

Mockingbird Elementary
2003-2004
Campus Improvement Plan

Goal 1: Ensure that students have a challenging, customized learning experience

Objective 1: Increase the number of students who demonstrate mastery of 90% of TAKS objectives in Reading, Writing, Math and Science

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Analyze AEIS assessment data to customize curriculum instruction	TAKS data AEIS reports SP3:10C	3 rd -5 th grade students	3 rd -5 th teachers Counselor Administrators	Fall 2003- Spring 2004	AEIS-IT training AEIS-IT program	TAKS data AEIS reports
Analyze DRA and other assessment data to identify at-risk students in K-2 to customize intervention strategies	District Benchmarks SP3:10C	K-3 students	K-3 teachers Administrators Literacy Teacher	Fall 2003- Spring 2004	SCE Early Literacy Teacher ESL Teacher SST Committee	At-Risk student list
Identify students not meeting minimum standards on TAKS and customize tutorial learning	TAKS data SP3:10C	3 rd -5 th grade students	3 rd -5 th grade teachers Counselor Administration	October 2003 May 2004	TAKS data Classroom teachers One-on-One Volunteers	At-Risk student list
Continue FAST (Find Academic Success Together) program for identified at-risk students(tutorials)	TAKS data SP3:7	3 rd -5 th grade students	Tutor Administration 3 rd -5 th grade teachers	December 2003 April 2004	TAKS data PTO funds AEIS-IT program	TAKS data

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Goal 1: Ensure that students have a challenging, customized learning experience

Objective 2: Increase the percentage of students receiving commended performance on TAKS objectives in Reading, Writing, Math and Science

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Analyze AEIS assessment data in order to organize for accelerated instruction	TAKS data AEIS-IT reports SP3:10C	3 rd -5 th grade students	3 rd -5 th teachers Counselor Administrators GT Teacher	Fall 2003- Spring 2004	AEIS-IT Training AEIS-IT Program	TAKS data AEIS reports
Analyze performance of the gifted and talented students on TAKS	TAKS data AEIS-IT reports SP3:10C	3 rd -5 th grade students	3 rd -5 th teachers GT Teacher Counselor Administrators	Fall 2003- Spring 2004	AEIS-IT Program GT List of students	TAKS data AEIS reports
GT Teacher will communicate regularly with 3 rd , 4 th and 5 th grade teachers to coordinate specific needs of specific GT students	AEIS-IT data SP3:7	3 rd -5 th grade students	3 rd -5 th teachers GT Teacher	Fall 2003- Spring 2004	AEIS-IT Program	TAKS data AEIS reports

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Objective 3: Develop an inquiry hands-on science program

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Designate school-wide lead science teacher	SP3:7	K-5 students	Administrators K-5 Teachers	Fall 2003- Spring 2004	Training for lead teacher FOSS Science Kits	Designated Lead Science Teacher
Curriculum alignment will be documented and monitored to ensure quality instruction	Strategic Plan SP3:10A	K-5	Principal Asst. Principal Teachers	Fall 2003- Spring 2004	Curriculum Alignment Team Portal-Science Units/Lesson Plans	Lesson Plans Newsletter Walk-throughs
Integrate FOSS Science Kits into science instruction	TEKS SP3:7	K-5 students	K-5 Teachers	January 2004- May 2004	TEKS, Science Units Portal-Lesson Plans FOSS Science Training Title 1 Funds	Lesson Plans TAKS data
Redesign and construct Science Lab to reflect a more hands-on environment	Inventory Lists SP3:7	K-5 students	Lead Science Teacher Parent Volunteers	October 2003- December 2003	Lab Supplies Parent Volunteers Science Grant FOSS Science Kits	Sign in sheet for lab usage New inventory list Supplies check out list
Family Science Night	TEKS SP3:7	K-5 students	Staff Parent Volunteers Administrators	October 2003- February 19, 2004	Parent Volunteers	Attendance

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Objective 4: Promote character education and service learning

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Utilize content area curriculum to emphasize district character traits	SP5:2	K-5 students	All Teachers	Fall 2003-Spring 2004	Character Qualities Campus Rep. Counselor	Lesson Plans
Weekly peer tutoring/mentoring with Middle School East 8 th graders	SP5:2	2 nd -5 th grade students	2 nd -5 th grade Teachers Counselor	October 2003-May 2004	8 th grade Students 8 th grade Counselor MSE sponsor	Attendance/number of tutoring sessions
K-5 students will participate in a buddy class program	SP5:2	K-5 students	K-5 Teachers	Fall 2003-Spring 2004	Parent Volunteers	Lesson Plans with buddy class activities
Research and learn about service learning for grades Kindergarten and second grade	SP7:7	Kindergarten and 2 nd grade students	K and 2 nd grade Teachers Counselor Administrators	November 2003-April 2004	Service Learning Coordinator Community Partners Service Learning training	Staff meeting agenda
Kindergarten and second grade will participate in a meaningful service project	SP7:3	Kindergarten and 2 nd grade students	K and 2 nd grade teachers Counselor Administrators	November 2003-April 2004	Service Learning Coordinator Volunteers	Lesson plans Completed projects

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Objective 5: Increase performance of at-risk students

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
State Compensatory Education Funds tutoring program for students at-risk in grades 3-5	TAKS scores District Benchmarks	At-risk students	Administrators Counselor 3-5 Teachers Literacy/ESL	December 2003-May 2004	\$1,000 of State Compensatory Ed. Funds Tutor	TAKS scores Tutorial reports District Benchmarks
Increase tutorial and ESL resources	TAKS scores ESL enrollment	At-risk students	Administrators Literacy ESL Teacher 3-5 Teachers	December 2003-April 2004	\$200 State Compensatory Ed. Funds	TAKS scores Purchase orders
Purchase leveled book sets to increase resources	District Benchmarks	At-risk students	Administrators Literacy/ESL Librarian K-3 Teachers	December 2003-February 2004	\$1,000 State Compensatory Ed. Funds	Purchase orders

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Objective 6: Promote success with culturally diversified students

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Implement a new ESL program	RPTE TAKS SP3:7	ESL students	Administrators ESL Teacher	August 2003- June 2004	Jan Boomer, ESL coordinator	RPTE reports TAKS data LPAC agendas Lesson plans
Train staff on needs and strategies of ESL students	SP3:7	ESL students	Administrators ESL Teacher	November 2003-May 2004	ESL Teacher ESL Coordinator Resource materials	Faculty meeting agendas Handouts
Promote Spanish in grades K-5 by having Spanish phrased or songs on morning announcements	SP3:6	K-5 students	Spanish Teacher	October 2003- May 2004	Spanish Teacher Jan Boomer	List of dates on morning announcements

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Goal 2: Integrate technology into every facet of the educational experience

Objective 1: Increase staff's level of technological integration

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Train staff to use new software (portal, streaming video)	STaR Survey SP:1:2A	All staff	CTM Tabitha Branum Librarian	October 2003- May 2004	PTO/Matching funds District funds Campus Technology Committee Free ware	Sign in sheets of trainings Faculty meeting agendas
Train staff to use new technology equipment (wireless laptop lab, and SMARTBoard) for instructional purposes	STaR Survey SP1:2A	All teachers	CTM Tabitha Branum	December 2003-May 2004	Campus Tech. Committee PTO/Matching funds District funds	Sign in sheets of trainings
Utilize district developed portal to communicate grades to parents	SP1:2A	2 nd -5 th grade students	2 nd -5 th grade teachers CTM	December 2003-May 2004	Training District Technology Dept. CTM	Newsletters E-mails to parents about the portal
Web pages will be individually developed and maintained on a weekly basis	SP1:2A	K-5 students	Staff	October 2003- May 2004	Training CTM	Campus website
Incorporate Elmo projector into curriculum instruction	SP1:2A	K-5 students	CTM Teachers	October 2003- May 2004	Elmo desktop projector Campus Tech. Committee CTM	Lesson plans

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Goal 2: Integrate technology into every facet of the educational experience

Objective 2: Increase student's level of technological integration

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Utilize the wireless laptop lab in classrooms to increase student proficiency of technology	SP 3:7 SP1:2A	K-5 students	All teachers	December 2003-May 2004	Wireless laptop lab Campus Tech. Committee CTM Tabitha Branum	Lesson plans Check out sheet for laptop lab
Utilize streaming video to enhance instruction	SP1:2A	K-5 students	Teachers	October 2003-May 2004	PTO/Matching funds Free ware CTM SMARTBoard	Lesson plans
Set up e-mail pen pals with a class from another school within the district	SP1:2A	1 st -5 th grade students	1 st -5 th grade teachers CTM	January 2004-May 2004	CTMs and teachers from other schools in the district	Lesson plans