

Ector County Independent School District
District Improvement Plan
2016-2017



Mission Statement

The mission of the ECISD Community, a passionate, unified, world class leader in education, is to develop world ready, life-long learners who discover their unique gifts, achieve personal success, and fuel their community by building unified, comprehensive community support and participation that fosters a standard of excellence: serving as advocate and steward for all students; ensuring relevant teaching, engaged learning, and dynamic innovation; and maximizing all available resources.

Vision

We embrace the vision of 4 Non-negotiables:

- Academic Excellence
- College & Career Readiness
- Safe & Supportive Learning Environment
- Purposeful, Timely, Two-Way Communication

Core Beliefs

We believe that...

- Each person has inherent worth and unique strengths.
- Curiosity and learning are natural and grow without limit given stimulation and nurturing.
- People are interdependent.
- Each individual has a responsibility to add value to self and community.
- Individuals are accountable for their choices and actions.
- Education creates opportunity and opportunity creates a better world.
- Progress improves and adds value to human life.
- Fear limits life's potential; courage inspires living.
- There is a difference between right and wrong.
- Values learned at home affect a lifetime.
- Leadership is influence; everyone is a leader.

Goal 1: Our actions will support the non-negotiable of Academic Excellence. (BG-1)

Performance Objective 1: Bilingual will move from stage 4 to stage 3.

Performance Objective 2: Special Education will move from stage 4 to stage 3.

Performance Objective 3: We will decrease the accountability GAPS between ECISD and the State by 5% in each State assessed area.

Performance Objective 4: All K-5th grade students will improve their reading mastery a minimum of one year.

Performance Objective 5: All 6-8th grade students will improve their reading mastery a minimum of one year.

Performance Objective 6: All K-5 grade students will improve their math mastery a minimum of one year.

Performance Objective 7: All 6-8th grade students will improve their math mastery a minimum of one year.

Performance Objective 8: AVID strategies: each campus will implement appropriate grade level note taking processes and organizational skills.

Performance Objective 9: Every teacher will have a data folder on each student.

Performance Objective 10: Our actions will illustrate that all ECISD team members believe all students can learn.

Goal 2: The TEKS Resource System will be executed with consistency and fidelity. (BG-3)

Performance Objective 1: Community members of Ector County will have access to TEKS Resource System.

Performance Objective 2: 100% of all staff will be trained in TEKS Resource System.

Performance Objective 3: All ELAR, Math, Science, and Social Studies teachers will understand and utilize all TEKS Resource System documents.

Performance Objective 4: Utilization of the TEKS Resource System will be evaluated.

Goal 3: Our actions will support the non-negotiable of Safe and Supportive Learning Environment. (BG-2)

Performance Objective 1: District approved positive behavior management programs will be used in 100% of classrooms.

Performance Objective 2: Baseline numbers for behavior management program outcomes.

Performance Objective 3: Baseline numbers for VIPS.

Goal 4: Our actions will support the non-negotiable of Purposeful, Timely, Two-Way Communication. (BG-1,2)

Performance Objective 1: Baseline participation numbers for Community Action Network.

Performance Objective 2: Baseline participation numbers for CCIS.

Performance Objective 3: Increase community participation at campuses.

Goal 5: Our actions will support the non-negotiable of College and Career Readiness (BG-1,2,3)

Performance Objective 1: Increase performance on College Readiness exams.