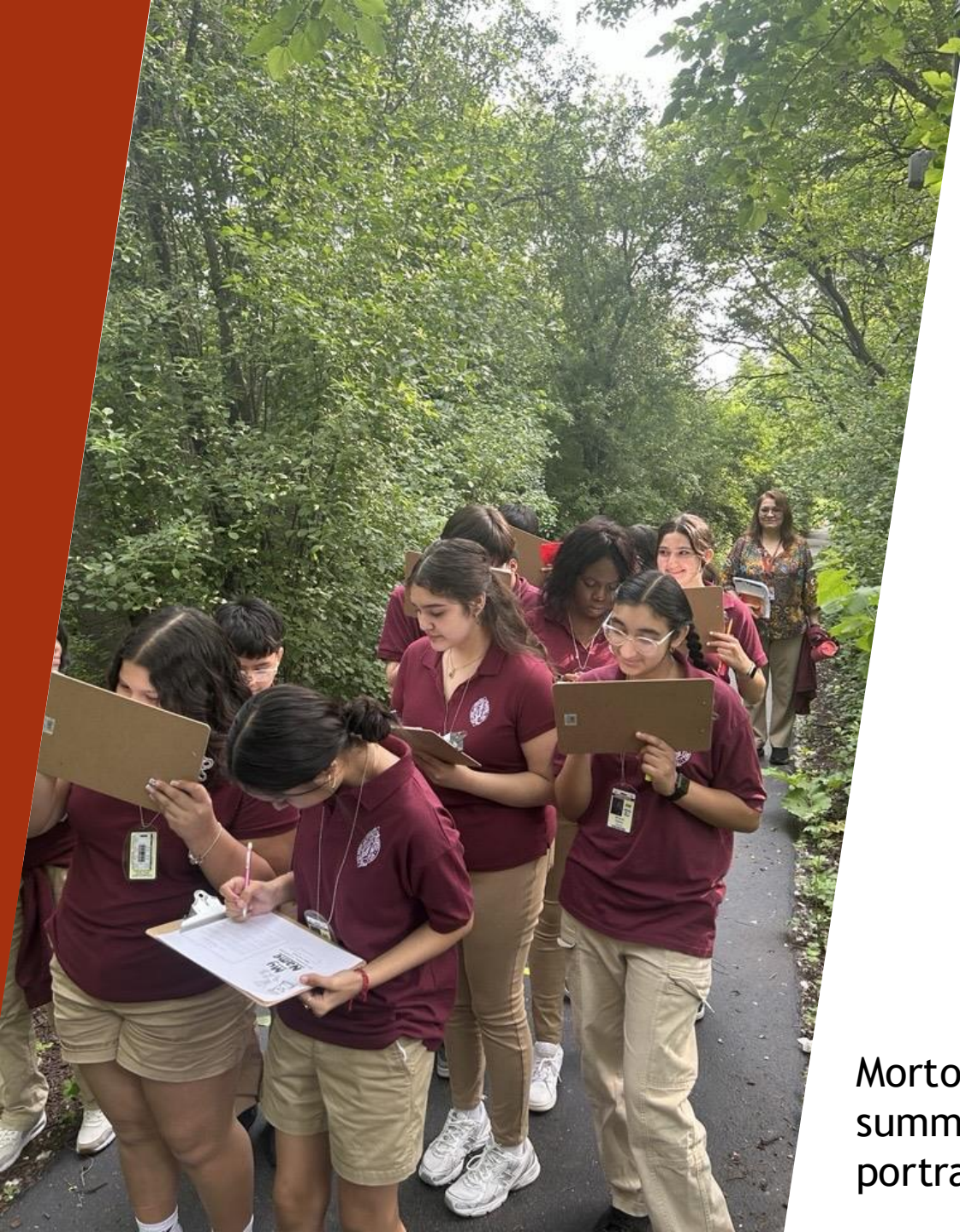


Summer Bridge 2025

Increase Academic Skills,
Make Connections and
Discover how to be a
Mustang



Overview

- ▶ June and July Sessions
- ▶ Honors and Core
- ▶ English, Math, Art, CTE, Modern Language and Life Skills
- ▶ Supplies, Breakfast and Lunch provided
- ▶ Hands on learning with one-on-one educational supports
- ▶ 523 West students earned high school credit
 - ▶ Core: 107
 - ▶ Honors 416
- ▶ 530 FC students earned high school credit
 - ▶ Core: 115
 - ▶ Honors 415

Morton Summer Bridge students spent the summer learning how to become the best portrait of a mustang they can be!

Core English

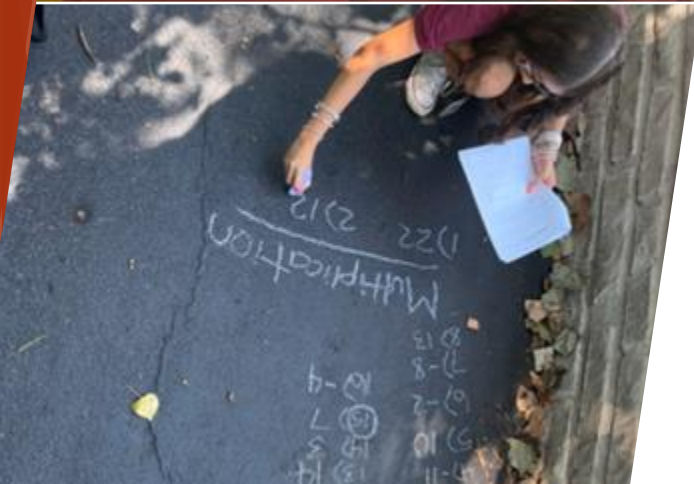
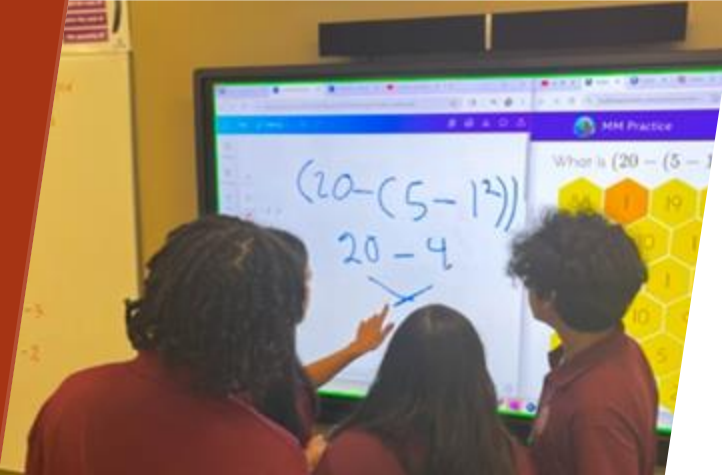
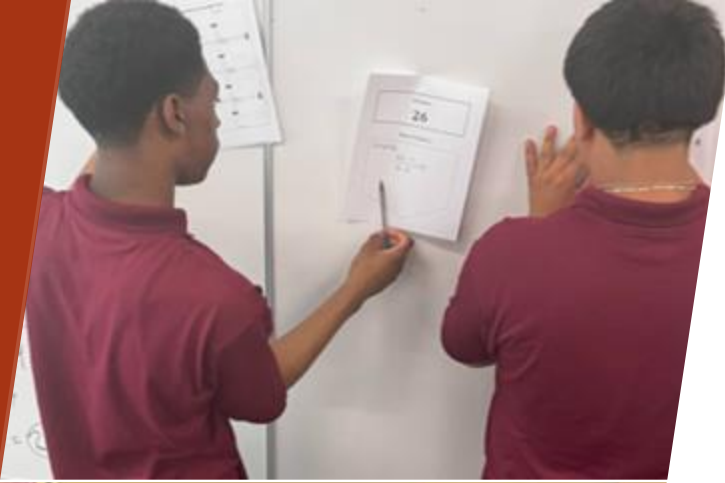


Students explored thematic content of change and growth, the impact of bullying, and complexities of identity and friendship reading fiction with an emphasis on comprehension, vocabulary, character/situational analysis, and personal journaling. The fiction was complimented with non-fiction articles (cause and effect, problem/ solution articles) emphasizing comprehension, main idea, claims, and evidence. Some activities the students participated in were life size illustrations of self with regards to personal decision making, daily SSR on non-fiction books of choice, library excursions, annotations of texts, Socratic seminars, class discussions, multi-media exploration (films, TED talks, & novels), and collaborative grouping.



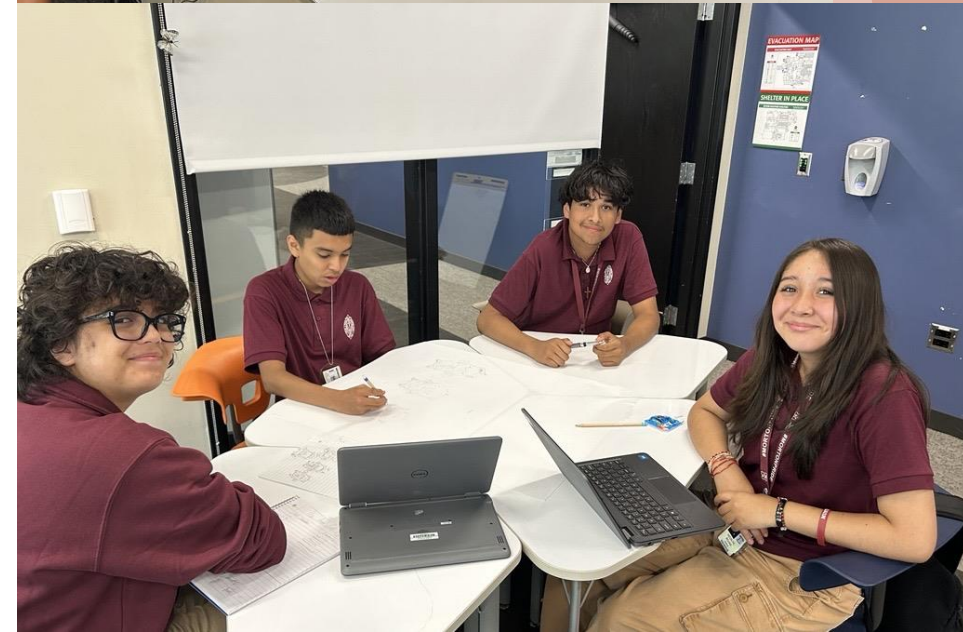
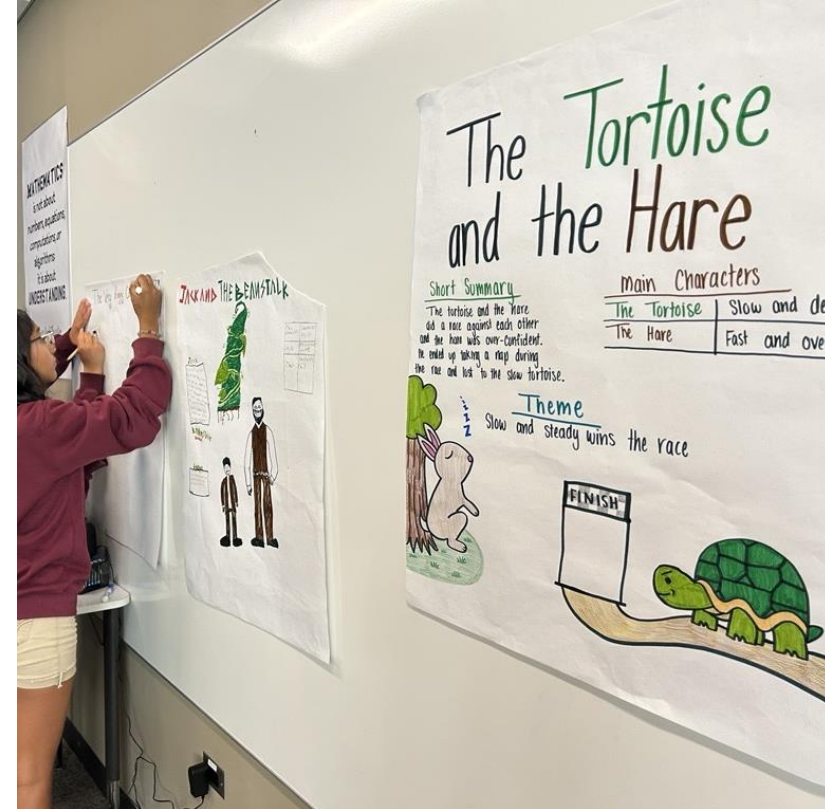
Core Math

The core Summer Bridge math students spent their summer reviewing important middle school concepts including integers, order of operations, combining like terms, distributive property, fraction operations and solving equations. They used perimeter and other mathematical tools to introduce concepts in fun real world projects. Students also learned how to solve inequalities, plot points on a graph, and learned how to draw a linear relationship on a x-y plane.



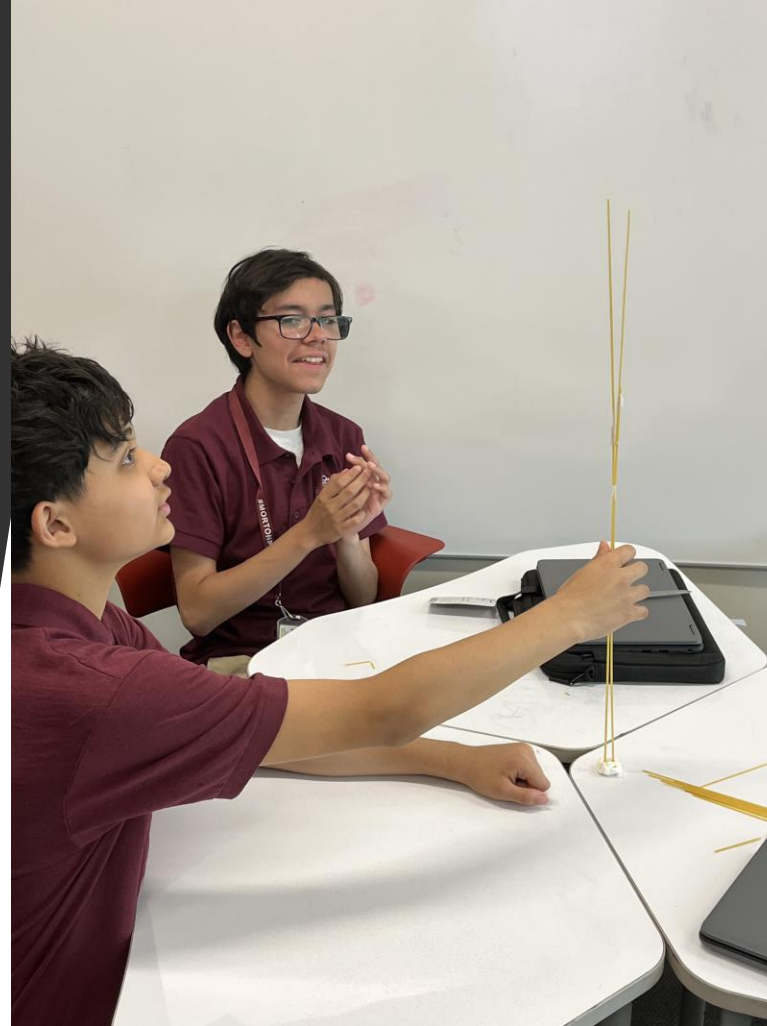
Honors English

In honors Summer Bridge, students focused on Common Core State Standards of reading, writing, speaking, and listening. Students worked independently and in small groups to analyze fiction short stories such as Ray Bradbury's *All Summer in a Day*, Sandra Cisneros' *The House on Mango Street*, and James Hurst's *The Scarlet Ibis*. Students identified themes, analyzed character traits, and practiced citing textual evidence to support written responses to text-based guiding questions. They then crafted well-developed paragraphs that included theme statements, evidence from the texts, and an analysis of the reading. They also created *PowerPoint* presentations and presented them to the class, explored the Knowledge Center to check out books, and practiced grammar skills through gamified tech platforms such as *Gimkit*, *Blooket*, and *Kahoot*!



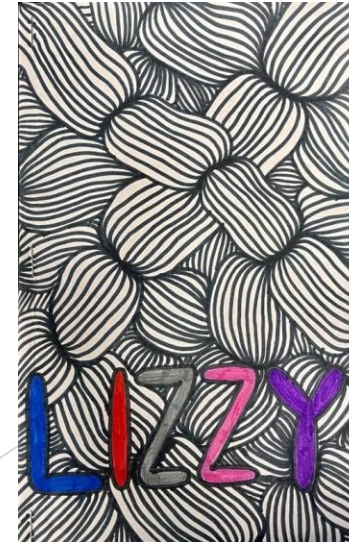
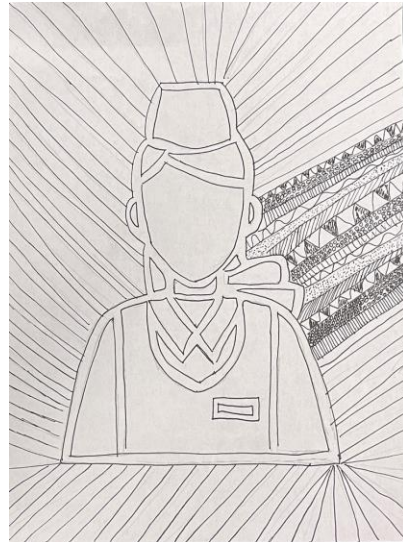
Honors Math

Honors math focused on reinforcing foundational skills for students to be better prepared to start their honors math classes in the fall. They focused on some of the skills that students tend to struggle with, such as order of operations (PEMDAS) and solving equations. They worked on ensuring that students had a strong foundation of graphing, labeling, and naming points in the coordinate plane. Students were given the opportunity to work with compasses and create constructions. They also worked through a Stock Market simulation in which students learned about stocks, credit, managing cash, and reinforced mental math skills while doing so.



Art

Students in the summer bridge art program learned about Zentangle designs. They used these designs to create sketchbook covers and bookmarks on colorful scratch paper. Afterwards, they discussed their short- and long-term goals and created artwork that emphasized these dreams, incorporating Zentangle designs within them. In their last week, students explore white charcoal and black paper and how to add values using these tools. They practiced using this medium and created small sketches that depicted their interests.





Career and Technical Education (CTE)

Summer bridge had the opportunity to explore CTE electives this summer. They learned about the education pathway working on fine and gross motor skills, followed multi-step directions in culinary arts pathway, explored welding, and were taught by current engineering students all about the programs we offer! The Summer Bridge students had a glimpse into all things CTE.

Life Skills

Helping students work on interpersonal skills like conflict resolution, teaching students to discuss challenges, how to seek support, build self-esteem and understand Morton.

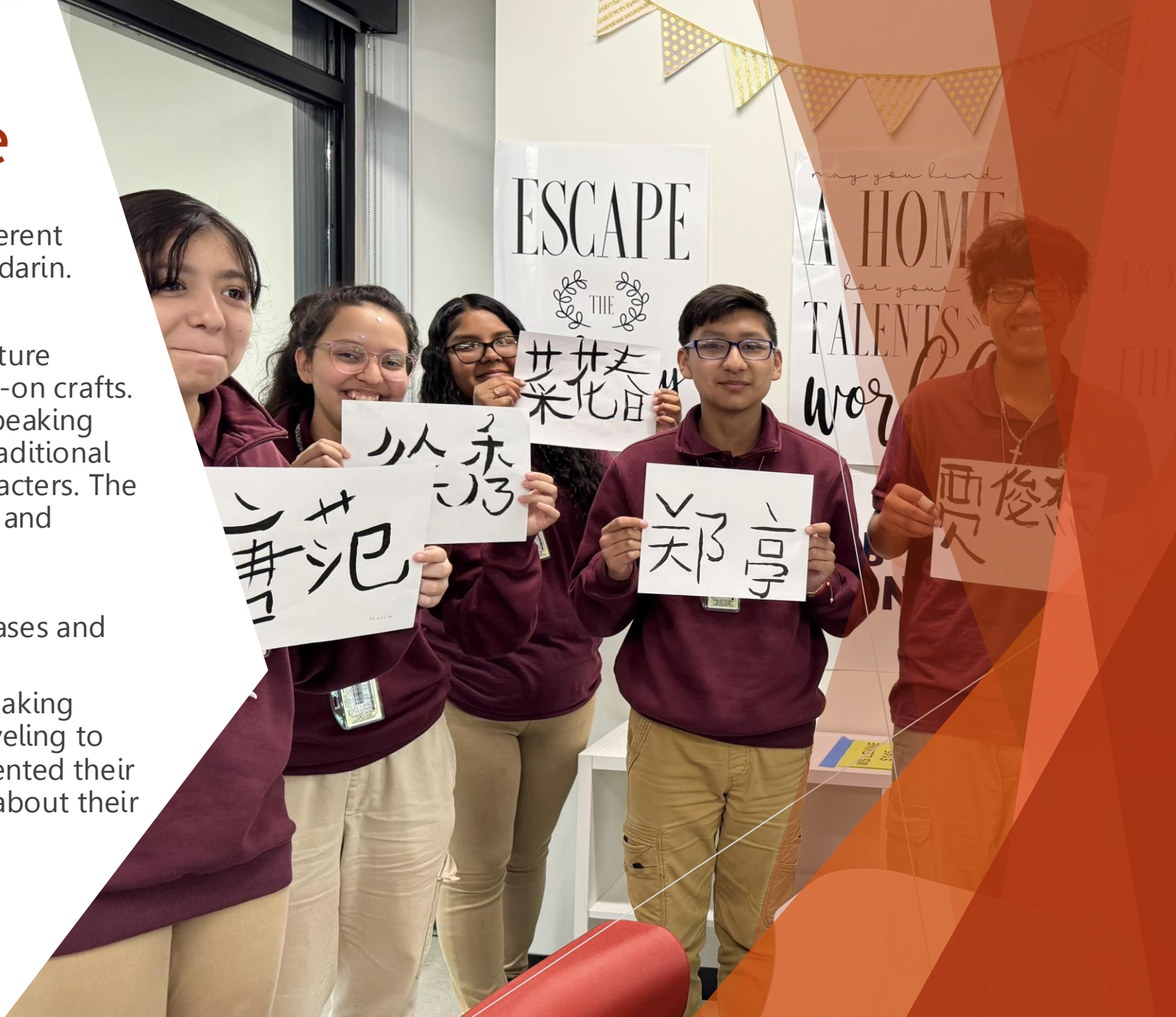
- ▶ Creating positive peer communication skills
- ▶ Managing Anxiety and Stress
- ▶ How to be present (physically/ mentally) in school
- ▶ Healthy and Unhealthy relationships
- ▶ Class offerings, credits, graduation requirements
- ▶ Communicating with Teachers via Teams or in person
- ▶ Students learned Microsoft Teams and how to access assignments, turn in work, and troubleshoot computer issues.
- ▶ Understanding the gradebook and how to seek supports in the building
- ▶ Getting to know the building and staff



Modern Language

This year students were exposed to three different Modern Languages: French, Spanish and Mandarin.

- ❖ Mandarin: Students explored Chinese culture through music, stories, games, and hands-on crafts. They learned basic greetings, practiced speaking through counting in Chinese, and used traditional Chinese calligraphy brushes to write characters. The lessons encouraged cultural appreciation and problem-solving in fun, interactive ways.
- ❖ French: Students learned how to describe themselves in French through simple phrases and created projects.
- ❖ Spanish: Students researched Spanish speaking countries and created an itinerary for traveling to one of the countries. Students then presented their itineraries and shared what they learned about their studied countries.



Summer Bridge Is...



