

From the principal's desk: Board Report



Jan. 11, 2022 Issue 5

The month "Helps Eat" kǔttō 'yji

Dates to Remember!

Jan. 6: Mary Buck at BES

Jan. 11: Winter benchmark testing starts

Jan. 17: No school - PIR day

Jan. 17: 2nd quarter ends

Jan. 28: BES cultural day

Attendance

Month of Dec:

2nd grade: 138 students,
70.58%

3rd grade: 125 students,
73.78%

Schoolwide: 72.11%

Home visits were conducted for identified students that we are needing to follow up on for making contact for attendance. There were 11 home visits done for the month of December

2021-22 School Focus

We finished up the last month of the year planning around the four focus areas for the 21-22 school year. We continue to collaborate around the focuses, implementing daily focuses, monitoring with walkthroughs, providing feedback, professional development, coaching and completing action steps. These 4 focus areas at BES are:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Science of Reading

With our implementation of the Science of Reading we have moved away from word walls to sound walls. The purpose of the sound walls is to teach students how to articulate the speech sounds to map the sounds to letters to improve their reading proficiency.

At the beginning of the year, staff were provided sound wall kits from Tools4Reading to put up in their classrooms. In December, sixteen staff members attended sound wall professional development that was provided by the company Tools4Reading via Zoom. The staff members attend 4 sessions on the following:

- Session 1 Focus: Science of Sound Walls (1.5 Hours)
 - Introduction, the reading brain and sound walls overview
- Session 2 Focus: Phonetics (1.5 Hours)
 - Sound Wall Setup, Building a Consonant Sound Wall, Building a Vowel Sound Wall, and English Learner Considerations
- Session 3 Focus: The Phoneme-Grapheme Connection (1.5 Hours)
 - Introduce Graphemes, High Frequency Words and Sight Word Recognition
- Session 4 Focus: Sound Wall Implementation (1.5 Hours)

Student and staff wellness

To keep spirits up during the month of December, BES had a winter spirit dress up week. Students and staff dressed up following the daily theme. This brought lots of laughter and joy to everyone.



HOLIDAY Spirit Week

PARENTS, GUARDIANS and STUDENTS:
 Join BES in doing our Winter Holiday Spirit Week!
 Dress up for all or some of the days! Let us see how festive you can get!

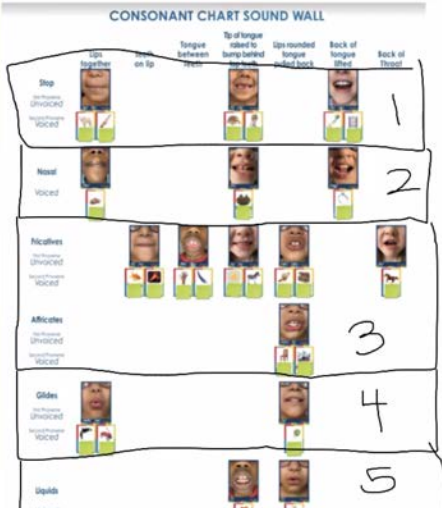
Important Reminders:
 - 2nd grade Christmas program is Wednesday
 - 3rd grade Christmas program is Thursday

Day	Theme	Instructions
Monday 12-13	Merry Morning Monday	Dress in your favorite pajamas or Christmas cozies
Tuesday 12-14	TWINKLE Tuesday	Dress like a tree, ornament, present or mistletoe. Let us see you shine!
Wednesday 12-15	Winter Wonderland Wednesday	Wear any of your outdoor winter gear (socks, hats, mittens, etc.)
Thursday 12-16	Candy Candy Thursday	Dress in red or white or stripes! Look like your favorite flavor candy cane.
Friday 12-17	Festive Friday	Dress as festive as you want to represent our winter holidays!

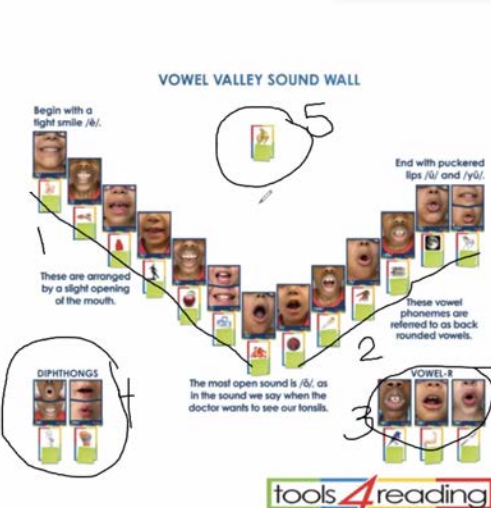
- Sound Wall Insights & Planning, Daily Routines and Phonological and Phonemic Awareness Activities

Building a Sound Wall

CONSONANT CHART SOUND WALL



VOWEL VALLEY SOUND WALL



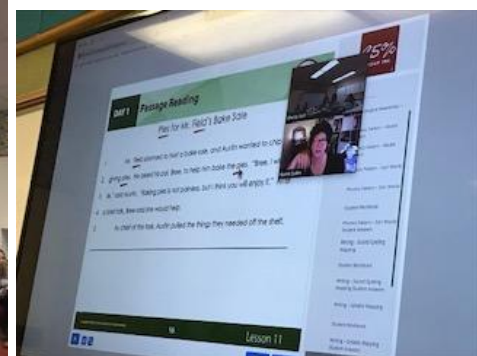
tools4reading

Also at the beginning of the year teachers were provided professional development on teaching the 95% Phonics Core Program. In December they were provided following up training from the same trainer via Zoom. The follow up training was helpful for teachers to ask questions, discuss pacing, the importance of orthographic mapping and revisit the components of the program.

Winter Concerts

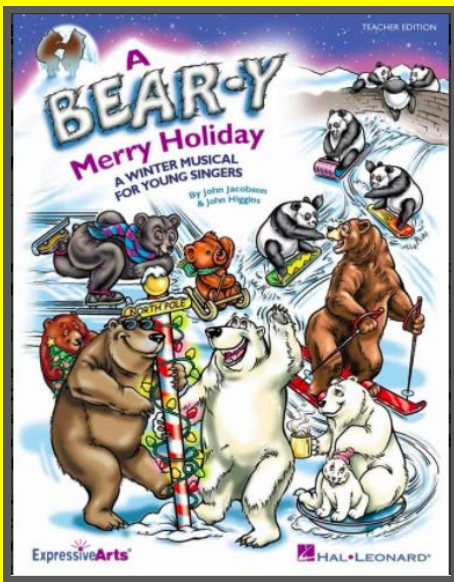
In December we held our winter concerts with second grade classes performing on December 15th and third grade classes performing on December 16th.

This year's theme was "A Bear'y Merry Holiday". Each classroom wore different bear hats as they performed their winter musical.



Instructional Coaching by Arlene Wippert

This month our teachers have completed their 4th PDSA in which students were identified by need to receive instruction during WIN time. We are very encouraged by the growth our students are making as documented on the PDSA. The teachers received their first Professional development in the SIPPS program (Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words). Professional development is on-going to continue to support teachers as they implement SIPPS. Implementation of 95% whole group instruction is going along well with students understanding



how to phoneme grapheme map words to help with writing and reading. Coaches received PD for Creating High Impact Presentations as referenced in Jim Knight's book Unmistakable Impact. Coaching support is provided for all content areas and documented through walkthroughs. Merry Christmas to all.

Math Plan

Mary Buck, our math consultant visited the school in December to provide support on Eureka Math implementation. During the visit, she worked with the BES team to adjust pacing guides for math module instruction. She provided professional development to grade level teams on the gradual release of responsibility to teach math modules.

To help families help their child at home, the team sent home Eureka Math work packets for students to work on during winter break. The students have worked on mastering math skills so the purpose of the winter math packet is to have students continue practicing the skills they learned over the break.

Grade level teams collaboratively planned out teaching their next math module that they will be teaching when they return after winter break in January. Teams planned out math vocabulary, engagement strategies, gradual release of responsibility components, manipulatives to be used and they examined exit tickets at the end of lessons for learning targets.



504 Remote Learning Students

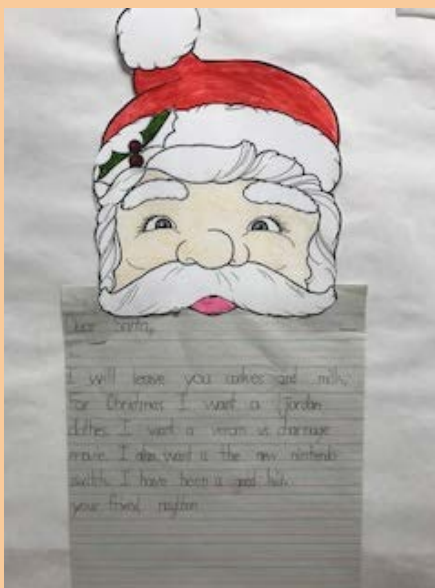
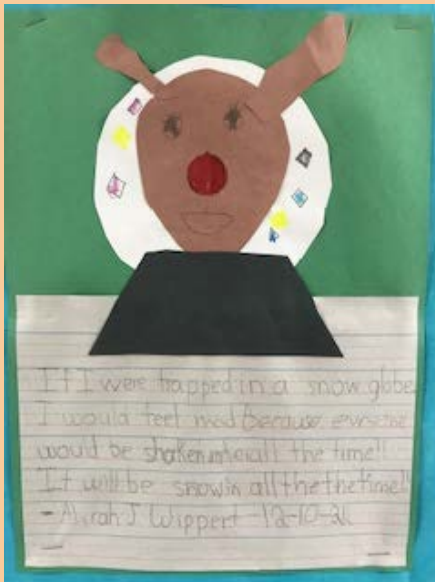
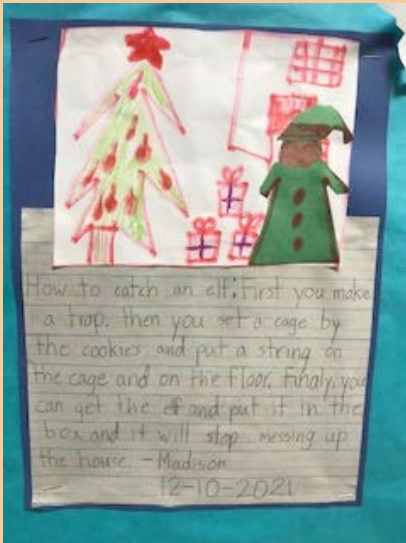
- 2nd Grade - 3 students
- 3rd Grade - 2 students

Students on the remote learning join in daily for their core classes with their homeroom teacher. The student joins in using Google Meet and Seesaw, the online learning platform.

Social Emotional Learning by Ms. Little Plume

The DESSA growth strategy for January is Goal-Directed Behavior. Check and Connect will be implemented at BES in January. Check and Connect is an intervention used for students who show signs of disengagement in school. A trusting relationship is built between a student and a caring mentor who advocates for the importance of education. A team of BES staff members have been attending the SEL/PBIS workshops and creating a universal flowchart of BES's SEL goals with fidelity. Check and Connect Weekly SEL meetings occur every Friday from 10-11am. Routines and procedures are continued to be modeled, practiced and implemented.

Writing



Counselor's Report by Dawn Magee-Cobell

For the Month of December 2021:

Participated in the following:

- 1) Attended and Participated DESSA Platform Training (1)
- 2) Attended and Participated District Monthly Attendance Meeting (1)
- 3) Attended and Participated in PBIS/SEL Training (1)
- 4) Weekly BES Attendance Meetings (2)
- 5) Weekly SEL Meetings (2)
- 6) SLT Meeting (1)
- 7) Home Visits (11)
- 8) Parent Conferences (8)

504 Plan Meetings were conducted for December:

- 1) 504 Review Meeting (1)
- 2) 504 Review Remote Learning Meeting (1)
- 3) 504 Remote Learning Initial Meeting (2)

December was a busy month, here are some of the activities that were conducted: Networking/Outside Referrals (8), Food Distribution BES Students Per Week (65), Individual Student Meetings (12), Identified DESSA Students (NEEDS) (47 BES Students), Parent Contacts (phone/mail/in person) (55), FIT Referrals (4), Honor Group (30) identified students in December and Team Strategy Solutions (2) students