



FLEMING MIDDLE SCHOOL

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"Where Excellence is Standard"

PRINCIPAL
ASSISTANT PRINCIPAL
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John George
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Members of the Board:

- I would like to first thank our students and parents for their continued support of our school. The countless people that volunteer their resources to our students helps to make Fleming the success it is. We couldn't do it without their support.
- I have been truly impressed and inspired at the level of work, cooperation and collaboration our teachers have put in this year in terms of our move to the CCSS and Proficiency Based Learning model. They have devoted many hours in this endeavor to make certain that this transition has been as smooth as possible. It has taken much time and energy to change past practice and understand that the rules, as mandated to us, of the game have changed drastically and in order to keep up with that change we have had to examine our core values and beliefs in order to adapt and implement this change for the betterment of our kids. I was truly heartened to know that the path the middle school staff has traveled the past two years has put us significantly ahead of much of the State of Oregon in terms of full implementation of both PBL and the CCSS.
- We have been pleased and excited about our efforts at transitioning and preparing our students for North Valley next year. All year long we have had numerous visitations by student groups, organizations and individuals that have not only shared their experiences in high school but focused on what it takes to be successful in the freshman year. We hope that these efforts will translate into reality and look forward to tracking our results. This program was offered in conjunction with our Gear Up grant.
- I'm not certain if you have been made aware of it or not but the format for the Oregon School Report card will be changing for next year. If you follow the link below it will take you to the ODE page which explains the change and also provides examples. We will be sharing this information in our August newsletter with parents so that they will be made aware of the changes.
<http://www.ode.state.or.us/search/page/?id=3881>
- Also for next year, the state will continue to implement the pilot of the Smarter Balanced Assessment. Lorna Byrne and a select student group from Fleming participated in the initial pilot this year and while the test did not generate a student score report, the experience gave us valuable insight as to the format and the dramatic increase in rigor associated with the questions presented. Fleming will be participating in the pilot again in the fall on a broader scale so that all staff members will have the opportunity to experience this information. This experience will allow teachers to develop lessons and alter certain practices and questioning strategies in the classroom so that they may better prepare their students and practices for the change in 2014. The link below will take you to the ODE page which will also provide information and examples of the new assessment.
<http://www.ode.state.or.us/search/page/?id=3298>

- Our marvelous marching band participated in the Boatnik Parade over the Memorial Day weekend and did a wonderful job. We consider the Boatnik celebration a great opportunity for us to display our finest and let everyone know that Fleming and the Three Rivers School District are the best. Congratulations to Mr. Wilder and all the band members for their efforts all year long.
- I would like to thank our fabulous Parent Teacher Organization for all of their support throughout the year. Our PTO does an amazing job at providing resources for our school and we don't thank them often enough for all of their efforts.
- Lastly, I would once again like to thank our entire staff, certified and classified, for their efforts at making Fleming one of the finest middle schools in southern Oregon. Their hard work, teamwork and professionalism are the attributes that make us great. Thank you and congratulations on a fantastic year.

We continue to experience great success here at Fleming.

John George
Principal