



Coppell ISD SB 1267 Professional Learning Plan 2026-2027

Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
Suicide Prevention	21.451(d)(3)(A) and (d-1)(A) for the frequency and population, and (d-2) for the program/content 21.451(d-1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available) 21.451(d-1)(2) states that the training may include two or more topics listed together	Suicide Prevention, Intervention and Postvention	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
Strategies for establishing and maintaining positive relationships among students, including conflict resolution	• 21.451(d)(3)(B) and (d-1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers • 21.451(d-1)(2) states that the training may include two or more topics listed together	Building Skills Related to Managing Emotions, Establishing and Maintaining Positive Relationships, and Responsible Decision-Making	Teachers, school counselors, principals, and all other appropriate personnel.	Annually
Preventing, identifying, responding to, and reporting incidents of bullying	• 21.451(d)(3)(C) and (d-1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers • 21.451(d-1)(2) states that the training may include two or more topics listed together	Positive Youth Development Bullying and Cyberbullying	Teachers, school counselors, principals, and all other appropriate personnel.	Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
Safety training program	• 33.202(b) for the frequency and population and (c) for the certification of participants and the content. • (a) requires the UIL to develop the program	UIL Safety Training	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	Annually
Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	• 38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content • 38.0041(a) requires each district and charter school to adopt a policy to be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004. • 38.004 states that the agency shall develop and update a child abuse training program.	Human Trafficking	All employees	Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
Increasing awareness and implementation of trauma-informed care	38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers	Grief Informed and Trauma Informed Training	All staff in the school district.	Annually, job embedded as part of a professional learning community
Administration of an epinephrine autoinjector	38.210(b)(1) and (2) for program content and format and (3) for frequency. • states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in 38.207 (38.202 role and composition of the	Epinephrine Auto Injector Training	School personnel and volunteers who are authorized and trained.	Annually

	committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel.			
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Clearinghouse section:

Texas Constitution and Statutes: For the complete language of the statutory provisions listed above, see [Texas Constitutions and Statutes](#).

Additional Resources:

[TASB School District Training Chart](#), [Texas School Mental Health Toolkit](#), [Texas Model for Comprehensive School Counseling, 5th Edition](#), [Criteria for Success in Job Embedded Professional Development](#).

Continuing Professional Education Requirements:

[Continuing Professional Education Information](#)

Coppell ISD also requires additional compliance training to be completed by staff members through Coppell ISD and Region 10 developed content and online training courses prior to August 17, 2026

- Artificial Intelligence Awareness (All Employees)
- Bloodborne Pathogens (All Employees)
- Cybersecurity (All Employees)
- Food Allergies (All Employees)
- Seizure Training (All New Employees)

We also require Special Education, Ethics, and Safety and Security compliance training in person during Welcome Week (August 3 – 12, 2026)

- Child Find: Identify/Locate/Evaluate (All Employees)
- Confidentiality and FERPA (All Employees)
- Dyslexia Training (All Employees)
- Americans with Disabilities Act (ADA) (All Employees)
- Texas Educator's Code of Ethics (All Employees)
- Standard Response Protocol (All Employees)