

Targeted Improvement Plan: Gilbert Willie, Sr. Elementary School

[What reallocation of resources \(time, funding, talent\) are needed to implement your strategy based on your ESF Diagnostic findings? link](#)

We reallocated schedules to establish more dedicated face-to-face planning and lesson practice sessions, ensuring a focused approach to content-specific instructional strategies. Additionally, high-impact instructional leaders with proven success were intentionally assigned to meet the unique needs of the campus.

We applied and received ESF grant from 2024-2026 with a focus on instructional leadership. This will allow us to build leadership capacity to address data-driven instruction, instructional planning, observation and feedback, student and staff culture.

Identify all curriculum programs that will be utilized during the 2025-2026 school year?

K-5 Math:

- Not Applicable
- Bluebonnet Learning Math Grades K-5/Aprendizaje Bluebonnet Mathematicas K-5, Edicion 1
- Eureka Math TEKS Edition
- STEMscopes Texas Math
- Progressions by Alba Math
- Texas i-Ready Classroom Mathematics
- IM360 Texas Powered by Kiddom
- Teacher Created
- District Created
- Other

K-5 RLA:

- Not Applicable
- Bluebonnet Learning K-5 Reading Language Arts/Aprendizaje Bluebonnet Artes del lenguaje y lectura K-5, Edicion 1
- Amplify Texas Elementary Literacy Program in English and Spanish
- Texas myView Literacy
- 95 Phonics Core Program Classroom Kit
- Texas Magnetic Reading Foundations
- SPIRE Program
- Reading Horizons Discovery
- IMSE Comprehensive Orton-Gillingham Plus
- Just Right Reader English Decodables
- Structured Literacy with E.A.S.E. Second Edition
- Bridge to Reading
- Pioneer Valley Educational Press (Stepping Together, Phonics Launch, In Tandem)
- Ready4Reading
- From Phonics to Learning
- Wilson Language Training
- Teacher Created Curriculum
- District Created
- Other

6-8 Math:

- Not Applicable
- Bluebonnet Learning Math Grades 6-8
- Carnegie Learning 6-12 Texas Math Solution
- STEMscopes Texas Math
- Agile Mind (Texas Mathematics)
- Cosenza & Associates, LLC
- Texas i-Ready Classroom Mathematics
- IM360 Texas Math Powered by Kiddom
- Teacher Created
- District Created
- Other

6-8 RLA:

- Not Applicable

<input type="checkbox"/>	Amplify Texas Literacy Program, Grades 6-8						
<input type="checkbox"/>	Odell Education						
<input type="checkbox"/>	Teacher Created						
<input type="checkbox"/>	District Created						
<input type="checkbox"/>	Other						

9-12 Math (Algebra 1, Algebra 2, Geometry):

<input checked="" type="checkbox"/>	Not Applicable						
<input type="checkbox"/>	Bluebonnet Learning, Secondary Mathematics Algebra 1						
<input type="checkbox"/>	Carnegie Learning 6-12 Texas Math Solution						
<input type="checkbox"/>	STEMscopes Texas Math						
<input type="checkbox"/>	Agile Mind (Texas Algebra 1, Texas Algebra 2, Texas Geometry)						
<input type="checkbox"/>	Bedford, Freeman & Worth Publishing Group LLC (Statistics and Probability with Applications (High School) 4E)						
<input type="checkbox"/>	Cosenza & Associates, LLC (Algebraic Reasoning)						
<input type="checkbox"/>	Kiddom (Texas Math: Algebra 1, Algebra 2, Algebra Supports, Geometry)						
<input type="checkbox"/>	Rice University OpenStax (Algebra 1)						
<input type="checkbox"/>	Teacher Created						
<input type="checkbox"/>	District Created						
<input type="checkbox"/>	Other						

6-8 RLA:

<input checked="" type="checkbox"/>	Not Applicable						
<input type="checkbox"/>	Odell Education						
<input type="checkbox"/>	Teacher Created						
<input type="checkbox"/>	District Created						
<input type="checkbox"/>	Other						

How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen? (Include any dates of public meetings.)

Stakeholders have been actively engaged through multiple channels to gather feedback on the school improvement strategy and curriculum. A public meeting was held on February 5, 2025, to solicit input from the broader community. Additionally, individual feedback sessions with campus and district administrators, teachers, and staff provided targeted insights from key stakeholders. Further engagement included input from teacher and student advisory groups, ensuring a comprehensive and inclusive feedback process.

Date of Board approval on the school improvement strategy and curriculum selected: