

## 2015 MPCC Training

### General Information

Date: Tuesday, June 16 and Wednesday, June 17

Location: Virginia

Time: 8:30 - 11:30, 12:00 - 3:00

Cost \$150 per teacher

Limit: 8 Teachers/school (Mesabi East, ISD 2142, Barnum, Virginia, Hibbing, Eveleth)

- Barnum - 3 Teachers: 5th, 6th Social Studies
- Eveleth-Gilbert - 3 Teachers: 1 Business Education, 1 Math, and 1 English
- Hibbing - 4-6 Teachers -
- Mesabi East - 6 Teachers: 2 Social, 2 Science, 2 Math (4 High School, 2 Elementary)
- St. Louis County - 6 Teachers: 5th, 6th Social Studies, HS Math
- Virginia - 6 Teachers: 4 Science 2 Social Studies

### Presenters

**Marc Johnson:** Marc Johnson is Executive Director of East Central Minnesota Educational Cable Cooperative (ECMECC), a telecommunications & technology cooperative of 14 K-12 school districts in East Central Minnesota. Marc is in his eighth year as ECMECC director having spent two years prior as technology director for ISD 15 and seven years as instructional technology specialist for the St. Croix River Education District. Previously, he taught middle and high school mathematics and college technology courses. ECMECC is a pioneering member of the Minnesota Partnership for Collaborative Curriculum and Marc has served on the executive steering committee since its inception in 2012.

**Mary Kurvers:** Digital Technology Integration Coach from Rush City. Participated in the writing and design of the 6th Grade Science and Math Curriculum. She is familiar with how the materials are organized, how to access them. Mary also has experience in integrating the curriculum into a classroom using Schoology. She has assisted several teachers in accessing and using the materials with their students.

**Jake Givand:** Online Learning and Digital Content Specialist from Robbinsdale Area Schools. Jake participated in the writing of the 4th Grade Social Studies Curriculum. In Robbinsdale, he is a Schoology administrator and trainer. His interests include blended learning, assessment, computer science, and course design. Jacob holds teaching licenses in math, science, and social studies.

**Chad Benesh:** High School Science and Math teacher from Osseo Area Schools. He shepherded development of the MPCC H.S. Biology curriculum from April to October of 2014 and taught with the curriculum throughout this school year. He has used Schoology for traditionally-taught classes and for blended learning, including the MPCC Biology course. He is currently serving as an MPCC "mentor" teacher to find ways to increase collaboration among teachers throughout Minnesota who are using MPCC materials. Having always taught at small schools where each teacher has multiple preps, he holds teaching licenses in high school chemistry and physics in addition to biology.

### Agenda items

#### **Day 1:**

8:30 - 8:45 Registration and Organizational information.

- Schoology group access code:
- Intent of Schoology Group: ongoing collaboration.

8:45 - 10:00 MPCC 101 (Whole Group)

- MPCC Introduction
- Curriculum Development and Evaluation
- Standards, Benchmarks & Teacher Materials (activity with year-at-a-glance and unit plans)
- Anatomy of an MPCC course

10:00 Break

10:15 - 11:30

- Your role in continued development, improvement and review

- Implementation (readiness checklist)
- Making it your own - Introduction (Why use an LMS?)

11:30 Lunch

12:00 - 12:30

- Assessments (Formative/Summative)
- Copyright / Licensing / OER

12:30 - 2:00 Schoology (Whole Group)

- Login, Create MPCC Course, Access MPCC Content,
- Copy MPCC Content to course
- Rubric/Standard based Grading on Schoology
- Schoology Best Practices

2:00 Break

2:15 - 2:45

- Discuss day 2 plan with content group. Course focus, materials needed, initial questions
- Complete day 2 pre-planning worksheet

2:45 - 3:00 Wrap-up

## **Day 2:**

8:30 - 9:30 "Making it your Own" Day 2 Introduction

- Sample course use in Schoology
- SAMR information?
- Instructions for content area work

9:30 - 11:30 Content area work

- Content teachers/facilitators may give a brief presentation about how they use the MPCC materials
- Groups will work on familiarizing themselves with the course they are focusing on
- ?? Focus on a single unit that they will more fully develop ??

11:30 Lunch

12:00 - 12:30 Discussion of content area work - Q & A

12:30 - 2:30 Continued content area work (maybe some reporting out at the end, with additional Q & A)

2:30 - 3:00 Wrap-up