

Parkrose School District: Professional Development Plan 2012-2013

Promising Strategic and Engaging Instruction through:

K-12 Alignment

Horizontal and Vertical Alignment of

- Curriculum, Pacing and Standards
- Minimum Instructional Minutes for Reading, Writing and Math
- Articulated Assessment System
- Meaningful and Frequent Common Formative Assessments
- Materials Gap Analysis

AVID

School-Wide Implementation 4-12

- Building a College Going Culture
- Family Workshops define Curriculum of the Home
- WICOR
- Planners
- Interactive Notebooks

Data Teaming (PLC and RTI)

Calculated and Decisive use of data to

- Improve instructional outcomes in both interventions and the core
- Assure students are making progress toward graduation
- Place and design instructional grouping and approaches
- Identify students in need of enrichment and intensive instruction

Feedback

Building a Culture Where Feedback is Reciprocal, Honest, Professional and Expected

- Administrators practice feedback during the walkthrough process, modeling when and how to use John Hattie's Levels of Feedback

