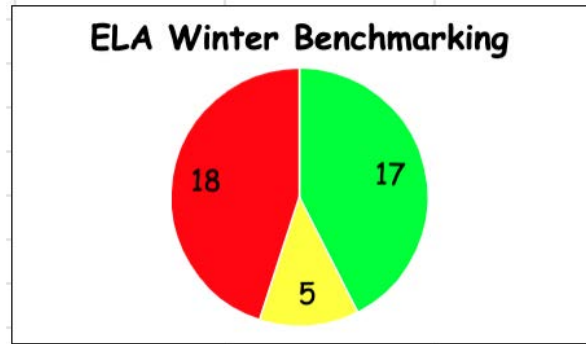
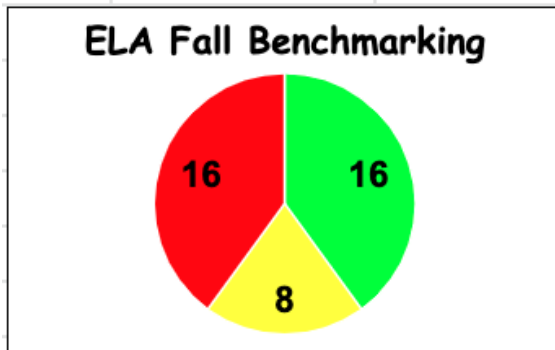


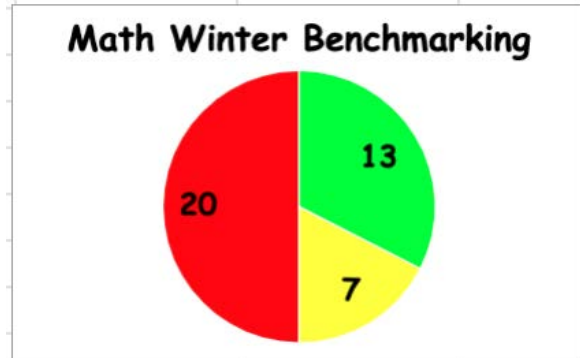
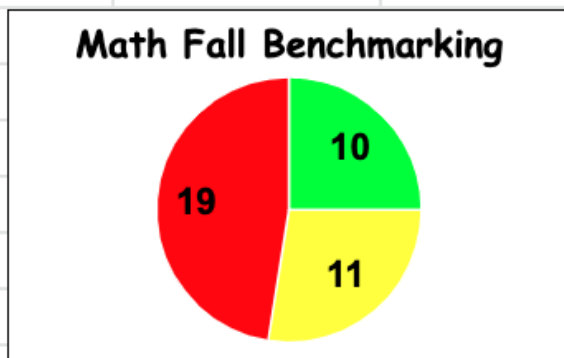
Glendale & Big Sky Colony Schools

February Board Report

Submitted by: Rebecca Rappold, Principal



In ELA, the colony schools increased Tier 1 by 1 student and increased Tier 3 by 2 students from fall to winter.



In Math, the colony schools had an increase in Tier 1 by 3 students and increased Tier 3 by one student from fall to winter.

Principal's Instructional Goals & Action Steps

Academic Goal for the 22-23 School Year:

By June 1, 2023, Big Sky and Glendale Schools will decrease students in ELA and mathematics Tier III by 25% and increase Tier 1 by 25% as measured by Aimsweb end of year benchmarking assessment.

Action Steps for Goal Achievement:

Action Step 1: Identify student skill groups for Tier II and III of ELA and mathematics intervention.	Person(s) Responsible: Principal Teachers	Resources Needed: Aimsweb Fall Benchmarking Core Phonics Survey	Timeline Nov. 9
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Action Step 2: Identify time in the school day for Tier II & Tier III intervention.	Person(s) Responsible: Principal Teachers	Resources Needed: Big Sky & Glendale School Master Schedules	Timeline Nov-9
Action Step 3: Establish progress monitoring schedule for Tier II and III groups.	Person(s) Responsible: Principal Teachers	Resources Needed: Aimsweb	Timeline: Nov-9
Action Step 4: Implement Tier II & III ELA and mathematics intervention.	Person(s) Responsible: Principal Teachers	Resources Needed: 95% Core Phonics	Timeline: Nov-9
Action Step 5: Monitor student growth from Tier II & III ELA and mathematics intervention and make instructional decisions accordingly.	Person(s) Responsible: Principal Teachers	Resources Needed: Aimsweb PM Data	Timeline: On-going
Action Step 6: Monitor student growth from fall to winter and make ELA and mathematics instructional decisions for Tier I, II, and III accordingly.	Person(s) Responsible: Principal Teachers	Resources Needed: Aimsweb Winter Benchmarking Data	Timeline: January
Action Step 7: Review benchmarking & PM data for students making no growth in ELA and/or mathematics and consider a special education referral.	Person(s) Responsible: Principal Teachers	Resources Needed: Aimsweb Benchmarking & PM Data	Timeline: February 15,2023

Student Attendance	
Big Sky School	Glendale School
August: 99.58%	August: 100%
September: 98.72%	September: 95.17%
October: 98.62%	October: 96.30%
November: 95.75%	November: 94.74%
December: 94.65%	December: 93.33%
January: 94.05%	January 93.78%

Staff Attendance:

August- 100%
September- 90%
October- 95%
November- 95%
December-94%
January-90%

Strengths:

The stability of having two classroom teachers at Big Sky in comparison to the past two years is evidenced in our winter benchmarking scores. Students have shown consistent improvement from fall to winter especially in the area of mathematics.

Concerns/Needs:

An area of concern for Glendale School is the need of a paraprofessional to support instruction. With a couple of students showing declines in test scores from fall to winter

benchmarking it is evident that an additional support person is needed. Until an applicant applies for the open position we will utilize an iTutor support person to provide Tier II intervention in ELA and math for one student and in ELA for another.

School Calendar for the Month:

BIG SKY & GLENDALE			February 2023			
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 Big Sky Library 9:00-11:00 Glendale Library 12:30-2:30	4
5	6	7	8	9	10 GNP Visit #6 Big Sky 10:00-11:00 Glendale 1:00-2:00	11
12	13	14 Valentine's Day	15	16	17	18
19	20 President's Day	21	22	23	24 BPS No School	25
26	27 Counseling Big Sky 9:00-11:00 Glendale 12:30-2:30	28				
		Important Reminders				

GLENDALE COLONY SCHOOL

Submitted by: Cindy Show

Dear Board Members and Mrs. Guardipee Hall,

Greetings from Glendale. January has been a very quiet month as the students settled in from the Christmas break. The class completed the Aimsweb winter testing and some students participated in WIDA. The GNP rangers took the students snowshoeing. Despite the lack of snow, it was a very fun outing. Ms. Shawnee Skunkcap had her monthly visit. She had the class create reading journal logs to use. These will go great with the "I Love to Read" activities we have planned for the month of February. Second quarter report cards were sent home and I am pleased with the students progress.

Hope you all have a very Happy Valentine's Day!

Ms. Cindy Show
Glendale teacher



BIG SKY COLONY SCHOOL

Submitted by: Ellen Christoferson & Jackie Racine

We have had a very busy month. The rangers took our students snowshoeing. The students loved the experience!! A huge thank you to the rangers! We have done some science projects to go along with our science lessons. The students made a water cycle pyramid. We also did a directed drawing of a penguin, talked about their habitat, and connected it all to the water cycle lesson. We also had a lesson about food chains and made a bulletin board display of several food chains.

We all made toilet paper knitting looms. The students enjoyed the project so much that they showed them to parents and came back the next day with several projects to show the class. We had Ruth Shea as a substitute teacher and she talked to the students about a volcano she had visited. That sparked the students to want to learn more about volcanoes. Thank you, Ruth.

Respectfully submitted,
Jackie Racine & Ellen Christoferson



