

October 2019

BOE

# EMERGENT BILINGUALS IN TBE PROGRAM

GOALS: SUPPORT AND ENHANCE INNOVATIVE AND VISION-  
FOCUSED PRACTICES AND PROGRAMMING THAT FOSTER  
HIGH-LEVEL STUDENT ACHIEVEMENT  
PILOT AND/OR IMPLEMENT INSTRUCTIONAL RESOURCES  
TO SUPPORT STUDENTS AT ALL LEVELS

# EB LEARNERS

- Department of Multilingual Services
- Emergent Bilinguals
- Transitional Program of Instruction (TPI)
- Transitional Bilingual Instruction (TBE)
  - Criteria-
    - Article 14C of the School Code
    - HLS
    - Screening Results
- Parental Rights
- Funding
  - EBF
  - Title I
  - Title III



# TBE PROGRAM

- 20+
  - Language
  - Attendance Center CUSD 304 24
- Instruction in Home Language\*
  - CUSD 304 Spanish
- Courses
  - All required
    - ESL/Culture
- Certification
  - PEL
  - Bilingual and/or ESL
  - Language of Instruction Proficiency

# GOAL OF EB INSTRUCTION

Comprehensible Content

# USE OF INSTRUCTIONAL STRATEGIES IN A SHARED READING



NON-VERBAL  
CUEING



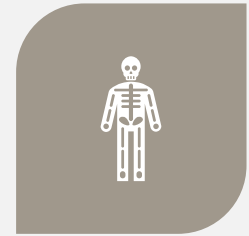
VISUALS



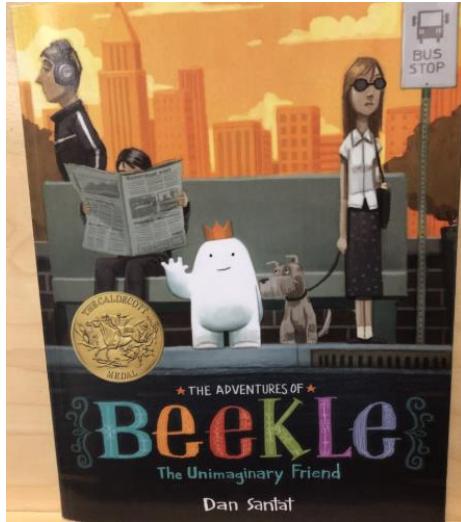
REPETITION



SENTENCE  
STARTERS



USE OF  
REALIA



# PALABRAS IMPORTANTES

author autor

illustrator ilustrador

fiction ficción

characters personajes

setting escenario

beginning principio **1**

middle medio **2**

end final **3**

# USE OF INSTRUCTIONAL TECHNOLOGY



OneNote



Voice  
Recording



Translation  
Apps



iPad

# FOUR DOMAINS OF LANGUAGE DEVELOPMENT



**LISTENING**



**SPEAKING**



**READING**



**WRITING**



THANK YOU

