

| | # Students Mean Tested Score | | Median Score | % of Students by Achievement Level | | | | |
|----------------------------|---------------------------------|------|-----------------|------------------------------------|-----|-----|------|--|
| PACE CORRESPONDENCE | 28 | 1600 | 1592 | 36% | 21% | 25% | 18% | |
| CRAIG CITY SCHOOL DISTRICT | 150 | 1594 | 1590 | 42% | 26% | 25% | 7% | |
| ALASKA STATE ORG | 54745 | 1591 | 1585 | 43% | 28% | 211 | 6 9% | |

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

Scale Scores

The number of students and median and mean scale scores are reported at the school level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

Comparisons: District and State

did better than the district and state mean for the reporting category

did about as well as the district and state mean for the reporting category

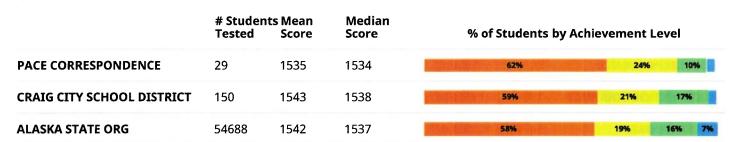
did not do as well as the district and state mean for the reporting category

did not attempt any items in this category



| Grade | # Students Tested | Mean Score | Median Score | | | | Reporting Category Reading | Comparison | | |
|-------|----------------------|---------------|--|--|-----------------------------------|-------------------------|----------------------------------|-------------------------|----------|----------|
| | | | | % of Students by Achievement Level | | | | District | State | |
| | | | | | | | | | | |
| | | | | 20% 60% 20% | | | Reading | ≈ | 1 | |
| | 5 | 1581 | 1581 | Needs Support: 20% | Approaching Proficient: 60% | Proficient: 0% | Advanced: 20% | Writing and Language | ≈ | 1 |
| | | | | | | | | Reading | | |
| i | 2 | | | Data not shown to protect student privacy. | | | Writing and Language | | | |
| | | | | 14% | 7 | 18 11 11 11 | 14% | Reading | ^ | 1 |
| • | 7 | 1613 | 1618 | Needs Support: 14% | Approaching Proficient: 0% | Proficient: 71% | Advanced: 14% | Writing and Language | ≈ | ^ |
| | | | | | | | | Reading | | |
| • | 4 | | | Data not shown to protect student privacy. | | | Writing and Language | | | |
| | | | | | | | | Reading | | |
| 2 | | | Data not shown to protect student privacy. | | | Writing and Language | | | | |
| | | | | | | | | Reading | | |
| 9 2 | 2 | | | Data not shown to protect student privacy. | | | Writing and Language | | | |





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Comparisons: District and State

did better than the district and state mean for the reporting category

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did not do as well as the district and state mean for the reporting category

did not attempt any items in this category



| MA Summary By Grade | | | | | | | | | | |
|---------------------|----------------------|---------------|-----------------|--|----------------------------|----------------------------------|----------|--|--|--|
| Grade | # Students Tested | Mean Score | Median Score | % of Students by Achievement Level | Reporting Category | Comparison District State | | | | |
| | | | | 67% 17% 17% | | db | ₽ | | | |
| 3 | 6 | 1508 | 1509 | Needs Support: Approaching Proficient: Advanced: 67% Proficient: 17% 0% 17% | Argumentation and Modeling | ≈ | \$ | | | |
| | | | | >=60% <=40% <=40% <=40% | Content | 25 | de | | | |
| 1 | 5 | | | Needs Support: Approaching Proficient: Advanced: >=60% Proficient: <=40% <=40% | Argumentation and Modeling | 2 | 3/2 | | | |
| | | | | Content | | | | | | |
| | | | | Data not shown to protect student privacy. | Argumentation and Modeling | | | | | |
| | | | | 33% 50% 17% | Content | ≈ | ≈ | | | |
| 6 | 6 | 1550 | 1551 | Needs Support: Approaching Proficient: Advanced: 33% Proficient: 17% 0% 50% | Argumentation and Modeling | ≈ | (b) | | | |
| | | | | | Content | | | | | |
| 7 | 4 | | | Data not shown to protect student privacy. | Argumentation and Modeling | | | | | |
| | | | | | Content | | | | | |
| 3 4 | | | | Data not shown to protect student privacy. | Argumentation and Modeling | | | | | |
| 9 2 | | | | | Content | | | | | |
| | 2 | | | Data not shown to protect student privacy. | Argumentation and Modeling | | | | | |
| | | | | | a.ra modeling | | | | | |