



Three Rivers School District  
**PLANNED COURSE STATEMENT**

<b>Course Title:</b> Computer Illustration (Illustrator)	<b>Grade Level(s):</b> 9-12
<b>Length of Course:</b> Trimester	<b>Credit Area:</b> Business - Technology
<b>Prerequisite:</b> MS Office Suite, Computer Graphics or teacher approval	<b>Amount of Credit:</b> .5
<b>Adopted/Supplemental Materials:</b> Adobe Illustrator CS5, Teacher Generated Materials	
<b>Dual Credit Articulation:</b> College Now; RCC GD150 – Computer Illustration	

**COURSE DESCRIPTION:**

Students develop competency in the creation of computer-generated illustrations. Includes instruction in creating vector graphics and techniques for logo design, as well as brochure, book, magazine, and advertising illustration. Adobe Illustrator is currently the application used in this course.

**COURSE GOALS:**

1. Identify and use basic Adobe Illustrator tools and functions to enhance and add interest to object oriented designs.
2. Find effective solutions for a range of design problems involving both conceptual and technical learning.
3. Learn team building skills, interpersonal skills, and project modification to meet a client's needs.
4. Apply technology to publish digital illustrations for print and screen presentation.
5. Use Adobe Illustrator in concert with the other primary graphic design applications.

**ASSESSMENT STRATEGIES:**

1. Students will complete a series of exercises to demonstrate an understanding of the Illustrator interface. Criteria for assessment include appropriate use of Illustrator techniques for drawing and painting.
2. Students will investigate the application of visual design to vector objects. Criteria for assessment include successfully styling and editing type, and designing logos and symbols to accomplish an intended visual message.
3. Student will participate in several group critiques. Criteria for assessment includes the students ability to evaluate his/her work and the work of others, identify problems, and apply standards to correct or improve their solutions.
4. Students will produce a variety of digital illustrations and graphics for use in print and electronic media. Criteria for assessment include professional execution of quality digital illustrations and successful delivery for print and screen.
5. Students will use design and technical resources to problem solve and implement new techniques. Criteria for assessment include the effective use of additional digital illustration techniques and applications for successful visual communication.
6. Additional Tests, Quizzes and projects will be utilized.

**ACCOMMODATIONS AND MODIFICATIONS:**

Following mastery of introductory concepts, the class will be modified by individual pacing.

**CAREER RELATED LEARNING STANDARDS:**

Essential skills are embedded in the curriculum. Among those students will have an opportunity to continue toward mastery include:

- Read and comprehend a variety of text
- Write clearly and accurately
- Apply mathematics in a variety of settings
- Listen actively and speak clearly and coherently
- Think critically and analytically
- Use technology to learn, live, and work
- Demonstrate personal management and teamwork skills