

**SY 2022-2023 Teacher Leader Roles Recommendations**  
**Roles Stipends**

<b>Change in Number of Positions from 21-22 to 22-23</b>	<b># of OPTA Positions</b>	<b>Description</b>	<b>Tier</b>	<b>Tier Value</b>	<b>Cost</b>	<b>Notes/Rationale for Change from 21-22 to 22-23</b>
0	14	Professional Learning Committee	B	\$1,500	\$21,000	N/A
0	8	MTSS-Elementary School Leaders	D	\$4,500	\$36,000	N/A
0	20	Building Leadership Team Representatives <ul style="list-style-type: none"> <li>• Elementary Specials (8)</li> <li>• Elementary SPED (8)</li> <li>• Middle Non-Core (2)</li> <li>• Middle SPED (2)</li> </ul>	B	\$1,500	\$30,000	N/A
0	51	PreK-Grade 5 Team Leaders	D	\$4,500	\$229,500	N/A
0	5	Related Service Provider Team Leader	B	\$1,500	\$7,500	N/A
0	13	Grade 6-8 Department Chairs	D	\$4,500	\$58,500	N/A
0	18	Grade 6-8 Team/MTSS Leaders	C	\$3,000	\$54,000	The Grade 6-8 Team/MTSS Leaders will represent each core subject, as well as represent each 6-8 Grade Level. They will comprise our building-based MTSS-A Tier 2 Team who will plan, lead implementation of, and monitor effectiveness of Tier 2 academic interventions in the school. They attend meetings (outside of regular school hours) where data-driven decisions are made to ensure that Tier 2 academic supports are being implemented with fidelity.)
0	8	Department Chairs for Special Areas	C	\$3,000	\$24,000	N/A
0	18	Student Services Team Facilitators	D	\$6,000	\$108,000	The district has a legal obligation to <i>Child Find</i> and <i>Free Appropriate</i>

						<p><i>Public Education (FAPE)</i>. Both of these fundamental principles of the Individuals with Disabilities Education Act (federal special education law) are met through the Team Facilitation process. Without their role, the district would be unable to meet our legal and moral obligation to support students with disabilities.</p> <p>The Student Services Department is recommending that the Team Facilitator stipend be increased to \$6,000 from \$4,500. Informed by conversation with staff who serve in this role, along with an assessment of their workload and responsibilities, the Student Services Department believes that the increased stipend accounts for the time, skill, and expertise necessary to work with families and staff on the complexity of special education eligibility. The district has a legal obligation to <i>Child Find and Free Appropriate Public Education (FAPE)</i>. Both of these fundamental principles of the Individuals with Disabilities Education Act (federal special education law) are met through the Team Facilitation process. Without this role, the district would be unable to meet our legal and moral obligation to support students with disabilities.</p>
0	11	Diversity Council	B	\$1,500	\$16,500	N/A
0	16	PBIS Elementary Tier 1 Team	B	\$1,500	\$24,000	N/A
0	16	PBIS Elementary Tier 2 Team	B	\$1,500	\$24,000	N/A
0	12	Culture and Climate/Tier1 Middle School Team Member	B	\$1,500	\$18,000	N/A
0	6	Culture and Climate/Tier 2 Middle School Team Member	B	\$1,500	\$9,000	N/A

0	1	Pre-Kindergarten Program Coordinator	B	\$1,500	\$1,500	N/A
0	4	Student Services Coordinator Leadership Role	B	\$1,500	\$6,000	N/A
0	4	Student Support Specialist Leadership Role (facilitation of PBIS)	B	\$1,500	\$6,000	N/A
0	4	Student Support Specialist Leadership Role (BLT member)	B	\$1,500	\$6,000	N/A
0	1	English Learner Department Chair	B	\$1,500	\$1,500	N/A
2	2	MTSS Middle School Leader	C	\$3,000	\$6,000	In the past, we have had an elementary MTSS lead in every building. As our structure and systems continue to grow, an MTSS lead at each middle school will help build consistency, bridge communication, and support tiered intervention. This role will help organize assessments within their buildings and lead team conversations about how to best support students based on their data. Along with the building administration, this role will continue to look into the SOAR block and how it can continue to grow to support all student needs from tier 3 to tier ++. Additionally, this role will be able to provide consistent communication between the middle schools and the elementary and high schools as students transition in and out. This will allow for consistency and continuity of services provided.
2	2	Student Services Department Chairs (Elementary and Middle)	C	\$3,000	\$6,000	Special areas and general education have department chairs to help with the needs unique to their department. When this structure was built, special education was not provided their own department chairs because the thought was that special education is covered through the general education/special area chairs. For some things that is true,

						but there are many areas and situations unique to special education that aren't covered through the current department chairs structure. The Student Services Department Chairs will focus on the specialized instruction unique to students with IEPs, supporting new staff, and helping to align practices and curriculum for students in elementary and middle school. Finally, the Department Chairs will help ensure the legal mandates unique to a grade level, or group are met by providing additional support/guidance, ie. transition plans for 8th graders, etc.
2	2	MTSS Interventionist Department Chairs (Middle and Elementary)	C	\$3,000	\$6,000	Each of our special areas has a department chair that represents their department. Our MTSS interventionists are a newer addition to our staff and haven't had that representation yet. As their numbers grow, we find it more necessary that the interventionists have a chair to facilitate their meetings, guide the department's vision, collaborate with the district on their department's needs, and support new interventionists.
14	14	Grade 6-8 School Improvement Plan (SIP) Leaders (7 positions for each Middle School)	B	\$1,500	\$21,000	The Grade 6-8 SIP Leaders will represent each of the 4 core subject areas, visual/performing art/design, world language, physical education/health and is representative of each 6-8 Grade Level. They serve on the Building Leadership Team (BLT) to drive School Improvement Planning (SIP). SIP leaders also serve as a liaison between their departments, the principal, BLT, and the Teaching and Learning Department.
	<b>Total # of Roles= 250</b>				<b>Teacher Leader Role Stipend Total for SY 22-23= \$720,000</b>	<b>Budget change from SY21-22 to SY22-23=\$52,500</b>