CURRICULUM DEPT.
UPDATES

NOVEMBER 15, 2023

JOHN SNIPES
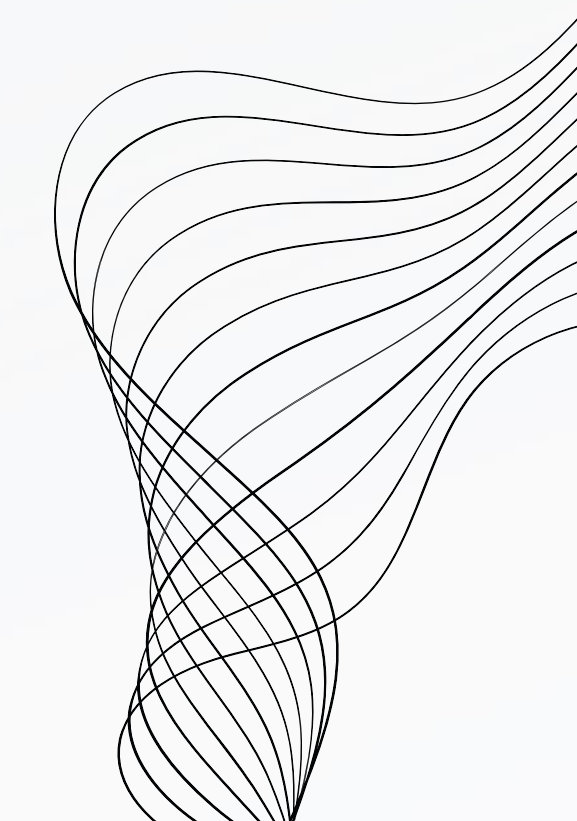
Summit Hill
161
Serving the communities of Frankfort, Mokena, and Tinley Park, Illinois

CONTENT

ILLINOIS REPORT CARD

https://www.illinoisreportcard.com

Interactive Dashboard...

ILLINOIS REPORT CARD

ISBE Data Library   Take the Survey   Español   Help/FAQ   Login

Home / SUMMIT HILL SD 161 / District Snapshot

- District Snapshot
- Academic Progress
- Equity Journey Continuum
- District Environment
- Students
- Accountability
- Teachers
- Administrators
- Schools In District
- Retired Tests

SUMMIT HILL SD 161

Custom Report Card Builder

District Superintendent
Dr. Paul McDermott

Address
20100 S SPRUCE DR
FRANKFORT IL 60423
(815) 469-9103

Visit District Website

Download Historical District Report Cards

Homer Glen   Oak Forest
Tinley Park
New Lenox   Chicago
Frankfort   Heights

Leaflet | © OpenStreetMap © CartoDB

District Provided Statement
Not Available

District Snapshot

■ District   ■ State

6
Schools

3%
Student Mobility

Summative Designation
- (-) Exemplary Schools
- (6) Commendable Schools
- (-) Targeted Schools
- (-) Comprehensive Schools

54% ELA

FY22 School Finances

FY22 Evidence-Based Funding
$34M

2023 ILLINOIS REPORT CARD
MULTIPLE INDICATORS OF STUDENT SUCCESS

**Determining the
Summative Designation**
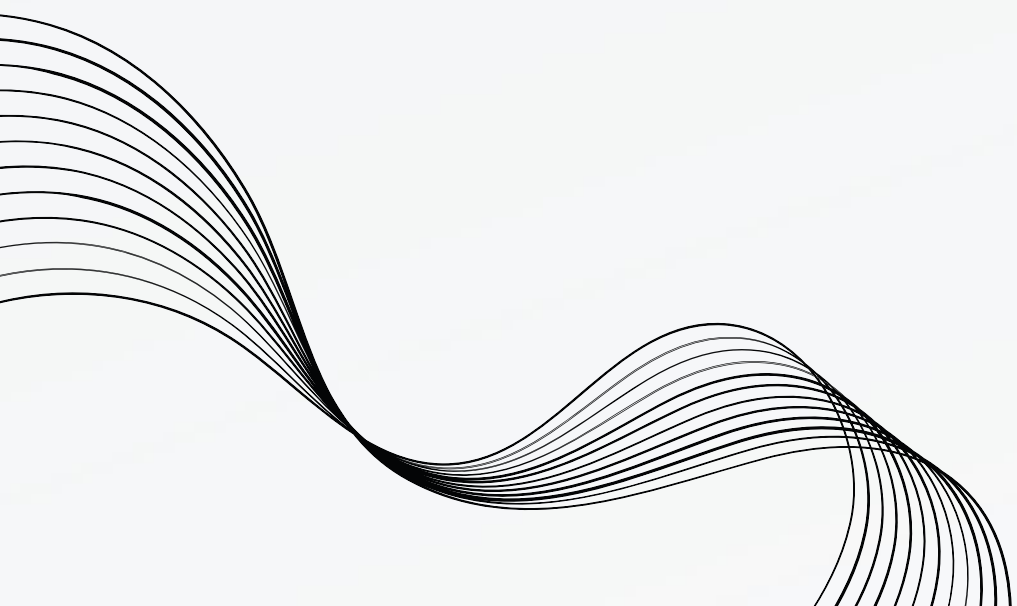
Elementary & Middle Schools

75%

Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5%
6. English Learner Progress to Proficiency: 5%

25%

School Quality & Student Success Indicators

7. Chronic Absenteeism: 20%
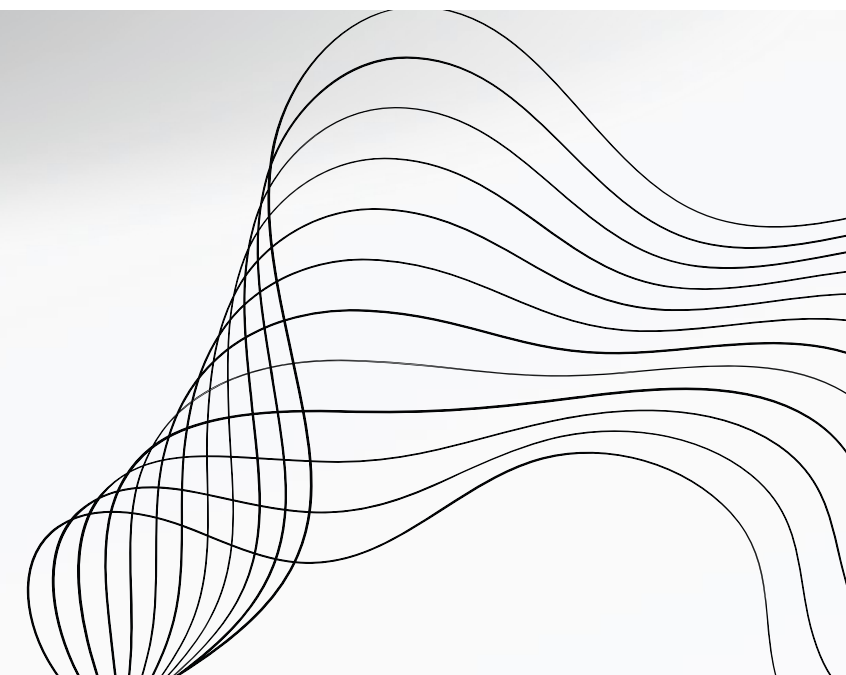8. Climate Survey: 5%
9. P-2*
10. 3-8*
11. Fine Arts*
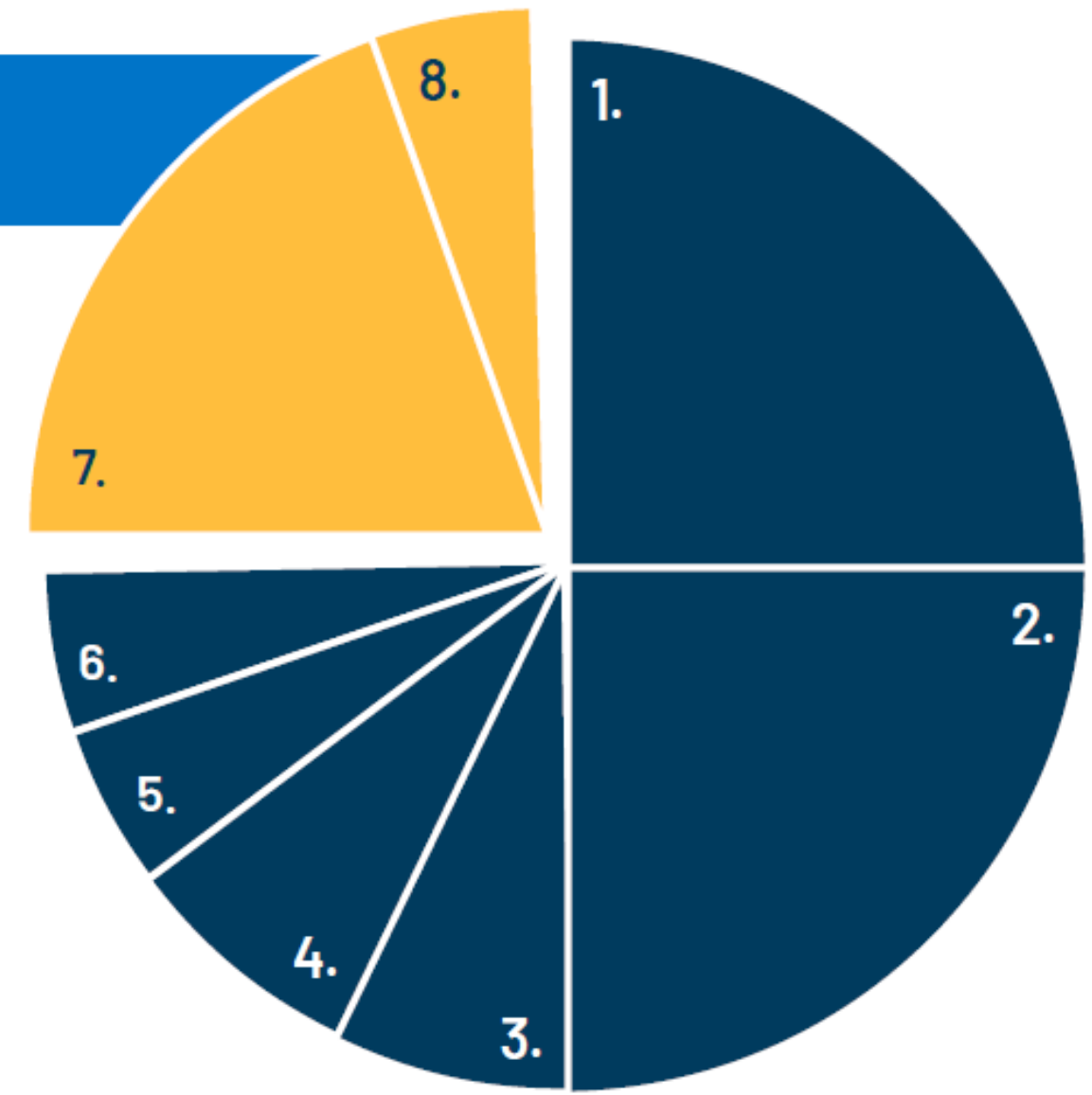
*Not yet ready for implementation

isbe.net/summative

School Name	Grades	Annual Summative Designation
SUMMIT HILL JUNIOR HIGH SCHOOL	7 - 8	Commendable
ARBURY HILLS ELEM SCHOOL	1 - 4	Commendable
DR JULIAN ROGUS SCHOOL	PK - 4	Commendable
FRANKFORT SQUARE ELEM SCHOOL	1 - 4	Commendable
INDIAN TRAIL ELEM SCHOOL	1 - 4	Commendable
WALKER INTERMEDIATE SCHOOL	5 - 6	Commendable

Exemplary – Schools performing in the top 10 percent of schools statewide with no underperforming student groups.

Commendable – A school that has no underperforming student groups and whose performance is not in the top 10 percent of schools statewide.

Targeted Support – A school in which one or more student groups is performing at or below the level of the "all students" group in the lowest performing 5 percent of schools.

Comprehensive Support – A school that is in the lowest-performing 5 percent of schools in Illinois.

Intensive Support - A school that has completed a full Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent.

Student groups used in the calculations include major racial and ethnic identities, students with Individual Education Plans (special education), English language learners, and students from low-income families.

Table 1. Number of Schools by Designation and Grade Band

2023	Exemplary	Commendable	Targeted	Comprehensive	Intensive	Total	Comprehensive-Intensive/ Targeted Threshold	Exemplary/Commendable Threshold
ES	306	2173	295	235	51	3060	35.39	81.45
HS	66	527	31	12	27	663	11.99	91.24
Total	372	2700	326	247	78	3723		

Table 1. Number of Schools by Designation and Grade Band

2023	Exemplary	Commendable	Targeted	Comprehensive	Intensive
ES	10%	71%	9%	8%	2%
HS	10%	79%	5%	2%	4%
Total	10%	72%	9%	7%	2%

2023 Distribution of Elementary/Middle School Index Scores

CHART 1. DISTRIBUTION OF ELEMENTARY/MIDDLE SCHOOL INDEX SCORES

Exemplary/Commendable Index Score Threshold = 81.45

Comprehensive-Intensive / Targeted Index Score Threshold = 35.39
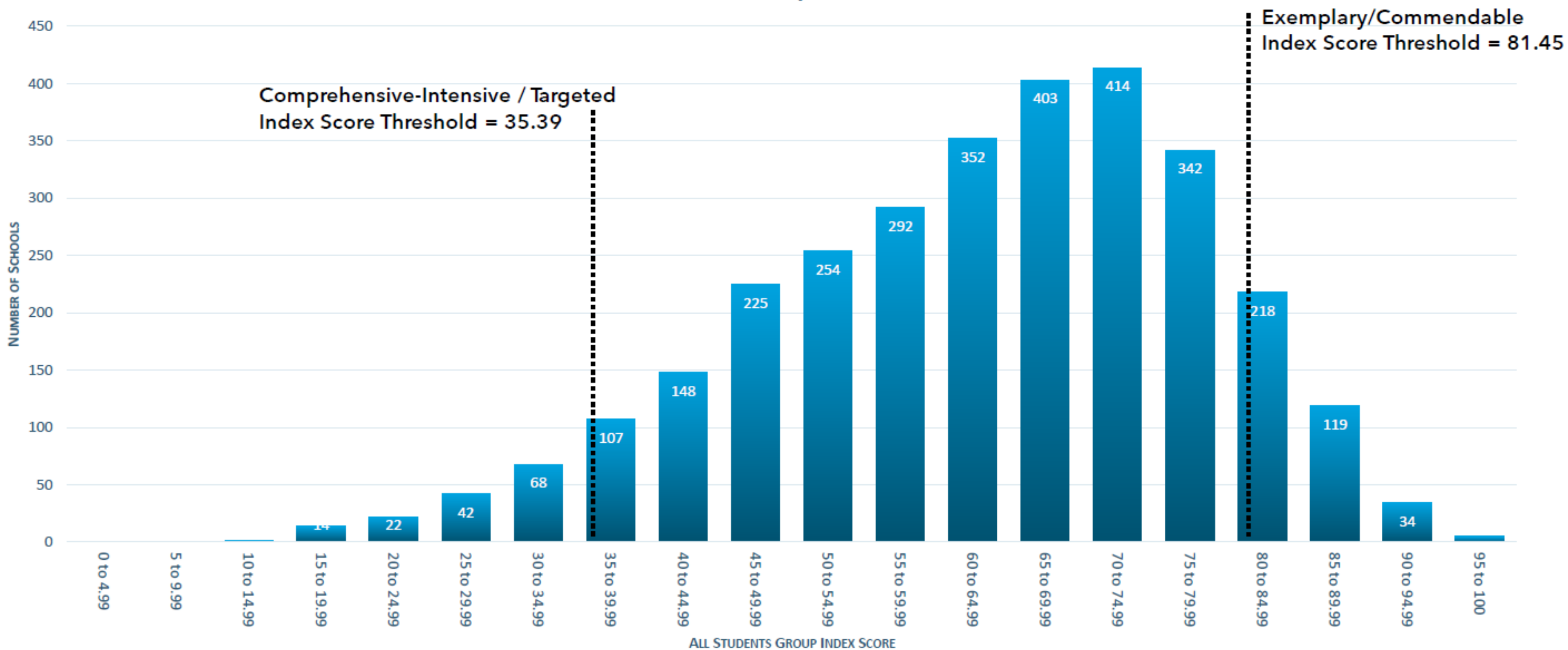
	ELA								
	2015	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**
Grade 3	49%	57%	52%	47%	46%	N/A	44%	48%	52%
Grade 4	45%	51%	55%	52%	56%	N/A	41%	43%	57%
Grade 5	39%	34%	41%	36%	39%	N/A	28%	45%	49%
Grade 6	42%	36%	38%	41%	44%	N/A	49%	35%	56%
Grade 7	43%	45%	42%	51%	52%	N/A	46%	48%	52%
Grade 8	49%	42%	38%	43%	48%	N/A	41%	47%	60%
Composite	**45%**	**44%**	**44%**	**45%**	**48%**	N/A	**42%**	**44%**	**54%**
State	**38%**	**36%**	**37%**	**37%**	**38%**	N/A	**30%**	**30%**	**35%**

	Math								
	2015	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**
Grade 3	48%	60%	56%	55%	55%	N/A	49%	58%	63%
Grade 4	35%	38%	42%	41%	43%	N/A	34%	40%	47%
Grade 5	31%	36%	36%	37%	41%	N/A	25%	33%	36%
Grade 6	28%	26%	24%	26%	25%	N/A	38%	20%	33%
Grade 7	33%	30%	32%	32%	37%	N/A	41%	42%	37%
Grade 8	37%	35%	28%	31%	33%	N/A	41%	42%	55%
Composite	**36%**	**37%**	**36%**	**36%**	**39%**	N/A	**38%**	**39%**	**45%**
State	**28%**	**31%**	**32%**	**32%**	**32%**	N/A	**25%**	**26%**	**27%**

ELA

% of Students Achieving Performance Level

Year	Domain					
2023	District	6.4	11.5	27.6	45.7	8.8
	State	19.4	20.2	25	30	5.4

-100%   -50   0   50   100%

Math

% of Students Achieving Performance Level

Year	Domain					
2023	District	5.9	18.3	30.5	37.3	8
	State	21.1	26.3	25.5	23.1	4

-100%   -50   0   50   100%
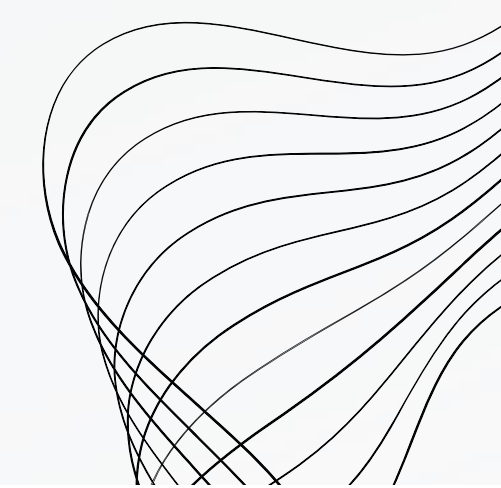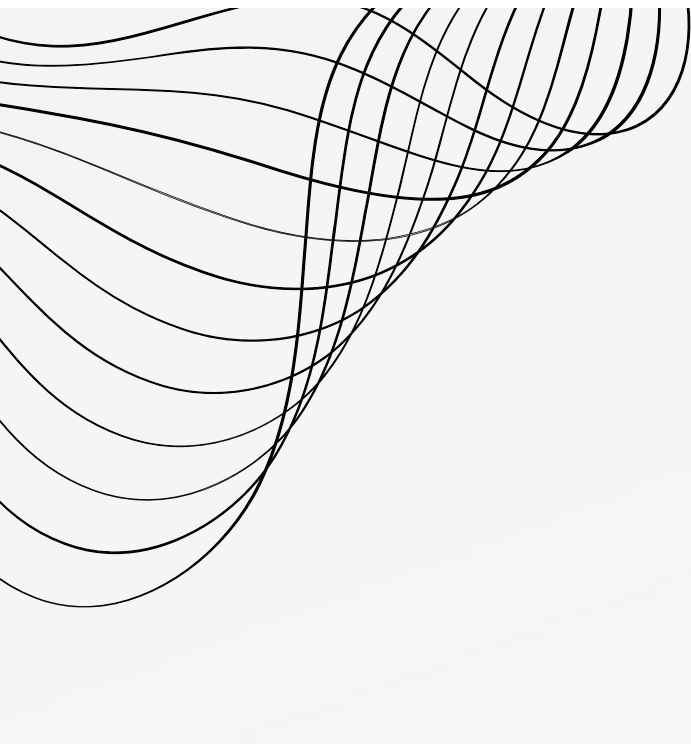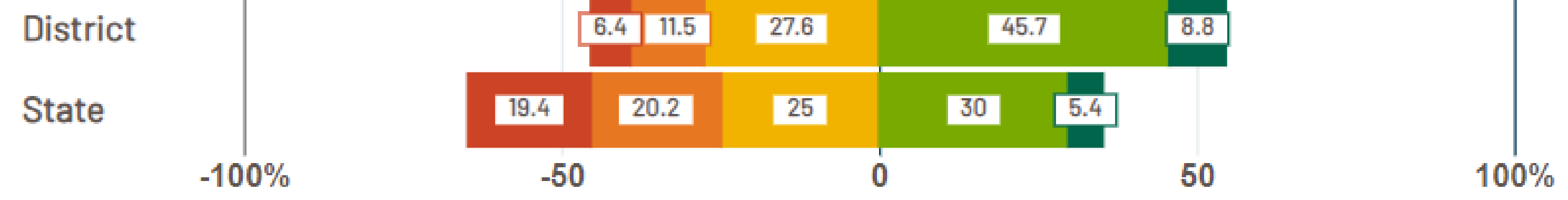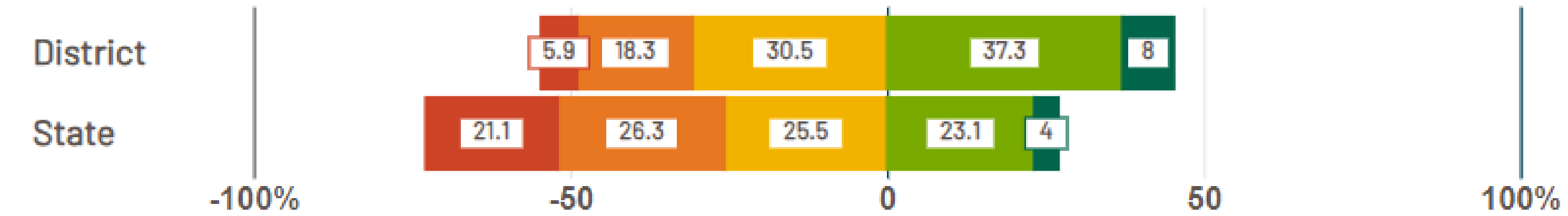
SUBGROUPS

	ELA			Math		
	2021	**2022**	**2023**	**2021**	**2022**	**2023**
Male	34%	36%	49%	40%	42%	49%
Female	50%	53%	60%	36%	35%	41%
American Indian / Alaska Native *	*	*	*	*	*	*
Asian	55%	61%	57%	60%	56%	51%
Black	39%	41%	50%	31%	31%	32%
Latino	36%	43%	50%	32%	32%	39%
Two or More Races	51%	47%	51%	37%	40%	35%
White	42%	44%	56%	38%	40%	48%
IDEA – Special Education	14%	14%	19%	16%	15%	18%
EL – English Learner	12%	18%	21%	9%	14%	18%
FRL – Low Income	25%	28%	38%	21%	25%	28%
Migrant *	*	*	*	*	*	*
Homeless *	*	*	*	*	*	*

INSTRUCTIONAL SUPPORTS

•PLC for team and department planning, data analysis, etc.

STRATEGY N°1

•Maintain increased English Learner time in each building

STRATEGY N°2

•Access to Coordinators of Instructional Support (group or individual requests)

STRATEGY N°3

INSTRUCTIONAL SUPPORTS

•New Math & ELA
programs with
Implementation
Consistency

STRATEGY N°4
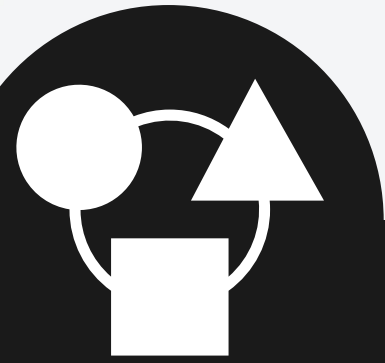
•IAR Evidence
Statement
Analysis reports

STRATEGY N°5

•Standards-Based
Grading at
elementary levels

STRATEGY N°6

INSTRUCTIONAL SUPPORTS

•IAR spiral review (morning work / bell ringers)

STRATEGY N°7

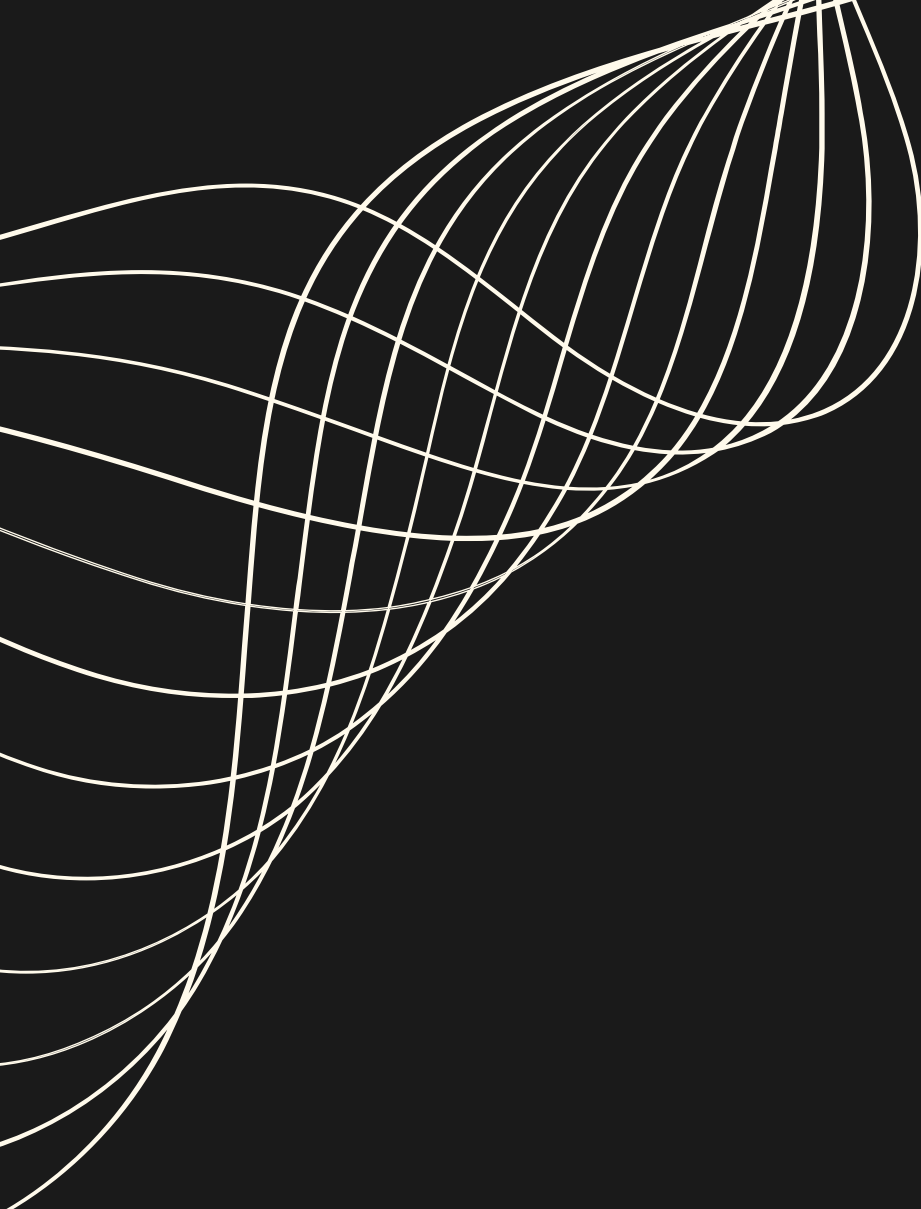•Adaptive differentiation (Freckle, Practice Buddy / Math XL, etc.)

STRATEGY N°8

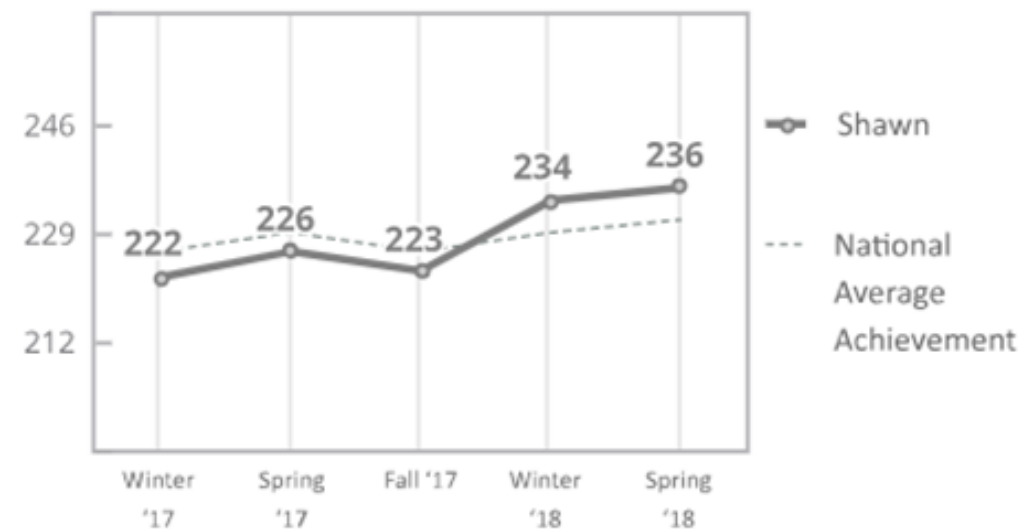RtI – intervention time or WIN time (reteaching / supporting)

STRATEGY N°9
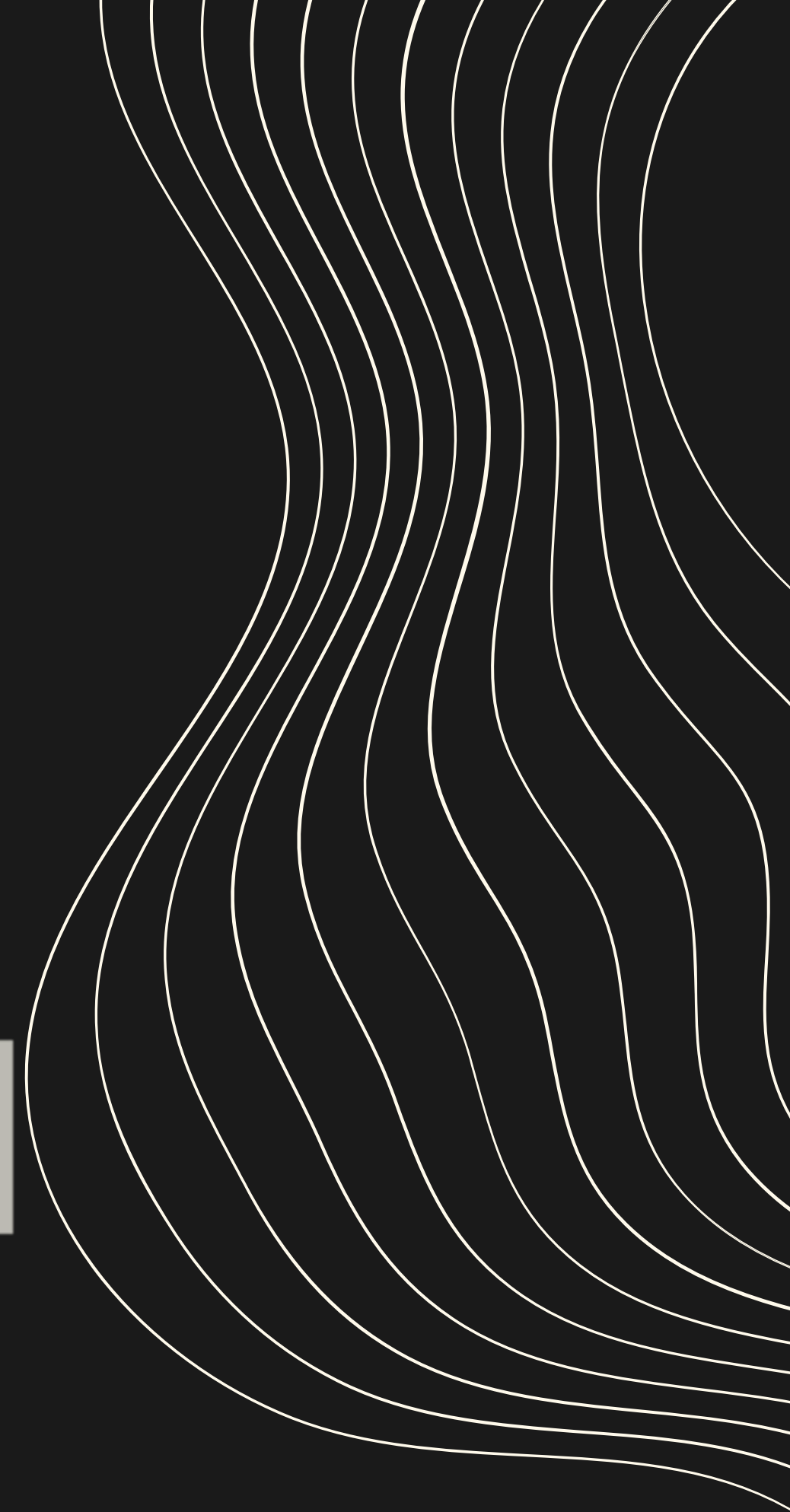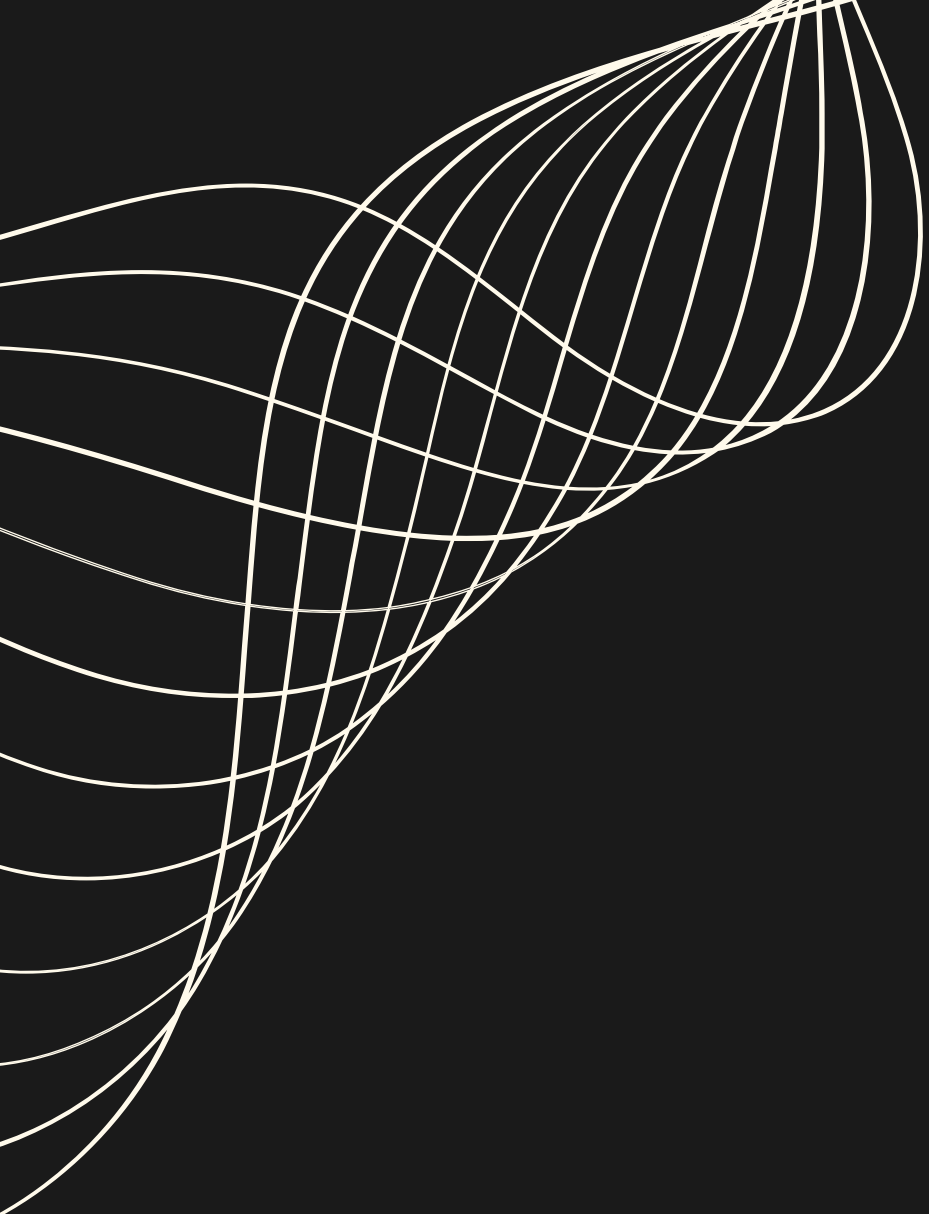
Family Report: Achievement & Growth

map GROWTH

Shawn Tolopsky

Spring 2018 Family Report

What is this report? A summary of how your child is

What do Achievement and Growth mean?

Achie... How well your child has learned skill...

▦ Mathematics

Average Achievement   60th Percentile

- Shawn
- - - National Average Achievement

246
229
212

222   226   223   234   236

Winter '17   Spring '17   Fall '17   Winter '18   Spring '18
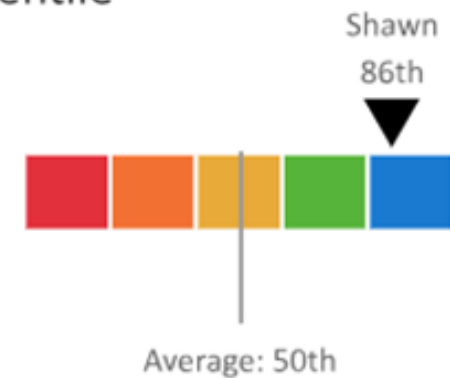
Shawn's overall score (RIT score) was a 236 on a scale of 100-350. Your child is in the 60th percentile, which means they scored better than 60% of their peers.

High Growth   86th Percentile

Shawn 86th ▼

Your child's growth from Fall 2017 to Spring 2018 is in the 86th percentile, which means they made more progress than 86% of their peers.
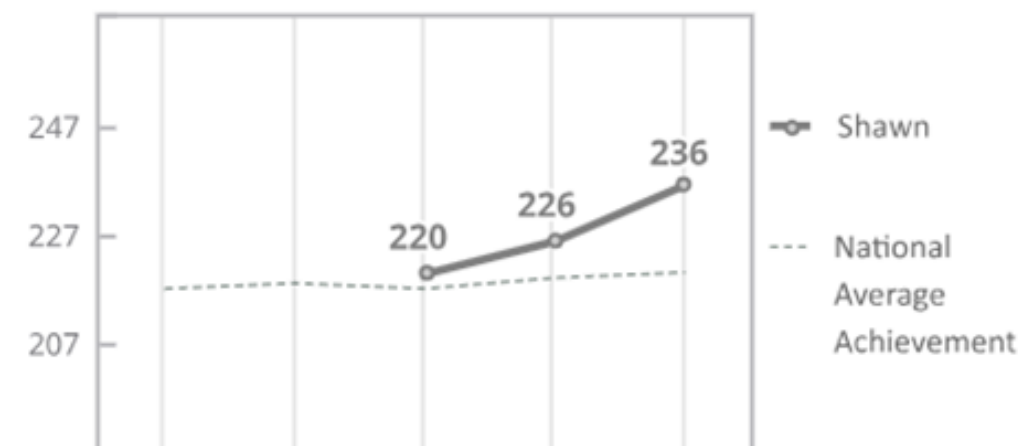
Average: 50th

Shawn is likely to be:

- *Approaches* on the State XYZ Assessment (if taken in Spring 2018)
- *College ready* on the ACT College Readiness (if taken in Spring 2018)
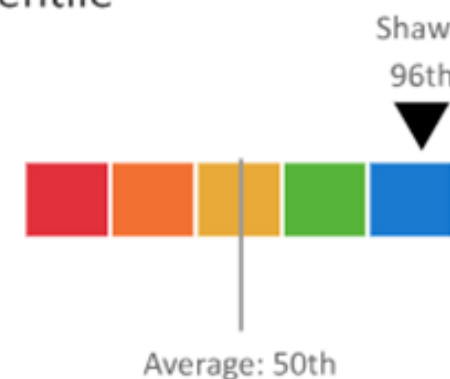- *Not On Track* on the SAT (if taken in Spring 2018)

📖 Reading

### High Achievement   84th Percentile

- Shawn
- - - National Average Achievement

247
227
207

220   226   236

High Growth   96th Percentile

Shawn 96th ▼

Your child's growth from Fall 2017 to Spring 2018 is in the 96th percentile, which means they made more progress than 96% of their peers.

Average: 50th
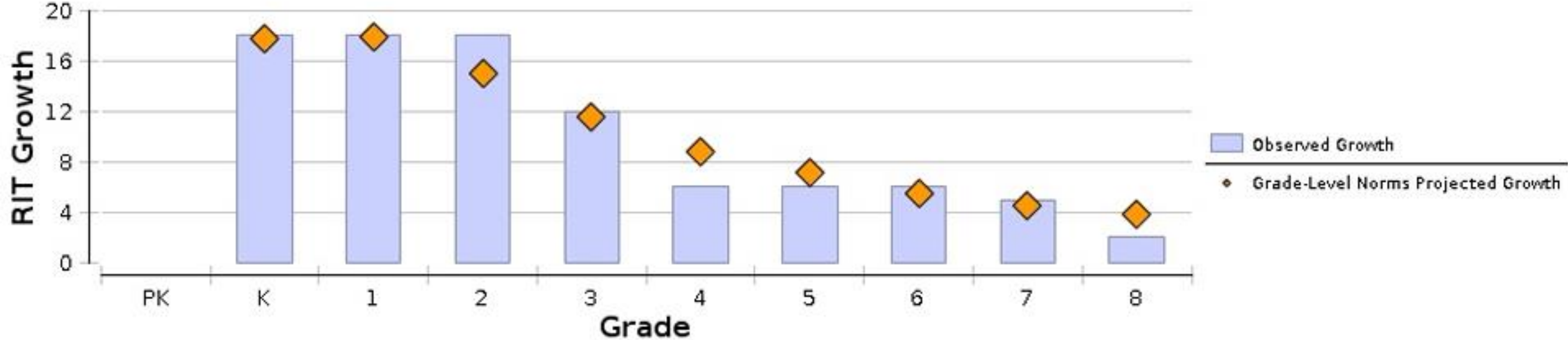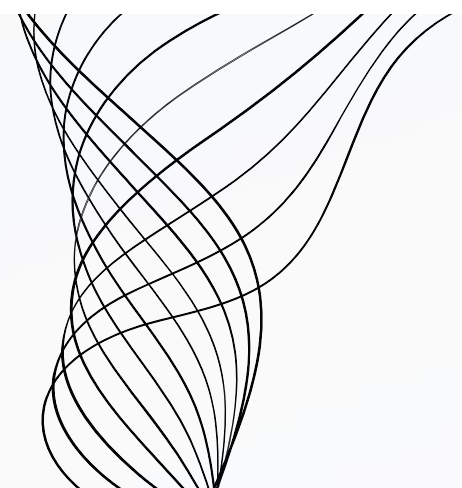
Language Arts: Reading

Grade (Spring 2023)	Total Number of Growth Events‡	Fall 2022			Spring 2023		
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile
PK	0	**			**		
K	220	139.4	8.6	78	157.1	11.7	74
1	221	161.4	11.6	90	179.7	12.3	89
2	218	175.6	15.1	76	193.8	13.3	87
3	251	189.7	14.3	72	201.4	14.9	72
4	257	201.5	13.7	79	207.5	13.7	64
5	247	206.9	13.1	67	212.7	12.6	59
6	286	214.3	11.9	74	219.9	11.3	74
7	300	217.6	12.1	70	222.6	11.9	72
8	314	222.4	12.3	73	224.7	12.5	65

Comparison Periods

2022–2023 School Year
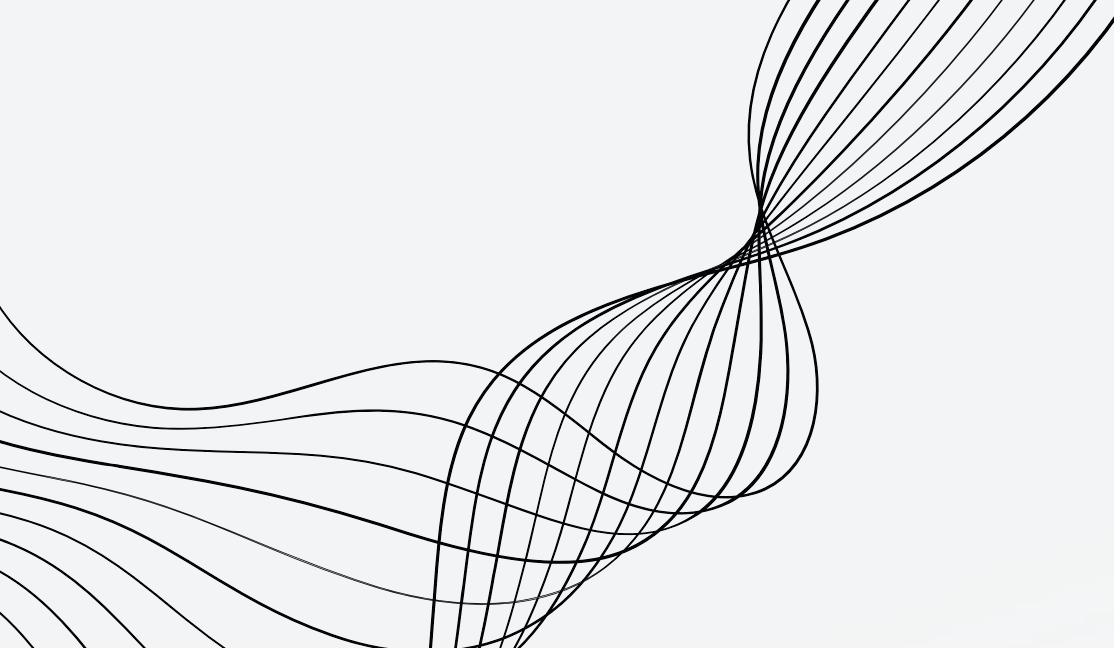
Language Arts: Reading

2022-2023 School Year

Math: Math K-12

Grade (Spring 2023)	Total Number of Growth Events‡	Fall 2022			Spring 2023		
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile
PK	0	**			**		
K	220	144.4	10.9	87	163.9	11.8	89
1	221	165.9	11.4	89	186.5	12.5	94
2	217	181.8	10.6	92	195.9	10.6	83
3	250	191.6	11.1	76	206.2	11.8	76
4	257	203.5	12.3	77	213.8	12.4	65
5	245	210.2	12.4	60	219.7	13.4	53
6	285	217.7	11.9	68	226.7	12.8	66
7	303	220.7	13.4	55	228.6	15.7	57
8	319	230.2	15.1	72	238.2	17.7	78

2022–2023 School Year

Math: Math K-12
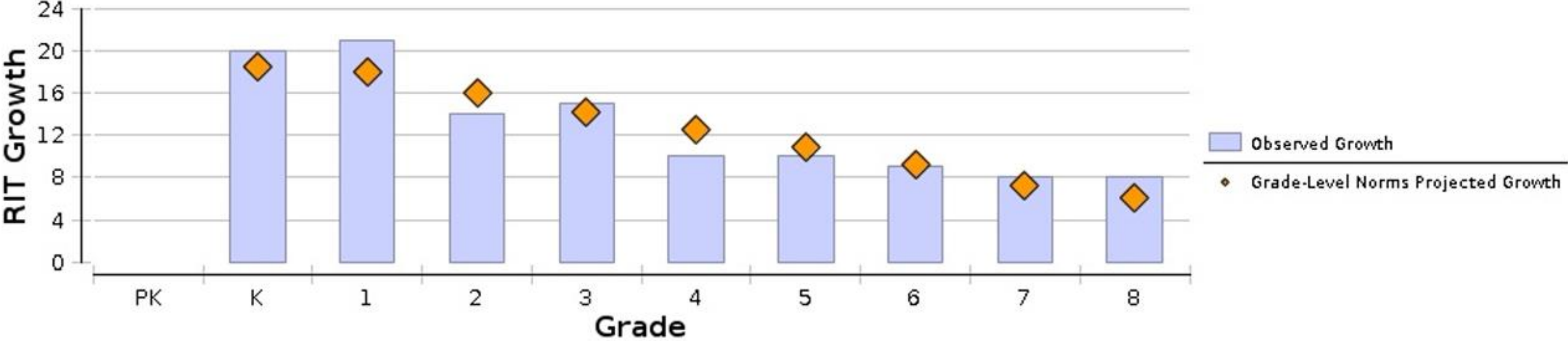
2022–2023 School Year

STANDARDS-BASED GRADING

K-2

FULL IMPLEMENTATION

•Periodic check-in meetings

3
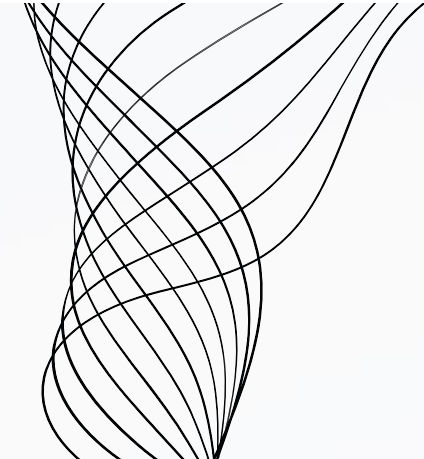
FULL IMPLEMENTATION – YEAR 1

•Ongoing collaboration meetings
•Ongoing assessment creation
•PowerSchool training for teachers

4

PLANNING

•Initial planning meetings
•Reporting standards & proficiency scales
•Beginning assessment creation
•Start next school year (2024-2025)

5-8

TBD

•Assessment & Grading Committee will meet to discuss hybrid model

Student:	
Grade:	1
Teacher:	

Arbury Hills SCHOOL

Attendance	T1	T2	T3
Days Absent			
Days Present			
Days Enrolled			

Summit Hill School District 161

Arbury Hills Elementary School

708-479-2106

Mathematics	T1	T2	T3
Mathematics - Grade 1			
Operations And Algebraic Thinking			
I can solve word problems within 20.			
I can add and subtract within 20.			
Number And Operations In Base Ten			
I can count, read, and write to 120 starting at any number.			
I can add within 100.			
Measurement And Data			
I can tell and write time in hours and half hours using analog and digital clocks.			
I can organize, represent, and interpret data from various tables and graphs.			
Geometry			
I can divide shapes into equal parts and use fraction words.			
Math Teacher Comment - Grade 1			

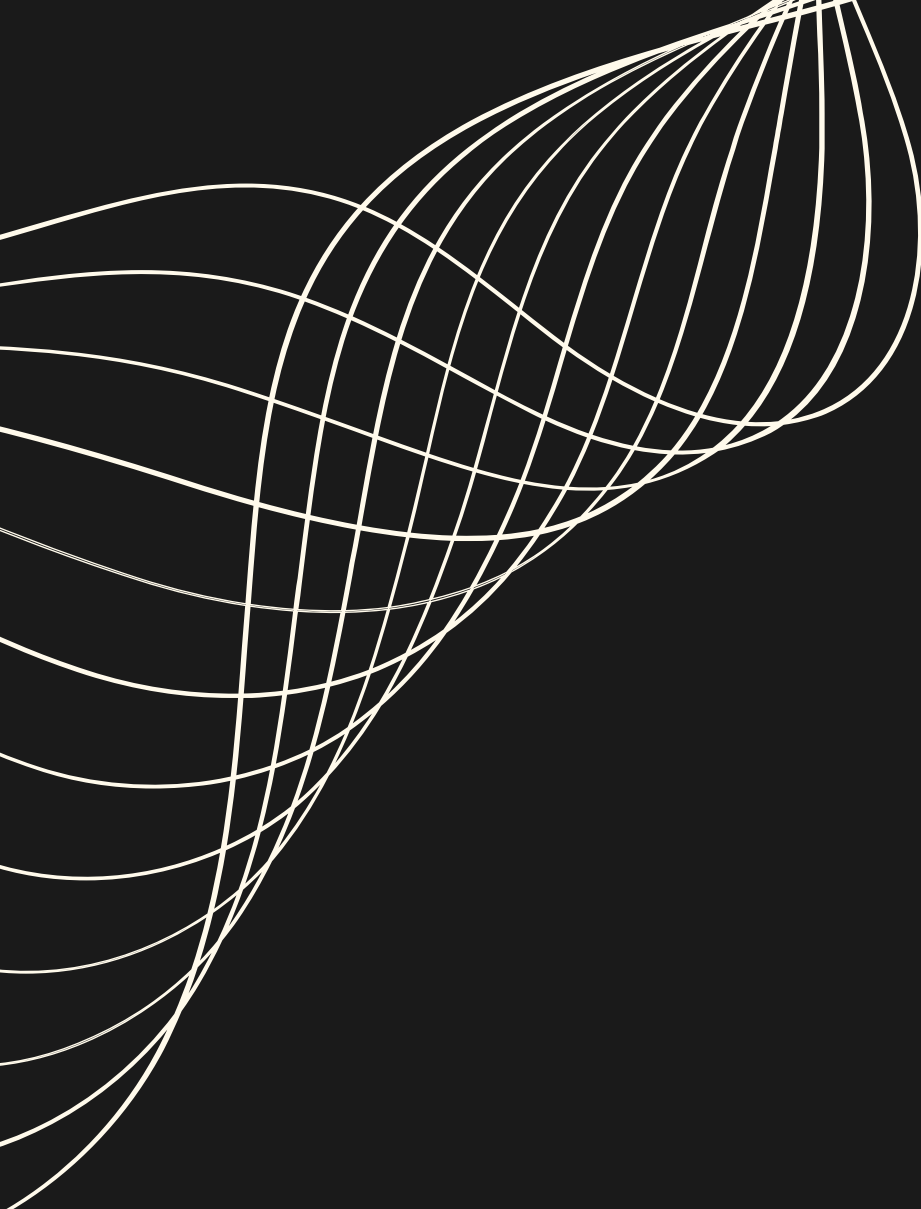| English Language Arts	T1	T2	T3
English Language Arts - Grade 1			
Reading: Literature			
I can ask and answer questions about key details in a story.			
I can name the characters, setting, and important parts in a story.			
Reading: Informational			
I can ask and answer questions about key details in a nonfiction text.			
I can identify the main topic and details of a non-fiction text.			
Reading: Foundational Skills			
I can apply phonics skills to read grade-level words.			
Language			
I can use correct capitalization, punctuation, and spelling in sentences.			
Writing			
I can write about an informational topic that includes facts			

SCIENCE PILOT

Grades 5-8

SCIENCE

5-8 pilot is underway with teacher committee. Narrowed to top two options. Recommendation in late winter / early spring.

ENGLISH LANGUAGE ARTS

YEAR 1

K-5 Wonders

6-8 Amplify ELA

- Ongoing support of teachers through PLCs, training, and coordinators
- Wonders – so many instructional options; teachers are working to find a "flow"
- Amplify – teachers are working to generate additional opportunities for practice, as well as accommodated assessments (special education)
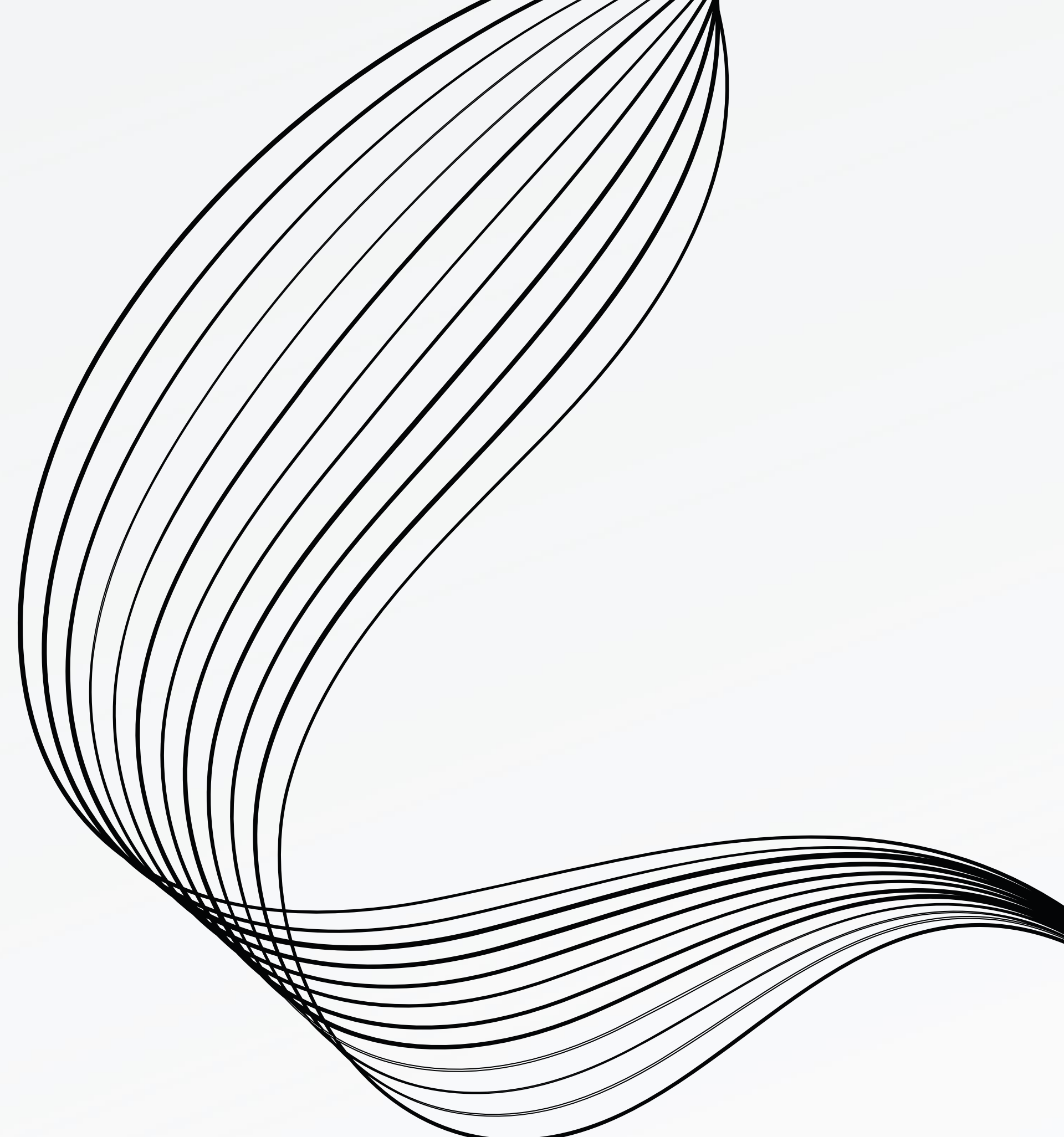- Next step: leadership support
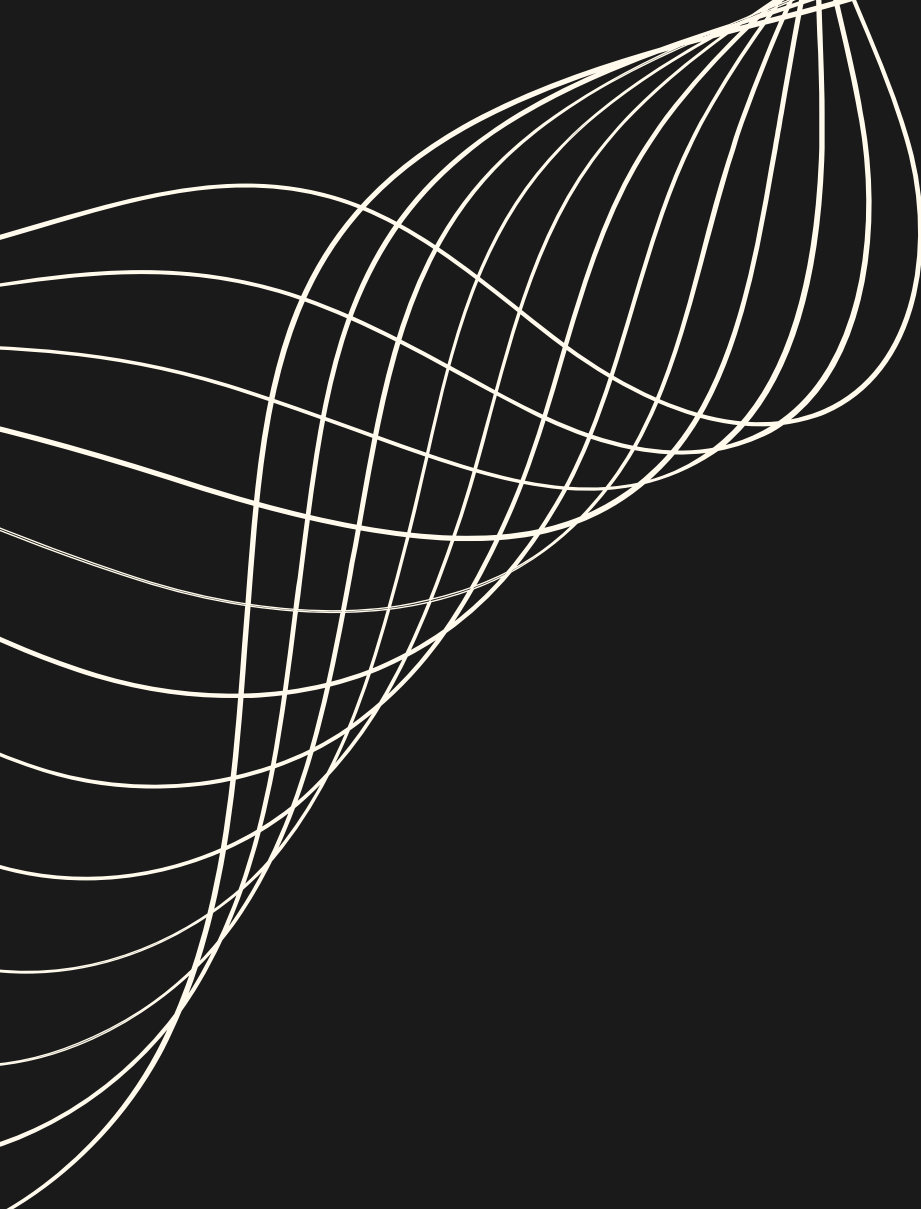
MATHEMATICS

YEAR 2

bouncepages

K-8 enVision

enVision® Mathematics

Bounce Pages – for student and family: interactive help, video, reminder

http://bouncepages.savvasrealize.com

Bring Text to Life With bouncepages

1. **AIM** the camera so that the page is easily viewable on your screen.
   For best results flatten the page.

2. **TAP** the screen to scan the page.

3. **BOUNCE** the page to life by clicking the bouncepages button.

Summit Hill

161

Serving the communities of Frankfort, Mokena, and Tinley Park, Illinois

THANK YOU