



**NORTH SLOPE BOROUGH SCHOOL DISTRICT  
M E M O R A N D U M**

**TO:** Roxanne Brower, President  
Members of the School Board

**THROUGH:** Stewart McDonald, Superintendent

**THROUGH:** Lincoln Saito, Chief Operations Officer

**FROM:** Brian Freeman, Coordinator of Grants, Foundations and Partnerships

**DATE:** November 16, 2017

**SUBJECT: BP 6174.3 Tribal Participation in Impact Aid      MEMO#: SB17-  
Determination and Other Federal Programs      Action Item**

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**NSBSD Strategic Plan Goal:**

2.2 COMMUNITY IN THE SCHOOL: Honoring ideas generated by the community for the inclusion of Elders, parents and community members in school academics and activities as well as utilizing community resources and expertise in learning.

**Issue Summary:**

To comply with new Every Student Succeeds Act (ESSA) include specific Tribal consultation requirements. The current BP 6173.3 is not compliant.

**Background:**

During the reauthorization of the Elementary and Secondary Education Act, the Every Student Succeeds Act (ESSA) required changes to Indian Policies and Procedures (IPP) Regulatory Changes per 34 CFR222.94. This included specific language for School Districts to consult Tribal governments and parents of (Indian) Iñupiaq children. The following people participated in the reviewing this policy: Heidi Ahsoak, Board member; George Edwardson, President of ICAS; Lincoln Saito, COO; and Brian Freeman, Coordinator of Grants.

**Recommendation:**

Board Policy BP 6174.3 Tribal Participation in Impact Aid Determination will be replaced by BP 6174.3 Tribal Participation in Impact Aid Determination and Other Federal Programs to comply with Indian Policies and Procedures (IPP) Regulatory Changes per 34 CFR222.94

**Motion:**

“I move that the NSBSD Board of Education accept BP 6174.3 Tribal Participation in Impact Aid Determination and Other Federal Programs as a first reading.”