

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 2/24/26



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- | | | |
|--|--|---|
| Recognition: <input type="checkbox"/> Students | <input type="checkbox"/> Staff | <input type="checkbox"/> Parents |
| Information: <input type="checkbox"/> Building Report | <input type="checkbox"/> Old Business | <input type="checkbox"/> Superintendent's Report |
| Action: <input type="checkbox"/> Resignations | <input type="checkbox"/> Hiring | <input checked="" type="checkbox"/> Contract Service Agreements |
| <input type="checkbox"/> Travel Out-of-State | <input type="checkbox"/> Travel In State | <input type="checkbox"/> Approvals |
| <input type="checkbox"/> Termination | <input type="checkbox"/> Legal Matters | <input type="checkbox"/> Other: |
| This action request pertains to | <input type="checkbox"/> Elementary (only) | <input checked="" type="checkbox"/> High School/District Wide |
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Date: 2/16/2026

To: Rebecca Rappold,
Superintendent

From: Belinda Turley
Title: Special Services Director

Subject: **MANDT Training for Special Education Teachers 2025-2026**

Description: Request approval of a contract service agreement for MANDT Training to be provided by Jessica Johnson. The training will be held 3/11 & 3/16 for Browning Schools Special Education Teachers, Teacher Aides, Personal Care Attendants (PCAs) for the 2025-2026 school year. This training will provide SPED staff with critical relationship building skills, as well as personal and student safety techniques when working with IDEA identified students.

Financial Impact: \$2,322.00

Funding Source (Budget/grant, etc.): 115-76-280-1000-320-360

Attachment(s): see attachment

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

CONTRACT SERVICE AGREEMENT

(406) 338-2715 • (406) 338-2708

Date: February 16, 2026

Board Approval: 2/24/26

Contractor: Jessica Johnson

Phone: 406-210-0374

<https://www.mtplc.org/contact-us.html>

Address: PO Box 1516 City: Trout Creek State: MT Zip: 59874

Type of Project/Service (be specific): Contractor will provide 2 days of MANDT training on March 11, 2026 and March 16, 2026.

Contracted Dates: 2/11/26 and 2/16/26

Rate per hour/per day: 36 participants x \$52.00 certification fee each = \$1872.00

Per Diem/per day: _____ # of Days = \$ 0

Mileage: _____ = \$ 0

Other costs (explain): Student Workbooks = \$ 450.00

Total Project Cost = **\$2,322.00**

Contract to be paid from:

115-76-280-1000-320-360

Independent Contractor:

Submit invoice will be paid monthly

Other: __

Employee:

Submit timesheet through payroll

The above terms and conditions constitute an agreement by and between the contractor and the Browning Public Schools for the contractor to render services, as indicated. In the event of non-completion of services or other unforeseen problems, this agreement shall be changed accordingly.

Contractor's Signature

Belinda Turley
Principal/Supervisor

SSN/Federal ID Number/EIN

Superintendent

An Independent Contractor must provide Browning Public Schools with a Federal ID Number, State Contractor License or sign an Independent Contractor's Exemption Application Affidavit waiving their rights under the Worker's Compensation Insurance and Unemployment Insurance for employees.

White – Contractor

Yellow – Business Office



Positive Behavior Support and The Mandt System®

Utilizing a
research-based,
continuous **learning**
and **development**
approach



To help your decision-making

Positive Behavior Interventions and Support (PBIS) is a relatively new approach in understanding and supporting individuals, when their behaviors pose challenges to themselves and/or others. The first article defining this new approach was written in 1990 (Homer et al, 1990), and since then, literally thousands of articles have been written expanding on this original work. Many regulations and laws still refer to "behavior management" and the tension between behavior modification, behavior management, and positive behavior support approaches is played out in schools, residential service programs, and mental health systems around the world.

The Mandt System® is committed to the concept of Positive Behavior Support, also known as Positive Behavior Interventions and Supports. Unlike others, who simply create an alignment between their own material and PBS methodology, we at the Mandt System seek to fully integrate the new learning and development. Every two years, The Mandt System® updates all of the materials we teach. The 2014 edition of The Mandt System® is being written in May, 2013, and already there are over 100 new references to new research findings in the ways that we can use behavior change methodologies in a supportive manner rather than continuing to manage behavior. The chapter on Positive Behavior Support alone has 35 new references for 2014, ensuring that the organizations using The Mandt System® have access to the most current, research based, continuous learning and development program in the world.

In our opinion, no one definition can fully grasp all the elements that are needed to create this thriving and vibrant educational culture. Using the pedagogy of Invitational Education (Purkey & Novak, 1996), we have integrated PBS with the knowledge of the neurobiological changes occurring as a result of trauma into a holistic, relationally based program that provides schools with the foundation upon which teaching and education can not only teach, but change lives as well.