

**RESOLUTION 10-27 - Approval for First Reading of Revised Board Policy
IKH – Credit for Proficiency**

This resolution is for first reading for revised Board Policy IKH – Credit for Proficiency.

Background: The State Board of Education revised Credit Options Rule, OAR 581-022-1131. It is recommended that ESDs review and adopt policy language if the ESD has educational programs that award diplomas or modified diplomas to students that would not receive diplomas or modified diplomas from their resident districts (i.e., youth correctional facilities with high schools).

The Administrative Policy Review Team has reviewed the proposed OSBA changes to Policy IKH – Credit for Proficiency and recommends the revisions be incorporated into our current policy.

The Superintendent recommends adoption of the following resolution:

WHEREAS, the State Board of Education revised Credit Options Rule, OAR 581-022-1131 and recommends language changed to ESDs who have educational programs that award diplomas or modified diplomas; and

WHEREAS, the Administrative Policy Review Team has reviewed and incorporated all of the required language into Board Policy IKH – Credit for Proficiency.

NOW THEREFORE BE IT RESOLVED, that Board Policy IKH – Credit for Proficiency is approved for first reading as attached.

BE IT FURTHER RESOLVED, that the Superintendent is directed to bring Board Policy IKH – Credit for Proficiency back for second reading and adoption at the next regular meeting of the Board.

MULTNOMAH EDUCATION SERVICE DISTRICT

Code: IKH
 Adopted: 12/20/05
 Revised/Adopted: 10/21/08

CREDIT FOR PROFICIENCY

MESD programs ~~shall~~ **may** grant credit towards **a diploma or modified diploma graduation** to students ~~whose work experience, prior or alternative education or community service program provides sufficient~~ **who demonstrate defined levels evidence** of proficiency **or mastery of recognized standards, including knowledge and skills (state academic content standards and essential skills, industry-based or other national or international standards) by completing classroom equivalent work; passing an appropriate exam; in a particular subject area. Before granting credit, the program may require a student to** ~~passing an appropriate exam, a competency or skills assessment, to~~ providing a collection of work **or other assessment evidence**; documentation/~~evidence~~ of **prior learning activities or experiences**, or to complete any combination of the above **as approved by the MESD. that demonstrates a level of knowledge that meets or exceeds the program's academic standards.** The Board directs the Superintendent and Cabinet to develop an administrative regulation that establishes criteria for granting proficiency credit.

END OF POLICY

Legal Reference(s):

ORS 329.885	OAR 581-022	OAR 581-022
ORS 332.107	OAR 581-022	OAR 581-023
ORS 336.177	OAR 581-022	
ORS 336.615 - 336.665	OAR 581-022	

MESD Policy Cross Reference(s):

JA/JAA	Student Policies, Goals and Objectives
IG	Instructional Design
IJ	Guidance Program
IKF	Graduation Requirements