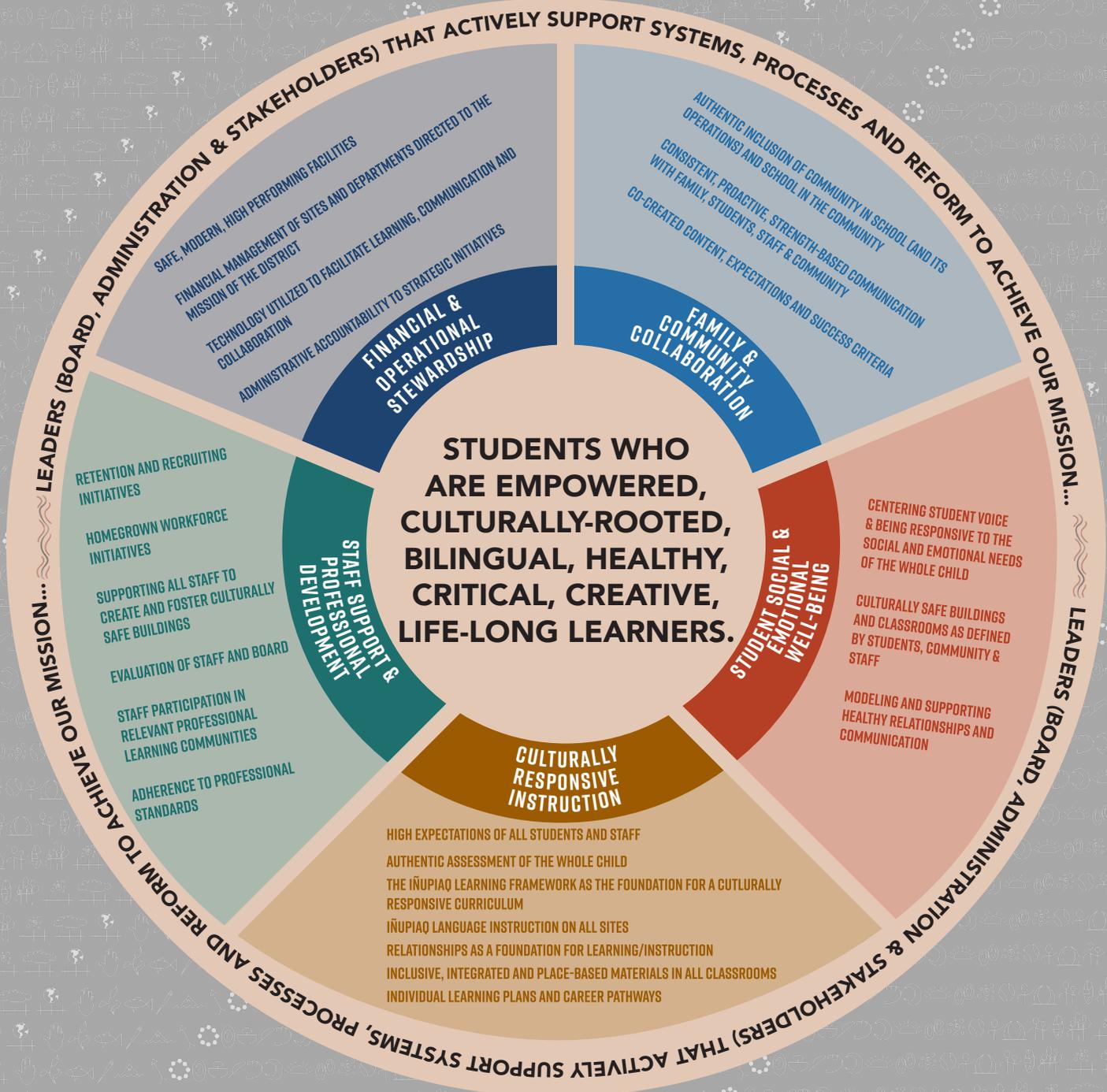




NORTH SLOPE BOROUGH SCHOOL DISTRICT PEDAGOGY IMPLEMENTATION PLAN



MANJUQPUT

IÑUK UNA Qauriñianiñ NUKATPIANJUĞNIÑANUN NAAGGA
 NIVIAQSIANJUĞNIÑANUN ILISIMMATINIGUURUQ ILISAUSIAMIÑIN
 NAIPIQTUĞNIÑANILLU AASII TAVRA ISUMALAALGUSIVLUNI SULI
 ILSIMMAAGIKSIVLUNI TAINNAMIK AASII KISUUTILAANI PAUTAĞIVLUGU
 IÑUGUQHUNI IÑULLUATAUVLUNI.



NORTH SLOPE BOROUGH SCHOOL DISTRICT PEDAGOGY IMPLEMENTATION PLAN



CULTURALLY
RESPONSIVE
INSTRUCTION

STAFF SUPPORT
& PROFESSIONAL
DEVELOPMENT

FINANCIAL & OPERATIONAL STEWARDSHIP

FAMILY &
COMMUNITY
COLLABORATION

STUDENT
SOCIAL & EMOTIONAL
WELL BEING

- Safe, modern, high performing facilities
- Financial management of sites and departments directed to the mission of the District
- Technology utilized to facilitate learning, communication and collaboration
- Administrative accountability to strategic initiatives



NORTH SLOPE BOROUGH SCHOOL DISTRICT PEDAGOGY IMPLEMENTATION PLAN



- Authentic inclusion of community in school (and its operations) and school in the community
- Consistent, proactive, strength-based communication with family, students, staff & community
- Co-created content, expectations and success criteria



NORTH SLOPE BOROUGH SCHOOL DISTRICT PEDAGOGY IMPLEMENTATION PLAN



FINANCIAL &
OPERATIONAL
STEWARDSHIP

FAMILY &
COMMUNITY
COLLABORATION

**STUDENT
SOCIAL & EMOTIONAL
WELL BEING**

CULTURALLY
RESPONSIVE
INSTRUCTION

STAFF SUPPORT
& PROFESSIONAL
DEVELOPMENT

- Centering student voice & being responsive to the social and emotional needs of the whole child
- Culturally Safe buildings and classrooms as defined by students, community & staff
- Modeling and supporting healthy relationships and communication



NORTH SLOPE BOROUGH SCHOOL DISTRICT PEDAGOGY IMPLEMENTATION PLAN



FINANCIAL &
OPERATIONAL
STEWARDSHIP

STUDENT
SOCIAL & EMOTIONAL
WELL BEING

CULTURALLY RESPONSIVE INSTRUCTION

STAFF SUPPORT
& PROFESSIONAL
DEVELOPMENT

FINANCIAL &
OPERATIONAL
STEWARDSHIP

- High expectations of all students and staff
- Authentic academic assessment of the whole child
- The Iñupiaq Learning Framework as the foundation for a culturally responsive curriculum
- Iñupiaq language instruction on all sites
- Relationships as a foundation for learning/instruction
- Inclusive, integrated and place-based materials in all classrooms
- Individual Learning Plans and Career pathways



NORTH SLOPE BOROUGH SCHOOL DISTRICT PEDAGOGY IMPLEMENTATION PLAN



- Retention and recruiting initiatives
- Homegrown workforce initiatives
- Supporting all staff to create and foster culturally safe building
- Evaluation of staff & Board
- Staff participation in relevant professional learning communities
- Adherence to professional standards