

FY14 JUVENILE JUSTICE DELINQUENCY PREVENTION Addendum

Submission Instructions: Email completed addendum file to cjapplications@nctcog.org by February 28, 2013
To download addendum: http://www.nctcog.org/cs/cj/forms/registration_JJ.asp

Agency Name: Cedar Hill Independent School District

Application title: STEER (Support, Training, Education, Empowerment, and Results) – Using Professional Therapy and Counseling to Prevent Delinquency

Application #: 2715601

AGENCY HISTORY (THIS SECTION WILL NOT BE SCORED):

Location of Agency Headquarters:

285 Uptown Boulevard, Cedar Hill, TX 75104

Mission Statement:

The mission of Cedar Hill Independent School District, as the leader in world class education, is to develop confident leaders with the character, knowledge and skills to excel in any endeavor they pursue; this will be accomplished through master educators utilizing relevant and innovative curricula and a commitment to engage families and the community as educational partners and advocates, supported by premier facilities and operations.

Experience in providing this service: Explain how your agency is qualified to provide this service.

Cedar Hill ISD has provided quality education and student support to students in Cedar Hill, Texas since 1900. A critical component of our overall approach to education is the emphasis placed on the *whole child*. The district is qualified to provide the service described in the application as evidenced by the important role played by our Student Support and Community Services Department (SSCSD). The department coordinates the services of a multidisciplinary team (counseling, police, emergency services, truancy, alternative education) committed to promoting the health and safety of students through district, parent, and community resources. This department, which will oversee the grant, provides counseling services, preventative education, training, intervention, and resources to help students achieve greater success in school.

If this project is currently in existence in any capacity, how long has your agency been providing this service?

Currently there are no campus-based professional therapy and mental health services available for students in grades K-8.

- 1. LOCAL PRIORITIES (Up to 5 points):** Describe how this project prevents violence in and around schools; improves the juvenile justice system; and develops effective education, training, prevention, diversion, treatment or rehabilitation programs.

The proposed project will address the growing concerns of documented behavior disruptions of elementary and intermediate school age students. The initiative will provide campus-based diagnostic and therapeutic services to improve the behavioral and mental health capacity of students in grades K-8 and to prevent disruptive behaviors that will escalate into more serious offences, resulting in suspension and/or referral to the juvenile justice system.

- 2. PROBLEM STATEMENT:** *The Problem Statement should thoroughly and specifically describe the area and individuals to be served, the problem, and support the problem with data specific to the target area.*

2a. Describe the target area and target population to be served by this project. (Up to 5 points)

The national organization, Mental Health America, describes conduct disorder as “a repetitive and persistent pattern of behavior in children and adolescents in which the rights of others or basic social rules are violated”. It is the child who exhibits these behaviors that this project will serve. These behaviors can be observed at school, at home, or

in social settings; all of which can cause disruptions in education and family functioning. The target population will be a minimum of 150 students in grades K-8 with violent and/or aggressive behavior offenses, students with more than eight (8) behavior referrals, and students who have been hospitalized in the past year for serious emotional or behavioral difficulties. In addition, of the 1269 students reported below, 509 students obtained at least 3 actionable referrals (or referrals serious enough to warrant out of school suspension, in school suspension, or expulsion to the Disciplinary Alternative Education Program. One hundred percent (100%) of students with 3 actionable referrals have previously obtained multiple disciplinary referrals. STEER services will be available at each K-8 campus.

**K-8 ENROLLMENT AND SUMMARY OF STUDENTS REFERRED FOR VARIOUS OFFENSES
2011-2012**

Source: Cedar Hill ISD Department of Data Management Summary Number of Occurrences Report

CAMPUS	GRADES	2012 ENROLLMENT	# OF STUDENTS CITED FOR VARIOUS OFFENSES
Bray	K-4	335	26
High Pointe	K-4	568	96
Highlands	K-4	664	92
Lake Ridge	K-4	406	38
Plummer	K-4	578	82
Waterford Oaks	K-4	570	63
Joe Wilson	5-6	401	66
West	5-6	455	154
Coleman	7-8	472	147
Permenter	7-8	791	505
TOTAL		5240	1269

2b. Describe the negative impact the problem has on the target area you propose to serve with this project. (Up to 15 points)

The negative impact of disruptive behavior is seen in the number of suspensions across the elementary and intermediate campuses. When students are absent, they miss valuable school time, which then causes them to fall further behind academically; thereby leading to difficulty comprehending core content material; resulting in more problem behaviors. It is a vicious cycle that adversely affects the target population. The problem becomes even more critical because the current interventions we have available cannot meet the intensive mental health and behavioral needs of the students. The impact is also seen in the amount of time that classrooms are disrupted and school personnel have to address serious behavior concerns.

Research shows that the outward signs of mental illness are often behavioral and the following signs in children and adolescents are indicators that they may need to speak with a mental health professional:

- Changes in school performance
- Poor grades despite strong efforts
- Inability to cope with problems and daily activities
- Defiance of authority, truancy, theft, and/or vandalism
- Excessive worry or anxiety
- Hyperactivity
- Persistent nightmares
- Persistent disobedience or aggression
- Frequent temper tantrums

Source: *Mental Illness and the Family: Recognizing Warning Signs and How to Cope*, one in a series of pamphlets on helping family members with mental illness published by the National Mental Health America organization.

Most families are ill prepared to adequately address the needs of children with emotional and behavioral problems. The students need campus-based counseling and instruction, practice, and feedback on applying new behaviors to

their real-life situations and the families need professional assistance in managing difficult behavior and teaching children appropriate situational responses.

- 2c. To support the significance of the problem please provide local data relevant to the target area. NOTE: All data must be cited and verifiable. Only use state and/or national data when comparing/contrasting with local data. (Up to 5 points)

District data management records show that in the 2011-12 school year, there were 2037 behavior referrals in K-8 campuses for disruptive behaviors. The following table is a partial listing of the type of occurrences contained in the report.

**NUMBER OF OCCURRENCES BY CAMPUS
2011-2012**

Source: Cedar Hill ISD Department of Data Management Summary Number of Occurrences Report

School	Grades	Fighting		Disruptive Behavior		Hitting Another Student		Inappropriate Contact		Theft	
		Occ	Stu	Occ	Stu	Occ	Stu	Occ	Stu	Occ	Stu
Bray	K-4	0	0	11	8	11	10	2	2	6	6
High Pointe	K-4	11	11	57	29	59	36	21	15	5	5
Highlands	K-4	2	2	63	31	44	28	56	27	4	4
Lake Ridge	K-4	6	5	19	9	24	19	4	3	2	2
Plummer	K-4	12	12	70	32	43	30	4	2	6	6
Waterford Oaks	K-4	8	8	29	17	28	22	13	11	5	5
Wilson	5-6	18	17	41	21	22	18	9	8	2	2
West	5-6	59	51	49	28	61	54	16	14	7	7
Coleman	7-8	29	29	171	83	16	15	11	11	9	9
Permenter	7-8	88	73	425	189	55	48	244	181	15	14
		233	208	935	447	363	280	380	274	61	60

Occ = # of Occurrences

Stu = # of Students

- 3. PROJECT DESCRIPTION:** Should state thoroughly what the project is about, so that reviewers have no doubt about why there is a request to fund this particular project, what the project will do, for whom it will operate, when it will start and end, and in what location it will operate.

- 3a. List activity(ies) that would be funded through this application. (See eGrants Activity Tab.)(Up to 5 points)

Campus-based Professional Therapy and Counseling activities will be funded through this application.

- 3b. Describe each activity as it relates to this project. NOTE: Do not copy and paste the CJD definition of the activity. (Up to 10 points)

For this project (beginning in the 2013-2014 school year), the campus-based mental health activities at each K-8 school will include individual and group counseling with qualified professionals and or/interns supervised by a qualified professional, behavioral consultation for teachers of students with behavioral difficulties, and parent training for parents of students with persistent misbehavior and/or aggressive behaviors. The project will also include training a group of behavior experts at each K-8 campus to help support ongoing intervention efforts at the campuses.

- 3c. Describe the planned flow of services for the individuals to be served by the project. (up to 20 points)

Why campus-based? Research conducted in a study titled, "An Overview of School-Based Mental Health Services" supported by the American Counseling Association, National Association of School Psychologists, and American School Counselor Association (www.nasponline.org/advocacy/overview) discusses the importance of mental

health services in education: “Mental health is directly related to children’s learning and development. It encompasses or intersects with interpersonal relationships, social-emotional skills, behavior, learning, academic motivation, certain disabilities, mental illness (e.g., depression or bipolar disorder), crisis prevention and response, school safety and substance abuse. School-based mental health services must include a broad spectrum of assessment, prevention, intervention, post-vention, counseling, consultation, and referral activities and services. These services are essential to a school’s ability to ensure a safe and healthy learning environment for all students, address classroom behavior and discipline, promote students’ academic success, prevent and respond to crisis, support students’ social-emotional needs, identify and respond to a serious mental health problem, and support and partner with at-risk families”.

Flow of services:

1. Target population will be identified by report of students who have been hospitalized for mental health-related issues, who have been placed at DAEP, and/or have had serious behavior difficulties in the previous school year.
2. Additional students would be identified via a screening tool utilized for students exhibiting warning signs. The screening would be completed by parents and teachers of students who are exhibiting possible signs of mental health difficulties.
3. Recruit and hire a qualified mental health coordinator to oversee the project.
4. The project will utilize school psychology and counseling interns to provide campus-based behavior support and counseling to the students identified.
5. Five (5) Interns would be managed by a licensed professional mental health coordinator; each intern assigned two schools.
6. Once students are identified, they would be placed on the caseload of an intern.
7. For each student, a treatment plan would be developed based on the student’s emotional and/or behavioral difficulties. Objective behavioral goals would be set for each student.
8. Activities would include weekly individual and/or group counseling via a contract with an agency that provides professional mental health services at the campus to support the student; a behavior plan would be implemented in the classroom and supported by service providers
9. Direct classroom intervention by service provider would be included, so that time can be spent providing on the spot feedback on the student’s applying new coping and behavior management skills
10. Family therapy workshop attendance would be required for all parents whose students receive services; a six-session series would be the minimum requirement; service providers will also consult with parents individually on their student’s behavior goals and progress
11. A service plan would include a minimum 12 weeks of:
 - a. Individual/group counseling
 - b. Required parent sessions
 - c. Behavioral consultation and behavior plan with teacher and intern
 - d. Classroom behavior support by service provider
12. Students will exit the program after components of the service plan have been completed and an exit assessment has been administered to determine progress. Interns will continue to monitor the student’s progress after the 12 week period.

4. GOALS AND OBJECTIVES - Should relate to the Project Description and must be reasonable, relevant and attainable within the 12-month grant period.

4a. Describe the overall project goal.(Up to 5 points)

The overall project goal is to provide the earliest possible campus-based therapy and mental health intervention services for children and youth in grades K-8 who exhibit conduct disorder that may lead to suspension, expulsion or referral to the juvenile justice system.

4b. Objectives: Provide at least one objective for this project. For each objective, provide relevant outputs AND outcomes, including numerical target data. You may use your own measures and/or those found in eGrants.(up to 10 points)

Objective	Output and Target Level	Outcome and Target Level
Serve the mental health needs of targeted students in grades K-8	A minimum of 150 unduplicated students will receive campus-based mental health services.	Based on assessments and disciplinary reviews, 100% of students identified will receive

	<p>Hire a licensed mental health professional</p> <p>Two colleges/universities will work with the project to provide psychology and counseling interns to provide support for participating students</p> <p>Provide a campus-based 12 week counseling and consultation program for students and parents</p> <p>Conduct a six (6) session family therapy workshop</p>	<p>campus-based mental health services</p> <p>The licensed mental health professional will supervise four interns and ensure that service plans are completed for 100% of the targeted students</p> <p>Memoranda of Understanding will be signed with two collaborating colleges/universities by the beginning of the 2013-2014 school year</p> <p>80% of the students participating will show improvement in attendance (fewer days out of class) and behavior (fewer referrals) as compared to previous school year data</p> <p>90% of parents/family will participate five (5) or more sessions of the family therapy workshop</p>
--	--	---

4c. For each output and outcome, describe how it will be measured. (up to 5 points)

- Target population – Identified and documented by mental health assessments and disciplinary referral data.
- Licensed professional mental health coordinator – Human Resource records documenting compliance with district policy in recruiting, interviewing, and hiring.
- Project interns – MOU signed by authorized officials from Cedar Hill ISD and from the partner colleges/universities
- 12 week program compliance –Measured by completion of the service plan, including increase in school attendance and decrease in behavioral referrals
- Family therapy workshops - Documented by sign-in sheets and pre- and post-satisfaction surveys

ADDENDUM CANNOT EXCEED 7 PAGES BEFORE YOU INSERT THE BUDGET

5. *BUDGET: INSERT EGRANTS BUDGET HERE. Do not provide additional narrative other than what is included in eGrants budget table. Once the budget is complete in eGrants, click on “printer friendly” link at top right. A new window will open with budget information. Select, copy, and paste the entire budget table here. The budget in this addendum must be identical to the one you placed in eGrants.*

5a. All budget line items must have sufficient detail to justify the item to be included in the project. Budget line items should be relevant and reasonable to carrying out the project. (Up to 10 points)

5b. The budget must be consistent with proposed activities. (Up to 5 points)

NOTE:Grant-Funded Personnel: Budget line item description must include a brief summary of responsibilities and qualifications of grant-funded project personnel. Include fringe benefit amount in description, if applicable.

Agency Name: Cedar Hill Independent School District

Grant/App: 2715601 **Start Date:** 9/1/2013 **End Date:** 8/31/2014

Project Title: STEER (Support, Training, Education, Empowerment, and Results)

Status: Application Pending Submission

Budget Details Information

Budget Information by Budget Line Item:

CATEGORY	SUB CATEGORY	DESCRIPTION	CJD	CASH MATCH	IN-KIND MATCH	GPI	TOTAL	UNIT / %
Personnel	Certified Teacher	Bray Elementary School Teacher 1 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Bray Elementary School Teacher 2 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Bray Elementary School Teacher 3 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Bray Elementary School Teacher 4 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Bray Elementary School Teacher 5 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	High Pointe Teacher 1 - Stipends @ \$100/teacher - training on behavior management and intervention	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100

		for targeted population. Will serve on 5-member team at school to train other staff.						
Personnel	Certified Teacher	High Pointe Elementary School Teacher 2 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	High Pointe Elementary School Teacher 3 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	High Pointe Elementary School Teacher 4 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	High Pointe Elementary School Teacher 5 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Highlands Elementary School Teacher 1 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Highlands Elementary School Teacher 2 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Highlands Elementary School Teacher 3- Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Highlands Elementary School Teacher 4 - Stipends @	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100

		\$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.						
Personnel	Certified Teacher	Highlands Elementary School Teacher 5 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Lake Ridge Elementary School Teacher 1 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Lake Ridge Elementary School Teacher 2 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Lake Ridge Elementary School Teacher 3 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Lake Ridge Elementary School Teacher 4- Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Lake Ridge Elementary School Teacher 5 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Plummer Elementary School Teacher 1 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100

Personnel	Certified Teacher	Plummer Elementary School Teacher 2 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Plummer Elementary School Teacher 3 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Plummer Elementary School Teacher 4 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Plummer Elementary School Teacher 5 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Waterford Oaks Elementary School Teacher 1 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Waterford Oaks Elementary School Teacher 2 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Waterford Oaks Elementary School Teacher 3 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Waterford Oaks Elementary School Teacher 4 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100

		member team at school to train other staff.						
Personnel	Certified Teacher	Waterford Oaks Elementary School Teacher 5 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Joe Wilson Intermediate School Teacher 1 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Joe Wilson Intermediate School Teacher 2 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Joe Wilson Intermediate School Teacher 3 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Joe Wilson Intermediate School Teacher 4 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Joe Wilson Intermediate School Teacher 5 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	West Intermediate School Teacher 1 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	West Intermediate School Teacher 2 - Stipends @ \$100/teacher - training on	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100

		behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.						
Personnel	Certified Teacher	West Intermediate School Teacher 3 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	West Intermediate School Teacher 4 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	West Intermediate School Teacher 5 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Bessie Coleman Middle School Teacher 1 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Bessie Coleman Middle School Teacher 2 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Bessie Coleman Middle School Teacher 3 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Bessie Coleman Middle School Teacher 4 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100

Personnel	Certified Teacher	Bessie Coleman Middle School Teacher 5 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Permenter Middle School Teacher 1 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Permenter Middle School Teacher 2 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Permenter Middle School Teacher 3 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Permenter Middle School Teacher 4 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Certified Teacher	Permenter Middle School Teacher 5 - Stipends @ \$100/teacher - training on behavior management and intervention for targeted population. Will serve on 5-member team at school to train other staff.	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	100
Personnel	Counselor and/or Therapist (licensed)	The Mental Health Coordinator will have a degree in psychiatry, counseling, or social work. In addition, he/she must be licensed by the state and have extensive experience working with children, youth, and families. Salary is based on 202 days @ \$300/day + \$2,700 fringe benefits. Duties include, but are not limited to: • Work with the district multidisciplinary team to coordinate the campus-based	\$63,300.00	\$0.00	\$0.00	\$0.00	\$63,300.00	100

		<p>mental health initiative for students in grades K-8 with conduct/behavior disorders detrimental to the teaching and learning process. • Collect information about students through assessments, interviews, and observation. • Maintain confidentiality of records relating to students' treatment. • Develop family therapy workshop for parents • Encourage students to express their feelings and discuss what is happening in their lives, and help them to develop insight into themselves and their relationships. • Guide students in the development of skills and strategies for dealing with behavioral problems that adversely affect the teaching and learning process. • Supervise five (5) interns who will be assigned to two campuses each. • Counsel (and coordinate counseling) students and families, individually and in group sessions, to assist in overcoming behavior disorders/mental health issues, adjusting to life, and making changes.</p>						
Contractual and Professional Services	Non-Substance Abuse-Related Case Management, Forensic Interviews, Counseling, Outpatient, and/or Treatment Services	Contracted counseling and/or treatment services for students requiring additional support (estimate that 52 students will be referred for additional services @ \$125/student)	\$6,500.00	\$0.00	\$0.00	\$0.00	\$6,500.00	0
Supplies and Direct Operating Expenses	Project Supplies (e.g., binocular, battery, flexicuff, drug testing kit)	Assessment instruments to determine individual treatment plans and to measure growth at exit (\$3,000); workbooks for parent training (\$1,200); and binders, paper, pens, and supplies for interns to document case management for target population (\$1,000).	\$5,200.00	\$0.00	\$0.00	\$0.00	\$5,200.00	0