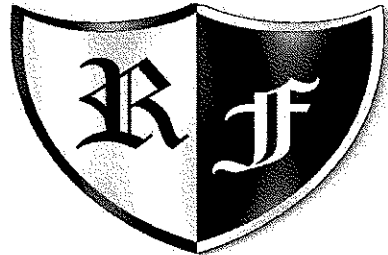


**ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT**  
**ROCKPORT, TEXAS**



We Focus on Learning

**LITTLE BAY PRIMARY**  
*Title 1, Part A Schoolwide Campus*  
**CAMPUS ACTION PLAN**  
**Grades Pre-Kindergarten & Kindergarten**  
**2012 - 2013**  
*State Accountability Rating - Not Rated - Other*

Board approved:

Draft reviewed by SBDM: March 26, 2012  
5/1/2012

# Little Bay Primary

## CAMPUS ACTION PLAN 2012 - 2013

### Site-Based Decision Making Team

*The SBDM has collaborated in formulating the parameters of the Little Bay Primary Campus Action Plan. The following members signify endorsement of the campus goals, objectives, and actions.*

#### **Staff Members**

Kathryn Stephenson, Chair	Toni Martinez, TP
Sherry Myers, Asst. Prin (NTP)	Amy Janssen, TP
Katherine Buckley, TP	Dianne Carbajal (Ad Hoc) - ESL
Donna Harkins, TP	Sheila Ochoa (Ad Hoc)-ELA SAC
Marcia Green, TP	Christina McDaniel (Ad Hoc) - Math SAC
Brittney Boyd, TP	Lisa Evans - Instructional Assistant

#### **Community, Parents, and Business Representatives**

Dennis Carnes, C	Maria Seaman, B
Kimberlie Jones, P	Amanda Nelson, P
Crystal Lasky, P	

#### **ACISD Representative**

Dr. Neva Kelly

**LITTLE BAY PRIMARY**  
**Campus Snapshot**  
**2012 - 2013**

Information from Skyward/PEIMS (2-21-12)

**Student Enrollment**

EE-Pre-Kindergarten	109
Kindergarten	235
<b>Total</b>	<b>344</b>

**Special Populations**

	#	%
Economically Disadvantaged	275	80%
LEP	17	5%
Special Education	37	11%
At-Risk	207	60%
Migrant	1	0%
Gifted/Talented	5	1% (Mar 1)
Section 504	1	0%
Homeless Students	10	3%
#students w/425Discipline Referrals	3	1%
Male	194	56%
Female	150	44%

Principal: Kathy Stephenson

Assistant Principal: Sherry Myers  
361-790-2000

**Race/Ethnicity**

Hispanic/Latino of Any Race	144	42%
1 American Ind/Alaskan Native	11	3%
2 Asian	8	2%
3 Black/African American	8	2%
4 Native Hawaiian/Pac. Islander	1	0%
5 White	304	88%
Two or More Races	16	5%
<b>HQ Teachers</b>	<b>19</b>	<b>100%</b>
<b>HQ Paraprofessionals</b>	<b>12</b>	<b>100%</b>

# **LITTLE BAY PRIMARY COMPREHENSIVE NEEDS ASSESSMENT DATA SUMMARY 2012 - 2013**

Little Bay Primary is one of five campuses in Aransas County Independent School District. Our campus serves predominantly economically disadvantaged families. 80% of the students qualify for free or reduced lunch prices. We have a total of 17 Limited English Proficient PK-K students who are served through our English as a Second Language Program. Our campus serves students ages 3-6 in the Preschool Program for Children with Disabilities (PPCD) which has increased to an enrollment of 21 students.

The data reviewed included the following:

Data analysis from formal and informal student assessments. Formal assessments include the Kindergarten Observation Survey (OS) and the Fountas and Pinnell Benchmark Assessment System. Each six weeks our students are assessed on targeted skills and results are reported to parents through developmental report cards.

AEIS Report for 2010-2011

AYP Report for 2010-2011

Needs assessment surveys given to staff and parents for the following areas:

Parent Surveys, Staff Development Surveys, Discovery Night Surveys

## **Areas of Strengths:**

- Knowledge of TEKS-Planning sessions conducted by SACs to keep instruction aligned
- Planning sessions for CSCOPE roll-outs, and meetings to help teachers effectively teach the TEKS, plan and evaluate instructional activities.
- High Teacher retention rate.
- Parent & community involvement: Welcome Stroller, Family Night at the Library, Toddler Time, Discovery Night, Meet the teacher night, Parent Conferences, parent volunteers, mentors and tutors.
- ELL support within classroom and through intervention by ESL certified teachers
- Positive Parent Survey responses.
- Transition services for students entering and exiting Little Bay Primary. Including first week early Release with assistance of Transportation Dept.
- Involved Site-Based Decision Making Committee (SBDM)

## **Identified Needs:**

Staffing for Preschool Program for Children with Disabilities (PPCD) - numbers and age levels demonstrate need  
Technology for learning

- A fine arts program with district shared staffing
- Pre-kinder full-day program
- Intervention support with use of professional intervention specialists and paraprofessionals

## **LITTLE BAY PRIMARY**

### **GOALS 2012-2013**

**Little Bay Primary has adopted campus goals which are aligned to district academic goals:**

1. All students are expected to demonstrate academic improvement through the use of strong instructional programs.
2. All students will be taught by highly qualified, student-centered teachers, other professionals, and para-professionals.
3. All students will be provided learning environments that are safe and drug-free to enhance student achievement.
4. All students will have support, faith and confidence of staff, parents, and community.

# ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT

## LITTLE BAY PRIMARY ACTION PLAN 2012-2013

**District/Campus Goal #1:** All students are expected to demonstrate academic improvement through the use of strong instructional programs.

**Objective #1:** Ensure that 85% of all Kindergarten students read independently at Level C or above based on the Fountas and Pinnell Reading Benchmark Assessment administered in May.

Actions:	Person/s Responsible Monitor & Evaluate	Evaluation Timeline	Fund Source	Schoolwide Component
<ul style="list-style-type: none"> <li>•TEKS-based Comprehensive Literacy Program <ul style="list-style-type: none"> <li><i>Interactive Read Aloud</i></li> <li><i>Shared Reading</i></li> <li><i>Readers Workshop</i></li> <li><i>Collaborative Writing</i></li> <li><i>Shared Writing</i></li> <li><i>Word Study Workshop</i></li> <li><i>Writer's Workshop</i></li> </ul> </li> <li>•Differentiated Instruction-Classroom small group instruction</li> <li>•Waterford Reading Program-Instructional computer program</li> <li>•Leveled Literacy Library</li> </ul>	Principal SACs Counselor	<u>Formative:</u>	<input checked="" type="checkbox"/> Title I, Part A	<input checked="" type="checkbox"/> Comp. Needs Asses.
		Progress Reports	<input type="checkbox"/> Title II, Part A	<input type="checkbox"/> Prof. Develop.
		Observation Survey data	<input checked="" type="checkbox"/> SCE	<input checked="" type="checkbox"/> Mastery Assist.
		Progressive Reports	<input type="checkbox"/> SPED	<input type="checkbox"/> Transition
		Report Cards	<input type="checkbox"/> G/T	<input type="checkbox"/> Recruit/Retent.
		Student Projects	<input type="checkbox"/> ESL	<input type="checkbox"/> Assessment
				<input type="checkbox"/> HQ Staff
		<u>Summative:</u>		<input type="checkbox"/> Parent Involv.
		November 2013		<input checked="" type="checkbox"/> Action Strategies
		SBDM determines:		<input checked="" type="checkbox"/> Coord/Integ Programs
		Objective Accomplished		
		Not Accomplished, reason		
		Submit report to Curriculum Team		

**ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT  
LITTLE BAY PRIMARY ACTION PLAN 2012-2013**

**District/Campus Goal #1: All students are expected to demonstrate academic improvement through the use of strong instructional programs.**

**Objective #2: Offer opportunities for 100% of students in special programs to perform at grade level or higher.**

<b>Actions:</b>	<b>Person/s Responsible Monitor &amp; Evaluate</b>	<b>Evaluation Timeline</b>	<b>Fund Source</b>	<b>Schoolwide Component</b>
<b>Special Program Opportunities:</b> <ul style="list-style-type: none"> <li>● Gifted &amp; Talented - 2nd semester research <ul style="list-style-type: none"> <li>Texas Performance Standards Project</li> <li>Inclusion with trained GT teacher</li> </ul> </li> <li>● ESL Content Based Program</li> <li>● Section 504</li> <li>● Response to Intervention (RtI)</li> <li>● Special Education <ul style="list-style-type: none"> <li>PPCD Program</li> <li>Instructional Intervention</li> </ul> </li> <li>● Speech Intervention</li> <li>● Use of Instructional Aides 1:1 and small group instructional support</li> <li>● Academic &amp; Behavior Intervention support</li> </ul>	Principal SACs Counselor Speech Therapist	<u>Formative:</u>	<input checked="" type="checkbox"/> Title I, Part A	<input checked="" type="checkbox"/> Comp. Needs Asses.
		Progress Reports	<input type="checkbox"/> Title II, Part A	<input type="checkbox"/> Prof. Develop.
		Observation Survey data	<input checked="" type="checkbox"/> SCE	<input checked="" type="checkbox"/> Mastery Assist.
		Progressive Reports	<input checked="" type="checkbox"/> SPED	<input type="checkbox"/> Transition
		Report Cards	<input checked="" type="checkbox"/> G/T	<input type="checkbox"/> Recruit/Retent.
		Student Projects	<input checked="" type="checkbox"/> ESL	<input type="checkbox"/> Assessment
		<u>Summative:</u>		<input type="checkbox"/> HQ Staff
		November 2013		<input checked="" type="checkbox"/> Parent Involv.
		SBDM determines:		<input checked="" type="checkbox"/> Action Strategies
		Objective Accomplished		<input checked="" type="checkbox"/> Coord/Integ Programs
		Not Accomplished, reason		
		Submit report to Curriculum Team		

# ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT

## LITTLE BAY PRIMARY ACTION PLAN 2012-2013

**District/Campus Goal #1: All students are expected to demonstrate academic improvement through the use of strong instructional programs.**

**Objective #3: Supplement basic programs in order for 100% of all students to improve academic performance.**

Actions:	Person/s Responsible Monitor & Evaluate	Evaluation Timeline	Fund Source		Schoolwide Component	
Improve Basic Programs: ● Integrating Math & Science Hands-on Science units to support TEKS Science Lab ● Partnership with Collette Consulting ● Provide life experiences through field trips and guest speakers ● Music instruction ● Daily Physical Education Class - Kindergarten ● Center Room - developmental centers for Kindergarten students - Fine Motor Development ● Investigative Approach to Math ● "Right From the Start" - Differentiated Instruction ● Library/Computer Lab ● Cultivating Literacy and Science ● Pre-Kindergarten Program with instruction that supports students' transition to Kindergarten ● PALS: High School Student Mentors ● Implement CSCOPE curriculum in Math, Sci., SS, and ELAR	Principal SACs	<u>Formative:</u> Progress Reports Report Cards Parent Conferences  <u>Summative:</u> November 2013 SBDM determines: Objective Accomplished Not Accomplished, Reason Submit Report to Curriculum Team	<input checked="" type="checkbox"/> Title I, Part A <input type="checkbox"/> Title II, Part A <input checked="" type="checkbox"/> SCE <input type="checkbox"/> SPED <input type="checkbox"/> G/T <input type="checkbox"/> ESL	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Comp. Needs Asses. Prof. Develop. Mastery Assist. Transition Recruit/Retent. Assessment HQ Staff Parent Involv. Action Strategies Coord/Integ Programs Reform Strategies	



# ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT

## LITTLE BAY PRIMARY ACTION PLAN 2012-2013

**District/Campus Goal #1: All students are expected to demonstrate academic improvement through the use of strong instructional programs.**

**Objective #4: Integrate technology into instruction in all core areas for all students.**

Actions:	Person/s Responsible Monitor & Evaluate	Evaluation Timeline	Fund Source	Schoolwide Component
Integrating technology in the classroom: • Use of ipads/ipods for student projects, research, etc. • Use of computer lab Super 3, TECHKNOWLEDGE, Scholastic Keys, Discovery Streaming, Book Flix, Pebble Go, Tumble Books, Starfall, & National Geographic • Waterford (Intervention or Enrichment for all students) • Use of Internet • Campus Web page • Classroom Computer Stations - reinforcement of grade level TEKS • Classroom Projection Systems	Principal	<u>Formative:</u>	<input checked="" type="checkbox"/> Title I, Part A	<input checked="" type="checkbox"/> Comp. Needs Asses.
	SACs	Progress Reports	<input type="checkbox"/> Title II, Part A	<input type="checkbox"/> Prof. Develop.
	Librarian	Report Cards	<input type="checkbox"/> SCE	<input checked="" type="checkbox"/> Mastery Assist.
		No. of student products	<input type="checkbox"/> SPED	<input type="checkbox"/> Transition
			<input type="checkbox"/> G/T	<input type="checkbox"/> Recruit/Retent.
			<input type="checkbox"/> ESL	<input type="checkbox"/> Assessment
		<u>Summative:</u>		<input type="checkbox"/> HQ Staff
		November 2013		<input type="checkbox"/> Parent Invol.
		SBDM determines:		<input type="checkbox"/> Action Strategies
		Objective Accomplished		<input type="checkbox"/> Coord/Integ Programs
		Not Accomplished, reason		<input checked="" type="checkbox"/> Reform Strategies
		submit report to Curriculum Team		

# ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT

## LITTLE BAY PRIMARY ACTION PLAN 2012 - 2013

**District/Campus Goal #1:** All students are expected to demonstrate academic improvement through the use of strong instructional programs.

**Objective #5:** Provide a smooth transition for 100% of students at all grade levels.

Actions:	Person/s Responsible Monitor & Evaluate	Evaluation Timeline	Fund Source	Schoolwide Component
<ul style="list-style-type: none"> <li>•"Home To School Transition Week"</li> <li>Beginning of school/shorten schedule</li> <li>•"Welcome Stroller"</li> <li>Parents of newborns visit school for meeting and receive books for their child</li> <li>•"Welcome Back Toddler"</li> <li>Monthly activities for Toddlers and parents in the Library</li> <li>•Cooperation and transition with Head Start and other community pre-school programs</li> <li>•"Starting Your Child in School"</li> <li>Pre-registration activities and written information</li> <li>•Friends Across Town (ABC, FLT, Head Start, and LOLC)</li> <li>•Early Childhood Community Network</li> <li>•Provide Summer Services</li> <li>•Discovery Night - Students from other EC entities are invited</li> <li>•PK students visit Kindergarten classrooms</li> <li>•PK-K joint relective meetings to discuss data assessments</li> </ul>	Principal Asst. Principal Counselor SACs Librarian	<b>Formative:</b> Progress Reports Number of Students participating  <b>Summative:</b> November 2013 SBDM determines: Objective Accomplished Not Accomplished, reason submit report to Curriculum Team	<input checked="" type="checkbox"/> Title I, Part A <input type="checkbox"/> Title II, Part A <input type="checkbox"/> SCE <input type="checkbox"/> SPED <input type="checkbox"/> G/T <input type="checkbox"/> ESL <input type="checkbox"/> Local	<input checked="" type="checkbox"/> Comp. Needs Asses. <input type="checkbox"/> Prof. Develop. <input type="checkbox"/> Mastery Assist. <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Recruit/Retent. <input type="checkbox"/> Assessment <input type="checkbox"/> HQ Staff <input checked="" type="checkbox"/> Parent Involv. <input type="checkbox"/> Action Strategies <input checked="" type="checkbox"/> Coord/Integ Programs

# ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT LITTLE BAY PRIMARY ACTION PLAN 2012-2013

**District/Campus Goal #1:** All students are expected to demonstrate academic improvement through the use of strong instructional programs.

**Objective #6:** Involve 100% of teachers in decisions regarding use of academic assessments and benchmarks to improve the performance of individual students and the overall instructional program.

Actions:	Person/s Responsible Monitor & Evaluate	Evaluation Timeline	Fund Source		Schoolwide Component	
Provide diagnostic tools and data analysis to assess student mastery •Teacher made assessments •Continue use of Observation Survey Part II-3 times a year •Fountas and Pinnell Benchmark Reading Assessment-2x-year •Literacy Portfolios-Writing Collections, Writing Protocols •Bracken Early Language (Expressive/Receptive) •K-Bit (brief intellectual assessment) •BASC (behavior scale) •ADDES-Behavior Rating •Rapid Picture Naming •Early dyslexia screening •Oral Language Assessments for LEP students •Speech Screening/Assessments •WJIII (Woodcock Johnson) Language Assessment •Adaptive Behavior Scales •CLASS (PPCD) •GT Tests for screening/identification	Principal	<u>Formative:</u>	<input checked="" type="checkbox"/>	Title I, Part A	<input checked="" type="checkbox"/>	Comp. Needs Asses.
	Assistant Principal	Progress Reports		Title II, Part A		Prof. Develop.
	SACs	Number of Students at mastery	<input checked="" type="checkbox"/>	SCE		Mastery Assist.
	Counselor	level each six weeks		SPED		Transition
	Intervention Teacher		<input checked="" type="checkbox"/>	G/T		Recruit/Retent.
	Speech Therapist			ESL	<input checked="" type="checkbox"/>	Assessment
	ESL Teacher	<u>Summative:</u>		Local		HQ Staff
		November 2013				Parent Involv.
		SBDM determines:				Action Strategies
		Objective Accomplished			<input checked="" type="checkbox"/>	Coord/Integ Programs
		Not Accomplished, reason				
		submit report to Curriculum Team				

# ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT LITTLE BAY PRIMARY ACTION PLAN 2012-2013

**District/Campus Goal #2: All students will be taught by highly qualified, student-centered teachers, other professionals, and para- professionals.**

**Objective #1: Offer research-based professional development opportunities. Minimum of 30 clock hours for each teacher that will positively impact student outcomes as addressed in the needs assessment and meet State and Federal requirements of highly qualified status.**

Actions:	Person/s Responsible Monitor & Evaluate	Evaluation Timeline	Fund Source	Schoolwide Component
<ul style="list-style-type: none"> <li>• Right From the Start - Balanced Literacy</li> <li>• PTM (Professional Teaching Model)</li> <li>• Technology               <ul style="list-style-type: none"> <li>Skyward</li> <li>ACISD Website</li> </ul> </li> <li>• State &amp; Federal Updates               <ul style="list-style-type: none"> <li>Title Programs</li> <li>Special Education</li> <li>At-Risk</li> <li>Homeless</li> <li>Migrant</li> </ul> </li> <li>• Observe best practices in designated content core areas</li> <li>• Gifted &amp; Talented training / State Conference</li> <li>• ESL               <ul style="list-style-type: none"> <li>Certification and updates</li> </ul> </li> <li>• Dyslexia</li> <li>• Conscious Discipline               <ul style="list-style-type: none"> <li>Bully Prevention</li> <li>Crisis Intervention &amp; Conflict Resolution</li> <li>Classroom Management</li> </ul> </li> <li>• Drug and Violence Prevention</li> <li>• Character Education</li> <li>• Provide staff training for administrators, teachers and paras</li> <li>• ACISD District Online training: Sexual Harassment Staff to Staff &amp; Student Issues, Bloodborne Pathogens, Reporting Sexual Abuse or Mistreatment. Use of Electronic Media by School Employees and with Students</li> <li>• ACISD Training: AED, CPR, First Aid</li> <li>• Plotting the Course equity program</li> <li>• TEKS Study</li> <li>• CSCOPE Curriculum Management Plan</li> </ul>	Principal SACs	Formative:  Number of Staff Participating Agendas, Sign-In Documents Classroom Walkthroughs  Summative: November 2013 SBDM Determines: Objective Accomplished Not Accomplished, Reason Submit Report to Curriculum Team	<input checked="" type="checkbox"/> Title I, Part A <input checked="" type="checkbox"/> Title II, Part A SCE SPED <input checked="" type="checkbox"/> G/T ESL Local	<input checked="" type="checkbox"/> Comp. Needs Asses. <input checked="" type="checkbox"/> Prof. Develop. Mastery Assist. Transition Recruit/Retention. Assessment <input checked="" type="checkbox"/> HQ Staff Parent Involvement. Action Strategies <input checked="" type="checkbox"/> Coord/Integ Programs

# **ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT LITTLE BAY PRIMARY ACTION PLAN 2012-2013**

**District/Campus Goal #2: All students will be taught by highly qualified, student-centered teachers, other professionals and para-professionals.**

**Objective #2: Offer opportunities and incentives to recruit, hire and retain 100% NCLB Highly Qualified Staff.**

Actions:	Person/s Responsible Monitor & Evaluate	Evaluation Timeline	Fund Source	Schoolwide Component
<ul style="list-style-type: none"> <li>•Provide training and incentives for paraprofessionals</li> <li>•Provide time and incentive for paraprofessionals to receive a teaching certificate</li> <li>•Recruit HQ teachers: visit job fairs and on-line "qualified" status; visit job fairs to recruit "highly qualified" teachers</li> <li>•Retention of HQ teachers and Paraprofessional with attendance &amp; performance incentives</li> <li>•Provide incentive for teachers to obtain additional endorsements</li> <li>•Provide planning time</li> <li>•Organize collaboration</li> <li>•Literacy Leads</li> <li>•Study Groups</li> <li>•Utilizing SACS (Subject Area Coordinators)</li> <li>•Support for new teachers (mentors)</li> <li>•Staff Perfect Attendance Awards</li> </ul>	Principal SACs Director of Curriculum Director of Human Resources	<u>Formative:</u>		<input checked="" type="checkbox"/> Comp. Needs Asses.
		Each six weeks	<input checked="" type="checkbox"/> Title II, Part A	<input checked="" type="checkbox"/> Prof. Develop.
		Mentor Reports	<input type="checkbox"/> SCE	<input type="checkbox"/> Mastery Assist.
			<input type="checkbox"/> SPED	<input type="checkbox"/> Transition
			<input type="checkbox"/> G/T	<input checked="" type="checkbox"/> Recruit/Retent.
			<input type="checkbox"/> ESL	<input type="checkbox"/> Assessment
		<u>Summative:</u> November 2013	<input type="checkbox"/> Local	<input checked="" type="checkbox"/> HQ Staff
		SBDM Determines:	<input type="checkbox"/>	<input type="checkbox"/> Parent Involv.
		Objective Accomplished	<input type="checkbox"/>	<input type="checkbox"/> Action Strategies
		Not Accomplished, Reason	<input type="checkbox"/>	<input type="checkbox"/> Coord/Integ Programs
		submit Report to Curriculum Team		

# **ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT LITTLE BAY PRIMARY ACTION PLAN 2012-2013**

**District/Campus Goal #3: All students will be provided learning environments that are safe and drug-free to enhance student achievement.**

**Objective #1: Ensure that 100% of students participate in character education activities.**

Actions:	Person/s Responsible Monitor & Evaluate	Evaluation Timeline	Fund Source		Schoolwide Component	
Provide character education activities: ●Drug and Violence Prevention ●Implement Conscious Discipline Strategies <i>Responding to Conflict</i> <i>Increasing Emotional Intelligence</i> <i>Creating a "School Family"</i> <i>Incorporate some modules from Love and Logic</i> <i>Optimizing Brain Development</i> ●School Safety Badges - Volunteers and Visitors	Principal Assistant Principal Counselor Teachers	<u>Formative:</u>	x	Title I, Part A	x	Comp. Needs Asses.
		Six weeks plans		Title II, Part A		Prof. Develop.
		Number of discipline referrals		SCE		Mastery Assist.
				SPED		Transition
				G/T		Recruit/Retent.
				ESL		Assessment
				Local		HQ Staff
						Parent Involv.
		<u>Summative:</u>			x	Action Strategies
		November 2013				Coord/Integ Programs
		SBDM Determines:				
		Objective Accomplished				
		Not Accomplished, Reason				
		Submit Report to Curriculum Team				

# **ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT LITTLE BAY PRIMARY ACTION PLAN 2012-2013**

**District/Campus Goal #4: All students will have support, faith, and confidence of staff, parents, and community.**

**Objective #1: Implement activities and provide incentives to increase and maintain 97% student attendance .**

Actions:	Person/s Responsible Monitor & Evaluate	Evaluation Timeline	Fund Source	Schoolwide Component
<ul style="list-style-type: none"> <li>• "Treasure Chest for Pirate Kids"</li> <li>• Awards Assembly and recognition</li> </ul>	Principal Assistant Principal Counselor	<u>Formative:</u> Progress Reports Report Cards  <u>Summative:</u> November 2013 SBDM Determines: Objective Accomplished Not Accomplished, Reason submit Report to Curriculum Team	<input checked="" type="checkbox"/> Title I, Part A <input type="checkbox"/> Title II, Part A <input type="checkbox"/> SCE <input type="checkbox"/> SPED <input type="checkbox"/> G/T <input type="checkbox"/> ESL <input type="checkbox"/> Local	<input checked="" type="checkbox"/> Comp. Needs Asses. <input type="checkbox"/> Prof. Develop. <input type="checkbox"/> Mastery Assist. <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Recruit/Retent. <input type="checkbox"/> Assessment <input type="checkbox"/> HQ Staff <input type="checkbox"/> Parent Involv. <input type="checkbox"/> Action Strategies <input type="checkbox"/> Coord/Integ Programs

# ARANSAS COUNTY INDEPENDENT SCHOOL DISTRICT LITTLE BAY PRIMARY ACTION PLAN 2012-2013

**District/Campus Goal #4:** All students will have support, faith, and confidence of staff, parents, and community.

**Objective #2:** Increase parent and community involvement hours by 20 hours for the school year.

**Objective #3:** Include a minimum of 3 parent and 2 community members on district and campus decision making teams.

Actions:	Person/s Responsible Monitor & Evaluate	Evaluation Timeline	Fund Source		Schoolwide Component	
<ul style="list-style-type: none"> <li>•Monthly newsletter</li> <li>•Monthly calendars</li> <li>•Open House <ul style="list-style-type: none"> <li>Meet the Teacher Night</li> </ul> </li> <li>•Library Family Nights</li> <li>•PTO activities</li> <li>•Support Community Activities</li> <li>•Communication on Little Bay Web Page</li> <li>•SBDM Meetings - notes posted on web page</li> <li>•Parent Conferences</li> <li>•Report Cards</li> <li>•Progress Reports</li> <li>•School &amp; NCLB Report Card</li> <li>•School Sponsored activities</li> <li>•Bridging to a New Level of Learning Ceremony (Kinder to 1st grade)</li> <li>•Mentors to provide reading support</li> <li>•Book Fairs</li> <li>•Toddler Time / Welcome Stroller</li> <li>•Discovery Night</li> </ul>	Principal Assistant Principal SBDM Counselor ACISD Parent	Formative:	<input checked="" type="checkbox"/>	Title I, Part A	<input checked="" type="checkbox"/>	Comp. Needs Asses.
		Progress Reports		Title II, Part A		Prof. Develop.
		Parent Activities Sign-In		SPED		Mastery Assist.
		Volunteer Hours		G/T		Transition
				ESL		Recruit/Retent.
		November 2013	<input checked="" type="checkbox"/>	SCE	<input checked="" type="checkbox"/>	Parent Involv.
		SBDM Determines:				Action Strategies
		Objective Accomplished			<input checked="" type="checkbox"/>	Coord/Integ Programs
		Not Accomplished, Reason				
		Submit Report to Curriculum Team				



<p style="text-align: center;"><b>LITTLE BAY PRIMARY</b> <b>TITLE I SCHOOLWIDE PARENT INVOLVEMENT POLICY 2012-2013</b></p>
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This policy was developed jointly with and approved by the Site-Based Decision Making team and school board approved.

Possible opportunities for meetings between the school staff and parents will be as follows:

Meet the Teacher Night	Volunteer opportunities in the classroom
Open House	Texas Public School Week visits
PTO meetings	Required Parent Conferences
Discovery Night	Site-Based Decision Making team meetings
School Board meetings	District Educational Improvement Council
Perfect Attendance Assemblies	Welcome Stroller Program
Family Nights	Welcome Back Toddler Program
Music programs	Transition visits (ABC, Head Start, FLT, and home)
Sp Ed, 504 & SST Meetings	

Parents may be involved in planning, review and improvement of programs by:

- Making the Campus Action Plan available upon request at the school office
- Participate in Parent Survey; Results shared /discussed with SBDM committee
- Making an evaluation available

Parents will be given information at the beginning of each year that explains the curriculum for their children's grade levels as required by the State of Texas.

Periodic newsletters with event calendar will be sent at least every six weeks.

Assessments will be given throughout the year, and parents will be notified of students' progress. Assessments at the Kindergarten level include the Observation Survey, Fountas and Pinnell Reading Benchmark Assessment, sight word assessments, and Report Card assessment data. Assessments for Pre - Kindergarten are district/teacher made skill-referenced tests, given each six weeks based on curriculum guidelines enumerated by the Texas Education Agency.

Through the "Treasure Reader" program, parents will be given the opportunity to read with their children and be recognized for their participation in this incentive program by the school library staff and "Captain Book."

A School-Home Compact will be implemented each year to outline how schools and parents will share responsibilities for ensuring student achievement.