

2012-13 Texas Academic Performance Report

District Name: **DENTON ISD**

District Number: **061901**

2013 Accountability Rating: **Met Standard**

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District Name: DENTON ISD
 County Name: DENTON
 District Number: 061901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	83%	87%	76%	78%	91%	100%	100%	*	92%	71%	76%	45%
	2012	78%	81%	86%	74%	80%	89%	79%	100%	*	100%	69%	74%	67%
Mathematics	2013	70%	71%	76%	56%	68%	81%	100%	93%	*	81%	62%	61%	64%
	2012	69%	71%	74%	53%	63%	79%	93%	100%	*	100%	59%	61%	33%
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	75%	80%	60%	70%	88%	73%	90%	*	87%	64%	67%	59%
	2012	77%	79%	84%	78%	74%	90%	73%	98%	*	85%	64%	73%	63%
Mathematics	2013	69%	69%	70%	50%	60%	79%	73%	95%	*	74%	55%	56%	53%
	2012	69%	70%	72%	53%	65%	79%	53%	95%	*	65%	46%	59%	57%
Writing	2013	70%	72%	77%	65%	70%	83%	64%	90%	*	96%	61%	65%	62%
	2012	72%	74%	78%	74%	69%	83%	80%	98%	*	81%	58%	66%	59%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	80%	87%	78%	81%	92%	83%	94%	*	86%	74%	79%	71%
	2012	78%	80%	87%	78%	77%	93%	91%	100%	*	89%	74%	76%	64%
Mathematics	2013	74%	75%	81%	67%	75%	88%	75%	91%	*	79%	63%	72%	71%
	2012	78%	79%	83%	67%	78%	87%	91%	100%	*	100%	68%	74%	70%
Science	2013	73%	74%	79%	65%	68%	88%	50%	94%	*	92%	54%	67%	53%
	2012	73%	75%	79%	62%	68%	88%	91%	91%	*	89%	59%	68%	48%
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	77%	82%	77%	72%	88%	91%	96%	*	88%	62%	73%	56%
	2012	76%	81%	83%	75%	71%	91%	91%	90%	-	-	59%	71%	51%
Mathematics	2013	74%	76%	81%	63%	73%	89%	100%	96%	*	88%	60%	71%	60%
	2012	77%	81%	84%	73%	78%	90%	92%	86%	-	-	61%	76%	68%

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	82%	86%	75%	79%	92%	90%	90%	-	100%	53%	77%	63%
	2012	77%	81%	84%	79%	74%	90%	82%	89%	-	90%	55%	74%	46%
Mathematics	2013	72%	72%	81%	68%	75%	87%	80%	89%	-	73%	52%	69%	61%
	2012	71%	73%	82%	67%	75%	88%	88%	87%	-	80%	65%	72%	59%
Writing	2013	71%	75%	78%	71%	67%	85%	80%	94%	-	73%	50%	63%	42%
	2012	73%	76%	78%	73%	66%	85%	71%	87%	-	100%	52%	64%	42%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	86%	88%	85%	80%	94%	83%	89%	*	100%	61%	81%	57%
	2012	81%	84%	86%	72%	75%	95%	89%	94%	*	89%	59%	73%	46%
Mathematics	2013	76%	79%	84%	76%	79%	90%	83%	81%	*	92%	61%	76%	66%
	2012	73%	77%	81%	65%	74%	90%	75%	100%	*	77%	55%	73%	52%
Science	2013	75%	79%	82%	71%	68%	91%	94%	80%	*	90%	56%	68%	43%
	2012	71%	75%	77%	61%	59%	90%	100%	88%	*	79%	51%	60%	27%
Social Studies	2013	64%	69%	71%	63%	54%	81%	88%	80%	*	80%	44%	56%	26%
	2012	61%	66%	73%	59%	51%	87%	67%	94%	*	82%	52%	52%	18%
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	73%	71%	58%	57%	84%	65%	90%	*	*	50%	56%	33%
ELA Reading II	2013	79%	83%	80%	73%	68%	87%	100%	96%	*	*	45%	68%	38%
ELA Reading III	2013	83%	91%	79%	*	100%	*	-	*	-	-	82%	67%	*
Algebra I	2013	78%	81%	80%	71%	71%	88%	63%	98%	*	*	46%	69%	51%
Geometry	2013	85%	87%	83%	71%	77%	90%	88%	93%	*	*	39%	74%	55%

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	99%	97%	86%	97%	98%	*	100%	-	-	*	97%	*
ELA Writing I	2013	55%	60%	60%	47%	45%	73%	67%	87%	*	*	29%	45%	23%
ELA Writing II	2013	55%	59%	59%	43%	46%	69%	*	79%	*	*	37%	44%	18%
ELA Writing III	2013	75%	79%	56%	*	*	*	-	*	-	-	*	*	-
Biology	2013	84%	87%	86%	79%	76%	95%	83%	100%	*	*	55%	76%	61%
Chemistry	2013	84%	86%	79%	72%	70%	86%	75%	93%	*	*	32%	68%	45%
Physics	2013	82%	91%	97%	*	100%	100%	*	100%	-	-	*	100%	*
World Geography	2013	75%	79%	78%	61%	66%	91%	67%	95%	*	*	47%	65%	40%
World History	2013	71%	75%	70%	55%	52%	82%	89%	96%	*	*	34%	53%	17%
U.S. History	2013	72%	73%	62%	*	86%	56%	-	*	-	-	73%	60%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	96%	94%	94%	98%	95%	100%	-	96%	69%	94%	85%
	2012	94%	95%	94%	89%	91%	97%	100%	96%	*	-	58%	90%	83%
Mathematics	2013	89%	90%	90%	81%	88%	93%	95%	95%	-	96%	47%	85%	72%
	2012	91%	92%	91%	83%	87%	95%	88%	100%	*	-	54%	84%	74%
Science	2013	95%	96%	95%	94%	92%	97%	100%	100%	-	96%	61%	91%	79%
	2012	93%	94%	92%	89%	86%	97%	94%	96%	*	-	56%	85%	69%
Social Studies	2013	98%	98%	98%	97%	97%	99%	100%	100%	-	100%	76%	97%	93%
	2012	98%	98%	98%	95%	96%	99%	100%	96%	*	-	78%	96%	92%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	80%	81%	70%	72%	88%	85%	94%	95%	86%	57%	70%	55%
	2012	77%	80%	82%	71%	72%	89%	84%	94%	97%	81%	57%	70%	54%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Reading	2013	80%	83%	85%	76%	77%	91%	89%	95%	92%	91%	65%	75%	60%
	2012	79%	82%	84%	76%	75%	91%	85%	95%	100%	86%	61%	73%	56%
Mathematics	2013	79%	81%	83%	70%	77%	88%	88%	95%	100%	84%	60%	73%	64%
	2012	77%	79%	81%	67%	75%	87%	81%	95%	91%	76%	57%	71%	61%
Writing	2013	63%	66%	68%	56%	56%	78%	66%	88%	*	71%	45%	54%	40%
	2012	67%	71%	74%	65%	62%	81%	74%	93%	*	82%	49%	59%	45%
Science	2013	82%	84%	84%	75%	74%	91%	85%	93%	100%	88%	53%	73%	55%
	2012	80%	83%	84%	73%	73%	92%	91%	93%	100%	83%	55%	71%	48%
Social Studies	2013	76%	80%	79%	67%	67%	88%	86%	92%	*	89%	49%	66%	39%
	2012	79%	82%	83%	74%	72%	91%	89%	95%	100%	81%	59%	70%	46%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	38%	39%	24%	26%	48%	36%	61%	61%	37%	25%	25%	14%
	2012	33%	36%	39%	25%	26%	47%	34%	63%	45%	40%	22%	25%	12%
Reading	2013	41%	45%	47%	33%	33%	57%	44%	66%	58%	46%	30%	32%	17%
	2012	38%	42%	46%	33%	31%	55%	37%	66%	45%	52%	26%	30%	14%
Mathematics	2013	34%	36%	38%	22%	27%	45%	39%	65%	50%	36%	28%	25%	17%
	2012	33%	35%	37%	21%	26%	44%	38%	64%	45%	36%	23%	24%	15%
Writing	2013	32%	36%	38%	23%	25%	49%	30%	64%	*	45%	25%	24%	12%
	2012	34%	38%	41%	29%	29%	49%	36%	66%	*	36%	25%	25%	14%
Science	2013	33%	36%	35%	20%	22%	45%	31%	56%	83%	32%	16%	22%	9%
	2012	29%	32%	33%	21%	19%	42%	27%	57%	50%	39%	16%	20%	7%
Social Studies	2013	26%	30%	29%	15%	17%	39%	23%	47%	*	11%	13%	16%	4%
	2012	23%	27%	30%	18%	18%	38%	20%	57%	20%	25%	13%	17%	3%

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STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	14%	14%	6%	7%	19%	10%	31%	26%	18%	5%	7%	2%
	2012	12%	13%	14%	7%	7%	19%	13%	35%	18%	12%	4%	6%	2%
Reading	2013	17%	19%	21%	10%	11%	28%	17%	39%	42%	25%	6%	11%	3%
	2012	15%	17%	20%	11%	10%	26%	19%	36%	9%	22%	5%	9%	3%
Mathematics	2013	15%	16%	15%	6%	9%	19%	15%	39%	25%	18%	5%	8%	3%
	2012	14%	15%	14%	6%	7%	18%	14%	42%	27%	8%	4%	6%	3%
Writing	2013	4%	5%	5%	2%	3%	8%	0%	13%	*	7%	5%	2%	1%
	2012	6%	7%	7%	3%	3%	8%	10%	24%	*	5%	4%	3%	1%
Science	2013	10%	11%	10%	3%	4%	14%	5%	23%	33%	15%	4%	4%	1%
	2012	9%	10%	9%	3%	4%	13%	2%	29%	25%	7%	4%	4%	1%
Social Studies	2013	9%	11%	11%	5%	5%	15%	3%	22%	*	7%	3%	5%	1%
	2012	9%	11%	13%	5%	6%	18%	11%	33%	20%	11%	3%	5%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	63%	63%	55%	59%	65%	66%	73%	86%	63%	51%	n/a	60%
Mathematics	2013	59%	59%	60%	57%	56%	61%	58%	71%	71%	66%	53%	n/a	53%
Writing	2013	45%	44%	42%	39%	46%	41%	*	39%	*	*	51%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	16%	12%	13%	17%	15%	22%	29%	23%	14%	n/a	13%
Mathematics	2013	16%	16%	16%	12%	13%	18%	12%	28%	43%	24%	14%	n/a	18%
Writing	2013	1%	1%	1%	0%	1%	1%	*	11%	*	*	1%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	44%	53%	49%	51%	59%	60%	57%	-	*	55%	50%	48%
Mathematics	2013	46%	46%	54%	47%	48%	62%	67%	61%	*	58%	55%	47%	45%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	63%	63%	73%	59%	64%	*	-	-	-	45%	67%	73%
Mathematics	2013	64%	65%	69%	59%	72%	71%	*	*	-	78%	42%	69%	65%
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	94%	93%	89%	89%	97%	90%	94%	*	-	57%	88%	78%
Class of 2012		93%	94%	93%	92%	89%	96%	94%	95%	*	-	64%	88%	71%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	20%	13%	22%	19%	8%	17%	6%	*	14%	26%	21%	29%
STAAR Cumulative Met Standard														
	2013	87%	89%	95%	90%	92%	97%	90%	100%	*	96%	90%	91%	87%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	25%	19%	33%	25%	12%	25%	9%	*	21%	37%	28%	29%
STAAR Cumulative Met Standard														
	2013	88%	88%	93%	81%	91%	96%	100%	100%	*	96%	84%	88%	87%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	14%	12%	15%	20%	6%	17%	11%	*	0%	39%	19%	43%
STAAR Cumulative Met Standard														
	2013	90%	92%	94%	90%	88%	97%	100%	92%	*	100%	76%	88%	72%

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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	21%	16%	24%	21%	10%	17%	19%	*	8%	39%	24%	34%
STAAR Cumulative Met Standard													
2013	86%	88%	93%	88%	90%	96%	94%	97%	*	100%	81%	87%	81%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	80%	81%	67%	65%	-	82%	-	51%	64%	50%	62%	55%	55%
Reading	2013	80%	83%	85%	72%	70%	-	97%	-	56%	69%	54%	66%	60%	60%
Mathematics	2013	79%	81%	83%	68%	68%	-	73%	-	62%	65%	62%	85%	64%	64%
Writing	2013	63%	66%	68%	64%	64%	-	64%	-	30%	59%	27%	52%	40%	40%
Science	2013	82%	84%	84%	54%	50%	-	84%	-	55%	56%	55%	58%	55%	55%
Social Studies	2013	76%	80%	79%	-	-	-	-	-	39%	-	39%	*	39%	39%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	44%	53%	46%	46%	-	*	-	49%	49%	49%	*	48%	48%
Mathematics	2013	46%	46%	54%	38%	38%	-	33%	-	49%	45%	50%	*	45%	45%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	63%	63%	-	-	-	-	-	-	-	-	*	-	73%
Mathematics	2013	64%	65%	69%	-	-	-	-	-	-	-	-	-	-	65%
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	20%	13%	30%	33%	-	5%	*	27%	29%	11%	50%	29%	29%
STAAR Cumulative Met Standard															
	2013	87%	89%	95%	86%	84%	-	100%	-	93%	92%	100%	*	88%	87%
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	25%	19%	26%	28%	-	5%	*	37%	36%	44%	33%	29%	29%
STAAR Cumulative Met Standard															
	2013	88%	88%	93%	86%	85%	-	95%	-	91%	94%	71%	*	88%	87%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	14%	12%	-	-	-	-	-	43%	*	42%	*	43%	43%
STAAR Cumulative Met Standard															
	2013	90%	92%	94%	-	-	-	-	-	72%	-	72%	-	72%	72%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	21%	16%	-	-	-	-	-	33%	*	32%	*	33%	34%
STAAR Cumulative Met Standard															
	2013	86%	88%	93%	-	-	-	-	-	81%	-	81%	-	81%	81%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	99%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	94%	93%	90%	96%	92%	89%	84%	81%	92%	90%	78%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	3%	3%	4%	5%	0%	17%	5%	5%	4%
Other Exclusions	3%	3%	2%	0%	6%	0%	3%	5%	16%	0%	2%	4%	18%
Not Tested	1%	1%	1%	0%	1%	1%	1%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.9%	96.3%	96.4%	96.3%	96.1%	95.9%	97.7%	96.3%	95.6%	95.5%	95.9%	96.8%
2010-11	95.7%	95.9%	96.3%	96.5%	96.3%	96.1%	96.0%	97.7%	96.6%	95.9%	95.5%	95.9%	96.9%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.4%	0.8%	0.5%	0.3%	0.0%	2.2%	*	0.0%	1.3%	0.9%	0.8%
2010-11	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.2%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.5%	0.7%	0.9%	0.9%	0.4%	1.5%	0.0%	*	0.8%	1.2%	1.0%	1.1%
2010-11	2.4%	2.0%	0.5%	0.9%	0.6%	0.4%	0.0%	0.0%	0.0%	1.0%	0.8%	0.7%	0.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	87.6%	94.5%	95.7%	91.8%	95.3%	100.0%	100.0%	*	100.0%	86.2%	92.0%	87.7%
Received GED	1.0%	1.0%	0.6%	0.6%	0.5%	0.6%	0.0%	0.0%	*	0.0%	1.7%	0.2%	0.0%
Continued HS	5.0%	5.1%	2.6%	1.9%	4.0%	2.3%	0.0%	0.0%	*	0.0%	9.5%	3.9%	3.1%
Dropped Out	6.3%	6.3%	2.3%	1.9%	3.7%	1.8%	0.0%	0.0%	*	0.0%	2.6%	3.9%	9.2%
Graduates and GED	88.7%	88.6%	95.1%	96.3%	92.3%	95.9%	100.0%	100.0%	*	100.0%	87.9%	92.2%	87.7%
Grads, GED, & Cont	93.7%	93.7%	97.7%	98.1%	96.3%	98.2%	100.0%	100.0%	*	100.0%	97.4%	96.1%	90.8%
Class of 2011													
Graduated	85.9%	86.6%	96.0%	94.4%	94.5%	96.9%	100.0%	100.0%	*	92.3%	90.2%	93.4%	95.2%
Received GED	1.1%	1.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	6.2%	6.2%	2.6%	2.2%	3.6%	2.3%	0.0%	0.0%	*	0.0%	9.0%	4.3%	3.6%
Dropped Out	6.8%	6.2%	1.4%	3.4%	1.9%	0.6%	0.0%	0.0%	*	7.7%	0.8%	2.4%	1.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	89.9%	97.7%	95.5%	97.0%	98.7%	100.0%	100.0%	*	92.3%	94.4%	96.8%	97.6%
Received GED	1.4%	1.3%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.6%	1.5%	0.5%	0.6%	0.8%	0.4%	0.0%	0.0%	*	0.0%	4.8%	0.6%	1.2%
Dropped Out	7.9%	7.2%	1.6%	3.9%	2.2%	0.6%	0.0%	0.0%	*	7.7%	0.8%	2.6%	1.2%
Graduates and GED	90.5%	91.3%	97.9%	95.5%	97.0%	99.0%	100.0%	100.0%	*	92.3%	94.4%	96.8%	97.6%
Grads, GED, & Cont	92.1%	92.8%	98.4%	96.1%	97.8%	99.4%	100.0%	100.0%	*	92.3%	99.2%	97.4%	98.8%
Class of 2010 (without exclusions)													
Graduated	88.0%	89.3%	97.3%	95.7%	95.1%	98.6%	100.0%	n/a	n/a	n/a	90.5%	96.6%	92.5%
Received GED	1.6%	1.5%	0.1%	0.0%	0.0%	0.2%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	1.8%	1.9%	1.4%	3.1%	2.6%	0.5%	0.0%	n/a	n/a	n/a	7.6%	1.7%	4.5%
Dropped Out	8.6%	7.4%	1.2%	1.2%	2.3%	0.8%	0.0%	n/a	n/a	n/a	1.9%	1.7%	3.0%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	90.0%	98.1%	97.5%	97.1%	98.6%	100.0%	n/a	n/a	n/a	96.1%	96.8%	95.4%
Received GED	1.9%	1.7%	0.1%	0.0%	0.0%	0.2%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	0.7%	0.7%	0.4%	1.3%	0.3%	0.3%	0.0%	n/a	n/a	n/a	2.0%	1.1%	0.0%
Dropped Out	8.7%	7.5%	1.4%	1.3%	2.6%	0.9%	0.0%	n/a	n/a	n/a	2.0%	2.0%	4.6%
Graduates and GED	90.6%	91.7%	98.2%	97.5%	97.1%	98.8%	100.0%	n/a	n/a	n/a	96.1%	96.8%	95.4%
Grads, GED, & Cont	91.3%	92.5%	98.6%	98.7%	97.4%	99.1%	100.0%	n/a	n/a	n/a	98.0%	98.0%	95.4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	87.6%	93.1%	94.0%	89.2%	94.7%	100.0%	97.6%	*	100.0%	85.5%	90.5%	83.8%
Class of 2011	85.9%	86.6%	95.2%	94.4%	92.5%	96.7%	100.0%	100.0%	*	92.3%	90.2%	93.2%	90.8%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	89.9%	97.3%	95.0%	95.6%	98.7%	100.0%	100.0%	*	92.3%	94.4%	96.6%	95.2%
Class of 2010	88.0%	89.3%	97.3%	95.7%	95.1%	98.6%	100.0%	n/a	n/a	n/a	90.5%	96.6%	92.5%
RHSP/DAP Graduates													
Class of 2012	80.5%	79.8%	88.8%	83.9%	85.8%	91.2%	86.7%	95.0%	-	100.0%	37.1%	83.3%	74.6%
Class of 2011	80.1%	79.4%	86.8%	83.2%	84.3%	88.5%	92.3%	93.8%	*	100.0%	30.4%	81.1%	78.7%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	31.3%	32.9%	28.4%	22.6%	38.9%	41.5%	54.4%	*	37.4%	4.3%	21.2%	10.9%
2010-11	30.3%	31.1%	33.7%	26.3%	24.1%	40.0%	38.5%	56.3%	40.0%	34.1%	7.3%	22.6%	15.6%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	67%	66%	59%	56%	73%	78%	76%	-	53%	11%	55%	24%
2012	61%	65%	58%	49%	50%	65%	59%	63%	*	-	15%	47%	23%
Mathematics													
2013	66%	67%	65%	47%	53%	73%	82%	88%	-	73%	14%	51%	24%
2012	73%	75%	72%	56%	63%	80%	76%	86%	*	-	10%	59%	35%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	73%	76%	68%	65%	84%	54%	85%	-	92%	26%	66%	27%
Class of 2011	64%	68%	66%	58%	54%	73%	77%	66%	*	92%	30%	53%	25%
Mathematics													
Class of 2012	70%	71%	68%	51%	57%	78%	69%	85%	-	69%	12%	56%	35%
Class of 2011	67%	70%	69%	54%	52%	79%	62%	88%	*	92%	13%	54%	28%
Both Subjects													
Class of 2012	57%	59%	59%	43%	46%	69%	38%	74%	-	62%	6%	45%	18%
Class of 2011	52%	56%	53%	41%	35%	63%	62%	59%	*	92%	7%	38%	12%
AP/IB Results													
Tested													
2012	21.9%	22.8%	21.5%	10.3%	12.5%	28.2%	14.3%	50.0%	*	31.3%	n/a	9.6%	n/a
Examinees >= Criterion													
2012	50.8%	57.4%	57.0%	33.3%	55.7%	59.0%	20.0%	66.7%	*	60.0%	n/a	51.5%	n/a
2011	49.3%	56.6%	51.0%	42.6%	44.9%	53.3%	50.0%	54.1%	-	58.3%	n/a	n/a	n/a

District Name: DENTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results Tested													
Class of 2012	66.9%	65.9%	67.9%	78.0%	46.8%	74.9%	80.0%	95.0%	-	76.9%	n/a	54.9%	n/a
Class of 2011	68.9%	70.4%	73.5%	93.1%	54.5%	77.2%	83.3%	100.0%	*	75.0%	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	32.4%	29.3%	6.1%	14.3%	39.2%	16.7%	52.6%	-	50.0%	n/a	13.2%	n/a
Class of 2011	25.7%	32.9%	28.8%	14.1%	12.0%	38.2%	30.0%	32.3%	*	66.7%	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1481	1470	1293	1368	1542	1454	1546	-	1624	n/a	1339	n/a
Average ACT Score													
Class of 2012	20.5	21.9	20.7	17.3	19.4	22.0	20.8	23.8	-	24.8	n/a	18.2	n/a
Class of 2011	20.5	21.9	21.1	19.1	18.5	22.7	*	22.5	-	23.7	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	57.9%	57.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	70.2%	67.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	25,714	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	120	0.5%	13,416	0.3%
Pre-Kindergarten	833	3.2%	226,772	4.5%
Kindergarten	2,121	8.2%	390,300	7.7%
Grade 1	2,162	8.4%	396,661	7.8%
Grade 2	2,052	8.0%	388,982	7.7%
Grade 3	2,065	8.0%	382,780	7.6%
Grade 4	2,108	8.2%	378,526	7.5%
Grade 5	2,059	8.0%	376,252	7.4%
Grade 6	1,929	7.5%	380,055	7.5%
Grade 7	1,887	7.3%	377,084	7.5%
Grade 8	1,767	6.9%	366,690	7.2%
Grade 9	1,819	7.1%	402,264	8.0%
Grade 10	1,769	6.9%	350,372	6.9%
Grade 11	1,609	6.3%	327,540	6.5%
Grade 12	1,414	5.5%	301,245	6.0%
Ethnic Distribution:				
African American	3,082	12.0%	644,357	12.7%
Hispanic	8,032	31.2%	2,597,524	51.3%
White	13,266	51.6%	1,515,859	30.0%
American Indian	223	0.9%	21,716	0.4%
Asian	655	2.5%	183,395	3.6%
Pacific Islander	28	0.1%	6,618	0.1%
Two or More Races	428	1.7%	89,470	1.8%
Economically Disadvantaged	11,062	43.0%	3,054,741	60.4%
Non-Educationally Disadvantaged	14,652	57.0%	2,004,198	39.6%
English Language Learners (ELL)	3,695	14.4%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	395	1.5%	87,292	1.7%
At-Risk	8,387	32.6%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	1,228	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	168	13.7%	38,213	13.1%
Hispanic	359	29.2%	131,106	44.8%
White	633	51.5%	105,767	36.1%
American Indian	15	1.2%	1,427	0.5%
Asian	40	3.3%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	13	1.1%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	138	11.2%	57,010	19.5%
Recommended H.S. Program/DAP	1,090	88.8%	235,626	80.5%
Special Education Graduates	97	7.9%	25,213	8.6%

District Name: DENTON ISD
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TEXAS EDUCATION AGENCY
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.5%	2.1%	7.4%	9.7%
Grade 1	0.9%	4.4%	4.0%	8.2%
Grade 2	0.6%	2.9%	2.5%	3.9%
Grade 3	0.6%	2.1%	2.4%	1.6%
Grade 4	0.2%	1.0%	0.4%	1.0%
Grade 5	0.1%	0.5%	0.9%	0.7%
Grade 6	0.1%	0.6%	2.0%	1.0%
Grade 7	0.1%	1.0%	0.6%	1.4%
Grade 8	0.4%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	44	0.2%	3,784	0.1%
Underreported Students	14	0.1%	7,620	0.4%

Class Size Information **District** **State**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	18.1	19.6
Grade 1	18.3	19.5
Grade 2	19.7	19.4
Grade 3	19.8	19.3
Grade 4	20.0	19.5
Grade 5	23.3	21.4
Grade 6	23.8	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	22.2	17.4
Foreign Languages	20.3	19.0
Mathematics	20.9	18.0
Science	24.1	19.0
Social Studies	24.2	19.7

District Name: DENTON ISD
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TEXAS EDUCATION AGENCY
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	3,127.2	100.0%	642,184.2	100.0%
Professional Staff:	2,321.7	74.2%	410,626.9	63.9%
Teachers	1,794.5	57.4%	327,419.5	51.0%
Professional Support	427.0	13.7%	57,943.6	9.0%
Campus Administration (School Leadership)	86.9	2.8%	18,711.2	2.9%
Central Administration	13.4	0.4%	6,552.8	1.0%
Educational Aides:	217.5	7.0%	60,039.4	9.3%
Auxiliary Staff:	587.9	18.8%	171,517.9	26.7%
Total Minority Staff:	762.1	24.4%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	128.0	7.1%	30,708.2	9.4%
Hispanic	213.1	11.9%	81,501.1	24.9%
White	1,395.3	77.8%	205,514.5	62.8%
American Indian	11.0	0.6%	1,256.1	0.4%
Asian	6.8	0.4%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	40.4	2.3%	3,742.5	1.1%
Males	432.5	24.1%	75,928.1	23.2%
Females	1,362.0	75.9%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	15.0	0.8%	2,956.9	0.9%
Bachelors	1,264.8	70.5%	246,934.9	75.4%
Masters	507.0	28.3%	75,715.3	23.1%
Doctorate	7.8	0.4%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	89.1	5.0%	22,758.2	7.0%
1-5 Years Experience	479.6	26.7%	85,475.9	26.1%
6-10 Years Experience	423.3	23.6%	74,433.1	22.7%
11-20 Years Experience	535.0	29.8%	88,182.0	26.9%
Over 20 Years Experience	267.6	14.9%	56,570.2	17.3%
Number of Students per Teacher	14.3	n/a	15.5	n/a

District Name: DENTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information (Continued)	District	State
Average Years Experience of Teachers:	11.1	11.5
Average Years Experience of Teachers with District:	7.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,342	\$41,878
1-5 Years Experience	\$48,789	\$44,354
6-10 Years Experience	\$49,415	\$46,784
11-20 Years Experience	\$52,104	\$50,587
Over 20 Years Experience	\$63,587	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$52,059	\$48,821
Professional Support	\$56,973	\$57,253
Campus Administration (School Leadership)	\$74,518	\$71,259
Central Administration	\$112,373	\$91,993
Instructional Staff Percent:	73.5	64.2
Turnover Rate for Teachers:	9.4	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	6.4	608.6
Contracted Instructional Staff:	0.0	1,556.8

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TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,677	14.3%	840,072	16.6%
Career & Technical Education	5,137	20.0%	1,110,812	22.0%
Gifted & Talented Education	2,282	8.9%	387,578	7.7%
Special Education	2,448	9.5%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	38.6	2.2%	17,422.4	5.3%
Career & Technical Education	73.2	4.1%	13,453.0	4.1%
Compensatory Education	0.8	0.0%	9,490.0	2.9%
Gifted & Talented Education	23.5	1.3%	6,417.3	2.0%
Regular Education	1,395.4	77.8%	239,612.0	73.2%
Special Education	204.4	11.4%	30,185.4	9.2%
Other	58.6	3.3%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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