

YouthTruth Survey

ASHLAND SCHOOL DISTRICT

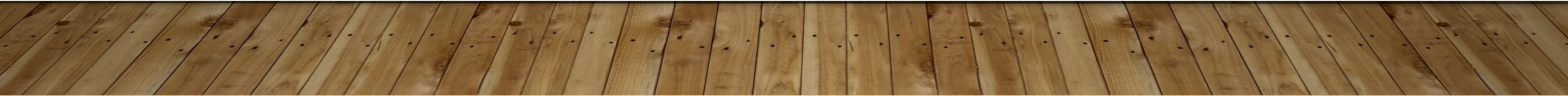
HISTORY OF IMPLEMENTATION

- Survey implementation:
 - October 2019
 - May 2021
 - April 2022
 - March 2023
 - March 2024
 - March 2025

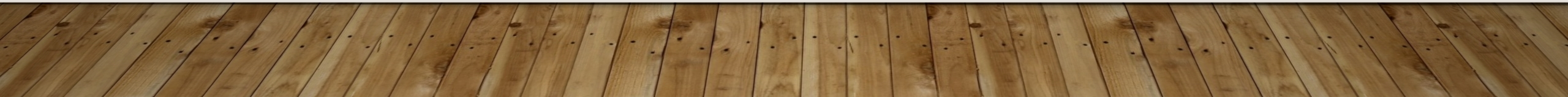
ABOUT YOUTH TRUTH

- Started in 2008 by the Center for Effective Philanthropy (CEP)
- Founded on the premise that listening to students and capturing their perceptions is a driving force in leading to greater academic outcomes.
- Over 3 million student surveys completed since 2008
- “LISTEN to youth voice, LEARN from feedback, and IMPROVE the student experience”
- Student, Staff, and Family Survey Suite

Topics and Themes Measured



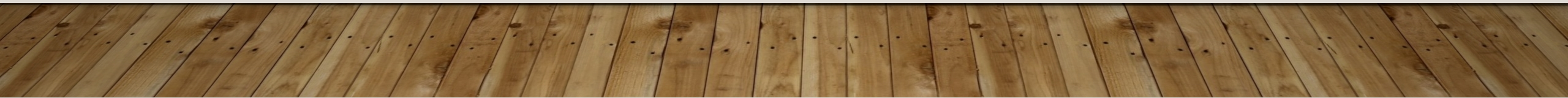
Student Survey	Staff Survey	Family Survey
<ul style="list-style-type: none">• Engagement• Academic Challenge• Instructional Methods• Culture• Belonging• Relationships• School Safety• Diversity, Equity, & Inclusion• Comments	<ul style="list-style-type: none">• Engagement• Relationships• Culture• Professional Development & Support• School Safety• Diversity, Equity, & Inclusion• Comments	<ul style="list-style-type: none">• Engagement• Relationships• Culture• Communication & Feedback• Resources• School Safety• Diversity, Equity, & Inclusion• Comments



ENGAGEMENT

- **Elementary School Student:** the degree to which students perceive high expectations and feel engaged with their school and their education.
- **Secondary School Student:** the degree to which students perceive themselves as engaged with their school and their education.
- **Family:** the degree to which families are engaged in their school and empowered to influence decision making.
- **Staff:** the degree to which staff feel engaged in their work and empowered to influence their schools.

Also measured: **Education Quality, Expectations, Instructional Methods, and Academic Challenge**



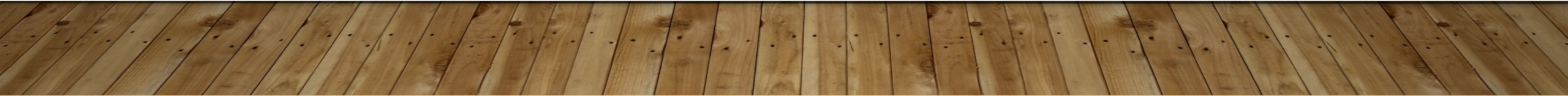
RELATIONSHIPS

- **Elementary School Students:** the degree to which students have strong, supportive relationships with their teachers.
- **Secondary School Students:** the degree to which students feel they receive support and personal attention from their teachers.
- **Family:** the degree to which families experience positive relationships in their school based on respect, care and approachability.
- **Staff:** the degree to which staff experience positive relationships in their school based on respect, care and approachability.

CULTURE

- **Elementary School Students:** the degree to which students experience an orderly, respectful classroom environment.
- **Secondary School Students:** the degree to which students believe that their school fosters a culture of respect and fairness.
- **Family:** the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.
- **Staff:** the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication.

Also measured: **Fair discipline approaches**



SCHOOL SAFETY

- Learning environment
- Bullying
- Violence

BELONGING

- **Elementary School Students:** the degree to which students feel welcome at their school.
- **Secondary School Students:** the degree to which students feel welcome at their school and have collaborative relationships with their classmates.
- **Family:** No equivalent measure.
- **Staff:** No equivalent measure.

DIVERSITY, EQUITY, AND INCLUSION

- Comfort discussing background
- Encouraged to speak out against racism
- Valuing different backgrounds
- Representation

REPORTS

Comparison Data by Cohort:

- Oregon schools
- Charter Schools
- High poverty schools
- Large city schools
- Large size schools
- PBL schools
- Rural schools
- Small city schools
- Small size schools
- STEM schools
- Suburban schools

Subgroups for Student Survey:

- Overall
- School
- Grade Level
- Gender identity
- Grade level + Gender identity
- Race/ethnicity

Subgroups for Staff Survey:

- School
- Gender identity
- Instructional role
- Race/ethnicity
- Role
- Number of children at school
- Person of color
- Teacher training
- Sexual orientation
- LGBTQ+ identity
- Years experience (at school, in role, general)

Subgroups for Family Survey:

- School
- Gender identity
- Language spoken at home
- Race/ethnicity
- Level of education
- Number of children at school
- Person of color
- Relationship to child
- Sexual orientation
- F&R lunch status
- Student's grade level
- Student's special education status
- Transgender identity
- LGBTQ+ identity

REPORTS

- Percentile rank
- Percent positives
- Average raw score
- Likert scale rating distribution
- Data trends across years

HOW DO WE USE THE DATA?

- Identify strengths
- Identify opportunities for improvement
 - Helps inform District Strategic and School Improvement Plans
 - Helps inform Integrated Guidance Plan
 - Helps inform allocation of resources
- Disaggregated by focal group to identify discrepancies in student, staff, or family experiences