Estacada School District 108

Code:IGBBA Adopted 11/20/91 Readopted:4/14/10;6/8/16;10/12/16 Orig. Code(s) IGBBA First Reading: 10/9/19

Talented and Gifted Students - Identification**

In order to serve academically talented and intellectually gifted students in grades K through 12, the district directs the superintendent [after due consideration of the input of staff, parents and the community] to establish a written identification process.

This process of identification shall include as a minimum:

- 1. Use of research based best practices to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged.
- 2. Behavioral, learning and/or performance information.
- 3. A nationally standardized mental ability test for assistance in the identification of intellectually gifted students.
- 4. A nationally standardized academic achievement test of reading or mathematics [or a test of total English Language Arts/Literacy or total mathematics] on the Smarter Balanced Assessment [Consortium] for assistance in identifying academically talented students.

Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.

If a parent is dissatisfied with the identification process or placement of their student, they may appeal the decision through [Board policy KL - Public Complaints] [the accompanying administrative regulation, IGBBA-AR].

After exhausting the district's appeal procedure and receiving a the district's final decision, a parent may appeal the decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rule (OAR) 581-002-0001 – 581-002-0023. The district shall provide a copy of the OARs upon request.

END OF POLICY

Legal Reference(s):

<u>ORS 343</u>.395 <u>ORS 343</u>.407 <u>ORS 343</u>.411

OAR 581-021-0030 OAR 581-022-2325 OAR 581-022-2330 OAR 581-022-2370 OAR 581-022-2500

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