

Tri-State Follow-Up Consultancy

March 27, 2017



Tri-State Visit, May 27 - 29, 2015

Essential Questions

1. To what extent does our students' work in math:

- Reflect an alignment of curriculum with common core standards and mathematical practices?
- Demonstrate a balance between procedural knowledge and opportunities for student engagement in real-world, authentic applications?
- Inform us about what students know and are able to do?

2. To what extent do we recognize, nurture, and meet the diverse mathematical needs of all learners?

Mathematics Action Plan

Goal #1: Recognize, Nurture, and Meet the Diverse Mathematical Needs of All Learners

- Developing a cohesive mathematics assessment system that informs instruction
- Working to meet the mathematical learning needs of all students

Mathematics Action Plan

Goal #2: Continue to provide information to parents and the community regarding the math program K-6

- Provide information to parents and the community in multiple formats

Impact of Response on Teacher Practice

- Increased use of data to inform instruction
- Curriculum work and regular PLC meetings have resulted in more consistency in math instruction
- Greater use of differentiated resources to meet the needs of all learners

Impact of Response on Student Performance

- Students are increasingly able to use higher-order thinking skills to solve more in-depth tasks
- Students are showing a greater ability to persevere
- Students are more reflective about their work
- Students are using math talk strategies more consistently

Next Steps

- Complete math curriculum templates to ensure consistency
- Expand the implementation of math workshop throughout the grades

Thank You!

