



## ASSISTANT SUPERINTENDENT'S MONTHLY REPORT – MARCH 2020

Provide a rigorous and diverse 21 <sup>st</sup> Century Curriculum	<ul style="list-style-type: none"> <li>• Met with representatives from the Farmington Valley Health District to discuss programming to support social and emotional learning needs of students.</li> <li>• Participated in a virtual meeting to establish EduPlanet21 Curriculum network for area users.</li> <li>• Began processes for summer curriculum writing.</li> <li>• Worked with math teachers, coaches, and administration to discuss curriculum strategies that will address concerns related to math performance.</li> <li>• Discussed strings programming options and curriculum planning with representatives from the music department.</li> <li>• Supported continuous efforts to complete curriculum writing/revision for ELA K-8 and Wellness.</li> </ul>
Invest in the professional capital of the staff	<ul style="list-style-type: none"> <li>• Began transitioning interim assistant superintendent.</li> <li>• Celebrated new staff at annual new teacher midyear celebration.</li> <li>• Created plan for May professional development.</li> <li>• Launched 2020-2021 Teacher of the Year process.</li> <li>• Met with TEAM Collaborating Committee (TCC) to review new teacher progress in TEAM and to discuss new teacher orientation.</li> </ul>
Influence local and state educational policy	<ul style="list-style-type: none"> <li>• Participated in meeting of CAPSS Assessment and Accountability subcommittee with members of the CSDE.</li> <li>• Served members of CAPSS Board of Directors as the Executive District Leader representative.</li> </ul>
Promote positive engagement and communication with the community	<ul style="list-style-type: none"> <li>• Began planning for Summer Enrichment Academy to provide learning opportunities for students connected to academic skills and extended learning.</li> <li>• Continued work with The Connecticut Center for School Change regarding equity practices.</li> <li>• Facilitated Wellness committee and continued planning for Farm to school initiatives.</li> <li>• Conferenced with Panorama to discuss release of annual family, student, and faculty surveys.</li> <li>• Met with social workers to discuss inclusion strategies for non-resident students participation in community programming outside of GPS.</li> <li>• Participated in regular meeting of the Minority Teacher Recruitment (MTR) consortium.</li> </ul>
Explore opportunities for alternate revenue sources	<ul style="list-style-type: none"> <li>• Managed local and federal grants.</li> <li>• Applied for supplemental grant to support programming for the Open Choice program.</li> </ul>