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## SAP GOAL AND MEASURES

<b>ACADEMICS</b>	
<i>District Growth Areas:</i>	<i>School Growth Areas:</i>
<ul style="list-style-type: none"> <li>Ensuring the continued development of curriculum across all content areas fidelity and uniformity across the district</li> <li>Support a common assessment system to measure student learning</li> <li>Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented</li> <li>Support universal preschool program</li> </ul>	<ul style="list-style-type: none"> <li>Continued research, development of high quality, engaging curriculum development and deployment</li> <li>Ensure formative assessment is part of all curriculum planning, lesson planning and instruction</li> <li>Use assessment systems (NWEA, IXL, Dibels et al.) to evaluate and monitor student growth.</li> <li>Develop/Implement age appropriate programming</li> </ul>

<b>HUMAN CAPITAL</b>	
<i>District Growth Areas:</i>	<i>School Growth Areas:</i>
<ul style="list-style-type: none"> <li>Recruit highly qualified staff</li> <li>Professional Development will be embedded and driven by staff or demonstrated student need</li> </ul>	<ul style="list-style-type: none"> <li>Attend, promote and support DPS as leaders within CT education systems and networks</li> <li>Ensure embedded coaching to develop staff skills and strengths with the goal of "growing teacher leaders".</li> <li>Identify professional learning needs through feedback (surveys/evaluations/observations and student achievement data)</li> <li>Develop/monitor/collaborate on embedded professional development in content specific areas, for support staff and for SPED service providers</li> </ul>



**OPERATIONS**

*District Growth Areas:*

- Supporting technology with the available funding
- Support the integrated use of technology in all schools
- Support Business Management Services

*School Growth Areas:*

- Contribute to grant funding opportunities
- Embed technology use as a learning tool within lessons, units of study and extended learning
- Analyze school/curriculum/instruction/assessment district needs to inform OB, grant needs and alignment with school improvement plans
- Review, collaborate and monitor DPS budget spending and planning

**CULTURE AND CLIMATE**

*District Growth Areas:*

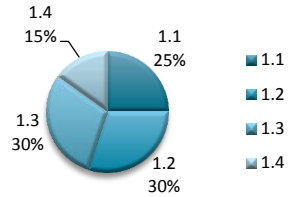
- Strengthening existing programs and developing new
- Addressing student/family transiency and illegal
- Bringing ,more social services into the high schools

*School Growth Areas:*

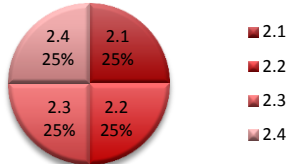
- Promote/Develop school based action plans and events supportive of positive culture/climate/belonging
- Collaborate with local agencies and school staff
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# Monthly Statistics Report

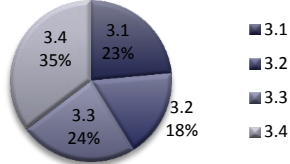
## Academics



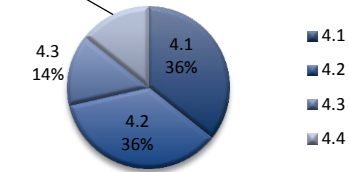
## Human Capital



## Operations



## Culture & Climate



## Strategic Plan



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Indicator	1.1	1.2	1.3	1.4	Date Completed	Academics
Academics			✓		Ongoing	Organized Curriculum Maps: Preparing curriculum documents for GenReady Consultants in ELA/Math
	✓	✓	✓	✓	4/1/2015	Math, SPED & ELA Coaching: CR visitations and began lesson study with consultants
		✓	✓		3/30/2015-ongoing	Team Meetings: Worked with Team Leaders on ILP Implementation for all grade levels. Sharing ILP usage data
		✓	✓		3/8/2015	Complete District administration of Science CMT/CAP and continued /Smarter Balanced Testing (3-8th grade)
	✓	✓			3/30/2015	Perkins Grant: Coordinating with DHS on academic requirements and course structure
	✓				3/2/2015	Summary submitted DHS NEASC Accreditation Report: Curriculum, PD, Budget, Assessment, Areas of Identified Need
	✓	✓	✓	✓	Ongoing	Collaborated with Principals on embedded Professional Learning Plans/Needs
	✓	✓	✓	✓	3/30/2015	Began training lead ILP staff at DMS: To manage ILP work at the school level

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Indicator	2.1	2.2	2.3	2.4	Date Completed	Human Capital
Human Capital		✓		✓	3/1/2015	TeachScape Evaluation Plan, DMS evaluations: Scheduled MidYear Evaluations
	✓	✓	✓	✓	Ongoing	Held Coaching meetings with New DMS Principal: Onboarding, TeachScape, All DPS systems
	✓				Ongoing	Held DMS Leadership Meetings: Office Staff and Team Leaders
		✓	✓	✓	3/2015 & 4/2015	Continued ACES Embedded Coaching: Academic Modifications to meet IEP goals/objectives
			✓	✓	3/1/2015	Reading Survey: Teachers taking Reading Survey. Completion scheduled for 4/30/2015
	✓	✓			Ongoing	SPED monitoring: Ongoing work with Supervisors on timely and accurate data
	✓	✓	✓	✓	3/25/2015	DMS Principal: Met with all staff and stakeholders as part of entry plan
	✓		✓		4/2/2015	DMS Principal: Scheduled site visits at all DPS schools to collaborate with Elem/DHS principals

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Indicator	3.1	3.2	3.3	3.4	Date Completed	Operations
Operations	✓			✓	3/3/2015	Participated in Technology Grant RFP for CT State Department of Education
			✓	✓	Ongoing	Continued 2015/16 planning: Ongoing spend-downs of grant monies; collaborating with Business Manager/Acct.Payable
		✓			Ongoing	DMS Scheduling: Began gathering committee member names/ideas for 2015-2016
			✓	✓	3/1/2015	Coordinated technology needs for implementation of Smarter Balanced Tests with IT staff/PSIS director
	✓			✓	3/12/2015	Collaborated on DMS/District Budget development for 2015/2016
	✓	✓	✓	✓	4/1/2015	Reviewed year end expectations in collaboration with office team
	✓	✓	✓	✓	4/2/2015	Reviewed Emergency Operation Plans: School Leadership Team
Indicator	4.1	4.2	4.3	4.4	Date Completed	Culture and Climate
Culture and Climate		✓			Ongoing	Supported/Collaborated on Behavioral interventions DMS
	✓				3/24/2015	CAS Leadership: Attended CAS Executive Board Meeting
	✓				Ongoing	Coached and supported teachers with direct behavior interventions
	✓	✓			3/1/2015	Continued SST meetings at DMS: with building level admins and teachers
	✓	✓	✓	✓	3/30/2015	Began development/discussion of advisory programs
	✓	✓	✓	✓	3/30-4/1/2015	DMS Principal: Met with all students and stakeholders as part of entry plan (am, pm and during school day)
		✓			4/3/2015	Submitted SPDG Data for grant review

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