

Three Rivers School District

8550 New Hope Rd • PO Box 160 • Murphy, OR 97533

Policy: IL
Adopted: 7/10/06

ASSESSMENT PROGRAM

The district's assessment program shall be designed for the purpose of determining district and school program improvement and individual student needs including the requirements of Oregon Administrative Rules (OAR) 581-022-0606, 581-022-1210, and 581-022-1670. Each year the district shall determine each student's progress toward achieving federal, state and local achievement requirements.

Assessments shall be used to measure the academic content standards and to identify students who meet or exceed the performance standards adopted by the State Board of Education ~~for each mastery level leading to the Certificate of Initial Mastery, and the Certificate of Initial Mastery subject area endorsements.~~

Accordingly, the district shall maintain the following assessment program:

1. Criterion-reference assessments, including performance-based assessments, content-based assessments and other valid methods as may be required by state and federal requirements;
2. Individual diagnostic and ability evaluations in all grades when students have been referred and parental permission obtained;
3. Assessments by individual teachers;
4. Optional school wide and grade level wide assessments, ~~as recommended by the superintendent and as approved by the Board.~~

It is the intent of the Board that progress be measured in a manner that clearly enables the student and parents to know whether the student is making progress toward meeting or exceeding academic content standards. District, school and individual results shall be reported to the Board, parents and the community, as prescribed by law.

The district shall make additional services or alternative educational or public school options available to any student who has not met or has exceeded all of the state-required academic content standards. Additionally, students in schools receiving Title I monies ~~that have been identified as in need of improvement, corrective action or restructuring~~ by ODE will be provided supplemental services and public school options as required by law.

The district shall not discriminate in the methods, practices and materials used for assessment, evaluating and counseling students on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation or marital status. Discrimination complaints shall be processed in accordance with established procedures.

Staff will receive in-service education in the use of designated assessments and interpretation of assessment results.

The Superintendent shall ensure a periodic review and evaluation of the district's assessment program is conducted.

END OF POLICY

Legal Reference(s):

ORS 40.245
ORS 326.565
ORS 326.575
~~ORS 329.465~~
ORS 329.485
ORS 336.187
ORS 659.870

OAR 581-021-0030
OAR 581-022-0606
OAR 581-022-0610
OAR 581-022-1140
OAR 581-022-1210
OAR 581-022-1510
OAR 581-022-1670

Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g; 34 CFR Part 99 (2000). (2011)
Protection of Pupil Rights, 20 U.S.C. Section 1232h; 34 CFR Part 98 (2000). (2006)
~~Education of the Handicapped Act of 1975 as amended, 20 U.S.C. Sections 1400-1427, as amended and renamed Individuals with Disabilities Education Act (IDEA), P.L. 101-476, 104 Stat 1103 (1990), as amended P.L. 105-17 (1997). [P.L. 94-142 is a well-known “short” reference to this federal legislation.]~~
20 U.S.C. 1400-1427 (2006)
No Child Left Behind Act of 2001, P.L. 107-110, Title 1, Sections 1111-1120B. 20 U.S.C. 6311-6322 (2006)
Elementary and Secondary Education Act (ESEA) Flexibility Waiver; July 18, 2012