Grade level online time expectations for synchronous, asynchronous, number of assignments and total time per day.

## Grade: PreK

Synchronous Time: AM meet $1 / 2$ hour PM small group $1 / 2$ hour per 3 groups
Asynchronous: Teacher prepared videos coaches posting daily students watch at their leisure Total time online per day: $2.5 \mathrm{hrs}-3.0 \mathrm{hrs} /$ day
Total time online per week: $12.5 \mathrm{hrs}-15.0 \mathrm{hrs} / \mathrm{wk}$
Optional activities and/or Demonstration of Learning: Zearn, Starfall

## Grade: K

Synchronous Time: AM meet $1 / 2$ hour PM small group $1 / 2$ hour per 3 groups
Asynchronous: Teacher prepared videos coaches posting daily students watch at their leisure Total time online per day: $2.5 \mathrm{hrs}-3.0 \mathrm{hrs} / \mathrm{day}$
Total time online per week: $12.5 \mathrm{hrs}-15.0 \mathrm{hrs} / \mathrm{wk}$
Optional activities and/or Demonstration of Learning:Zearn, Reading Raven, Starfall, Quick Math

## Grade: 1

Synchronous Time: AM meet $1 / 2$ hour PM small group $1 / 2$ hour per 3 groups
Asynchronous: Teacher prepared videos coaches posting daily students watch at their leisure Total time online per day: $2.5 \mathrm{hrs}-3.0 \mathrm{hrs} / \mathrm{day}$
Total time online per week: $12.5 \mathrm{hrs}-15.0 \mathrm{hrs} / \mathrm{wk}$
Optional activities and/or Demonstration of Learning:Zearn, Reading Raven, Starfall, Quick Math

## Grade: 2

Synchronous Time: 2 hours \& 40 minutes per day M-T, 1 hour Friday
Asynchronous: 2 hours \& 25 minutes per day M-TR, 3 hours \& 25 minutes on Friday
Total time online per day: 2 hours \& 40 minutes per day M-T, 1 hour Friday
Total time online per week: 10 hours and 40 minutes per week
Optional activities and/or Demonstration of Learning: Completing Zearn math, Wonders reading curriculum, Eureka Math curriculum, Watching pre-recorded Special teachers videos, Reading and taking tests on Accelerated Reader, Reading online through Epic, Completing assigned assignments in Seesaw, Project based learning in science and social studies, Completing weekly MUST Do's and optional CAN DO's on week at glance, Writing, Tutoring, Completing online exit tickets, Completing assessments in Google Forms

## Grade: 3

Synchronous Time: 2 hours \& 40 minutes per day M-T, 1 hour Friday Asynchronous: 2 hours \& 25 minutes per day M-TR, 3 hours \& 25 minutes on Friday Total time online per day: 2 hours \& 40 minutes per day M-T, 1 hour Friday
Total time online per week: 10 hours and 40 minutes per week

Optional activities and/or Demonstration of Learning: Completing Zearn math, Wonders reading curriculum, Eureka Math curriculum, Watching pre-recorded Special teachers videos, Reading and taking tests on Accelerated Reader, Reading online through Epic, Completing assigned assignments in Seesaw, Project based learning in science and social studies, Completing weekly MUST Do's and optional CAN DO's on week at glance, Writing, Tutoring, Completing online exit tickets, Completing assessments in Google Forms

Grade: 4
Synchronous Time: 5 hrs daily--Students are with staff at all times during instructional blocks.
Asynchronous: 1 hrs daily
Total time online per day: 5 hrs daily
Total time online per week: 22 hrs (Students are online Fridays for 2 hours.)
Optional activities and/or Demonstration of Learning: Google Classroom, Wonders Curriculum, Eureka Curriculum, Science and Social Studies projects, PE, BNAS district lessons, Library, Health, Art, Character Ed w/ Second Step curriculum, Spookanipi, Music, AR, Epich, and Zearn Math.

Grade: 5
Synchronous Time: 5 hrs daily--Students are with staff at all times during instructional blocks.
Asynchronous: 1 hrs daily
Total time online per day: 5 hrs daily
Total time online per week: 23 hrs (Students are online Fridays for 2 hours.)
Optional activities and/or Demonstration of Learning: Google Classroom, Wonders Curriculum, Eureka Curriculum, Science and Social Studies projects, PE, BNAS district lessons, Library, Health, Art, Character Ed w/ Second Step curriculum, Spookanipi, Music, AR, Epich, and Zearn Math.

2020-21 BMS Distance Learning and Hybrid Schedule

| Time | Monday <br> (G1) | Tuesday <br> (G2) | Wednesday <br> (G1) | Thursday <br> (G2) | Time | Friday <br> (G1) (G2) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| (S) 8-9 | PREP | PREP | PREP | PREP | $8-9$ | PREP |
| $(\mathrm{S}) 9-9: 50$ | MATH | MATH | ELA | ELA | $9-10$ | Staff Meeting |
| (S) <br> 10-10:50 | SCIENCE | SCIENCE | SS | SS | $10-11$ | Grade Level Meeting |
| (S) <br> $11-11: 50$ | PE/HEALTH | PE/HEALTH | BAND | BAND | $11-12$ | Staff contacting <br> Students/Parents <br> Available for tutoring |
| (S) <br> $12-12: 50 ~$ | SUPP. MATH <br> 180 | SUPP. MATH <br> 180 | SUPP. READ <br> 180 | SUPP. READ | $12-12: 45$ |  |
| $1 ; 00-1: 50$ | ART | ART | SHOP | SHOP |  | Lunch |


|  |  |  |  |  |  | Available for tutoring |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2:00-2:50 | TECH | TECH | DRUMMING | DRUMMING |  | Staff contacting Students/Parents Available for tutoring |
| 3:00-3:50 | MUSIC | MUSIC | BNAS | BNAS |  | Staff contacting Students/Parents Available for tutoring |
|  | (G1) \& (G2) <br> AM Individual work for ELECTIVES <br> PM Individual work for CORE CLASSES | (G1) \& (G2) <br> AM Individual work for ELECTIVES <br> PM Individual work for CORE CLASSES | (G1) \& (G2) <br> AM Individual work for ELECTIVES <br> PM Individual work for CORE CLASSES | (G1) \& (G2) <br> AM Individual work for ELECTIVES <br> PM Individual work for CORE CLASSES | 12:45-3:00 | Staff contacting Students and Parents Individual work for (G1) \& (G2) <br> Projects and Assignments Due <br> Grades due |
| S=Synchronous Learning A=Asynchronous Learning |  | $\begin{aligned} & \text { (G1) = Group } 1 \text { A-J (200 students) } \\ & (\text { G2 })=\text { Group } 2 \text { K-Z (211 students) } \end{aligned}$ |  |  |  |  |

Grade: 9
School Days: M\&W-Even:Adv, 2, 4, 6
T\&TH-Odd:1, 3, 5, 7
Synchronous Time: First 30 min of each class period (2 hrs)
Asynchronous: Last 45 min of each class period (3), MT\&W, 8am-9am (3 hrs), F 8am-3pm (6 hrs)
Total time online per day: 14 hours
Total time online per week: 70 hours

Grade: 10
School Days: M\&W-Even:Adv, 2, 4, 6
T\&TH-Odd:1, 3, 5, 7
Synchronous Time: First 30 min of each class period ( 2 hrs )
Asynchronous: Last 45 min of each class period (3), MT\&W, 8am-9am (3 hrs), F 8am-3pm (6 hrs)
Total time online per day: 14 hours
Total time online per week: 70 hours

Grade: 11
School Days: M\&W-Even:Adv, 2, 4, 6
T\&TH-Odd:1, 3, 5, 7

Synchronous Time: First 30 min of each class period (2 hrs)
Asynchronous: Last 45 min of each class period (3), MT\&W, 8am-9am (3 hrs), F 8am-3pm (6 hrs)
Total time online per day: 14 hours
Total time online per week: 70 hours

Grade: 12
School Days: M\&W-Even:Adv, 2, 4, 6
T\&TH-Odd:1, 3, 5, 7
Synchronous Time: First 30 min of each class period ( 2 hrs )
Asynchronous: Last 45 min of each class period (3), MT\&W, 8am-9am (3 hrs), F 8am-3pm (6 hrs)
Total time online per day: 14 hours
Total time online per week: 70 hours

