

STATE OF TEXAS §
 §
COUNTY OF DALLAS §

FIRST AMENDMENT TO AGREEMENT
BETWEEN
DALLAS COLLEGE
AND
COPPELL INDEPENDENT SCHOOL DISTRICT
CONCERNING DUAL CREDIT

This First Amendment is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and Coppell Independent School District (the “High School or District”), a Texas **in-district public district**, on behalf of Coppell High School, New Tech High at Coppell, Victory Place at Coppell, and Coppell High School Ninth Grade Campus. The College and the District may hereafter be individually referred to as “Party” and collectively as “Parties.”

WHEREAS, the Parties entered into that certain agreement entitled, Agreement Between Dallas College and Coppell Independent School District Concerning Dual Credit (“Agreement”) dated effective on August 1, 2025;

WHEREAS, the Parties now wish to amend the Agreement to exercise their option to renew the Agreement for the First Renewal Term.

NOW, THEREFORE, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

- A. Exercise of Option to Renew:** In accordance with Section 1 of the Agreement, the Parties hereby exercise their option to renew this Agreement for the First Renewal Term. This First Renewal Term will begin on August 1, 2026 and end on July 31, 2027.
- B.** The Parties agree that this First Amendment shall be considered a part of the Agreement referred to above and incorporated by reference for all purposes.

- C. Except as provided in this First Amendment, all terms used in this First Amendment that are not otherwise defined shall have the respective meanings ascribed to such terms in the Agreement.
- D. This First Amendment shall be subject to any and all other provisions of the Agreement, and, with the exception of the parts or provisions of the Agreement which have been modified by this First Amendment, all other provisions of the Agreement shall remain in full force and effect and are not modified or amended by this First Amendment.

IN WITNESS WHEREOF, the undersigned parties have executed this First Amendment on the dates indicated below.

Dallas College

By: _____

Dr. Shawnda N. Floyd, Ed.D., J.D.

Date

Provost & Vice Chancellor of Workforce Education

Coppell Independent School District

By: _____

Dr. Leanne Shivers
Superintendent

Date

Approved as to form

By: _____

School/District Legal Counsel (if needed)

Date

DALLAS COLLEGE GUIDELINES FOR DUAL CREDIT COURSES OFFERED IN PARTNERSHIP WITH TEXAS SCHOOLS

2026-2027 Academic Year

The following guidelines reflect current Texas Higher Education Coordinating Board (“THECB”) rules and regulations (Chapter 4, Subchapters D and G) and Dallas College policies and procedures. THECB rules and Dallas College policies and procedures are always subject to change with the new changes taking precedence. While THECB defines four types of partnerships with high schools, these guidelines do not address partnerships where only high school credit is granted nor do they apply to Career Pathway Program Articulated Agreements.

These guidelines address course credit where instruction is provided to high school students for the immediate award of both high school diploma and college certificate and associate degree credit.

Guidelines for Dual Credit Courses

1. Texas public colleges and universities are eligible to enter into agreements with Texas schools to offer dual credit courses. Any College/University that participates in the creation of a dual credit program shall notify the Texas Higher Education Coordinating Board in accordance with provisions and schedules determined by the Commissioner must be approved by the governing board or other designated authority of each party prior to the offering of courses. The agreement must also address the following:
 - A. Student eligibility requirements
 - a. The student must be enrolled in a Texas high school.
 - b. A student enrolled in dual credit may enroll in more than one dual credit course per semester, and may enroll in dual credit coursework with freshman, sophomore, junior, or senior high school standing.
 - c. A student must satisfy all college readiness standards which may include completion of Texas Success Initiative (“TSI”) assessment, or otherwise qualify for a TSI exemption, exception, or waiver. Students may take the College TSI Assessment test at the College’s Testing Center.
 - d. All high school students interested in taking the Texas Success Initiative Assessment 2.0 (TSIA2), may initially take both component areas at no cost and re-test once within each of the two component areas at no cost for enrollment in dual credit and are not eligible by other means. For additional testing, student or high school will pay for re-test costs.
 - e. High schools are expected to collaborate with students and/or families to implement suitable measures aimed at preparing students for success in college level courses.
 - f. The high schools shall collaborate with students and/or families to ensure that students are prepared for the demands of collegiate coursework when they choose to enroll in any

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appropriate courses. A student must meet the College prerequisites determined for the enrolled course.

- g. The college shall provide all students access to student support services.
- h. The college shall adhere to the Texas Higher Education Coordinating Board standards related to all TSI requirements and or dual credit student eligibility guidelines. Additional information may be found in the Dallas College catalog.
- i. The student is eligible to enroll in workforce education dual credit courses contained in a Level-One Certificate program, or a program leading to a credential of less than a Level-One Certificate and shall not be required to provide demonstration of college readiness or dual credit enrollment eligibility. If the student takes dual credit course(s) that are outside of the allowances outlined above, then:
 - (1) The student will not be eligible for a TSI level-one certificate waiver; and
 - (2) The student will be required to take the TSIA unless the student presents qualifying scores to make the student exempt from TSI requirements or eligible for dual credit enrollment.
- j. A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 2 certificate or applied associate degree program by meeting the TSI exemption or dual credit eligibility scores listed above.
- k. Students should consult with the College's Educational Partnerships liaison, or their College success coach if they need assistance with course selection.
- l. To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
- m. Score requirements can be altered by the THECB or Dallas College with the currently approved scores being used for eligibility and course placement purposes.
- n. The student must meet all admissions criteria of the College. In addition, students may be withdrawn from pre-registered course(s) for subsequent semesters or terms if the student withdraws from a course or makes a grade of D or F. Students may be refused re-enrollment unless the student and the parent(s)/guardian(s) agree to abide by written conditions from the College designed to increase the potential for success.
- o. Dual credit eligibility and academic standing are reviewed for continued participation in dual credit courses. Dual credit students must maintain satisfactory academic performance at the high school; earn grades of A, B or C in all college courses; and obtain and submit evidence of parental/guardian and school approval for each subsequent academic year of enrollment. A student who earns a grade of D or F in a dual credit course may not be eligible for future dual credit courses or may have restrictions placed on their enrollment in the Dual Credit Program. Students who earn a grade of W, D and/or F in a dual credit course of may not be eligible for future financial aid or may have limited financial aid options beyond high school.

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- (1) The College may provide the student with written conditions designed to increase the potential for success.
 - (2) It is important for students to maintain a good academic standing as grades could impact a student's admission when transferring into four-year colleges/universities.
- p. File an official degree plan with the College once they have completed 15 hours of course credit and complete courses in alignment with the degree plan. The College may impose additional requirements for enrollment in courses for dual credit that do not conflict with THECB dual credit requirements.
- B. Students must discuss with their College Success Coach and High School Counselor if they wish to withdraw from their college course(s). Students who decide to withdraw must submit the required withdrawal form to Educational Partnerships and High School Counselor by the published deadline. Failure to submit the required withdrawal form could result in the student receiving a grade of F. If a student needs to repeat a course they have failed, they must repeat that course and receive a grade of D or higher before any additional courses can be repeated for high school and college graduation (some courses may require a grade of C or above for degree applicability). Students will need to repeat failed course(s) before being registered for additional dual credit courses.
- C. Under Section 51.907 of the Texas Education Code, an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education. This law applies to students who enroll in a public institution of higher education as first-time freshman in fall 2007 or later. All college-level courses dropped after the official drop and add period for the course are included in the six-course limit, including courses dropped at another Texas public institution of higher education, unless it qualifies as an exception. Dual Credit Students are currently exempt from this code.
- D. Dual Credit Students are currently exempt from the following state requirements until they graduate from high school. Once students graduate from high school and are no longer exempt, they should take care when selecting additional courses to be transferred toward a Baccalaureate degree. Texas law allows an institution to charge the equivalent of out of state tuition for credit hours taken beyond the state limits. State limits are:
 - a. For students entering Fall 2006 and thereafter who attempt 30 semester credit hours beyond the hours required for a Baccalaureate degree. It is recommended that students take minimal hours beyond degree requirements to avoid possible higher tuition charges at the institution to which they are transferring.
- E. Academic freedom is practiced at all Dallas College campuses and locations and appropriate and essential discipline-specific terminology, concepts and principles are utilized as needed in the classroom setting, including within dual credit classes.

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- F. Dallas College has established a system of policies, including the student code of conduct, which governs student behavior and provides guidelines for the educational environment of Dallas College and its programs. Dual Credit Students are subject to the same Dallas College policies, procedures, rules, regulations, and guidelines as other Dallas College students. Students enrolled in a dual credit program must agree to comply with the Student Code of Conduct and all other applicable Dallas College policies, procedures, rules, regulations, and guidelines, as well as those of their high school. Violations of Dallas College policies, procedures, rules, regulations, or guidelines shall be addressed in accordance with established Dallas College grievance and complaint procedures, if applicable, and/or the student code of conduct.
- a. For matters alleging sexual misconduct involving a dual credit student, the high school and College shall work cooperatively to investigate and provide a prompt and equitable resolution. Sexual misconduct is any act of sex/gender-based discrimination or harassment, sexual harassment, sexual violence, sexual exploitation, relationship violence, sex/gender-based stalking, or any other conduct that threatens the health and safety of any person based on actual, expressed, or perceived gender identity.
 - b. Sexual misconduct involving High School students and/or College faculty or students shall be addressed by both the High School and the College. The High School shall promptly report to the College administration any complaints of sexual misconduct made by or against a student, employee, or guest of the College to the extent such a complaint relates to the dual credit agreement between the parties. The College shall report in writing such disciplinary problems to the High School Administration. The College may, at its sole discretion, refuse to admit students with a history of disciplinary problems. Sexual misconduct is any act of sex/gender-based discrimination or harassment, sexual harassment, sexual violence, sexual exploitation, relationship violence, sex/gender-based stalking, or any other conduct that threatens the health and safety of any person based on actual, expressed, or perceived gender identity.
- G. Under Section 51.9192 of the Education Code and Section 21.613 of the Texas Administrative Code, students attending classes on a Dallas College campus must present proof of immunization for bacterial meningitis or present documentation of an appropriate exemption. The meningococcal conjugate vaccine (MenACWY) and meningococcal polysaccharide vaccine (MPSV4) are state approved for this requirement.
- H. Faculty Qualifications:
- a. The approval procedures used by the College to select faculty for dual credit programs must be the same as those used for faculty who teach other courses at the College.
 - b. Faculty teaching dual credit classes will meet all expectations for adjunct instructors including attending orientations, faculty meetings, and staff development activities.
 - c. The faculty supervision and evaluation for dual credit will be the same as that for adjunct instructors at the College. Such evaluations will be conducted by the appropriate division

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dean or delegate. The student survey of instruction instrument will be administered, and all normal and usual documentation will be completed.

I. Course Curriculum, Instruction, and Grading:

- a. Courses offered for dual credit must be college-level academic courses or college-level workforce education courses.
- b. The College shall ensure that a dual credit course and the college course offered on the college campus are equivalent with respect to curriculum, materials, instruction, and method/rigor of student evaluation.
- c. Instructors of dual credit courses should be given the opportunity to award high school only or dual credit depending upon student performance. Students in dual credit courses may withdraw from the college course by following college procedures and meeting all deadlines.
- d. High school students who enroll in concurrent (non-dual credit) course(s) will pay tuition for the course(s).

J. Location of Dual Credit Classes:

- a. Dual credit courses offered to high school students may be taught on the college campus or the high school campus. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught electronically, the College shall comply with applicable rules and procedures for offering courses at a distance in THECB Rules, Chapter 4, subchapters P and Q relating to Distance Education and Off-Campus instruction.
- b. ECHS/P-TECH students and staff at the College location will be supported by the College infrastructure with the College being responsible for the cost of software, equipment, installation, and maintenance on the College campus. ECHS/P-TECH students and staff at the high school campus will be supported by the high school campus with ISD/high school being responsible for cost of software, equipment, installation, and maintenance.
- c. The College will serve as consultants to ensure delivery and compliance with college policy requirements for ISD IT staff regarding internet services and CIPA compliance.
- d. Dual credit courses taught electronically shall comply with the THECB adopted Principles of Good Practice for Courses Offered Electronically.
- e. The College must comply with SACSCOC (Southern Association of Colleges and Schools Commission on Colleges) requirements and processes.

K. Composition of Dual Credit Classes:

- a. Dual Credit courses must be taught on the College and/or the high school campus.
- b. Dual credit classes may be composed of dual credit students only or of dual and college credit students. Combined classes, which would include high school credit-only students, as well as dual credit students, are allowed as provided within THECB rules and outlined in the service agreement.

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L. Student Services:

- a. High school students in dual credit courses will be given access to the College library, accorded appropriate privileges, and have adequate library resources convenient for use at the site where the course is offered.
- b. High school students in dual credit courses will be provided the academic support services, including academic advising and counseling, as those on the college campus.
- c. Prior to the start of each academic year, the High School and College shall collaborate on the development and communication of procedures for the provision of accommodations for students with disabilities enrolled in Dual Credit courses ("Established Procedures"). High School and College shall provide disability services in accordance with Established Procedures and applicable law.
- d. If a student is enrolled simultaneously in College and in high school in a dual credit program, the two schools may share information regarding the student, in accordance with FERPA.
- e. All other services provided to regular Dallas College students will also be provided to high school students enrolled in dual credit courses in accordance with applicable law and Dallas College policies.

M. Eligible Courses:

- a. Courses to be offered must be college-level courses included in the current edition of the Lower Division Academic Course Guide Manual or the Workforce Education Course Guide Manual approved by THECB. Course name and number are subject to change.
- b. Dual credit classes must demonstrate the same quality and rigor to classes on the College campus.
- c. Textbooks, textbook access codes, required course supplies/instructional tools and other materials to be utilized will be those normally used or approved by full-time faculty teaching the course at the College.
- d. The syllabus will contain all elements common to the syllabi for the same course as taught at the college.
- e. Regular academic policies applicable to courses taught at the college's main campus must also apply to dual credit courses. These policies include the appeal process for disputed grades, drop policy, the communication of grading policy to students, and the distribution of a syllabus comparable to that utilized on the College campus.
- f. Colleges will not receive formula funding from the state for PHED 1164 dual credit course and the College will not scholarship this course for students who are not in an ECHS/P-TECH program. Texas law does restrict institutions of higher education from enrolling dual credit students in PHED 1164. Non-ECHS/P-TECH students will need to make payment when registered for PHED 1164 as it is not covered by the dual credit scholarship.

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- N. Transcription of Credit. Transcription of dual credit courses on a college transcript should be handled exactly as it is for other college-level courses. Prior to the start of each academic year, college and High School/ISD administration shall confirm that approved college courses are aligned to appropriate high school course and PEIMS code.
- O. Evaluation and Accountability. The High School/ISD and the College shall be responsible for the development and implementation of an evaluation process to determine the effectiveness of the dual credit program. Measures of effectiveness shall include, but are not limited to, student results on the K-12 accountability assessments (e.g., TAKS/STAAR or other state-designated instrument(s)) and success indicators of graduates at Texas public institutions of higher education (e.g., participation rates, grade point averages, retention rates, and graduation rates).
- P. Funding:
- a. State funding for high school and college will be available to the public school district and Dallas College based on the current funding rules of the State Board of Education and the Texas Higher Education Coordinating Board.
 - b. The College may claim funding for all high school students receiving college credit.
- Q. By written agreement with various high schools, the College is authorized to offer dual credit enrollment classes to high school students as permitted by Chapter 130 of the Texas Education Code.
- R. A tuition scholarship will be awarded to high school students enrolled in dual credit courses. The scholarship structure is determined by the high school location and type.
- a. Texas Public High Schools; Dallas County Home Schools; and Dallas County Private High Schools – A signed Dual Credit Agreement between the college and the school district, charter school, private school, or home school must be on file for students to receive a tuition scholarship for dual credit courses. Tuition scholarships and THECB dual credit tuition rates are not available to high school students enrolled in concurrent college courses where only college credit is awarded.
 - b. Out-of-Dallas-County Home Schools and Private High Schools - A signed Dual Credit Agreement between the college and the private school or home school located outside of Dallas County and within the state of Texas must be on file for students to receive the dual credit tuition rate outlined by THECB. Parent is responsible for tuition in full unless high school offers to sponsor/scholarship student tuition. Educational institutions file Form 1098-T for each student they enroll and for whom a reportable transaction is made for dual credit courses, including online dual credit courses and repeated dual credit courses. To the extent dual credit courses are to be offered outside of Dallas County and within the State of Texas and involve additional costs for specialized equipment or supplies, the written dual credit agreement shall specify the additional course costs associated with same. THECB dual credit tuition rates are not provided for out-of-county

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- home school or private high school students enrolled in concurrent college courses where only college credit is awarded.
- c. Students may take no more dual credit courses than permitted by the TEA course graduation guidelines. Students who have met all high school graduation requirements are not eligible for dual credit courses.
 - d. The College may charge the school district for the cost of textbooks, textbook access codes, required course supplies and the cost of additional Dallas College personnel to assist in labs/classrooms.
- S. For the purposes of dual credit, the high school or the College may charge the other any expenses associated with the use of facilities.
- T. As rules and regulations are subject to change, please refer to the Dallas College web catalog at <https://www1.dcccd.edu/catalog/cattoc.cfm?loc=econ> for updated general and academic information for your needs.

Attachment B Dallas College and Coppell Independent School District
THECB Approved CORE, Academic, Career Technical Education, and Foreign Language Courses for Dual Credit 2026-2027
(Some Course Rubrics and/or Numbers are subject to change throughout the year.)

For Screen Reading Technologies used by the blind, X indicates the school which is stated in the column header.

ECHS/ Comprehen sive/ All	Dallas College Course Number	Dallas College Course Name	Location	Faculty	College Credit	Semester	Core Curriculum Foundation Category/C omponent Area	State Number (PEMIS)	Local ID Number	ISD Course Name	HS Credit	Approved College	Coppell High School	New Tech High School	Coppell High School 9th Grade	Victory Place at Coppell
Comprehensive	ACCT 2301	Principles of Financial Accounting	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	THECB Approved	13018000	N/A	Financial Mathematics	1	Dallas College	X	X	X	X
Comprehensive	ACCT 2302	Principles of Managerial Accounting	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	THECB Approved	13016600	2701D	Accounting I	1	Dallas College	X	X	X	X
Comprehensive	ARAB 1411	Beginning Arabic I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Foreign Language	3110100	6605D	Arabic 1	1	Dallas College	X	X	X	X
Comprehensive	ARAB 1412	Beginning Arabic II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Foreign Language	3110200	6606D	Arabic 2	1	Dallas College	X	X	X	X
Comprehensive	ARAB 2311	Intermediate Arabic I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3110300	6607D	Arabic 3	1	Dallas College	X	X	X	X
Comprehensive	ARAB 2312	Intermediate Arabic II	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3110400	6608D	Arabic 4	1	Dallas College	X	X	X	X
Comprehensive	ARTS 1301	Art Appreciation	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3500110	1706D	Art I, Art Appreciation	1	Dallas College	X	X	X	X
Comprehensive	ARTS 1303	Art History I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3500200		Art II	1	Dallas College	X	X	X	X
Comprehensive	ARTS 1304	Art History II	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3502210	1707D	Art III, Design II	1	Dallas College	X	X	X	X
Comprehensive	AUMT 1305	Introduction to Automotive Technology	COLLEGE	COLLEGE	3	FA, SP	WECM	13039250	7237D	Prin of Transportation Systems	1	Dallas College	X	X	X	X
Comprehensive	AUMT 1307	Automotive Electrical Systems	COLLEGE	COLLEGE	3	FA, SP	WECM	13039600	7239D	Advanced Auto Technology IA	1	Dallas College	X	X	X	X
Comprehensive	AUMT 1310	Automotive Brake Systems	COLLEGE	COLLEGE	3	FA, SP	WECM	13039550	7238D	Automotive Basics	1	Dallas College	X	X	X	X
Comprehensive	AUMT 1316	Automotive Suspension and Steering Systems	COLLEGE	COLLEGE	3	FA, SP	WECM	13039600	7240D	Advanced Auto Technology 1B	1	Dallas College	X	X	X	X
Comprehensive	BIOL 1322	Nutrition and Diet Therapy	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	13037200	3112D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	BIOL 1406	Biology for Science Majors I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037200	3125D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	BIOL 1407	Biology for Science Majors II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037200	3126D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	BIOL 1408	Biology for Non-Science Majors I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037200	3110D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	BIOL 1409	Biology for Non-Science Majors II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037200	3111D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	BIOL 1411	General Botany	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037200	3127D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	BIOL 2406	Environmental Biology	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037210	3128D	Scientific Research & Design 2	0.5	Dallas College	X	X	X	X
Comprehensive	BUSI 1307	Personal Finance	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	THECB Approved	13016200	7014D	Money Matters	1	Dallas College	X	X	X	X
Comprehensive	CHEM 1405	Introductory Chemistry I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037200	3315D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	CHEM 1407	Introductory Chemistry II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037200	3316D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	CHEM 1411	General Chemistry I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037200	3335D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	CHEM 1412	General Chemistry II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037200	3336D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	CHIN 1411	Beginning Chinese I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Foreign Language	3490100	6400D	Chinese I	1	Dallas College	X	X	X	X
Comprehensive	CHIN 1412	Beginning Chinese II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Foreign Language	3490200	6401D	Chinese 2	1	Dallas College	X	X	X	X
Comprehensive	CHIN 2311	Intermediate Chinese I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3490300	6402D	Chinese 3	1	Dallas College	X	X	X	X
Comprehensive	CHIN 2312	Intermediate Chinese II	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3490400	6409D	Chinese 4	1	Dallas College	X	X	X	X
Comprehensive	CNBT 1302	Mechanical, Plumbing and Electrical Systems in	COLLEGE	COLLEGE	3	FA	WECM	13006200	7713DA	Practicum in Construction Management	1	Dallas College	X	X	X	X
Comprehensive	CNBT 1311	Construction Methods and Materials I	COLLEGE	COLLEGE	3	SP	WECM	13005000	7712DB	Construction Management II	1	Dallas College	X	X	X	X
Comprehensive	CNBT 2310	Commercial/Industrial Blueprint Reading	COLLEGE	COLLEGE	3	SP	WECM	13006200	7713DB	Practicum in Construction Management	1	Dallas College	X	X	X	X
Comprehensive	CNBT 2342	Construction Management I	COLLEGE	COLLEGE	3	FA	WECM	13005000	7712DA	Construction Management II	1	Dallas College	X	X	X	X
Comprehensive	COMM 1307	Introduction to Mass Communication	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	13034650	1815D	Social Media Marketing	0.5	Dallas College	X	X	X	X
Comprehensive	DRAM 1310	Theater Appreciation	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3250100	6543D	Theatre Arts I	1	Dallas College	X	X	X	X
Comprehensive	DRAM 2366	Film Appreciation	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3250700	6544D	Theatre Production I	1	Dallas College	X	X	X	X
Comprehensive	EDUC 1300	Learning Framework	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	N1290050	1720D	College Transition	0.5	Dallas College	X	X	X	X
Comprehensive	ECON 2301	Principles of Macroeconomics	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3310300	4411D	Economics	0.5	Dallas College	X	X	X	X
Comprehensive	ECON 2302	Principles of Microeconomics	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3310300	4413D	Economics Advanced Studies	0.5	Dallas College	X	X	X	X
Comprehensive	EMSP 1164	Technician (EMT Paramedic)	COLLEGE/HS	COLLEGE/HS	1	FA, SP	WECM	13020505	7408DB	Extended Practicum in Health Science B	2	Dallas College	X	X	X	X
Comprehensive										Health Science Theory/						

Comprehensive	EMSP 1305	Emergency Care Attendant	COLLEGE/HS	COLLEGE/HS	3	FA, SP	WECM	13020410	7403DA	Health Science Clinical Theory A	1	Dallas College	X	X	X	X
	EMSP 1391	Special Topics in Emergency Medical Technology/ Technician	COLLEGE/HS	COLLEGE/HS	3	FA, SP	WECM	13020410	7403DB	Health Science Theory/ Health Science Clinical Theory B	1	Dallas College	X	X	X	X
	EMSP 1501	Emergency Medical Technician	COLLEGE/HS	COLLEGE/HS	5	FA, SP	WECM	13020505	7408DA	Extended Practicum in Health Science A	2	Dallas College	X	X	X	X
Comprehensive	ENGL 1301	Composition I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3220400	1405D	English IV A	0.5	Dallas College	X	X	X	X
Comprehensive	ENGL 1302	Composition II	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3220400	1406D	English IV B	0.5	Dallas College	X	X	X	X
Comprehensive	ENGL 2322	British Literature I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3221800	1543D	Independent Study in English 1st Time	0.5	Dallas College	X	X	X	X
Comprehensive	ENGL 2323	British Literature II	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3221800	1544D	Independent Study in English 1st Time	0.5	Dallas College	X	X	X	X
Comprehensive	ENGL 2327	American Literature I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3221800	1548D	Independent Study in English 1st Time	0.5	Dallas College	X	X	X	X
Comprehensive	ENGL 2328	American Literature II	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3221800	1549D	Independent Study in English 1st Time	0.5	Dallas College	X	X	X	X
Comprehensive	FREN 1411	Beginning French I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Foreign Language	3410100	6170D	French I	1	Dallas College	X	X	X	X
Comprehensive	FREN 1412	Beginning French II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Foreign Language	3410200	6171D	French II	1	Dallas College	X	X	X	X
Comprehensive	FREN 2311	Intermediate French I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3410300	6172D	French III	1	Dallas College	X	X	X	X
Comprehensive	FREN 2312	Intermediate French II	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3410400	6173D	French IV	1	Dallas College	X	X	X	X
Comprehensive	GEOL 1401	Earth Sciences for Non-Science Majors I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	3060300	3513D	Specialized Topics in Science 1st time taken A	0.5	Dallas College	X	X	X	X
Comprehensive	GEOL 1403	Physical Geology	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	3060300	3515D	Specialized Topics in Science 1st time taken B	0.5	Dallas College	X	X	X	X
Comprehensive	GEOL 1404	Historical Geology	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	3060310	3516D	Specialized Topics in Science 2nd time taken A	0.5	Dallas College	X	X	X	X
Comprehensive	GOVT 2305	Federal Government	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3330100	4401D	Government	0.5	Dallas College	X	X	X	X
Comprehensive	GOVT 2306	Texas Government	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3380002	4402D	Special Topics in Social Studies	0.5	Dallas College	X	X	X	X
Comprehensive	HIST 1301	United States History I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3340100	4436D	US History A	0.5	Dallas College	X	X	X	X
Comprehensive	HIST 1302	United States History II	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3340100	4437D	US History B	0.5	Dallas College	X	X	X	X
Comprehensive	JAPN 1411	Beginning Japanese I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Foreign Language	3120100	6295D	Japanese I	1	Dallas College	X	X	X	X
Comprehensive	JAPN 1412	Beginning Japanese II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Foreign Language	3120200	6296D	Japanese II	1	Dallas College	X	X	X	X
Comprehensive	JAPN 2311	Intermediate Japanese I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3120300	6297D	Japanese III	1	Dallas College	X	X	X	X
Comprehensive	JAPN 2312	Intermediate Japanese II	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3120400	6298D	Japanese IV	1	Dallas College	X	X	X	X
Comprehensive	KORE 1411	Beginning Korean I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Foreign Language	11402900	6410D	Korean I	1	Dallas College	X	X	X	X
Comprehensive	KORE 1412	Beginning Korean II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Foreign Language	11403000	6411D	Korean II	1	Dallas College	X	X	X	X
Comprehensive	KORE 2311	Intermediate Korean I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	11403100	6412D	Korean III	1	Dallas College	X	X	X	X
Comprehensive	KORE 2312	Intermediate Korean II	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	11403200	6413D	Korean IV	1	Dallas College	X	X	X	X
Comprehensive	MATH 1314	College Algebra	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3102500	2446D	Independent Study in Mathematics A	0.5	Dallas College	X	X	X	X
Comprehensive	MATH 1316	Plane Trigonometry	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3102500	2445D	Independent Study in Mathematics B	0.5	Dallas College	X	X	X	X
Comprehensive	MATH 1342	Elementary Statistical Methods	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3102530	2455D	Statistics	0.5	Dallas College	X	X	X	X
Comprehensive	MATH 2412	Pre-Calculus Math	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	3102501	2505D	Independent Study in Mathematics 2nd time taken A	0.5	Dallas College	X	X	X	X
Comprehensive	MATH 2413	Calculus I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	3102500	2506D	Independent Study in Mathematics 2nd time taken B	0.5	Dallas College	X	X	X	X
Comprehensive	MATH 2414	Calculus II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	3102502	2507D	Independent Study in Mathematics 3rd time taken A	0.5	Dallas College	X	X	X	X
Comprehensive	MATH 2415	Calculus III	COLLEGE	COLLEGE	3	SU, FA, SP	Core	3102502	N/A	Independent Study in Mathematics 3rd time taken B	1	Dallas College	X	X	X	X
Comprehensive	MRKG 1311	Principles Of Marketing	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	WECM	13034200	7004D	Advertising and Sales Promotion	0.5	Dallas College	X	X	X	X

Comprehensive	MRKG 2371	Strategies in Social Media Marketing	COLLEGE	COLLEGE	3	SU, FA, SP	Core	13034650	1815D	Social Media Marketing	0.5	Dallas College	X	X	X	X
Comprehensive	MUSI 1306	Music Appreciation	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3155600	6865D	Music Appreciation	1	Dallas College	X	X	X	X
Comprehensive	PHED 1304	Personal/Community Health	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3810100	5010D	Health	0.5	Dallas College	X	X	X	X
Comprehensive	PHIL 1301	Introduction to Philosophy	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3380001	4600D	Social Studies Adv. Studies (1st time taken)	0.5	Dallas College	X	X	X	X
Comprehensive	PHIL 2306	Introduction to Ethics	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3380021	4601D	Social Studies Adv. Studies (2nd time taken)	0.5	Dallas College	X	X	X	X
Comprehensive	PHYS 1401	College Physics I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037200	3435D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	PHYS 1402	College Physics II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037200	3436D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	PHYS 1405	Elementary Physics I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037220	3437D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	PHYS 1407	Elementary Physics II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037220	3438D	Scientific Research & Design	0.5	Dallas College	X	X	X	X
Comprehensive	PHYS 2425	University Physics I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037220	3439D	Scientific Research & Design 3 A	0.5	Dallas College	X	X	X	X
Comprehensive	PHYS 2426	University Physics II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Core	13037220	3440D	Scientific Research & Design 3 B	0.5	Dallas College	X	X	X	X
Comprehensive	POFT 1329	Beginning Keyboarding	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	WECM	13011300	7009D	Touch System Data Entry	0.5	Dallas College	X	X	X	X
Comprehensive	PSYC 2301	General Psychology	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3350100	4515D	Psychology	0.5	Dallas College	X	X	X	X
Comprehensive	SGNL 1301	Beginning American Sign Language I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3980100	6403D	American Sign Language I	1	Dallas College	X	X	X	X
Comprehensive	SGNL 1302	Beginning American Sign Language II	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3980200	6404D	American Sign Language II	1	Dallas College	X	X	X	X
Comprehensive	SGNL 2301	Intermediate American Sign Language I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3980300	6405D	American Sign Language III	1	Dallas College	X	X	X	X
Comprehensive	SOCI 1301	Introduction to Sociology	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3370100	4535D	Sociology	0.5	Dallas College	X	X	X	X
Comprehensive	SPAN 1411	Beginning Spanish I	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Foreign Language	3440100	6035D	Spanish I	1	Dallas College	X	X	X	X
Comprehensive	SPAN 1412	Beginning Spanish II	COLLEGE/HS	COLLEGE/HS	4	SU, FA, SP	Foreign Language	3440200	6036D	Spanish II	1	Dallas College	X	X	X	X
Comprehensive	SPAN 2311	Intermediate Spanish I	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3440300	6045D	Spanish III	1	Dallas College	X	X	X	X
Comprehensive	SPAN 2312	Intermediate Spanish II	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Foreign Language	3440400	6046D	Spanish IV	1	Dallas College	X	X	X	X
Comprehensive	SPCH 1311	Introduction to Speech Communication	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3241200	1645D	Independent Study in Speech 1st time taken A	0.5	Dallas College	X	X	X	X
Comprehensive	SPCH 1315	Public Speaking	COLLEGE/HS	COLLEGE/HS	3	SU, FA, SP	Core	3241200	1347D	Independent Study in Speech 1st time taken B	0.5	Dallas College	X	X	X	X
Comprehensive	AUMT 2321	Automotive Electrical Diagnosis & Repair	COLLEGE	COLLEGE	3	FA, SP	WECM	13039700		Automotive Technology II: Automotive Service A	1	Dallas College	X	X	X	X
Comprehensive	AUMT 1380	Cooperative Education-Automobile/Automotive Mechanics Technology/Technician	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13039700		Automotive Technology II: Automotive Service B	1	Dallas College	X	X	X	X
Comprehensive	AUMT 2380	Cooperative Education-Automobile/Automotive Mechanics Technology/Technician	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13040450		Practicum in Transportation Systems (First Time Taken) A	1	Dallas College	X	X	X	X
Comprehensive	AUMT 2366	Practicum - Automobile/Automotive Mechanics Technology / Technician	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13040450		Practicum in Transportation Systems (First Time Taken) B	1	Dallas College	X	X	X	X
Comprehensive	PFPB 1308	Basic Pipefitting Skills	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13006000		Plumbing Technology I A	0.5	Dallas College	X	X	X	X
Comprehensive	PFPB 1321	Plumbing Maintenance and Repair	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13006000		Plumbing Technology I B	0.5	Dallas College	X	X	X	X
Comprehensive	PFPB 1373	Introduction to the Plumbing Trade	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13006100		Plumbing Technology II A	0.5	Dallas College	X	X	X	X
Comprehensive	PFPB 1343	Pipefitting Fabrication and Blueprint Reading	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13006100		Plumbing Technology II B	0.5	Dallas College	X	X	X	X
Comprehensive	PFPB 1350	Plumbing and Pipefitting Equipment and Safety	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13006200		Practicum in Construction Management (First Time Taken)	2	Dallas College	X	X	X	X
Comprehensive	PFPB 1382	Cooperative Education	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13005260		Practicum in Construction Technology (Second Time Taken)		Dallas College	X	X	X	X
Comprehensive	OSHT 1307	Construction Sit Safety and Health	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13004900		Construction Management I A		Dallas College	X	X	X	X
Comprehensive	ELPT 1321	Introduction to electrical safety and tools	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13005600		Electrical Technology I B	0.5	Dallas College	X	X	X	X
Comprehensive	ELPT 1311	Basic Electrical Theory	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13005600		Electrical Technology I A	0.5	Dallas College	X	X	X	X
Comprehensive	ELPT 1325	National Electrical Code	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13005400		Building Maintenance Technology I A	1	Dallas College	X	X	X	X

Comprehensive	ELPT 1370	Electrical Blueprint Reading	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13005400	Building Maintenance Technology I B	1	Dallas College	X	X	X	X
Comprehensive	ELPT 1329	Residential Wiring	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13005500	Building Maintenance Technology II B	1	Dallas College	X	X	X	X
Comprehensive	ELPT 1380	Cooperative Education-Electrical and Power Transmission Installation/Installer General	COLLEGE	COLLEGE	3	SU, FA, SP	WECM	13005250	Practicum in Construction Technology (First Time Taken)	1	Dallas College	X	X	X	X
Comprehensive	HART 1310	HVAC Shop Practices and Tools	COLLEGE	COLLEGE	4	SU, FA, SP	WECM	13005800	Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I A	0.5	Dallas College	X	X	X	X
Comprehensive	HART 1401	Basic Electricity for HVAC	COLLEGE	COLLEGE	5	SU, FA, SP	WECM	13005800	Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I B	0.5	Dallas College	X	X	X	X
Comprehensive	HART 1407	Refrigeration Principles	COLLEGE	COLLEGE	6	SU, FA, SP	WECM	13005800	Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II A	0.5	Dallas College	X	X	X	X
Comprehensive	HART 1441	Residential Air Conditioning	COLLEGE	COLLEGE	7	SU, FA, SP	WECM	13005800	Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II B	0.5	Dallas College	X	X	X	X
Comprehensive	HART 1380	Cooperative Education - Heating, Air Conditioning, and Refrigeration Technology/Technician	COLLEGE	COLLEGE	8	SU, FA, SP	WECM	13005250	Practicum in Construction Technology (First Time Taken)	1	Dallas College	X	X	X	X

Payment of Services:

1. For courses taught at a High School facility utilizing High School teachers who are qualified by Dallas College using Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) standards to teach college level courses, Dallas College shall pay as follows:
 - a. **A minimum class size of 15 students per section is required for Coppell Independent School District to receive payment from the College. Compensation will be paid at \$1,000 per section. There is no pro-rating for classes with less than 15 students and no payment will be made for classes with less than 15 students. A typical credit course can vary from 1 to 5 credit hours depending upon the course requirements.**
 - b. Actual attendance is based on the census date for state reporting, which is the College's 12th class day for 16-week and 10-week classes. For an 8-week session, the census date and certification of attendance is based on the 6th class day. For 5-week sessions, the census date and certification of attendance is based on the 4th class day.
 - c. In the event that a high school teacher has to be replaced by a Dallas College instructor during the course of the semester, compensation for the section(s) may not be provided.
 - d. College will provide payment at the end of the semester(s) or academic year. The total compensation that College pays **Coppell Independent School District** under this Agreement with College shall not exceed **\$32,000** for the Initial Term. Provided, further, that the total compensation paid by the college under the Initial Term and any Renewal Terms, if any, in the aggregate, shall not exceed the sum of **\$96,000**.
2. College's performance of its duties under this Agreement is specifically contingent upon receipt of adequate funding from the State of Texas and its funding sources.

Technology Support Addendum 2026-2027

All technology contractual agreements and requests specific to Dual Credit program at Dallas College and ECHS & P-TECH environments on the College properties are to be coordinated through the ISD/High School central technology departments and delivered to **College ISD Technology Engagement and Support**. The following terms of collaborative responsibilities supersede other existing technology contractual agreements associated with all College locations.

Technology Support Responsibilities of College:

Educational Technology and Cyber/Information Security

- 1) College shall furnish ISD/High School with detailed information on the minimum standards for hardware and the requirements for academic software, including but not limited to instructional and proctorial applications. This information shall be provided in a timely manner to ensure Dual Credit students have equal access to the College's educational technology resources.
- 2) College shall grant Dual Credit students access to the necessary applications and software required for college-level dual credit coursework, both at College locations and through the Virtual Desktop.
- 3) In instances where Dual Credit students are unable to access the required educational technology within ISD/High School environments, College shall make reasonable arrangements for students to access the necessary technology for college-level dual credit work at College locations. This includes providing instructional and testing environments.
- 4) College shall work with ISD/High School to ensure compliance with College security measures and policies relating to the use of College information resources by ISD/High School employees and students. College is responsible for providing ISD/High School with the most current College Board policies on Technology Resources and Information Security.
- 5) College shall be responsible for supplying the ISD/High School with support information and managing ISD/High School employees' and Dual Credit students' access to the College's information resources, including but not limited to securing multi-layered access thereto.
- 6) College shall provide necessary information to, and collaborate with, ISD/High School central technology departments to resolve compromised accounts and devices and subsequently authorize and grant approved access to the College's information resources.
- 7) ECHS & P-TECH Environments at College Locations College will be responsible for the evaluation of ISD/High School technology requests specific to ECHS environments at College locations prior to the approval for modifications and/or installations to ensure the integrity of the network infrastructure, information security and service quality.
- 8) To ensure the compatibility of any ISD/High School technology and/or equipment with College infrastructure, College shall provide the ISD/High School with the College's minimum standards for use of instructional technology in College classrooms and laboratories.

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- 9) In accordance with applicable College license agreements and College policies and procedures relating to access to and use of College information resources, the College shall provide ISD/High School Dual Credit, ECHS, and P-TECH students and ECHS and P-TECH faculty access to College network, instructor station computers, and AV system, as necessary and appropriate under this Agreement.
- 10) College shall collaborate with ISD central technology departments to evaluate the required technical operations in the ECHS and P-TECH administrative areas and provide necessary information on College identified /Panduit-certified vendors.
- 11) College shall be responsible for the cost, repair, storage and maintenance of College's technology property, equipment, and infrastructures placed or installed in College buildings and utilized by ISD/High School, Dual Credit, ECHS & P-TECH students, faculty and staff.
- 12) Included in the ECHS Facilities Fees, College shall be responsible for the following approved services during the period of this agreement:
 - The installation of approved data cable and drops, up to 25 units annually, for approved ISD/High School equipment connecting to College network;
 - Approved existing numbers and locations of College telephones and up to 10 units for each new ECHS physically located at College locations.
- 13) In designated ECHS & P-TECH administrative areas, College will be responsible for providing the approved usage of College network and operational functions of the core network equipment and backbone systems based on College Standards.
- 14) When requesting generic technical support of the College's Service Desk, College shall provide ECHS administrators/staff/faculty reasonable time lengths of service based on the availability of College IT personnel.
- 15) With prior approval, College is responsible for providing the ISD escorted access to College system or security areas for maintaining operational functions of ISD devices/equipment and network infrastructure.
- 16) College shall provide ECHS and ISD the unified process for technology support requests with:
 - College ISD Technology Engagement and Support as the main contact point,
 - assigned specific time lengths for completing each project request, and
 - designated personnel providing services where possible.

Technology Support Responsibilities of the ISD/High School:

Educational Technology and Cyber/Information Security

- 1) ISD/High School shall ensure that Dual Credit students are equipped with hardware that meets the minimum standards specified by College to access the College's educational technology resources.
- 2) ISD/High School shall facilitate Dual Credit students' access to the necessary academic applications required for college-level dual credit coursework, ensuring that these resources, including instructional and proctorial software, are available and compatible through ISD/High School-issued devices and digital environments.

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- 3) In the event that ISD/High School's institutional security protocols are incompatible with College academic requirements, or in circumstances where Dual Credit students lack access to the requisite academic software using ISD/High School-issued devices, the ISD/High School shall facilitate specific arrangements within high school environments or coordinate with the College at College locations to ensure students' access to the necessary technology.
- 4) ISD/High School shall ensure compliance with the security measures required to access the College's information resources, adhering to the most current College Board policies on Technology Resources and Information Security provided by College.
- 5) In instances where security policies at both institutions are misaligned, the ISD/High School, in collaboration with the College, shall be responsible for achieving a consensus on a jointly approved practice for technical operations and system access.
- 6) ISD/High School shall collaborate with College and take the necessary actions to resolve ISD/High School employees' and students' compromised accounts and devices in order to restore access to the College's information resources.

ECHS & P-TECH Environments at College Locations

- 1) ISD, ECHS & P-TECH faculty and staff shall comply with all applicable College policies, procedures, rules, regulations and guidelines (collectively, the "College Policies"), including but not limited to the following:
 - College Standards for technology setup in all College classrooms and laboratories and the requirements of classroom restoration to the original setup at close of day.
 - College Computer Use Policy , including the College right to deny or remove ISD, ECHS and-TECH faculty, staff or student access to College network infrastructure for violation of College Policies..
- 2) ISD central technology departments shall be responsible for providing portable instructional devices to ECHS and P-TECH faculty and students in College classrooms, if needed. ECHS and P-TECH faculty and staff shall be responsible for the storage and maintenance of ISD/High School-issued non-instructional devices and/or any personal devices.
- 3) Prior to scheduling a technical modification/installation at College locations, ISD central technology departments shall, in accordance with College Policies obtain written approval from College.
- 4) With prior written approval, the ISD will be allowed to install the ISD network in designated College ECHS & P-TECH administrative areas contracting with College identified /Panduit-certified vendors. The ISD shall be responsible for the cost of installing ISD networking equipment.
- 5) If damage to College's existing system and equipment occurs as a result of such modification or installation by the ISD, ISD and any ISD-contracted vendors will be responsible for the cost of repairs or replacement.
- 6) To ensure federal requirements are met for information security, ISD/High School shall accept College's risk assessment requirements in connection with the installation/modification of technical hardware and software, and provide a standard

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naming convention for identification of ISD/High School-issued computing devices connecting to College network infrastructure via wired or wireless networks.

- 7) For the safety of all students, ISD technical staff and vendors shall comply with applicable College Policies, including but not limited to, the College's official check-in protocol, which requires ISD technical staff and vendors to check-in with designated College staff before carrying out duties at College locations.
- 8) To obtain access to IDF/MDF closets at College locations, the ISD shall provide College ISD Technology Engagement and Support a minimum of 24-hour notice. In the event access is approved, the College will provide ISD staff with appropriate access and assign College staff to serve as their escort.
- 9) ECHS & P-TECH administrators and staff shall follow College's process for technology support requests.
- 10) ISD/High School is responsible for the maintenance and providing the vendors required information to maintain operational functions of the ISD/High School devices/equipment and network infrastructure at College locations.

DALLAS COLLEGE DUAL CREDIT TUITION AND FEE GUIDELINES

2026-2027 Academic Year

The following guidelines reflect current Dallas College (the “College”) policies and procedures in alignment with Texas Higher Education Coordinating Board (“THECB”) guidelines relating to dual credit tuition and fees.

Guidelines for Dual Credit Tuition

1. Dallas College partners with public and private schools to provide dual credit instructional opportunities to students. Dallas College is also a THECB Financial Aid for Swift Transfer (FAST) Program participant.
2. These partnerships support the Dallas College mission to transform lives and communities through higher education by providing students with early access to a quality postsecondary education. As such, Dallas College has, in accordance with College policies and procedures and THECB rules, adopted a tuition structure that aims to reduce the cost of student participation in the College Dual Credit Program.
3. The dual credit tuition structure is determined by a student’s high school location and type of high school, i.e., Homeschool, ISD, or Charter School. The payment terms for each program type are outlined in the chart below:

High School Type and Location	Tuition Cost Per Credit Hour
ISD In-District	Waived
ISD Out of District	Waived
ISD Out of State	\$250
Charter In District	Waived
Charter Out of District	Waived
Charter Out of State	\$250
Private In District	Waived
Private Out of District	\$169
Private Out of State	\$250
Homeschool In District	Waived
Homeschool Out of District	\$169
Homeschool Out of State	\$250

4. Online School Tuition: Online schools are classified according to their program type (Private, Texas Charter, or Texas ISD). Tuition for students enrolled in online schools is determined by the student’s residency, except for online programs operated by a Texas public ISD or Texas Charter, for which residency-based tuition does not apply.

**DALLAS COLLEGE GUIDELINES FOR DUAL CREDIT LEARNING
MATERIALS RELATED TO COURSES OFFERED IN PARTNERSHIP WITH
TEXAS SCHOOLS
2026-2027 Academic Year**

The following guidelines reflect current Dallas College (the “College”) policies and procedures, which align with Texas Higher Education Coordinating Board (“THECB”) rules relating to dual credit learning materials: (Financial Aid for Swift Transfer (FAST) Program passed under House Bill (HB) 8).

Guidelines for Course Materials for Dual Credit Students

1. Dallas College partners with public and private schools to provide dual credit instructional opportunities to students.
2. To ensure students have access to quality education and instructional materials, dual credit students will be provided access to instructional materials as part of their participation in dual credit programming.
 - A. The dual credit partnership will require School Districts or High Schools to partner in supporting instructional material costs for dual credit students participating in dual credit programming through their high schools. Dallas College will continue to sponsor tuition waivers in alignment with the Dallas College Guidelines for Learning Materials (Attachment F).

Instructional Materials Financial Terms

1. Dallas College will provide dual credit students all learning materials at the start of each academic term. College learning materials shall be determined and made available prior to the start of classes.
2. The college will invoice dual credit partners (School District or High School as applicable) directly for Instructional Materials at a rate of \$23.00 per credit hour for all eligible students from their institution enrolled in Dual Credit courses.
 - a. All student enrollments are subject to the instructional materials fees. This includes initial and subsequent enrollments in college courses.
3. Dual credit partners may elect to directly bill students who are not FAST eligible for the course material fees. This is subject to the partners’ discretion and subject to the requirements for Financial Aid for Swift Transfer (FAST) Program.
4. Texas Public School Partners Only:
 - a. Dallas College will receive a FAST eligibility participant list at the close of each academic term from the THECB. This list will be shared by request with the School District or High School upon receipt.

Attachment F

- i. Students who are identified by the THECB as FAST-eligible students will not be charged for instructional materials.
- ii. Accordingly, students on the FAST-eligible list may not be billed by the School District, High School, or College for their instructional materials. Any direct billing processes initiated by the partner must exclude FAST-eligible students.

Instructional Material Invoice Guidelines

1. Dallas College will directly invoice all dual credit partners for student learning materials.
 - a. Invoice will include a roster of students enrolled post-census date of the applicable billing term.
 - b. All invoicing will be completed semesterly following the completion of the final fall, spring, or summer census date.
2. Partners will be provided 45 days from the invoice date to submit payment to Dallas College.
3. Invoicing will be done at the district level or high school level if not a part of a school district.

DALLAS COLLEGE GUIDELINES FOR CREDENTIALIED INSTRUCTORS RELATED TO COURSES OFFERED IN PARTNERSHIP WITH TEXAS SCHOOLS

2026-2027 Academic Year

The following guidelines reflect current Dallas College policies and procedures in alignment with Texas Higher Education Coordinating Board ("THECB") guidelines relating to credentialed instructors. High school employees who serve as credentialed instructors must comply with Dallas College academic and instructional standards.

Guidelines for Credentialed Instructors

When teaching Dallas College courses for dual credit at high schools, Dual Credit instructors must align with all academic standards of the college. Credentialed Instructors are responsible for the academic integrity of course curriculum delivered at the high schools while instructing dual credit courses.

Semesterly Instructional Expectations

1. Credentialed instructors must meet all critical semesterly activities in alignment with Dallas College instructional policies.
 - A. Course Syllabus/Curriculum Vitae: A course syllabus must be created using the Dallas College template and uploaded to the appropriate Dallas College site prior to the start of class within the established timelines.
 - B. Course materials will be adopted by the Dallas College Academic school based on the preferred learning material determined by the college faculty and school academic administration. The credentialed instructor may work with the academic school to identify, update, or change adopted learning materials. Credentialed Instructors must engage the academic chair and/or dean who will provide specific information on the process and timelines for each academic term. Course adoptions must be done in advance of the academic term in which they will be utilized. All course adoptions are subject to approval by the academic school of administration.
 - C. Course Certification: Courses must be confirmed and certified in compliance with the established Dallas College timelines.
 - D. Progress Reports: Credentialed instructors must submit student progress grades and final grades in compliance with the established Dallas College timelines.
 - E. Grade Reporting: Assignment grading must be recorded and available in the Dallas College academic platform. Final grades must be submitted in compliance with the established Dallas College timelines.

Attachment G

- i. All instructional due dates are provided to credentialed instructors directly via email by their respective academic school. Instructional due dates may also be found on the Dallas College Faculty One Stop SharePoint site.
2. Credentialed instructors must be familiar with the contents of handbooks, instructional resource guides, pertinent federal and local policies, and other items of information which are distributed for faculty use, including the Dallas College code of conduct, FERPA, and other academic resources provided for instructional purposes.
3. Credentialed instructors must ensure completion of annual professional development in alignment with college standards. This includes completion of Title IX, FERPA, and Cybersecurity training. The credentialed instructor may complete training as part of the high school requirements and provide confirmation to Dallas College to meet this requirement. Credentialed instructors are also provided access to the college web-based versions of these training courses as an alternative should the high school not require and/or offer annual training in these areas.

Communication and System Access

1. Credentialed instructors will be provided a secure login to access Dallas College networks and systems which align with instructional needs. This includes access to reporting systems, the college SharePoint site, and collegiate academic resources for professional development.
2. Credentialed instructors will be provided a secure Dallas College email which must be used for official student and collegiate communication.
 - a. This email must be checked regularly as the college will use this address to related important instructional and academic information to credentialed instructors.

Academic and Instructional Support

1. Credentialed instructors are a part of the Academic School which aligns with their discipline. The collegiate instructor provided will be subject to academic oversight by the appropriate academic discipline.
2. Credentialed instructors are expected to respond to and engage with the Academic School which aligns with their course discipline. They will need to communicate with Academic Deans, Chairs, and Educational Partnerships staff regarding their curricular expectations and student academic progress.
3. Credentialed instructors will have access to faculty development resources which include in-person coaching, access to the Center for Teaching and Learning, and online professional development activities.
4. Credentialed instructors will be expected to participate in classroom observations. These activities will generally take place annually; however, the college reserves the right to add additional coaching as needed to ensure academic alignment with college curriculum standards.

Participation Terms

Attachment G

High school teachers who serve as credentialed instructors must be employed within school districts and/or high schools with which Dallas College has an active dual credit agreement. Eligibility for credentialing must align with Dallas College faculty credentialing academic standards. If approved, assignment of a credentialed instructor to a college dual credit course must be coordinated by the designated independent school district or high school.

Participation as credentialed instructors is subject to termination and may be ended at the discretion of the high school or college. Failure to comply with academic standards may result in termination of the credentialed instructor approved standing.

Credentialed instructors are not Dallas College employees. Participation as a credentialed instructor is not an offer of employment and does not provide any preferential status for future hiring practices. Dallas College shall not provide any financial compensation directly to credential instructors for instructional services rendered. All credentialed instructors will be required to agree to these standards annually to be eligible for credentialed instruction service during the designated academic year.

STATE OF TEXAS §
 §
COUNTY OF DALLAS §

AGREEMENT BETWEEN

DALLAS COLLEGE
AND
COPPELL INDEPENDENT SCHOOL DISTRICT

CONCERNING DUAL CREDIT

This Agreement (“Agreement”) is made and entered into by and between Dallas College (“Dallas College” or “College”), a Texas political subdivision of higher education, and **Coppell Independent School District** (“School District”), a Texas **independent school district**, on behalf of **Coppell High School, New Tech High @ Coppell, Victory Place @ Coppell, and Coppell High School Ninth Grade Campus** (“High School”). The School District, High School, and College may hereafter be individually referred to as “Party” and collectively as “Parties.” The Parties enter into this Agreement pursuant to the following terms and conditions:

PURPOSE

The purpose of this Agreement is to provide High School students with the opportunity to earn both college and high school credit while enrolled in high school (each a “Student” and collectively, the “Students”). Students who meet the program requirements for the College’s Dual Credit Program will be permitted to enroll in the Dual Credit Courses referenced in this Agreement. Course credit will be awarded through the School District for high school academic requirements and the College for semester credit hours leading to a postsecondary degree or certificate (individually, a “Course” or “Dual Credit Course” and collectively, the “Courses” or “Dual Credit Courses”).

1. **Term.** This Agreement shall be in effect for a period of one (1) year beginning as of August 1, 2025 and ending on July 31, 2026 (the “Term”). At any point prior to the expiration of the Term, the Parties may renew this Agreement for two subsequent one-year terms by written agreement (“Renewal Term”).
2. **Attachments to this Agreement:** The Agreement contains the following attachments that are incorporated herein by this reference:

- A. Attachment A: Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools (2025 – 26);
- B. Attachment B: Course List(s); and B1-Additional Courses, if needed post signing;
- C. Attachment C: Payment of Services;
- D. Attachment D: Technology Support Addendum;
- E. Attachment E: Dallas College Dual Credit Tuition and Fee Guidelines;
- F. Attachment F: Dallas College Guidelines for Dual Credit Learning Materials; and
- G. Attachment G: Dallas College Credentialed Instructor Guidelines.

- 3. Statewide Goals for Dual Credit:** Pursuant to Texas House Bill 3650 (86th Legislative Session, 2019) (“HB 3650”), the College and the School District set forth the following goals for their dual dual-credit offerings to align with statewide goals for dual credit programs in Texas, as prescribed by the Texas Higher Education Coordinating Board (“THECB”) and the Texas Education Agency (“TEA”).

Goal 1 - Collaborative Outreach Efforts and Benefits

- A. College and High School dual credit and advising staff provide dual credit information sessions at middle schools, high schools, colleges and at community events.
- B. College Outreach Teams are present throughout the metroplex and provide students and families with information about Dallas College and educational opportunities. The College Outreach Teams also help students make connections with college intake staff.
- C. College and High School provide online dual credit information for the public. Information includes dual credit college contact information, dates and deadlines, dual credit state and local requirements, how to enroll in the dual credit program, endorsement connections for guided pathways, and dual credit comments from students and parents.
- D. College Outreach, Marketing Offices, and Dual Credit Departments provide dual credit cost savings information to the public. Information includes the benefit of no tuition cost for Dual Credit Courses to Dual Credit Students attending public high schools within Texas as well as home schools and private high schools within Dallas County. dual credit Students attending private high schools and homeschools outside of Dallas County shall pay the Dallas College out of county tuition rate To receive the aforementioned tuition rates, Students must be attending a high school in a school district that has executed a dual credit agreement with Dallas College.

Goal 2 - Student Transition to and Acceleration Through Postsecondary Education

- A. Students attend college orientation sessions which include information about college degree and certificate options, student support services, and extra-curricular activities.
- B. College tours are provided to students.
- C. College and High School Career Services Offices provide students with Career Interests tools and workshops to help students better identify a program of study that will align with their current and future educational goals and career options.
- D. College provides an online resource tool to help students find a career and related guided pathways. The pathways will help Students identify and select approved Dual Credit Courses that are listed within this Agreement, Attachment B.

- E. Students may take approved Dual Credit Courses that apply toward the core curriculum, a certificate program, an Associate of Applied Sciences, an Associate of Arts, or an Associate of Science. College courses, certificates and degree plans are made available within the college's online catalog.
- F. College shall provide students with information regarding the requirements of filing a degree plan with the college and consulting with an academic advisor.
- G. Students are advised and encouraged to successfully complete Dual Credit Courses that apply toward their selected pathway, certificate, industry certification, and/or degree plan.
- H. College and High School provide high school and college degree completion information to Students. The College Transfer Services office provides information regarding the transfer of college credit courses from Dallas College to other colleges and universities. The College Transfer Services also provides transfer guides which include courses (course numbers and course names) within the College that will transfer into degree plans at other institutions of higher education.

Goal 3 - Academic and College Readiness Advising and Support Services

- A. Students are provided academic and college readiness advising with access to student support services.
- B. College provides Students with career information, degree and certificate options, and academic advising.
- C. College provides Students with support services to include college success workshops, time management, learning and support centers, tutoring centers, libraries, academic advising, and career workshops. Other College support services include the College Health Center and Disability Services Center. Students are encouraged to utilize support services that are available at the College and High School.

Goal 4 - Course Quality and Rigor to Ensure Student Success in Subsequent Courses

- A. As required by the THECB, the quality and rigor of Dual Credit Courses taught at Dallas College shall be the same at the High School, being sufficient to ensure student success in subsequent courses.
- B. College develops and provides directed pathways. Directed pathways will build upon student learning outcomes required for rigorous subsequent college level courses.
- C. Course/program rigor should be comparable to that of other offerings and clearly at the collegiate level as required by Southern Association of Colleges and Schools Commission on Colleges ("SACSCOC")
- D. Content of course will be college-level and Dual Credit Students will demonstrate eligibility to enroll in the Dual Credit Courses as outlined within Attachment A, Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools.
- E. The Dual Credit Courses must demonstrate the same quality and rigor as College courses.
- F. The College shall ensure that a Dual Credit Course and the College course offered on the College campus are equivalent with respect to curriculum, materials, instruction, and method/rigor of student evaluation.
- G. Dual Credit students must maintain satisfactory academic performance in the dual credit program; earn grades of A, B or C in all college courses; and obtain and submit evidence of parental/guardian and school approval for each academic year of enrollment in the dual credit

program.

- H. Academic policies applicable to courses taught at the College shall also apply to Dual Credit Courses.

4. Scope of Agreement: The Parties agree as follows:

- A. **Governance:** The Dallas College Dual Credit program shall be governed by federal, state and local laws and regulations, as well as the School District Policies and Dallas College rules, regulations, policies, and procedures, including, without limitation, policies and regulations set forth in the Dallas College Board of Trustees Policies and Administrative Procedures Manual, and all other applicable guidelines and operational memoranda of the College ("Dallas College Policies"). In the event of a conflict between the School District Policies and Dallas College Policies, Dallas College Policies shall control.
- B. **Location of Class:** The College may offer Dual Credit Courses at its Brookhaven, Cedar Valley, El Centro, Eastfield, Mountainview, North Lake, or Richland campuses; online; or at an approved School District campus or another location approved by the parties. Regardless of location, all courses offered will meet the standards of equivalent courses taught at the College, and any course that has been approved as dual credit through this Agreement shall be considered a dual credit course even if held on a School District's campus.
- C. **Awarding of Credit and Continued Enrollment:** The College will award college credit for lower-division courses which are allowed by the THECB. The College warrants and represents that the courses offered under this Agreement have been evaluated and approved through the official College curriculum approval process in accordance with THECB requirements and the TEA requirements for high school graduation, and that the Dual Credit Courses are at a more advanced level than courses taught at the high school level. Dual credit will only be awarded for courses aligned and approved as reflected in Attachment B. The College shall be solely responsible for properly documenting all information on the course matrix.

Dual Credit students shall be required to comply with all requirements prescribed by applicable law or the College for continued enrollment in Dual Credit Courses in a following semester.

- D. **Transcripting of Credit:** For Dual Credit Courses, high school as well as college credit shall be transcripted upon a student's completion of the performance required in the course.
- E. **Description of Service:** Per Texas Senate Bill 1091 (85th Legislative Session, 2017) a Dual Credit Course must be in the core curriculum; a career and technical education course toward a Dallas College career and technology Certificate or Associate of Applied Science degree; a foreign language course, or a course that satisfies specific degree plan requirements leading to the completion of a Dallas College Associate of Arts, Associate of Science, Associate of Applied Science Field of Study or Program of Study.

- (1). The Dallas College Dual Credit program is subject to Texas Higher Education Coordinating Board Rule 19 TAC §§ 4.81-4.85, "Dual Credit Partnerships Between Secondary Schools and Texas Public Institutions of Higher Education." Services under this Agreement are limited exclusively to Dual Credit for a tuition scholarship for approved Dual Credit Courses.
- (2). Content of courses will be college-level and prior to enrollment students will demonstrate eligibility to enroll in Dual Credit Courses as set forth in Attachment A, Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools.
- (3). The College shall provide the courses listed in Attachment B for dual credit Students. All students wishing to take Dual Credit Course through the Dual Credit program must:
 - (a). Complete the College application for admission to the College;
 - (b). Clearly establish their residency classification;
 - (c). Complete the electronic dual credit packet, which includes the high school enrollment form;
 - (d). Provide a current high school transcript of school subjects completed;
 - (e). Provide required documentation for meningitis vaccination if attending classes on a Dallas College campus;
 - (f). Complete all other documentation required by the College;
 - (g). Satisfy all college readiness standards which may include completion of Texas Success Initiative ("TSI") assessment, or otherwise qualify for a TSI exemption, exception, or waiver. Students may take the College TSI Assessment test at the College's Testing Center;
 - (h). Demonstrate eligibility to enroll in Dual Credit Courses as outlined within Attachment A, Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools
 - (i). File an official degree plan with the College once they have completed 15 hours of course credit and complete courses in alignment with the filed degree plan.
- (4). Each Dual Credit Course offered under this Agreement must be taught using a College Common Learning syllabus as an outline. Course Objectives/Competencies/Learning Outcomes listed in the Common Learning Syllabus must be included in the syllabus and the syllabus must be distributed to the Students. In addition, the syllabus must specify evaluation methods the instructor will use to assign college grades. Copies of all major examinations may be submitted at the end of the semester to the appropriate division dean at the College.
- (5). Approved Dual Credit Courses shall align with program pathways that lead to

Certificates and/or Associate Degrees. Required course prerequisites, shall be completed before registering for a specific course. These sequences of courses consist of introductory courses that Students must have successfully completed to take certain college courses. Dual Credit Courses provide Students college level instruction along with college level expectations within the classroom.

- (6). Students are advised to file a degree plan with the College not later than the end of the second regular semester or term immediately following the semester or term in which the Student earned a cumulative total of 15 or more semester hours of course credit for Dual Credit Courses. Students are also advised to file a degree plan if the Student begins the Student's first semester or term at the College with 15 or more semester credit hours of course credit. The courses for which the Student is registered shall be consistent with the Student's degree plan. The Student may not obtain an official transcript from the College until the Student has filed a degree plan with the College.
- (7). In accordance with THECB regulations, the composition of a College dual credit class may be comprised of Dual Credit Students only or Dual Credit Students and non-Dual Credit College students. Exceptions for a mixed class that combines non-Dual Credit Students and Dual Credit Students may be allowed only when the creation of a high school credit-only class is not financially viable for the high school and only under one of the following conditions:
 - (a). If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the High School involved is otherwise unable to offer such a course.
 - (b). If the High School credit-only students are College Board Advanced Placement or International Baccalaureate students.
 - (c). If the Dual Credit Course is a career and technical /college workforce education course and the high school credit-only students are eligible to earn articulated college credit.
- (8). The College and High School shall collaborate to ensure the rigor, academic requirements, and standards applicable to the Dual Credit Courses being offered are maintained and applied to meet or exceed all accrediting and other regulatory agency requirements. For those Dual Credit Courses taught by employees of the High School, it shall be the obligation of High School to ensure that such Dual Credit Courses meet the quality, rigor, uniformity, implementation, sequencing, and pacing of instruction required by the standards established by the State of Texas, the SACSCOC, and Dallas College. In the event the College determines that a Dual Credit Course(s) taught by a High School employee(s) fails in any respect to meet any required standard, the College will provide High School with notice of such failure and the High School shall promptly undertake to remedy such

deficiency. In the event the High School fails to promptly remedy such deficiency, College may take all appropriate actions, up to and including, termination of this Agreement.

- (9). A College supervisor will review the major examinations in each Dual Credit Course to document and ensure that skills and concepts contained in the course syllabi are being taught and tested.
- (10). If the class is taught by a Dallas College instructor, then the class must adhere to the agreed upon capacity maximums and minimums set forth by the Vice Provost and the Centralized Academic Scheduling team regardless of location of the class, including but not limited to whether the class is taught at the College or the High School. Should the class be taught by the high school credentialed instructor, then the Dallas College Vice Provost or designee will discuss appropriate enrollment parameters for the class with the School District and the Parties will agree upon same in writing.
- (11). High School shall adhere to the Dallas College Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools as set forth on Attachment A. If the THECB and Dallas College adopt new Guidelines during the term of this Agreement, these new Guidelines shall take precedence over the previous Dallas College Guidelines. College will promptly provide High School with a copy of any new or revised Guidelines.
- (12). Students are allowed to attend approved Dual Credit Course(s) at any Dallas College location when a specific course(s) is not available at the high school's Dallas College campus partner. It is the responsibility of the student to determine and verify that a dual credit course they are taking or have taken will transfer to another college or university. Courses not listed in Attachment B do not qualify for dual credit and will be considered as concurrent enrollment. Students who have completed TEA course graduation requirements are not eligible for dual credit.
- (13). Within the term of this Agreement, the course list included in Attachment B may be revised, without prior written approval of the Dallas College Board of Trustees (the "Board"), only under the following circumstances:
 - (a). Through an oversight, the Parties inadvertently omitted classes from the course matrix that they previously agreed to include; and/or
 - (b). A typographical, transcription on course identifiers, or other minor editing error; and/or
 - (c). If the State changes course offerings, then the appropriate change may be made.
- (14). The College shall be solely responsible for properly documenting all required

course information on Attachment B. All courses listed within Attachment B are approved for dual credit by the THECB.

- (15). Any misconduct, behavioral problems, and disciplinary measures resulting from violations of the Dallas College Student Code of Conduct should be reported in writing to the appropriate High School official. Disciplinary action will be taken by High School and the High School Principal in coordination with the College Student Discipline officer. College may, in its sole discretion, refuse to admit a student with a record of disciplinary problems into the College's Dual Credit program.
- (16). High School and College understand and acknowledge that Dallas College, as a post-secondary institution of higher education under Texas law is subject to those provisions of Texas law (Tex. Gov't Code 441.2031(b), et. al.) which permit the concealed carry of handguns by license holders in those areas of Dallas College property where such concealed carry of handguns is not prohibited. As such, Students may at times be in areas of Dallas College property where the concealed carry of handguns is permissible. High School agrees to work collaboratively with the College to provide information to Students, as well as their parents or legal guardians, of the fact that such Students, while upon the property of the Dallas College may be in areas in which the concealed carry of handguns by license holders is permissible and the realities associated therewith.

F. Joint Planning: The College and School District will plan and schedule dual credit course offerings at least one year in advance in accordance with dual credit timelines. The College and School District will utilize Attachment B to collaborate on strategic course offerings for students participating in the dual credit program toward completion of a college credential.

G. Responsibilities of the School District: The School District shall have the following duties:

- (1) Provide the College with:
 - (a). all student admission documentation, including an annual updated High School transcript, and
- (2) Provide a contact person who will fulfill the duties of a Dual Credit Coordinator including:
 - (a). Assisting students with obtaining ("TSI") exemption or waiver records;
 - (b). Assisting students in completing all required admissions documents.
 - (c). Assisting with student orientation;
 - (d). Delivering to the College in a timely manner all required paperwork and student information including test scores, TEA Texas Student Data System

- (TSDS) Unique ID, and enrollment documents that complies with the Educational Partnership deadlines for summer, fall, and spring shared with partners.
- (e). Serving as liaison with students, parents, High School personnel and College personnel, and
 - (f). Facilitating the operation of the Dual Credit program to ensure the smooth and timely operation of the process.
- (3) To the extent possible, ensure that its students adhere to:
- (a). Policies of the School District; and
 - (b). Dallas College Policies

H. Responsibilities of College: The College shall:

- (1) Monitor the instruction of all Dual Credit Courses to assure the quality, uniformity, implementation, sequencing, and pacing of instruction in accordance with the standards established by the State of Texas, SACSCOC, and Dallas College. College will designate personnel to monitor and assure adherence to these standards and expectations that are assessed uniformly in all venues where college courses are offered.
- (2) Course content and scheduled contact hours will adhere to standards of the Texas Higher Education Coordinating Board (THECB). Dual credit courses will be taught, and grades assessed according to standard collegiate practices. Students enrolled in dual credit courses will be provided academic support services, including library resources, available to any other College student.
- (3) Unless otherwise agreed to by the Parties, the College shall provide a credentialed (meeting SACSCOC requirements) instructor to teach college-level courses. The College shall provide payment to the School District as outlined in Attachment C for instructional services rendered by high school staff. In the event, the Parties agree that the School District will provide an instructor, the School District shall provide an instructor for a specific course that meets both the College and the SACSCOC accreditation requirements.
- (4) Involve instructional deans and full-time faculty who are teaching in the appropriate disciplines in overseeing College course selection and implementation in the dual credit program.
- (5) Ensure that course guidelines are followed.
- (6) Provide orientations and staff development for High School instructors involved with this dual credit partnership.

- (7) College will provide academic support and guidance to include academic advisement and career services to help Students align degree/certificate with future career, work plans or transfer plans to universities.
 - (8) Conduct evaluations for High School instructors credentialed to teach College classes in alignment with the adjunct faculty evaluation guidelines.
 - (9) College will inform High School of changes to a course name and/or course number as required by the THECB as soon as practicable.
 - (10) Pay salaries of College instructors who teach dual credit courses at the High School.
- I. Instruction of Courses:** Dual Credit Courses will be taught by College faculty or qualified High School instructors who meet the same criteria for teaching college courses as College faculty. College will select the instructors of Dual Credit Courses. College and High School shall collaborate to ensure that the rigor, academic requirements, and standards applicable to the courses being offered are maintained and applied to meet or exceed all accrediting and other regulatory agency requirements.
- J. Classroom Facilities:** College and High School shall provide appropriate classroom facilities for Dual Credit Courses taught on College and High School Properties.
- K. Faculty:** College and School District, as appropriate, shall provide instructional faculty who meet TEA and SACSCOC requirements.
- (1) College will approve instructors of Dual Credit Courses. Instructors approved by the College:
 - (a). Shall meet the College's academic credentialing requirements for teaching College courses;
 - (b). Provide official transcripts, certifications, and other documentation for credentialing when applicable; and
 - (c). Adhere to the Dallas College Credentialed Instructor Guidelines outlined in Attachment F of this agreement.
 - (2) Faculty provided by the College, to the extent possible, shall teach Dual Credit Courses that are not a part of the state's End-of-Course testing program.
 - (3) Faculty provided by the School District shall teach high school courses and, when feasible, Dual Credit Courses. No direct payment shall be rendered to faculty provided by the school district. Additional terms may be found in Attachment C.

- (4) College and the School District shall collaborate to ensure that the rigor, academic requirements, and standards applicable to the courses being offered are maintained and applied to meet or exceed all accrediting and other regulatory agency requirements.
- (5) Develop ongoing opportunities for joint training among credentialed dual credit and College Faculty throughout the academic year.
- (6) Credentialed Instructors shall adhere to the Dallas College Credentialed Instructor Guidelines for Dual Credit Courses Offered in Partnership with Texas Schools as set forth on Attachment F. If Dallas College adopts new Guidelines during the term of this Agreement, these new Guidelines shall take precedence over the previous Dallas College Guidelines. College will promptly provide High School with a copy of any new or revised Guidelines.

L. Scholarship, Tuition, Textbooks, and School Supplies/Materials:

- (1) Dual Credit scholarships and tuition shall align with the Dual Credit Tuition and Fee Guidelines (Attachment E). If THECB and/or Dallas College adopt new Guidelines during the term of this Agreement, the new Guidelines shall take precedence over the previous Dallas College Guidelines. College will promptly provide High School with a copy of any new or revised Guidelines. The tuition fee structure applies to all dual credit course enrollment for courses listed within Attachment B of this Agreement for which they receive joint credit under the Texas Education Code. Dual Credit Scholarships are not available for high school students enrolled in college courses where only college credit is awarded. The main physical address of the high school is used to determine placement on the fee schedule.
- (2) The High School will be responsible for the costs of books, materials, access codes, required course supplies, equipment and liability insurance if applicable. The Dallas College Guidelines for Dual Credit Learning Materials (Attachment F) outlines the Dallas College learning material provisioning process and fee structure.
- (3) Learning materials and classroom textbooks shall be selected by College faculty. Learning materials will be made available online and/or in a College bookstore prior to the start of classes. Students who enroll for Dual Credit Courses must use the most current learning materials and textbooks as reasonably approved by the applicable College Academic School. High schools will ensure parents are informed of student access to collegiate-level learning materials. Enrollment in dual credit implies parental consent related to student access to all required instructional and learning materials.

M. Payment of Services: Dallas College agrees to pay the School District, in accordance with Attachment C, for any instructional services provided in connection with the Dual Credit

Courses contemplated under this Agreement. The following chart represents a breakdown of monies that the College is authorized to spend for the educational services contemplated under this Agreement. Total monies paid to the School District by the College for Dual Credit instructional services shall not exceed the following dollar amounts.

AUTHORIZED EXPENDITURES NOT TO EXCEED:

Location	Description	Amount
All Campuses	During Initial Term Beginning: 2025-2026	\$32,000
All Campuses	During Remaining Renewal Terms Ending: 2027-2028	\$64,000
All Campuses	Three-Year Grand Total	\$96,000

College's performance of its duties under this Agreement is specifically contingent upon the appropriation and allotment of adequate funds by the Texas State Legislature (the "Legislature") and/or allocation of funds by the Board.

N. Limitations of Authority:

- (1). Neither Party has authority to act for or on behalf of the other except as provided in this Agreement. No other authority, power, partnership, use of rights are granted or implied.
- (2). Neither Party may make, revise, alter, or otherwise diverge from the terms, conditions or policies which are subject to this Agreement without a written amendment to this Agreement. Changes to this Agreement are subject to the approval of each Party's respective legal counsel.
- (3). Neither Party may incur any debt, obligation expense, or liability of any kind against the other without the other's expressed written approval.
- (4). Neither Party shall have control over the other Party's employees, agents or representatives with respect to hours, times, or terms of employment.
- (5). Under no circumstances shall either Party be deemed an employee of the other.

5. **Assignment:** Neither Party may assign their interest in this Agreement without the written permission of the other Party.
6. **Responsibility:** To the extent permitted under Texas law and without waiving any immunities or defenses, including governmental immunity, each Party to this Agreement agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to person or persons and property that may arise out of or be occasioned by this Agreement or any of its activities or from any act or omission of any employee or invitee of the Parties involved. The provisions in this section are solely for the benefit of the Parties to this Agreement and are not intended to create or grant any rights, contractually or otherwise to any third party.
7. **Compliance:** Each Party represents and warrants to the other that it will comply with all applicable state and federal laws, rules, or regulations (“Applicable Laws”) that relate to their respective obligations under the Agreement. Applicable laws include, but are not limited to:
- A. **Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (“FERPA”).** The College and the High School acknowledge that each has a legal obligation to maintain the confidentiality and privacy of Student records and information in accordance with FERPA. In accordance with 34 CFR § 99.34(b), if a Student is enrolled simultaneously in the College and High School pursuant to this Agreement, the Parties may share information regarding the Student. Subject to FERPA, neither College nor High School may disclose information contained in Student records received from the other Party to a third party without prior written consent from the Student or the Student’s parent/legal guardian. College and High School must destroy any Student information received from the other Party under this Agreement when such Student information and records are no longer needed for the purposes contemplated under this Agreement. Should the Parties enter into any type of Data Sharing Agreement for purposes of facilitating the Dual Credit program, then any return or destruction of Student records shall be done in accordance with such Data Sharing Agreement.
- B. **Title IX of the Education Amendments of 1972 20 U.S.C. §§1681-1688 (“Title IX”).** The College and High School agree to collaborate to address any complaint of sexual misconduct and/or any complaint of unlawful discrimination or retaliation on the basis of any protected category involving High School Student and High School employees. A Party shall promptly notify the other upon receipt of a complaint hereunder concerning a student, faculty, or staff member participating in an activity provided under this Agreement. The College Campus Title IX Coordinator shall address any complaint of unlawful discrimination or retaliation on the basis of any protected category and/or any complaint of sexual misconduct, whether occurring on or off campus; between students, faculty, and staff; or between non-affiliated persons participating in a Dallas College sponsored program or event, including the Dual Credit program. All faculty teaching Dual Credit Courses must participate in Title IX Compliance training, either through a training

program available through the College or through a training made available by the High School and/or School District that is comparable to the one offered by the College in scope and rigor. Nothing herein shall limit or interfere with the School District's own investigation of complaints related to its employees and students.

- C. **Americans with Disabilities Act of 1990, as amended, 42 U.S.C. § 12101 et seq/ ("ADA") and Section 504 of the Rehabilitation Act of 1973, 9 U.S.C. § 701 et seq. ("Section 504"):** College and High School shall collaborate to provide disability services to Students with disabilities in accordance with ADA and Section 504 requirements. A Party shall promptly notify the other upon receipt of a complaint hereunder concerning a Student, faculty, or staff member participating in an activity provided under this Agreement. Prior to the start of each academic year, the High School and College shall collaborate on the development and communication of procedures for the provision of accommodations for Students with disabilities enrolled in Dual Credit Courses ("Established Procedures"). High School and College shall provide disability services in accordance with Established Procedures and applicable law.
- D. **Texas Public Information Act ("TPIA").** College is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement. High School acknowledges that the College may be required to provide a copy of the fully executed Agreement and any all exhibits thereto in compliance with the Texas Public Information Act.

8. **Governing Law/Venue:** This Agreement is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas without reference to choice of law principles. The Parties consent to the exclusive jurisdiction and venue of the federal and state courts of Dallas County, Texas in any action arising out of or relating to this Agreement. The Parties waive any objection they might have to jurisdiction or venue of such forums or that the forum is inconvenient and agree not to bring any such action in any other jurisdiction or venue to which either Party might be entitled by domicile or otherwise.

9. **Waiver:** The failure of any Party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this Agreement shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

10. **Right of Termination:** This Agreement may be terminated upon:

- A. Mutual written consent of the Parties;
- B. Written notice by College or High School to the other Party at least ninety-days prior to the date of termination. Termination under this sub-section will occur on the day after the end of the semester in which the ninety-day period expires; or
- C. Material breach of this Agreement. A material breach of this Agreement includes, but is not limited to, a violation of Dallas College Policies, a misrepresentation or false statement by one of the Parties, or non-performance of a Party's duties.

In the event that a Party believes that another Party has materially breached this Agreement, the non-breaching Party shall give written notice of the alleged breach to the breaching Party. The breaching Party shall have thirty days to cure the alleged breach from the date it receives written notice of the alleged breach. If the breach is not cured, termination is immediate. However, if breach occurs during the academic term and is not cured during the term, Students enrolled in classes under this Agreement will be allowed to finish their coursework without penalty.

If a Party is compensated under this Agreement, all compensation under this Agreement shall be prorated to the date of termination.

11. Miscellaneous Provisions:

- A.** The Parties warrant and represent that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations.
- B.** Transportation to and from College is responsibility of High School and/or Student.
- C.** College and High School will collaborate to provide Health Center services to Students.
- D.** The Parties may execute a Data Sharing Agreement to allow Parties to provide the applicable data and information about Students who are concurrently or formerly enrolled in both education institutions.
- E.** Technology requests specific to Dual Credit environments on Dallas College properties are to be coordinated through the School District central technology departments, then the School District Technology CIO forwards approved request to Dallas College Chief Technology Officer ("CTO"). The Dallas College CTO will then work with the School District and College IT and Facilities staff to determine scope and cost of the request and provide that information to College Provost for funding and approval.

12. Notices: All notices and communications under this Agreement shall be mailed or delivered to the respective Parties by depositing same in the United States mail at the address shown below, unless and until either Party is otherwise notified in writing by the other Party, at the following addresses:

Dallas College

To: Tiffany Kirksey, Ed.D.
Vice Provost, Educational Partnerships
Dallas College
1601 Botham Jean Blvd.
Dallas, Texas 75215-1816
Tel: 214-378-1733
Email: tiffanykirksey@dallascollege.edu

Coppell Independent School District

To: Dr. Brad Hunt
Superintendent
Coppell Independent School District
200 S. Denton Tap Road
Coppell, TX 75019

Either Party reserves the right to designate in writing to the other Party any change of name, change of person, or address to which the notices shall be sent.

- 13. Nondiscrimination:** The Parties to this Agreement shall not discriminate in this Program based on race, color, religion, gender, national origin, age, disability, sex, sexual orientation, gender identity, gender expression, or any other basis prohibited by law.
- 14. Parol Evidence and Status of Agreement:** This Agreement represents the entire Agreement of the Parties and there are no representations, inducements, promises, agreements, arrangements, or undertakings, oral or written, between the Parties to this Agreement other than those set forth in this Agreement and duly executed in writing.
- 15. Signatory Clause:** The individuals executing this Agreement on behalf of the Dallas College and the School District acknowledge that they are duly authorized to execute this Agreement. All Parties hereby acknowledge that they have read, understood, and shall comply with the terms and conditions of this Agreement and the Attachments hereto. This Agreement shall not become effective until executed by each Party. Therefore, the Parties to this Agreement shall begin their respective duties only after the last Party has signed and dated this Agreement.

THIS AGREEMENT IS EXECUTED in duplicate original counterparts effective upon the date indicated above in Section 2 of this Agreement.

Dallas College

By:  Shawnda Floyd (Jul 22, 2025 16:07 CDT) 07/22/2025
Dr. Shawnda Floyd, Ed.D., J.D. Date
Provost & Vice Chancellor of Workforce Education

Coppell Independent School District

By:  Brad Hunt (Jul 22, 2025 14:52 CDT)
Dr. Brad Hunt Date
Superintendent

Approved as to form

By: _____
School District Legal Counsel (if needed) Date