



TSSA Plan Report Elementary Schools



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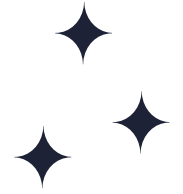
2023-2024

Century

Goal #1

The goal is Century students will increase their proficiency by 5% from BOY to EOY according to Acadience ELA Benchmark Assessments.

Final Report



- K-3 Acadience Data - BOY to MOY
 - K: 50% - 74%
 - 1st: 65% - 76%
 - 2nd: 81% - 70%
 - 3rd: 65% - 70%

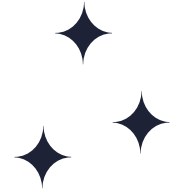
We are on track to meet our goal as a school. Our second grade is working hard to fix the drop by EOY.

Century

Goal #2

The goal is Century grades 1-3 students will increase their proficiency by 8% from BOY to EOY according to Acadience Math Benchmark Assessments.

Final Report



- 1-3 Acadience Data - BOY to MOY
 - 1st: 35% - 67%
 - 2nd: 47% - 32%
 - 3rd: 58% - 76%

We are on track to meet our goal as a school. Our second grade is working hard to fix the drop by EOY.

Century

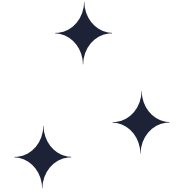


List Expense Here	Total	Salaries 100	Employee Benefits 200 <small>*1.0765 NonCont *1.3134 Cont</small>	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Instructional Paraprofessional Salaries	\$7,745.17	\$7,745.17							
Instructional Paraprofessional Benefits	\$592.51		\$592.51						
Materials & Supplies	\$4,437.96						\$4,437.96		
Teacher Incentives	\$1,326.61						\$1,326.61		
Team Leader Stipends	\$4,000.00	\$4,000.00							
Team Leader Stipends Benefits	\$1,254.00		\$1,254.00						
Teacher Stipends	\$2,407.49	\$2,407.49							
Teacher Stipends Benefits	\$754.51		\$754.51						
Professional Development	\$240.00			\$240.00					
BTS Music Teacher Salary	\$6,129.50	\$6,129.50							
BTS Music Teacher Benefits	\$1,709.59		\$1,709.59						
	\$0.00								
	\$0.00								
	\$0.00								
	\$0.00								
Total Subcategories	\$30,597.34	\$20,282.16	\$4,310.61	\$240.00	\$0.00	\$0.00	\$5,764.57	\$0.00	\$0.00

Discovery

Goal #1

Final Report



TSSA: 2023-2024-We will increase the percentage of K-5 students, in each grade level, that demonstrate typical or above progress on the Acadience Pathways of Progress Report from BOY to MOY. 2023-2024 MOY Pathways of Progress Goal:

This was a stretch goal, and while we were sad to not meet the goal, we were happy to see that over half of all students had typical or above growth in all but one grade!

Grade	Goal	MOY Result
K	85	83
1	85	50
2	80	56
3	85	63
4	75	46
5	85	66

Discovery

Goal #2

Final Report



We will focus on elevating faculty and staff appreciation and student connections

Faculty and staff appreciation- We used funds from TSSA purchase resources that teachers requested, such as the REWARDS reading program. We also adjusted the amount for the stipend that guiding coalition members receive to ensure they got \$500 after taxes for the extra work they did.

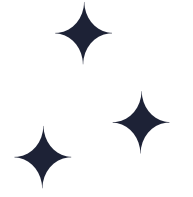
Expand student connections- We used TSSA funds to help pay for things such as our monthly PBIS incentives and our annual Candy Bomber tradition, which celebrates students reading at home throughout the year. This was the first year we allowed ALL students to attend, with additional rewards for diligent readers.

Discovery



List Expense Here	Total	Salaries 100	Employee Benefits 200 <small>*1.0725 NonCont *1.3134 Cont</small>	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Instructional Paras for math, literacy, and/or SEL	\$43,339.00	\$43,339.00							
Employee Benefits	\$11,713.00		\$11,713.00						
Stipend for working through the PLC, curriculum development, and parent engagement	\$2,700.00	\$2,700.00							
Substitutes and/or training for teachers and paras to improve instructional skills.	\$500.00			\$500.00					
Behavior incentives and rewards to promote and reinforce appropriate behaviors.	\$500.00						\$500.00		
Teacher appreciation	\$3,118.00						\$3,118.00		
Supplies and materials.	\$500.00						\$500.00		
Total Subcategories	\$62,370.00	\$46,039.00	\$11,713.00	\$500.00	\$0.00	\$0.00	\$4,118.00	\$0.00	\$0.00

Fielding



Goal #1

Final Report

Fielding Elementary will decrease office referrals by 10% from the MOY 2022-23 to the MOY 2023-24.

This year we are not on track to reach our goal, but we have some encouraging data. We have 60 office referrals and 83 minor incidents. Our teachers are much better about recording incidents in Educators handbook so we are able to track students more effectively. Even though the data doesn't reflect it, we feel our behavior has improved overall for the majority of our students. Our data shows that the majority of incidents are committed by 2 students. Our behavior aide has been very beneficial for our students and teachers.

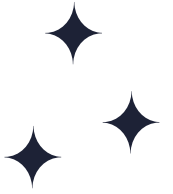
Behavior Incidents:

2022-23 : Office Referrals	56
Minor Incidents	42
2023-24 : Office Referrals	60
Minor Incidents	83

Fielding

Goal #2

Final Report



Fielding Elementary will increase our students reaching at or above benchmark by 5% on our 2023-24 MOY Acadience Math Assessment.

2022-23 Benchmark Data: 1st Grade - 68% 2nd Grade - 58% 3rd Grade 62% Total 63%

Student Acadience 2023-2024 Math MOY Data.

1st Grade - 71%
2nd Grade - 70%
3rd Grade - 64%

Total: 68%

Fielding Elementary increased our students reading at or above benchmark by 5%!

2022-23 - 63%
2023-24 - 68%

Fielding

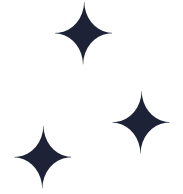


List Expense Here	Total	Salaries 100	Employee Benefits 200 <small>*1.0725 NonCont *1.3134 Cont</small>	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Instructional Paraprofessional	\$12,200.00	\$11,315.50	\$884.50						
Instructional Paraprofessional	\$12,200.00	\$11,315.50	\$884.50						
Instructional Paraprofessional	\$6,100.00	\$5,657.75	\$442.25						
Instructional Paraprofessional	\$12,200.00	\$11,315.50	\$884.50						
Behavior Para	\$14,976.00	\$13,890.24	\$1,085.76						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Leadership Stipend	\$656.70	\$500.00	\$156.70						
Teacher Stipend	\$656.70	\$500.00	\$156.70						
Substitutes	\$1,200.00			\$1,200.00					
Culture/Incentives	\$3,500.00						\$3,500.00		
Recess School Supplies	\$525.00						\$525.00		
Student Incentives	\$3,000.00						\$3,000.00		
Leveled Chapter Books	\$1,500.00						\$1,500.00		
	\$0.00								
	\$0.00								
Total Subcategories	\$72,654.60	\$57,494.49	\$5,435.11	\$1,200.00	\$0.00	\$0.00	\$8,525.00	\$0.00	\$0.00

Garland

Goal #1

Final Report



The goal is Garland Elementary will increase the number of students at or above benchmark on the Acadience composite reading score by 5% from MOY 2022-2023 to MOY 2023-2024.

MOY 22-23

K=88%

1st=58%

2nd=63%

3rd=68%

4th=87%

5th=79%

MOY 23-24

K=77% We have changed our focus to reading/blending, with less focus on sounding out/breaking down words. This looks like a decrease in our data, but we feel strongly will lead to overall lasting growth for all readers.

1st=54% Our DLI classes needed more support. We worked with All stakeholders and put in place an immediate, short term intervention, which has led to a ___% increase in proficiency for phonics skills since MOY.

2nd=58% After MOY, we restructured our 2nd grade literacy block to ensure enough time for reading, Lexia and faster tier 2 interventions were built in.

3rd=71% Grew by 3% but didn't meet 5% mark.

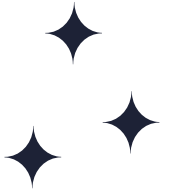
4th=82% Decrease by 5%. Team has 3 new teachers this year. (all in their first year).

5th=87% Met goal.

Garland

Goal #2

Final Report



The goal is Garland Elementary will increase our grade 1-5 students reaching at or above benchmark by 5% from MOY 2022-2023 to 2023-2024 on the Math Acadience Assessment.

22-23 MOY Math Acadience

K=

1st=47%

2nd=40%

3rd=53%

4th=67% (Computation)

5th= 19% (Computation)

MOY 23-24 Math Acadience

1st=39% Our Kindergarten team has previously not been teaching math using the HMH program effectively. This year that has been addressed and we are very much hoping our 1st grade data will be positively affected by Kindergarten efforts.

2nd=42% 2% gain. VERY excited about interventions our 2nd grade team have implemented since MOY. They have gone back and checked every skill from K-2 to find all gaps and are doing intervention groups to fill those gaps.

3rd=62% Met goal

4th=64% Decreased by 3% (Computation)

5th=36% Met Goal (Computation)

Golden Spike

Goal #1

Final Report



We will increase the percentage of 1-5 students, in each grade level, that demonstrate benchmark (move from red/yellow to green/blue) based on grade level standards by 3% from 2023 EOY to 2024 MOY benchmark periods while maintaining those already at benchmark status based on cohort data.

*The kindergarten goal is an increase of 3% from the EOY 2023 but is not a cohort goal.

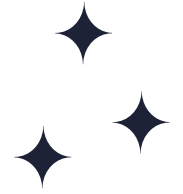
	2023 EOY	2023 BOY	2024 MOY	% +/-
Kindergarten	79%	65%	77%	
First Grade	64%	63%	61%	-18%
Second Grade	68%	72%	69%	+5%
Third Grade	69%	74%	76%	+8%
Fourth Grade	77%	74%	69%	+/-0%
Fifth Grade		63%	71%	-6%

Golden Spike met the goals in both second and third grades. There were several barriers to meeting this goal, including a large percentage of new teachers and an earlier benchmarking period than in previous years. Additionally, because of the change in the assessment (particularly in kindergarten through second grades), the overall goal of increasing proficiency from one year to the next was not appropriate.

Golden Spike

Goal #2

Final Report



We will increase our Tier 1 score on the Tiered Fidelity Inventory by 10%.

- Implementation of School-Wide Behavior Management Plan as created by the team
- Increasing opportunities for positive student recognition
- Increase student connections to the school through positive interactions and activities
- Utilizing Second-Steps and other SEL teaching opportunities with fidelity in all tiers
- Supporting students through the CHAT Team process for tier 2 and 3.
- Providing structured recess and zones with para training as necessary
- Train on and use Educators Handbook for all minor and major incidents

Tier 1 TFI: 8/15 (May 2023)

Tiered Fidelity Walk-Through Tool:

- Staff 47% know the rules, 80% have taught the rules, 73% are using the reward system
- Students 20% know all the rules, 33% have received the reward system (May 2023)

	2023 EOY	2024 BOY	2024 MOY
TIER 1 TFI Score	8/15	11/15	11/15
Staff Know the Rules	47%	96%	96%
Staff Taught The Rules	80%	87%	100%
Staff Using Reward System	73%	47%	93%
Students Know the Rules	20%	82%	96%
Students Received the Reward	33%	13%	93%

Lake View



Goal #1

Final Report

The goal is
The 2022-2023 MOY report showed x% typical progress on the Acadience Pathway to Progress Report. The goal is to increase to y% for the 2023-2024 MOY Report. The goal is to increase by 3% at each grade level.

- K- 65% to 68%
- 1 - 61% to 68%
- 2 - 64% to 67%
- 3 - 62% to 67%
- 4 - 63% to 66%
- 5 - 63% to 66%

With our testing moving to December for MOY Acadience we did not meet our POP goals.

Goal to Actual

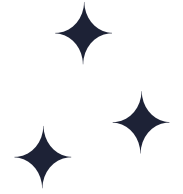
- K- 68% to MOY 56.8% EOY 85%
- 1 - 68% to MOY 57.7% EOY 72%
- 2 - 67% to MOY 41.7% EOY 74%
- 3 - 67% to MOY 42.4% EOY 72%
- 4 - 66% to MOY 49.5% EOY 67%
- 5 - 66% to MOY 58.6% EOY 80%

At the EOY Testing, we exceeded our goals.

Lake View

Goal #2

Final Report



The goal is **Lake View will decrease office referrals by 5%. (Current Referrals 265 Previous year data unavailable as the system wasn't used by all staff.)** Lake View will focus on refining and implementing its school wide behavior plan. This plan will focus on tier 1 instruction with tier 2 and 3 interventions as needed. This will decrease the time spent by teachers dealing with behavioral incidents in the classroom thus increasing the academic time available in the classroom. We will also incorporate the Second Steps program. This social-emotional behavior program will be led by the school counselor and supported by all teachers and staff in the school. Additional teacher training will be given, and a book study will build teacher skills.

We worded this goal very poorly. With better documentation, and a more responsive team this year, we have made a big impact on our school, and school safety. As of 3/5/24 we have 348 office referrals. Although we did not meet this goal, we have been very successful at reducing disruptive behaviors in the classroom, and getting students the support that they need. At EOY, we had 605 office referrals. We were able to reduce the more severe and threatening behaviors and avoid any district level safe school hearings.

Lake View

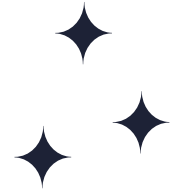


List Expense Here	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Reading Incentivees	\$1,587.65						\$1,587.65		
Teacher Appreciation recognitic	\$2,278.11						\$2,278.11		
Instructional Paras	\$66,079.11	\$22,685.20	\$10,354.00		\$33,039.91				
Professional Learning for Staff	\$2,038.64			\$2,038.64					
Subs	\$68.00			\$68.00					
Teacher Stipends	\$7,938.52	\$5,450.59	\$2,487.93						
Technology	\$0.00								
	\$0.00								
	\$0.00								
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McKinley

Goal #1

Final Report



Our goal is that in grade levels 1st-5th we will have 70% of students on or above grade level in accuracy proficiency on the EOY acadience assessment.

EOY 2021-2022 as a school in grades 1-5 we had 51% of our students achieve on or above grade level in accuracy.

We surpassed our goal of having 58% of students on or above grade level in accuracy and ended with 65% . We will continue on this trajectory and will meet our goal of 70% of students on or above grade level in accuracy proficiency on the EOY acadience assessment.

This is our current accuracy proficiency percentages.

1st- 33%

2nd- 57%

3rd- 67%

4th- 67%

5th- 75%

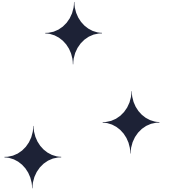
School total- 59.8%

Our goal is to be at 70% by the end of the year. We need to get 10.2% by accuracy by end of the year.

McKinley

Goal #2

Final Report



McKinley will decrease the number of office referrals by 10% from EOY 2023 to EOY 2024.

At the end of 2023-2023 We ended with 84 office referrals.

Since this time we have hired a behavior coach and a refocus para to help with behaviors.

As of 3/1/2024 we have 34 office referrals. If we continue on this trajectory we will meet our goal of reducing the number of office referrals by 10%.

North Park



Goal #1

Final Report

We will increase the percentage of K-5 students that demonstrate typical or above progress on the Acadience Pathways of Progress report from BOY-MOY by a minimum of 3%.

Students at or above typical progress (Composite scores):

<u>BOY</u>	<u>MOY</u>
K=63%	K= 77%
1=41%	1=51%
2=71%	2=67%
3=60%	3=68%
4=65%	4=61%
5=66%	5=66%

Growth:
K=15% 4=-4%
1=10% 5=0%
2=-4%
3=8%

Met the goal as a whole school and individually in K, 1, and 3.

North Park

Goal #2

Final Report



We will increase our Tier 1 score on the Tiered Fidelity Inventory by 10%.

- Implementation of School-Wide Behavior Management Plan as created by the team
- Increasing opportunities for positive student recognition
- Increase student connections to the school through positive interactions and activities
- Utilizing Second-Steps and other SEL teaching opportunities with fidelity in all tiers
- Supporting students through the CHAT Team process for tier 2 and 3.
- Providing structured recess and zones with para training as necessary

Tier 1 TFI:

Tiered Fidelity Walk-Through Tool:

Staff knowledge of school rules
BOY - 77% MOY - 93% Gain - 16%

Teachers who have taught rules and expectations:
BOY - 80% MOY - 100% Gain - 20%

Staff who have given out Owl Tickets
BOY - 73% MOY - 80% Gain - 7%

Student who know the school rules
BOY - 75% MOY - 91% Gain - 16%

Students who have received an Owl Ticket
BOY - 60% MOY - 87% Gain - 27%

- Also Owlstanding Awards every Friday

Activities - Light the Hill, Halloween Carnival, Halloween Parade, Attendance Parties, Increase assemblies, Heroes and Hot Chocolate, Food Drive, Red Ribbon, White Ribbon, Corn Husking.

CHAT Meetings every Monday to review Educator Handbook and make behavior plans.

North Park



List Expense Here	Total	Salaries 100	Employee Benefits 200 <small>*1.0725 NonCont *1.3134 Cont</small>	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
CS STEM Para (Non C)	\$8,300.00	\$7,738.92	\$561.08						
Behavior Para (non C)	\$8,550.00	\$7,972.02	\$577.98						
PE Teacher Extra (Non C)	\$4,000.00	\$3,729.60	\$270.40						
Computer Teacher Extra (Non C)	\$4,000.00	\$3,729.60	\$270.40						
Art Teacher Extra (Non C)	\$4,000.00	\$3,729.60	\$270.40						
Intramurals Teacher Stipend (C)	\$1,313.00	\$1,000.00	\$313.00						
Subs	\$3,000.00			\$3,000.00					
Teacher Appreciation	\$3,188.00						\$3,188.00		
Back to School PD	\$2,124.00			\$2,124.00					
Lunch Break Para (non C)	\$6,800.00	\$6,307.00	\$493.00						
Instructional Paras	\$33,160.00	\$30,918.41	\$2,241.59						
	\$0.00								
	\$0.00								
Total Subcategories	\$78,435.00	\$65,125.15	\$4,997.85	\$5,124.00	\$0.00	\$0.00	\$3,188.00	\$0.00	\$0.00

Three Mile



Goal #1

According to 2022/2023 MOY data in Acadience, 74% of all students are either reading at or above grade level and/or making typical or above growth. For the 2023/2024 school year, 82% of all students will be reading at or above grade level or making typical or above growth on the EOY Acadience Reading Assessment.

Final Report

For BOY Accadience testing, 75% of all students were reading at or above grade level. According to MOY data, 76% of all students were reading at grade level and 60% of all students were making typical or above growth.

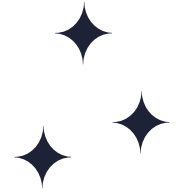
We still need an increase of 6% of students reading at grade level or 22% more of students making typical or above growth.

Three Mile

Goal #2

For the 2023-2024 school year, Three Mile Creek students will raise the percent proficient by 5% from BOY to EOY on the Accadience Math assessment in 2nd and 3rd grade.

Final Report



According to the BOY Accadience Math, 57% of all 2nd and 3rd graders were performing at grade level.

According to MOY, 52% of all 2nd and 3rd graders are performing at grade level.

We need to have 62% of all 2nd and 3rd graders performing at grade level according to Accadience math. This is a 10% increase from MOY to EOY.

Three Mile



List Expense Here	Total	Salaries 100	Employee Benefits 200 <small>*1.0725 NonCost *1.3134 Cont</small>	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
BTS Teacher	\$6,880.47	\$5,371.40	\$1,509.07						
Culture incentives	\$2,000.00								\$2,000.00
Staff (5hrs per day, 118 days)	\$11,329.48	\$10,696.70	\$632.78						
Staff (5 hrs per day)	\$11,329.48	\$10,696.70	\$632.78						
Staff (5hrs per day)	\$11,329.48	\$10,696.70	\$632.78						
Staff (5hrs per day)	\$11,329.48	\$10,696.70	\$632.78						
Team Leader 2nd grade	\$500.00	\$380.69	\$119.31						
Team Leader 3rd grade	\$500.00	\$380.69	\$119.31						
Team Leader 4th grade	\$500.00	\$380.69	\$119.31						
Team Leader 5th grade	\$500.00	\$380.69	\$119.31						
Team Leader Sped	\$500.00	\$380.69	\$119.31						
Team Leader Counselor	\$500.00	\$380.69	\$119.31						
Team Leader IC	\$500.00	\$380.69	\$119.31						
Substitutes Literacy Training-2 c	\$1,280.00				\$1,280.00				
Professional Development	\$1,221.61				\$1,221.61				
	\$0.00								
	\$0.00								
	\$0.00								
	\$0.00								
	\$0.00								
	\$0.00								
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	\$0.00								
Total Subcategories	\$60,200.00	\$50,823.03	\$4,875.36	\$0.00	\$2,501.61	\$0.00	\$0.00	\$0.00	\$2,000.00

Willard



Goal #1

Willard Elementary will have 85% of our Kindergarten and 1st grade students reach typical or better on Pathways of Progress on EOY Reading composite.

Final Report

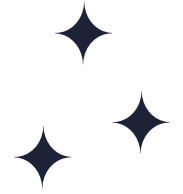
At MOY, 96% of our kindergarten students demonstrated typical or better growth on Pathways of Progress. At MOY, 41% of first grade students demonstrated typical or better growth on Pathways of Progress. Although our first grade MOY Pathways of Progress results are not where we want them to be, with an increase focus on improving Tier 1 instruction, skilled based phonics groups, and weekly progress monitoring, we anticipate we will meet our EOY goal.

Willard

Goal #2

Willard Elementary will have 85% of our Kindergarten and 1st grade students reach typical or better on Pathways of Progress on EOY Math composite.

Final Report



At MOY, 75% of our first grade students demonstrated typical or better growth on Pathways of Progress. By implementing targeted interventions for students who are not currently meeting the expected progress at MOY, we are confident that we will reach our goal by the end of the year.

Willard

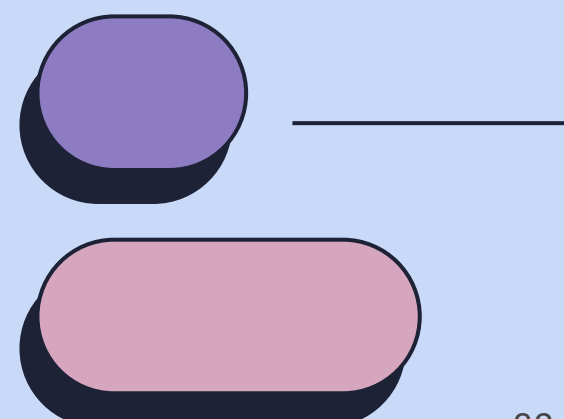
List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Profession al & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Paraprofessionals	\$31,298.05	\$29,182.33	\$2,115.72						
	\$0.00								
	\$0.00								
	\$0.00								
	\$0.00								
Total Subcategories	\$31,298.05	\$29,182.33	\$2,115.72	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00



TSSA Plan Report Western Schools



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2023-2024

Grouse Creek



Goal #1

Final Report

The goal is to have 50% of K-5 students will be on or maintain a grade level benchmark on Acadience composite. Those not making progress will have a 30 point gain from B0Y to M0Y on the composite score. 50% of students K-5 will be at Typical or higher on Pathways of Progress.

25% of students in k-5 were on grade level benchmark on Acadience Composite at M0Y.

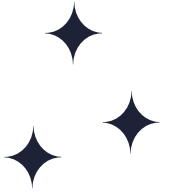
75% of students had a 30 + point gain from B0Y to M0Y. The average point gain was 70.25 points.

75% of students in K-5 had a typical or higher pathways of progress growth.

Grouse Creek

Goal #2

Final Report



The goal is to decrease negative behavior incidents by 1% for the 2023-24 school year.

2022-2023 Behavior Incidents:
Elementary 5- office 2 minor
Secondary 0 office 1 minor

Grouse Creek School had an overall 87% increase in negative behavior incidents in the 2023-2024 school year.

2023-2024 Behavior Incidents
Elementary 1 office 14 minor
Secondary- 0 office 0 minor

There was an increase in Elementary incidents due to more training on Educators handbook and clear expectations of what is entered into the system and by whom. There was also a 75% turnover in staff.

Grouse Creek



List Expense Here	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Books/ Decodables/ scripts	\$200.00						\$200.00		
NetSmartz program	\$100.00						\$100.00		
Supplies/ materials for goals/ reqrds/ prime time activity	\$300.00						\$300.00		
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Total Subcategories	\$600.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$600.00	\$0.00	\$0.00

Park Valley



Goal #1

Final Report

The goal is 85% of students in K-6 will be on or maintain grade level benchmark on Acadience composite. Those not making progress will have a 40 point gain from BOY to MOY on the composite score. 80% of students K-6 will have typically or above growth using PathWays to Progress from BOY to MOY.

72% of students in k-6 were on grade level benchmark on Acadience Composite at MOY.

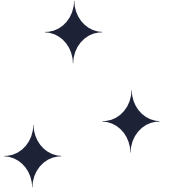
60% of students had a 40 + point gain from BOY to MOY. The average point gain was 21.6 points.

78% of students in K-5 had a typical or higher pathways of progress growth.

Park Valley

Goal #2

Final Report



The goal is to decrease negative behavior incidents by 1% for the 2023-24 school year.

2022-2023 Behavior Incidents:
Elementary 1- office 2 minor
Secondary 1 office 7 minor

Park Valley School had an overall 36% decrease in negative behavior incidents in the 2023-2024 school year.

2023-2024 Behavior Incidents
Elementary 3 office 4 minor
Secondary- 0 office 0 minor

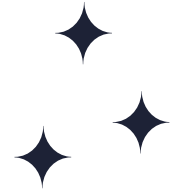
There was an increase in Elementary incidents due to more training on Educators handbook and clear expectations of what is entered into the system and by whom.

Park Valley



List Expense Here	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
PLC team Lead-	\$500.00	\$380.70	\$119.30						
NetSmartz internet program	\$100.00			\$100.00					
Funds used to pay additional hours for para (combine with Trustlands)- sally/ New Para		\$432.52					\$500.00		
Library 2 hrs a week- Jean Morris	\$1,167.48	\$889.00	\$278.48						
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Total Subcategories	\$2,700.00	\$1,702.22	\$397.78	\$100.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00

Snowville



Goal #1

Final Report

The goal is 70% of K-5 students will be on or maintain a grade level benchmark on Acadience composite. Those not making progress will have a 30 point gain from B0Y to M0Y on the composite score. 75% of students K-5 will be at Typical or higher on Pathways of Progress.

79% of students in k-6 were on grade level benchmark on Acadience Composite at M0Y.

83 % of students had a 30 + point gain from B0Y to M0Y. The average point gain was 44.6 points.

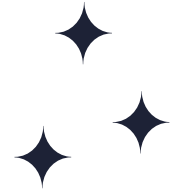
72 % of students in K-5 had a typical or higher pathways of progress growth.

Snowville

Goal #2

The goal is Snowville will hold specific Professional Development sessions based on the needs of our staff and students- specifically ; behavioral (CHAMPS), reading(Language Live, Read Naturally, Successful Reading programs like those implemented at other schools), writing (Step up to Writing, 6 Traits) and technology (Canvas, Google, Near Pod, Adobe Spark, Netsmartz). This instruction will result in an improved school climate and understanding of the curriculum being taught to our students, and staff members. These funds will also pay for the PLC team leader and ESP to attend Teacher academy in August.

Final Report



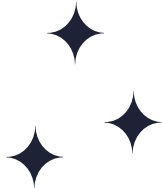
Five (71%) staff members were able to attend the Rural schools conference in Price Utah in July of 2023.

Each month in staff meeting we have an average of 90% attendance for professional development.(Roll is taken by QR)

Topics covered are:

- Educators Handbook
 - Policies
 - Expectations and create behavior matrix
 - DATA and uptick goals/ expectations
 - Progress monitoring- How to
 - Testing Ethics/ Administration
 - Safety plan/ drills
 - Confidentiality
 - PCBL
 - Learning By Doing Book Study
 - PLC's- Norms; evidence; CFA; Agendas; Data; Goals
- After Professional Development observations are completed on Teachers and Support Staff for implementation verification.

Snowville



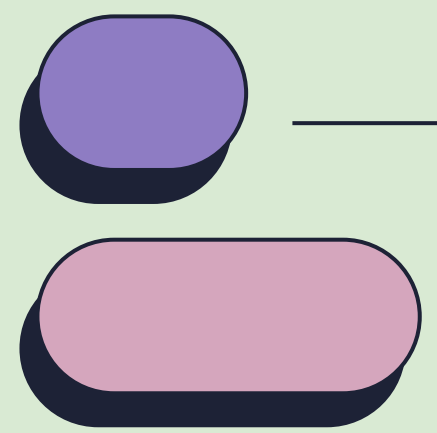
List Expense Here	Total	Salaries 100	Employee Benefits 200 <small>**1.0725 NonCont *1.3134 Cont</small>	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
PLC team Lead -	\$500.00	\$380.70	\$119.30						
NetSmartz Internet program	\$100.00			\$100.00					
student incentives	\$300.00						\$300.00		
Staff PD	\$1,800.00	\$1,370.49	\$429.51						
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Total Subcategories	\$2,700.00	\$1,751.19	\$548.81	\$100.00	\$0.00	\$0.00	\$300.00	\$0.00	\$0.00



TSSA Plan Report Western Schools



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2023-2024

Sunrise High



Goal #1

Final Report

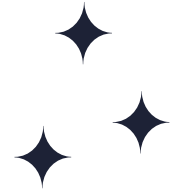
The goal is to improve our weekly attendance by 2%. We will do this by hiring a full time instructional para / mentor to work in our junior pod. We feel that by improving attendance, we will in turn improve credits earned and increase our overall graduation rate.

Overall, our weekly attendance percentages have improved on average 8% over last years weekly averages. This is for the first two trimesters.

Sunrise High

Goal #2

Final Report



The goal is to decrease the number of failing grades in the class by 2%. We will do this by hiring a full time instructional para / mentor to work in our junior pod. By providing all incoming students a mentor to communicate with home and track overall student progress, we will in turn improve credits earned and increase our overall graduation rate.

In 2023, the percent of failing grades by term were as follows:

Term 1 = 10.01% Term 2 = 17.31% Term 3=16.48%
Term 4=18.65% Term 5=19.05% Term 6= 14.64%
For an overall average of 16.02%

This year the percentage of failing grades by term were as follows:

Term 1= 12.55% Term 2= 12.64% Term3= 6.25%
Term 4= 10.75

For an overall average of 10.54%

This is a decrease of 5.48% over last year to this point in the year.

Sunrise High

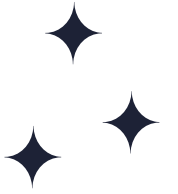


List Expense Here	Total	Salaries 100	Employee Benefits 200 <small>*1.0725 NonCont *1.3134 Cont</small>	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Hire full time instructional para	\$20,385.00	\$15,561.00	\$4,824.00						
	\$0.00								
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Total Subcategories	\$20,385.00	\$15,561.00	\$4,824.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Bear River High

Goal #1

Final Report



BRHS will build students and their capacities through strengthening teachers, improving curriculum, technology and teaching, building student connections, and promoting positive school behaviors.

BRHS helped ensure we keep our Instructional Coach by paying a portion of her salary.

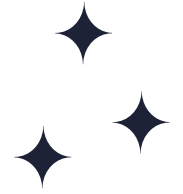
BRHS was able to increase access to technology in the dance room, wrestling room, and weight room by installing projectors, screens and tying it into the sound system.

BRHS has been focusing on students that miss 50-80% of their classes. By focusing on these students, attendance for these students have increased for most by at least 15%.

Bear River High

Goal #2

Final Report



Supporting professional growth with teachers and social connections with students, BRHS will improve teachers and their teaching capacity through professional growth and leadership opportunities. We will also look to build and strengthen students through leadership opportunities.

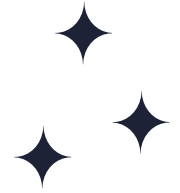
BRHS has monthly meetings focused on teacher mental health and positive PD. Teachers get fed and built up to keep them happy.

BRHS has been fortunate enough to allow multiple teachers attend outside conferences and PD to keep them growing and developing as teachers. We have also been able to cover subs for teachers to visit and watch other master teachers teach.

At BRHS every teacher is on a committee to help strengthen and build our school. As teachers have a voice and ability to make change, our school has seen positive changes lead by teachers and their ideas.

BRHS has a Student Leadership group that focuses on building students and finding way to be more inclusive in what we do. We also have strong Student Government and Sterling Scholar programs that allow students to grow and experience leadership opportunities.

Bear River High



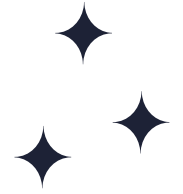
List Expense Here	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Unity/Kindness/Togetherness Swag - Shirts, lanyards, stickers, hoodies	\$21,694.00						\$20,000.00		
Attendance/Behavior Incentives - In conjunction with SLT funding	\$9,500.00						\$9,500.00		
PBIS - Creating, branding, promoting PBIS	\$5,000.00						\$5,000.00		
Instructional Coach	\$34,306.00	\$25,241.40	\$9,063.86						
Robotics	\$3,500.00							\$3,500.00	
Instructional supplies - classroom tech	\$25,243.00						\$25,243.00		
Lunch and Learn/Brush-up Breakfasts - Professional development, training	\$5,000.00						\$5,000.00		
PD opportunities - Paying for coaching, additional trainings, conferences and	\$10,000.00				\$10,000.00				
Team Coaching - Proffit - 3 2-day coaching days (approx. \$2,600 each ses	\$9,800.00				\$9,800.00				
Committee Member Stipend - 60 @ 262.7 (\$200 take home)	\$15,762.00				\$15,762.00				
Asst. Student Government Leader Stipend	\$3,500.00	\$2,403.00	\$1,097.00						
PLC Team Leadership Stipend - 9 @ 656.70 (Take home \$500)	\$5,910.00	\$4,499.70	\$1,410.30						
Edgenuity Manager Stipend	\$2,500.00	\$1,716.50	\$783.50						
Intervention Team Stipend - 6 @ \$394 (Take home \$300)	\$5,565.00	\$4,773.00	\$792.00						
Sterling Scholar - stipend and supplies	\$750.00	\$500.00					\$250.00		
E4A - Leadership skills - program fees and supplies	\$1,000.00						\$1,000.00		
Total Subcategories	\$159,030.00	\$39,133.60	\$13,146.66	\$0.00	\$35,562.00	\$0.00	\$65,993.00	\$3,500.00	\$0.00

Bear River Middle

Goal #1

School

Final Report



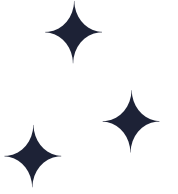
By the end of the 2023-24 school year, the 8th and 9th grade students will increase proficiency levels by 3% in reading and math on the RISE and Aspire+ assessments. The baseline will be the proficiency levels from the 2022-23 school year.

We have not yet taken the RISE and ASPIRE +, but have seen some growth in the RISE benchmarks for ELA. We do not have benchmarks for the Aspire +.

Bear River Middle School

Goal #2

Final Report



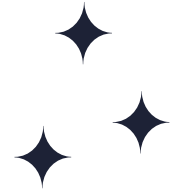
By the end of the 2023-24 school year, 60% of all students at BRMS will show projected growth as measured by the reading and math components of the Measures of Academic Performance (MAP) assessment. The baseline will be the beginning of the year assessment.

We have not yet taken our final assessment for MAP, but during the second administration of MAP we had 71% of 8th graders meet their projected growth goal and 66% of 9th graders. We anticipate meeting this goal by the end of the year.

Harris Intermediate

Goal #1

Final Report



85% of students will be at the 50th percentile or make 1 years growth as assessed by the MAPS Math assessment from September to May 2024.

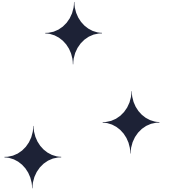
Currently 60% of our students have made their goal as of the January Benchmark on MAP.

We have set a goal mid year to accomplish the remaining gain towards our goal by the final Benchmark in May.

Harris Intermediate

Goal #2

Final Report

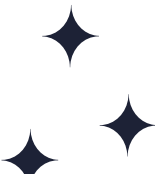


Students will be able to name 3 coping strategies when stressed or anxious measured by the end of year survey.

As of January 2024, we have 73 % of our 7th grade and 55% of our 6th students who can name and use their 3 strategies for healthy coping and Anxiety strategies.

Our counseling team will continue to teach these strategies in classrooms, providing suggestions for how students can use them.

Harris Intermediate

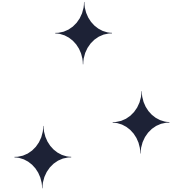


Expense category	Expense Description	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
PBIS Incentives	Student PBIS Incentives-Monthly baskets for teachers, Honor Roll.	\$10,181.00								\$10,181.00
Support Staff	Para Lunch & Learn Hourly Rate	\$500.00	\$500.00							
Team Leader Stipends	Team Leaders: N. Richards, D. Fawcett, M. Dunmeyer, S. Alfonso, D. Richards, E. Bywater, K. Miller, J. Thomas, R. Marble, N. Geddes, V. Spent, Connie Toone	\$18,000.00	\$18,000.00							
Head Husky Advisor 1st Tri	Jordan Herzog- STIPEND amt. whatever he earns, productivity	\$5,800.00	\$5,800.00							
Coach	Connie Toone/our portion is 18K,	\$8,109.00	\$8,109.00							
Head Husky coordinator 1,2,3rd tri stipend	Natasha Geddes	\$600.00	\$600.00							
Biathlon	Jason Warner	\$300.00	\$300.00							
Head Husky coordinator 2nd & 3rd tri stipend	Natasha Geddes	\$400.00	\$400.00							
Teacehr led PD.	Teachers and staff will participate in training to improve their teaching strategies	\$5,000.00	\$5,000.00							
Drama Stipend/ play	Laura Lee Hull	\$6,000.00	\$3,000.00					\$3,000.00		
Chantelle Johnson	LCSW our portion of the grant	\$25,000.00	\$25,000.00							
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Total Subcategories		\$109,890.00	\$66,709.00	\$0.00	\$13,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$23,181.00

Box Elder High

Goal #1

Final Report



Box Elder High School will reduce the number of students who are credit deficit by 2% from August 2023 to June 2024.

This goal does not end until June. (After we hold our summer school.) We will look at these numbers after we complete summer school. After second trimester we had 7% of students credit deficit.

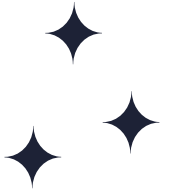
Link to our data tracking.

https://docs.google.com/spreadsheets/d/1g15D1necxz566-5I6MG7_cN6TN9MaAgTmfAvFL-c7z8/edit

Box Elder High

Goal #2

Final Report



Box Elder High School teachers will use SIOP and Big 8 teaching strategies to achieve an average of 80% or higher student engagement during the 2023-24 school year. 85% of Box Elder High School teachers will have an average of 80% student engagement during classroom instruction. (This is “focused engagement” meaning the students are responding to the teachers)

We are still collecting data for this goal. Administration and our instructional coach are going into classrooms and taking focus engagement data. In May, Observer Tab will give us a report of our total engagement numbers.

Link to data:

https://docs.google.com/document/d/1Nuj19JLjQhCZdfpebTd_jJS3r0JX4givWk8pej0xJ0w/edit

Box Elder High

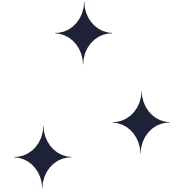


List Expense Here	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Marquee Monitor (Tom Davidson)	\$656.70	\$500.00	\$156.70						
ACT Accomodations Coordinator (Travis Mumford)	\$656.70	\$500.00	\$156.70						
Online Lab Teacher Salary/Teacher Productivity	\$131,035.00	\$99,802.47	\$31,232.53						
Academic Olympiad (Shannon Cheney)	\$656.70	\$500.00	\$156.70						
Academic Olympiad (Peter Gerlach)	\$656.70	\$500.00	\$156.70						
Graduation Chair (Shannon Cheney)	\$394.02	\$300.00	\$94.02						
Sterling Scholar Coordinator (Sarah Bliesner)	\$1,182.06	\$900.00	\$282.06						
Aspire Testing Coordinator (Patrick Parker)	\$1,182.06	\$900.00	\$282.06						
ACT Coordinator (Patrick Parker)	\$1,313.40	\$1,000.00	\$313.40						
ACT 504 Accomodations Coordinator (Bonnie Mortensen)	\$656.70	\$500.00	\$156.70						
Assistant Student Government Advisor (Journey Grenwell)	\$1,182.06	\$900.00	\$282.06						
AP Testing Coordinator (Caden Burrell)	\$1,313.40	\$1,000.00	\$313.40						
STEM (Gregg Cefalo)	\$1,313.40	\$1,000.00	\$313.40						
Student of the Month (Sarah Bliesner)	\$1,182.06	\$900.00	\$282.06						
Summer School Credit Recovery Teachers (Caden Burrell)	\$6,567.00	\$5,000.00	\$1,567.00						
Summer School Credit Recovery Teachers (Shizhong Zhang)	\$6,567.00	\$5,000.00	\$1,567.00						
Summer School Edgenuity Prep/ All Year Maintenance (Jamie Kent)	\$2,626.80	\$2,000.00	\$626.80						
Dance Company Teachers (Becca Ammons)	\$10,507.20	\$8,000.00	\$2,507.20						
MAP Testing Coordinator Patrick Parker	\$1,313.40	\$1,000.00	\$313.40						
Master Schedule Builder (Kristin Udy)	\$1,313.40	\$1,000.00	\$313.40						
Atomic Quiz - Canvas	\$3,070.00						\$3,070.00		
Purchase Items for Unite, Hope, and Destress Week	\$3,000.00						\$3,000.00		
Teacher PD/ Travel/ Subs	\$18,017.12	\$5,000.00	\$1,567.00			\$11,450.12			
Display Boards/ Other Technology as needed	\$18,017.12						\$18,017.12		
	\$0.00								
Total Subcategories	\$214,380.00	\$136,202.47	\$42,640.29	\$0.00	\$0.00	\$11,450.12	\$24,087.12	\$0.00	\$0.00

Box Elder Middle School

Goal #1

Final Report



Box Elder Middle School will increase MAPS proficiency in each grade level on the Winter assessment by 2% overall. Proficiency will be determined by the percentage of students performing in the green (61st to 80th percentile nationally) and blue (80th percentile and up nationally) bands on the assessments in both reading and math. Reading: 2022-2023 results: 8th grade: 40% proficient 9th grade: 53% proficient 2023-2024 goal: 8th grade: 42% proficient 9th grade: 55% proficient Math: 2022-2023 results: 8th grade: 50% proficient 9th grade: 50% proficient 2023-2024 goal: 8th grade: 52% proficient 9th grade: 52% proficient

23-24 Winter MAP Assessments

Reading

8th Grade: 31% proficient

9th Grade: 43% proficient

Math

8th Grade: 41% proficient

9th Grade: 47% proficient

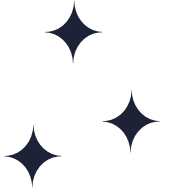
We are re-examining our academic focus for next year based on these results.

Box Elder Middle

Goal #2

School

Final Report



Box Elder Middle School will decrease office referrals by 5% compared to the 2022-2023 school year.

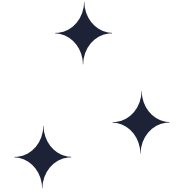
Students so far in 2023-2024 have had 468 office referrals this year.

Last year we had 802 office referrals for the 2022-2023 school year.

Young Intermediate

Goal #1

Final Report



Additional Counseling Support for Students - ACYI will increase student access to counseling support by hiring an additional counselor to be a third member of the Counseling Team. The counselor will provide students with academic guidance and intervention, social-emotional support, crisis management, etc. The ultimate goal is to increase the number of students that receive counseling-level support and resources by 30% during the 2023-2024 school year when compared to data from the 2018-2019 school year.

ACYI has hired an additional counselor to make these services more available to students. Students are able to request meetings with their counselor at any time during the school day by logging on to the Close Gap reporting systems. Counselors are able to respond quickly and help students work through issues.

This goal continues until the end of the school year and data will be reported at that time.

Young Intermediate

Goal #2

ACYI will continue with the implementation of a school wide behavior program that was started in the 2019-2020 school year. With the implementation, teachers will receive ongoing coaching and professional development for addressing student behavior in various settings as well as procedures for referral of students to receive additional behavioral support. There will be consistency throughout the school based on a schedule of skills to be taught. ACYI will continue with the PBIS model of RISE (Respect, Safety, Engagement) where students will learn and understand how each of those look and sound. ACYI will implement a schedule of adequate supervision in the common areas and hallways and address concerns with consistency. Staff members will have opportunities for classroom management and restorative discipline professional development and training in the Big 8 with classroom model teachers. Through the implementation of this type of behavioral support program, ACYI will reduce the number of negative office referrals by 20% through the 2021-2022 school year when compared to data from the 2019-2020 school year.

Final Report



1. A PBIS committee has been formed to formulate our positive behavior initiative and meets monthly throughout the year to update this program. They consider Tier 1 Implementation of behavioral expectations and Tier 1 reward activities.
2. Teachers have been trained in the use of the 2 purchased behavior documentation software. Close Gap is a program that is available to students when they are logged on to their school account and with one click can request to meet with a counselor or other trusted adult. HERO is our system of rewarding students for positive behavior in the RISE framework and is used to obtain rewards in our token economy.
3. We are in the process of creating the SEL library. We are gathering the various resources used in Student Skills, Skills to Success and School within a school to make them available to the entire staff.
4. Faculty and staff members will have RISE cards to distribute to students who are modeling positive behavior - students will redeem cards for incentives. We have replaced this with an electronic methods of rewarding students, the HERO program. The theory and practice are the same, but it is electronic instead of paper.
5. Behavior paraprofessionals (88 hours per week) will be hired to provide support/consistency to students struggling with behavior in the general education setting. We have hired these people and they are supporting students in the classroom, at lunch and on the playground.

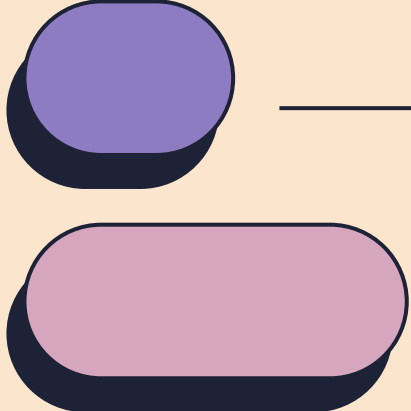




TSSA Plan Report School District Support

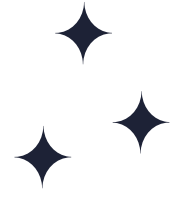


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2023-2024

Box Elder School District



Goal #1

Teacher Recruitment and retention.

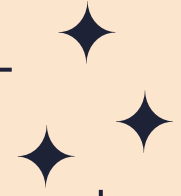
Goal #2

Funds allocated to each building to ensure student performance and academic achievement with additional resources for special education support to be provided in each school.

Box Elder School District



School	Enrollment	Allocation	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
BEHS	1588	\$214,380	\$214,380.00	\$136,202.47	\$42,640.29	\$0.00	\$0.00	\$11,450.12	\$24,087.12	\$0.00	\$0.00
BEMS	1155	\$155,925	\$150,375.00	\$117,442.98	\$32,932.02	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
BRHS	1178	\$159,030	\$159,030.00	\$46,919.20	\$3,854.80	\$0.00	\$35,562.00	\$0.00	\$69,194.00	\$3,500.00	\$0.00
BRMS	845	\$114,075	\$114,075.00	\$10,000.00	\$2,100.50	\$14,000.00	\$0.00	\$2,000.00	\$48,000.00	\$16,000.00	\$21,974.50
Sunrise	151	\$20,385	\$20,385.00	\$15,561.00	\$4,824.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Young	1081	\$145,935	\$145,935.00	\$106,978.08	\$17,414.14	\$6,500.00	\$0.00	\$0.00	\$15,042.78	\$0.00	\$0.00
Harris	814	\$109,890	\$109,890.00	\$66,709.00	\$0.00	\$13,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$23,181.00
Century	491	\$66,285	\$66,285.00	\$50,157.42	\$6,311.03	\$2,001.55	\$0.00	\$0.00	\$7,815.00	\$0.00	\$0.00
Discovery	462	\$62,370	\$62,370.00	\$46,039.00	\$11,713.00	\$500.00	\$0.00	\$0.00	\$4,118.00	\$0.00	\$0.00
Fielding	538	\$72,630	\$72,654.60	\$57,494.49	\$5,435.11	\$1,200.00	\$0.00	\$0.00	\$8,525.00	\$0.00	\$0.00
Garland	660	\$89,100	\$86,244.10	\$74,390.46	\$7,398.64	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,455.00
Golden Spike	745	\$100,575	\$100,575.00	\$71,984.00	\$9,545.00	\$5,041.00	\$0.00	\$0.00	\$14,005.00	\$0.00	\$0.00
Grouse Creek	7	\$945	\$945.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$945.00	\$0.00	\$0.00
Lake View	608	\$82,080	\$81,799.50	\$62,000.00	\$5,699.50	\$8,600.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$0.00
McKinley	548	\$73,980	\$69,199.00	\$62,014.88	\$7,184.12	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
North Park	581	\$78,435	\$76,311.00	\$65,125.15	\$4,997.85	\$3,000.00	\$0.00	\$0.00	\$3,188.00	\$0.00	\$0.00
Three Mile	602	\$81,270	\$81,270.00	\$60,323.40	\$8,364.17	\$0.00	\$6,400.00	\$0.00	\$2,119.43	\$0.00	\$4,063.00
Willard	231	\$31,185	\$31,185.00	\$27,623.08	\$2,002.67	\$0.00	\$0.00	\$0.00	\$1,559.25	\$0.00	\$0.00
Park Valley	27	\$3,645	\$3,645.00	\$2,196.89	\$666.11	\$100.00	\$0.00	\$0.00	\$682.00	\$0.00	\$0.00
Snowville	31	\$4,185	\$4,185.00	\$2,702.90	\$824.83	\$100.00	\$0.00	\$0.00	\$557.27	\$0.00	\$0.00
Special Education	25%	\$838,744.73	\$838,744.73	\$575,882.13	\$262,862.60						
BE Salary Allocation	25%	\$838,744.73	\$838,744.73	\$575,882.13	\$262,862.60						
Salary Stipends											
Total Allocated	12,343	\$3,343,794.46	\$0.00								
Total Subcategories			\$3,328,227.66	\$2,233,628.66	\$699,632.98	\$54,042.55	\$41,962.00	\$13,450.12	\$212,337.85	\$19,500.00	\$53,673.50



Thank you!

Do you have any questions?

