MS 12D. 02 School Board Powers; Enrollment and MS 120B. 15 Gifted and Talented Students Programs were amended by the 2013 legislature. Accordingly, revisions to District Policy 556 Early Admissions are necessary. A first reading of the policy was conducted last month. I have heard no input regarding the policy. I recommend adopting the policy.

Adopted:__February 10,1977
Revised: November17, 2008

## 556 EARLY ADMISSIONS

## I. PURPOSE

The purpose of this policy is to communicate student admission guidelines and policies of ISD \#726 Becker Public Schools.

## II. GENERAL STATEMENT OF POLICY

In accordance with Minnesota Statute $\S 120 \mathrm{~A} .20$ 124D.02, no child shall be admitted as a kindergarten student unless he/she is at least five years of age on September 1 of the calendar year in which the school year for which he/she seeks admission commences.

The statute provides that exceptions to this statute may be approved by the Board of Education as District \#726., in accordance with the following procedures: criteria for early admittance. Accordingly, the following procedures are established:

1. Parents that feel it is in the best interest of their child to gain early admissions into kindergarten shall-submit a written request to the Superintendent of Schools stating their reasons for requesting special consideration in the education of their child.
2. If the Superintendent of Schools determines that the circumstances are worthy of consideration, he/she will instruct the elementary sehool principal to proceed with the early admission sereening;
a. A conference will be held with the principal, parents, child applicant, and/or other appropriate staff such as teachers, psychologist and social worker.
b. On the basis of the conference, the principal will recommend that (1) the child be referred for further evaluation; or (2) the application for early entrance does not warrant further eonsideration.
e. If the recommendation is for further evaluation, the school shall designate a certified psychologist to test the child to collect sufficient data to make a recommendation for or against early entrance. Expense of the test shall be paid by the parents.
3. If the psychologist recommends early admission, the Superintendent may recommend admission into kindergarten on a trial basis. The Board of Education shall act on the recommendation no later than the regular
monthly meeting of August immediately preceding the beginning of the school year.
4. All early entrants will be considered as trial placements and as such will be continually evaluated to determine if the child has been appropriately placed.
5. No early admission will be considered for children whose $5^{\text {th }}$ birthday is later than November 30 of the school year for which the applicant seeks admission.
A. Children will only be considered whose $5^{\text {th }}$ birthday falls after September $1^{\text {st }}$ and on or before October $31^{\text {st }}$ of the year in which admission is requested.
B. Children must score, 130 or higher on an individually administered, comprehensive cognitive ability test. Consideration may be given to children who score 125 or higher, if they also demonstrate exceptional academic skills, and social and emotional development.
C. Children must demonstrate high academic skills, and social and emotional development, as determined by Becker Public Schools.

Early Admittance will be completed accordance with the following procedures:

1. Parents that feel it is in the best interest of their child to gain early admissions into kindergarten shall complete an application and submit to the principal at Becker Primary School. The application deadline is April $15^{\text {th }}$ for Early Admission for the following school year.
2. If the Principal of Becker Primary School determines that the circumstances are worthy of consideration, he/she will recommend that (1) the child be referred for further evaluation; or (2) the application for early entrance does not warrant further consideration.
3. If the recommendation is for further evaluation, the school shall designate a licensed school psychologist to administer an individually administered, comprehensive cognitive ability test. The parents shall pay expense of the testing.
4. If the child meets the required cognitive ability score, the school district will designate a teacher to meet with the child and assess the child's academic skills, and observe the child's social and emotional development.
5. A conference will be held with the principal, parents, child applicant, and/or other appropriate staff such as teachers, school psychologist and social worker.
6. Based on the results of the cognitive ability testing, academic testing, and social and emotional screening, the Becker Primary School principal will
make a recommendation for or against early admission to the Superintendent.
7. All early entrants will be considered as trial placements and as such will be continually evaluated to determine if the child has been appropriately placed.

## III. OTHER GRADES AND TRANSFERS

Admissions of students to all other grades shall be contingent upon completion of all previous grades. Exception to this rule may apply in the case of a child who is six years of age on or before September 1, but the child has not completed kindergarten. If a child has not completed Kindergarten and parents are requesting early admission to first grade, the procedures outlined in this policy will apply.

Children transferring from another school shall be placed in the grade indicated by their chronological age and/or grade placement in the previous school, pending observation by the school personnel. After these observations have been completed the elementary principal will determine final grade placement.

