstanding indebtedness.

The District earned \$196,896,236 in the governmental funds reflected above in fiscal 2025, an increase of \$10,567,742 (5.7 percent) from the prior year, or an increase of \$655 per ADM served. The increase was spread across most sources presented in the above table. General Fund state revenue increased \$888 per ADM, driven by growth in the basic formula allowance along with an increase in state special education funding through the tuition billing buydown. Property taxes increased \$161 per ADM as approved through the annual tax levy process. Federal revenues in the General Fund were down with the final spending and the end of several COVID-19 pandemic-related entitlements. Food Service Special Revenue Fund revenue decreased due to lower à la carte sales and the conclusion of federal supply chain assistance grants. Community Service Special Revenue Fund revenue also declined as funding shifted from fee-based revenue to general education revenue in the General Fund, reflecting the additional voluntary pre-kindergarten seats in fiscal year 2025. Debt Service Fund revenues increased \$138 per ADM, due to an increase in property tax levies for debt service.

#### GOVERNMENTAL FUNDS EXPENDITURES

The following table reflects similar comparative data available from the MDE for all governmental funds expenditures, excluding the Capital Projects – Building Construction and Post-Employment Benefits Debt Service Funds. Other financing uses, such as bond refundings and transfers, are also excluded.

Governmental Funds Expenditures per Student (ADM) Served														
		State-	Wic	le		Metro	Are	ea		ISD No	o. 27	72 – Eden	Pra	irie
		2023		2024		2023		2024		2023		2024		2025
General Fund														
District and school administration Elementary and secondary	\$	1,300	\$	1,372	\$	1,320	\$	1,410	\$	1,421	\$	1,505	\$	1,532
regular instruction		6,646		7,034		7,019		7,466		6,928		7,539		7,496
Vocational education instruction		224		243		198		215		290		293		393
Special education instruction		2,892		3,158		3,059		3,346		2,444		2,799		3,160
Instructional support services		861		874		1,030		1,032		1,093		1,296		1,413
Pupil support services		1,553		1,707		1,712		1,916		1,381		1,647		1,793
Sites and buildings and other		1,201		1,192		1,171		1,160		1,934		1,778		1,667
Total General Fund – noncapital		14,677		15,580		15,509		16,545		15,491		16,857		17,454
General Fund capital expenditures		960		996		959		1,052		503		902		787
Total General Fund		15,637		16,576		16,468		17,597		15,994		17,759		18,241
Special revenue funds														
Food Service		706		801		693		780		609		728		723
Community Service		763		818		865		929		866		939		881
Debt Service Fund		1,626		1,737		1,652		1,596		904	_	955	_	981
Total expenditures	\$	18,732	\$	19,932	\$	19,678	\$	20,902	\$	18,373	\$	20,381	\$	20,826
ADM served per MDE School District	Prof	iles Repo	ort (c	urrent y	ear e	stimated)				9,084		9,098		9,316
Note: Excludes the Capital Projects – Br	uildi	ng Cons	truc	tion and	Post	-Employr	nent	Benefits	Deb	t Service	Fui	nds.		

Note: Excludes the Capital Projects - Building Construction and Post-Employment Benefits Debt Service Funds.

Source of state-wide and seven-county metro area data: School District Profiles Report published by the MDE

Expenditure patterns also vary from district to district for various reasons. Factors affecting the comparison include the growth cycle or maturity of the District, average employee experience, availability of funding, population density, and even methods of allocating costs. The differences from program to program reflect the District's particular character, such as its community service programs, as well as the fluctuations from year to year for such things as capital expenditures.

The District spent \$194,008,213 in the governmental funds reflected above in fiscal 2025, an increase of \$8,575,347 (4.6 percent) from the prior year, or an increase of \$445 per ADM served. General Fund expenditures, excluding capital, increased \$597 per ADM, with additional expenditures for special education instruction (\$361 per ADM), mainly in salaries and benefits, due to negotiated contract changes and federal funds used for tuition in the current year. Pupil support services expenditures increased \$146 per ADM, due to increased transportation costs. General Fund capital expenditures decreased \$115 per ADM, due to decreased long-term facilities maintenance costs and fewer technology purchases in the current year. Expenditures in the Food Service and Community Service Special Revenue Funds decreased, consistent with the decrease in revenues. Debt service increased as planned in approved debt financing plans.

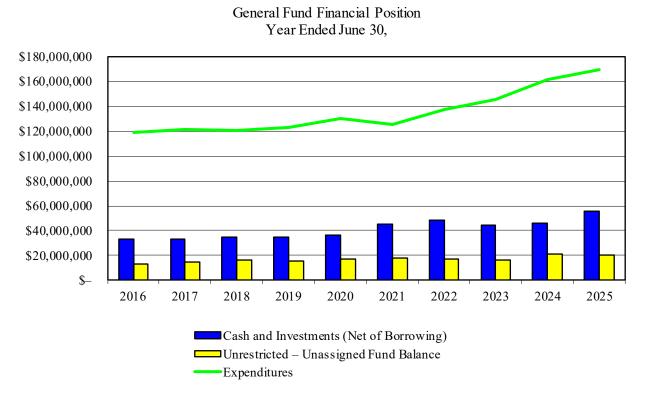
#### **SUMMARY**

District school boards and administrators continue to face significant financial challenges as they strive to provide a safe and effective learning environment for their students. Factors such as the sunset of large pandemic-related federal funding programs, state legislative funding changes and mandates, increasing demand for special education services, shifting student populations, tight labor markets, heightened safety concerns, increasing transportation costs, and other inflationary pressures continue to make it difficult to allocate limited resources amongst many competing demands.

## FINANCIAL TRENDS OF YOUR DISTRICT

#### GENERAL FUND FINANCIAL POSITION

The following graph displays the District's General Fund trends of financial position and changes in the volume of financial activity. Unrestricted – unassigned fund balance and cash balance are two indicators of financial health, while annual expenditures are often used to measure the size of the operation.



The General Fund cash balance (net of interfund borrowing and excluding cash and investments held by trustee) at the end of fiscal year 2025 was \$55,278,450, an increase of \$9,344,300 from the prior year.

Total fund balance at year-end was \$33,859,470, an increase of \$2,379,799, compared to a decrease of \$2,394,290 approved in the final budget. The year-end unassigned fund balance, excluding restricted account deficits, was \$20,027,409.

#### GENERAL FUND COMPONENTS OF FUND BALANCE

The following table presents the components of the General Fund balance for the past five years:

	June 30,										
	2021			2022		2023		2024	2025		
Nonspendable fund balances Restricted fund balances (1) Unrestricted fund balances	\$	686,319 2,198,592	\$	599,973 3,220,180	\$	835,657 3,935,241	\$	141,541 3,488,399	\$	282,055 4,097,221	
Assigned Unassigned		11,053,757 17,811,019		9,997,353 17,040,479		8,539,904 16,254,607		7,091,244 20,758,487		9,452,785 20,027,409	
Total fund balance	\$	31,749,687		30,857,985	\$	29,565,409	\$	31,479,671	\$	33,859,470	
Total expenditures	\$	125,297,301	\$	137,728,612	\$	145,288,313	\$	161,571,006	\$	169,925,211	
Unrestricted fund balances as a percentage of expenditures		23.0%		19.6%		17.1%		17.2%		17.3%	
Unassigned fund balances as a percentage of expenditures		14.2%		12.4%		11.2%		12.8%		11.8%	

<sup>(1)</sup> Includes deficits in restricted fund balance accounts allowed to accumulate deficits under UFARS, which are part of unassigned fund balance on the accounting principles generally accepted in the United States of America-based financial statements.

The table above reflects unrestricted and unassigned balances as a percentage of total General Fund expenditures, which differs from those in the previous discussion of state-wide fund balances, which are based on a state formula.

The resources represented by this fund balance are critical to a district's ability to maintain adequate cash flow throughout the year, to retain its programs, and to cushion against the impact of unexpected costs or funding shortfalls. At June 30, 2025, unrestricted fund balances in the General Fund represented 17.3 percent of annual expenditures, or slightly more than 9 weeks of operations, assuming level spending throughout the year.

## **Minimum Fund Balance Policy**

The School Board has formally adopted a fund balance policy regarding the minimum unassigned fund balance for the General Fund. The policy establishes that the District will strive to maintain a minimum unassigned General Fund balance of 8.0 percent of annual budgeted expenditures. At June 30, 2025, the unassigned fund balance of the General Fund was 14.7 percent of fiscal 2025 expenditures related to the unassigned fund balance category.

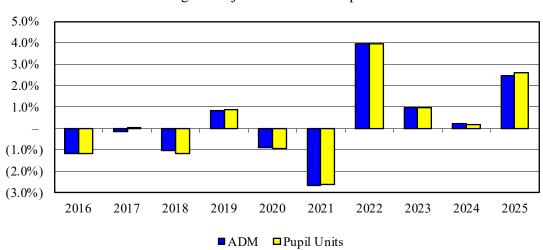
## AVERAGE DAILY MEMBERSHIP (ADM) AND PUPIL UNITS

The following graph presents the District's adjusted ADM and pupil units served for the past 10 years:

12,000 10,000 8,000 6,000 4,000 2,000 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025  $\square$ ADM □ Pupil Units

Adjusted ADM and Pupil Units Served

The following graph shows the rate of change in ADM served by the District from year-to-year, along with the change in the resulting pupil units:



Change in Adjusted ADM and Pupil Units Served

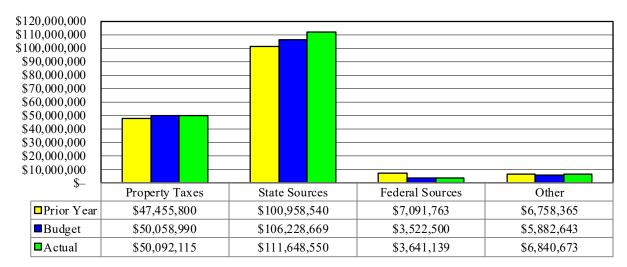
ADM is a measure of students attending class, which is converted to pupil units (the base for determining revenue) using a statutory formula. Not only is the original budget based on ADM estimates, the final audited financial statements are based on updated, but still estimated, ADM since the counts are not finalized until around January of the following year. When viewing revenue budget variances, one needs to consider these ADM changes, the impact of the prior year final adjustments which affect this year's revenue, and also the final adjustments caused by open enrollment gains and losses.

The District served an estimated adjusted ADM of 9,267 in 2025, an increase of 224 from the previous year. The resulting pupil units served by the District increased by 257 to 10,189.

#### **GENERAL FUND REVENUES**

The following graph summarizes the District's General Fund revenue for 2025:

#### General Fund Revenue



Total General Fund revenues were \$172,222,477 for the year ended June 30, 2025, which was \$6,529,675 (3.9 percent) over the final budget. State sources were over budget \$5,419,881, primarily due to higher than anticipated voluntary pre-kindergarten enrollments and the increase of special education revenue resulting from the tuition billing buydown. Other local sources were \$958,030 over budget, mainly due to the District earning more investment earnings and collecting more fees and charges than anticipated.

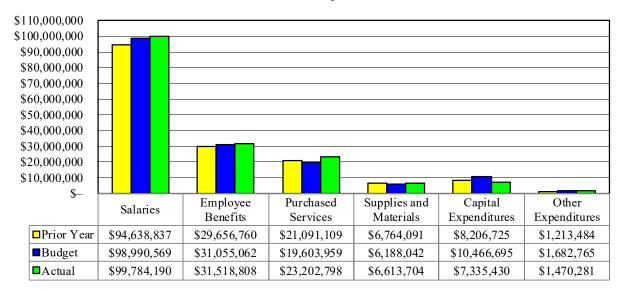
General Fund total revenues were \$9,958,009 (6.1 percent) more than the previous year. State sources were up \$10,690,010, due to funding improvements in the basic general education formula allowance, increased enrollment, and increased special education funding. Property tax revenue increased \$2,636,315, due to the increased levy in the current year. Federal revenues were down as anticipated in the budget with the final spending and the end of several COVID-19 pandemic-related entitlements.

The graph above reflects the concentration of state sources (64.8 percent), followed by property taxes (29.1 percent) that provide most of the revenue available to finance General Fund operations.

#### GENERAL FUND EXPENDITURES

The following graph summarizes the District's General Fund expenditures for 2025:

## General Fund Expenditures



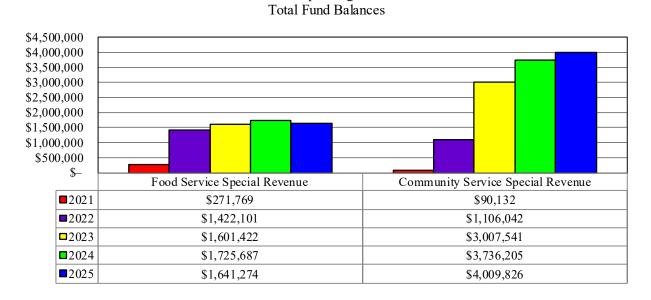
Total General Fund expenditures for 2025 were \$169,925,211, an increase of \$8,354,205 (5.2 percent) from the prior year. Personnel-related costs were \$7,007,401 (5.6 percent) higher than last year, mainly due to investments made in additional student support services and natural increases resulting from collectively bargained agreements. Purchased services expenditures were \$2,111,689 higher than the previous year, mainly due to federal funds used for the special education tuition billing buydown in the current year.

Total General Fund expenditures were over budget by \$1,938,119 (1.2 percent) in 2025, which was spread across several programs and object categories. Personnel-related costs were \$1,257,367 over budget, primarily due to student activity costs that were budgeted under purchased services but incurred as salaries, higher than anticipated teacher and paraprofessional substitute costs, and a smaller than expected adjustment for the District's implicit rate subsidy. Purchased services expenditures were \$3,598,839 over budget, largely driven by federal funds used for the special education tuition buydown, chargebacks of voluntary pre-kindergarten costs, and continued increases in transportation expenses. Capital expenditures were \$3,131,265 under budget, due to the timing of long-term facilities maintenance project costs.

#### OTHER FUNDS OF THE DISTRICT

The following graph shows what is referred to as the other operating funds. The remaining nonoperating funds are only included in narrative form below, since their level of fund balance can fluctuate significantly, due to such things as issuing and spending the proceeds of refunding or building bonds and, therefore, the trend of fund balance levels is not necessarily a key indicator of financial health. It does not mean that these funds cannot experience financial trouble or that their fund balances are unimportant.

Other Operating Funds



## **Food Service Special Revenue Fund**

The District's Food Service Special Revenue Fund ended fiscal 2025 with a fund balance of \$1,641,274, which is a decrease of \$84,413 from last year, compared to a planned fund balance decrease of \$125,000. Food service revenue was \$6,654,583, which was under budget by \$70,417, mainly in other local sources for meal sales. Total expenditures of \$6,738,996 were \$111,004 under budget, mainly in supplies and materials (including food costs). The Food Service Special Revenue Fund had a total year-end fund balance of \$1,641,274, representing 24.4 percent of annual expenditures totaling \$6,738,996.

## **Community Service Special Revenue Fund**

The District's Community Service Special Revenue Fund ended the year with a fund balance of \$4,009,826, an increase of \$273,621 from the prior year, compared to a budgeted increase of \$295,142. A current year transfer of \$12,618 was made from the General Fund to help support program activity in the Community Service Special Revenue Fund. Actual revenues were more than projected amounts by \$710,815, while actual expenditures were more than budget by \$744,954. Conservative budgeting for other revenue sources, primarily tuition and fees, contributed to the revenue budget variance. Expenditures were over budget, mainly in personnel costs, consistent with the revenue budget variance. The Community Service Special Revenue Fund had a total year-end fund balance of \$4,009,826, representing 48.8 percent of annual expenditures totaling \$8,208,574.

Over the years, we have emphasized to our clients that food service and community service operations should be self-sustaining and should not become an additional burden on general education funds. This would include the accumulation of fund balance for future capital improvements and to provide a cushion in the event of a negative trend in operations.

## **Capital Projects – Building Construction Fund**

The Capital Projects – Building Construction Fund reported a fund balance decrease of \$2,747,816 in fiscal 2025, compared to a budgeted decrease of \$12,676,689. This decrease was due to the spend down of prior year certificates of participation offset by the issuance of bonds in the current year. The year-end fund balance of \$10,457,719 is restricted for projects funded by certificates of participation (\$272,130) and restricted for long-term facilities maintenance (\$10,185,589).

#### **Debt Service Fund**

The funding of debt service is controlled in accordance with each outstanding debt issue's financing plan. Fund balance increased \$793,228 in 2025 to a year-end balance of \$2,348,732, which is restricted to the payment of outstanding debt obligations of the District.

#### **Internal Service Funds**

The internal service funds are considered proprietary funds used to account for health and dental insurance offered by the District to its employees as self-insured plans.

At June 30, 2025, the Self-Insured Dental Benefits Internal Service Fund had accumulated \$979,644 of cash and investments available to pay future dental benefits for the participating members of the District, including estimated claims payable of \$25,576 accrued at year-end. The Self-Insured Dental Benefits Internal Service Fund ended the year with a net position of \$854,864.

At June 30, 2025, the Self-Insured Health Benefits Internal Service Fund had accumulated \$9,274,381 of cash and investments available to pay future health benefits for the participating members of the District, including estimated claims payable of \$716,360 accrued at year-end. The Self-Insured Health Benefits Internal Service Fund ended the year with a net position of \$7,158,142.

## **Post-Employment Benefits Trust Fund**

The District has established a Post-Employment Benefits Trust Fund to account for an irrevocable trust account established to finance the District's liability for post-employment healthcare benefits. At year-end, trust net position of \$16,829,968 is available for future OPEB payments.

### **Custodial Fund**

Fiscal year 2025 represents the first year the District has reported activity in the Custodial Fund, established to account for its role as the fiscal host of the new Eden Prairie Family Services Collaborative (EPFSC). Under this arrangement, the Custodial Fund collects Local Collaborative Time Study (LCTS) revenue from Hennepin County and disburses them based on agreements approved by the EPFSC Board. The District has no discretion or control over how these funds are allocated or spent, acting solely in a custodial capacity. During fiscal year 2025, the District collected \$731,484 in revenue and disbursed \$613,806, resulting in an ending net position of \$117,678 at June 30, 2025.

#### GOVERNMENT-WIDE FINANCIAL STATEMENTS

The District's financial statements include fund-based information that focuses on budgetary compliance, and the sufficiency of the District's current assets to finance its current liabilities. The governmental reporting model also requires the inclusion of two government-wide financial statements designed to present a clear picture of the District as a single, unified entity. These government-wide financial statements provide information on the total cost of delivering educational services, including capital assets and long-term liabilities.

Theoretically, net position represents district resources available for providing services after its debts are settled. However, those resources are not always in expendable form, or there may be restrictions on how some of those resources can be used. Therefore, this statement divides net position into three components: net investment in capital assets, restricted, and unrestricted. The following table presents a summarized reconciliation of the District's governmental fund balances to net position, and the separate components of net position for the last two years:

		June				
		2025	 2024	Change		
Net position – governmental activities						
Total fund balances – governmental funds	\$	52,317,021	\$ 51,702,602	\$	614,419	
OPEB asset, net of deferments		5,746,774	4,853,209		893,565	
Total capital assets, net of depreciation		156,882,835	151,633,859		5,248,976	
Bonds, certificates, finance purchases						
and unamortized premiums/discount		(121,646,876)	(117,933,614)		(3,713,262)	
Pension liability, net of deferments		(82,307,071)	(86,400,781)		4,093,710	
Other adjustments		4,361,433	7,022,865		(2,661,432)	
Total net position – governmental activities	\$_	15,354,116	\$ 10,878,140	\$	4,475,976	
Net position						
Net investment in capital assets	\$	45,693,678	\$ 46,484,146	\$	(790,468)	
Restricted		18,290,785	15,917,698		2,373,087	
Unrestricted		(48,630,347)	 (51,523,704)		2,893,357	
Total net position	\$	15,354,116	\$ 10,878,140	\$	4,475,976	

Some of the District's fund balances translate into restricted net position by virtue of external restrictions (statutory restrictions) or by the nature of the fund they are in (e.g., Food Service Special Revenue Fund balance can only be spent for food service program costs). The unrestricted net position category consists mainly of the General Fund unrestricted fund balances, offset against noncapital long-term obligations, such as compensated absences and pensions.

Total net position increased \$4,475,976 in fiscal 2025. The District's net investment in capital assets decreased \$790,468 this year. The change in this category of net position is typically determined by the relationship between the depreciation of capital assets and the repayment of the debt issued to construct or acquire the assets.

Restricted net position increased \$2,373,087, primarily in amounts restricted for capital asset acquisition, community service, debt service, OPEB, and other state funding restrictions.

Unrestricted net position increased \$2,893,357, mainly due to changes in the District's proportionate share of the Public Employees Retirement Association's and the Teachers Retirement Association's pension plan liabilities and related deferments.

## ACCOUNTING AND AUDITING UPDATES

The following is a summary of Governmental Accounting Standards Board (GASB) standards expected to be implemented in the next few years.

## GASB STATEMENT NO. 103, FINANCIAL REPORTING MODEL IMPROVEMENTS

The objective of this statement is to improve key components of the financial reporting model to enhance its effectiveness in providing information that is essential for decision making and assessing a government's accountability. This statement also addresses certain application issues.

This statement continues the requirement that the basic financial statements be preceded by management's discussion and analysis (MD&A), which is presented as required supplementary information (RSI). This statement requires that the information presented in MD&A be limited to the related topics discussed in five sections: (1) Overview of the Financial Statements, (2) Financial Summary, (3) Detailed Analyses, (4) Significant Capital Asset and Long-Term Financing Activity, and (5) Currently Known Facts, Decisions, or Conditions. Furthermore, this statement stresses that the detailed analyses should explain why balances and results of operations changed rather than simply presenting the amounts or percentages by which they changed. In addition, this statement continues the requirement that information included in MD&A distinguish between that of the primary government and its discretely presented component units.

This statement defines unusual or infrequent items as transactions and other events that are either unusual in nature or infrequent in occurrence, and requires governments to display the inflows and outflows related to each unusual or infrequent item separately.

This statement requires that the proprietary fund statement of revenues, expenses, and changes in fund net position continue to distinguish between operating and nonoperating revenues and expenses. In addition to the subtotals currently required in a proprietary fund statement of revenues, expenses, and changes in fund net position, this statement requires that a subtotal for operating income (loss) and noncapital subsidies be presented before reporting other nonoperating revenues and expenses.

This statement requires governments to present each major component unit separately in the reporting entity's statement of net position and statement of activities if it does not reduce the readability of the statements. If the readability of those statements would be reduced, combining statements of major component units should be presented after the fund financial statements.

This statement requires governments to present budgetary comparison information using a single method of communication—RSI. Governments also are required to present (1) variances between original and final budget amounts and (2) variances between final budget and actual amounts. An explanation of significant variances is required to be presented in notes to RSI.

The requirements of this statement are effective for fiscal years beginning after June 15, 2025, and all reporting periods thereafter. Earlier application is encouraged.

## GASB STATEMENT NO. 104, DISCLOSURE OF CERTAIN CAPITAL ASSETS

The objective of this statement is to provide users of government financial statements with essential information about certain types of capital assets.

This statement requires certain types of capital assets to be disclosed separately in the capital assets note disclosures required by GASB Statement No. 34. Lease assets recognized in accordance with Statement No. 87, Leases, and intangible right-to-use assets recognized in accordance with Statement No. 94, Public-Private and Public-Public Partnerships and Availability Payment Arrangements, should be disclosed separately by major class of underlying asset in the capital assets note disclosures. Subscription assets recognized in accordance with Statement No. 96, Subscription-Based Information Technology Arrangements, also should be separately disclosed. In addition, this statement requires intangible assets other than those three types to be disclosed separately by major class.

This statement also requires additional disclosures for capital assets held for sale. A capital asset is considered held for sale if (a) the government has decided to pursue the sale of the capital asset and (b) it is probable that the sale will be finalized within one year of the financial statement date. Governments should consider relevant factors to evaluate the likelihood of the capital asset being sold within the established time frame. Capital assets held for sale are required to be evaluated each reporting period. Governments should disclose (1) the ending balance of capital assets held for sale, with separate disclosure for historical cost and accumulated depreciation by major class of asset, and (2) the carrying amount of debt for which the capital assets held for sale are pledged as collateral for each major class of asset.

The requirements of this statement are effective for fiscal years beginning after June 15, 2025, and all reporting periods thereafter. Earlier application is encouraged.