

Henderson Independent School District
Monnie Meyer Wylie Primary School
2024-2025 Campus Improvement Plan



Mission Statement

To educate and prepare students to become lifelong learners who value excellence and integrity.

Vision

Empowering all students to achieve their dreams.

Motto

The tradition of excellence continues!

Table of Contents

Comprehensive Needs Assessment 4

Demographics 4

Priority Problem Statements 5

Comprehensive Needs Assessment Data Documentation 6

Goals 8

Goal 1: Students will be on grade level in reading. 8

Goal 2: Students will be on grade level in math. 8

Goal 3: Prepare all students to be life and career ready by building a strong foundation 9

Comprehensive Needs Assessment

Demographics

Demographics Summary

Wylie Primary is a Pre-Kindergarten through Kindergarten Title I campus. The ages of our students span from 3 years old to 6 years old. We have one Head Start 3 year old Pre-Kindergarten class and one 3 year old Pre-Kindergarten class, four Head Start Pre-kindergarten classrooms and 3 Pre-Kindergarten classrooms, one of which is bilingual. We have 11 Kindergarten classrooms (1 bilingual) and two ECSE classrooms. Based upon the 2022-2023 TAPR Report Wylie Primary consist of 413 students total. 19.6% of the students are African American, 38.7% are Hispanic, 34.9% are White, 0.2% are American Indian, 0.5% are Asian, 0% are Pacific Islanders, and 6.1% are Two or More Races. Our student population consists of 51.1% female, 48.9% male, 70.9% Economically Disadvantaged, 29.1% Non-Economically Disadvantaged, 0.7% Section 504, 20.8% Emergent Bilingual, 0% in a disciplinary placement, 0% identified with dyslexia, 0.7% are in Foster Care and 57.4% are considered at risk. Our staff information consists of: 58.9% Professional Staff, 45.8% Teachers, 11.2% Professional Support, 1.8% Campus Administration (School Leadership), and 41.1% Educational Aides. Our staff demographics are: 8% African American, 8% Hispanic, 83.9% White, and we are a completely female staff. 80.7% of our teachers hold a Bachelors degree while 11.3% obtained their masters degree.

Demographics Strengths

- High teacher retention rate
- Low student retention rate
- Appropriate student to teacher ratio and class sizes

Problem Statements Identifying Demographics Needs

Problem Statement 1: : Our staff ethnic ratios do not match our student rations in the African American and Hispanic sub populations. **Root Cause:** Our applicant pool does not match the demographics of our campus.

Problem Statement 2: Our male to female ratio does not match the student population. **Root Cause:** We do not have many male applicants for the grade levels at Wylie Primary.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data

Student Data: Assessments

- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data

Student Data: Student Groups

- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation

Goals

Goal 1: Students will be on grade level in reading.

Performance Objective 1: 61% of Kindergarten students will meet their expected growth on MAP.

High Priority

HB3 Goal

Evaluation Data Sources: BOY MAP, MOY MAP, EOY MAP and Universal Screener

Goal 1: Students will be on grade level in reading.

Performance Objective 2: 83% of Pre- K students will be on track in early literacy according to CLI data.

High Priority

HB3 Goal

Evaluation Data Sources: BOY CLI, MOY CLI, EOY CLI and universal screener

Goal 2: Students will be on grade level in math.

Performance Objective 1: 65% of Kindergarten students will meet their expected growth on MAP.

High Priority

HB3 Goal

Evaluation Data Sources: BOY MAP, MOY MAP, EOY MAP and Universal Screener

Goal 2: Students will be on grade level in math.

Performance Objective 2: 83% of Pre- K students will be on track in early literacy according to CLI data.

High Priority

HB3 Goal

Evaluation Data Sources: BOY CLI, MOY CLI, EOY CLI and universal screener

Goal 3: Prepare all students to be life and career ready by building a strong foundation

Performance Objective 1: We will have a minimum of 5 CCMR campus activities throughout the year.

High Priority

HB3 Goal

Evaluation Data Sources: Calendar, sign in sheets from events, pictures

Goal 3: Prepare all students to be life and career ready by building a strong foundation

Performance Objective 2: Kindergarten students will participate in a minimum of 5 Xello lessons during their weekly counselor time.

High Priority

HB3 Goal

Evaluation Data Sources: Xello