2009-10 Academic Excellence Indicator System

District Name: BRACKETT ISD District #: 136901 2010 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status: Completed: Noncompliance Follow-up

Gold Performance Acknowledgments: Attendance (2008-09) College-Ready Graduates (Class of 2009) Texas Success Initiative (TSI) Mathematics This page intentionally left blank.

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific :	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 3 (Engl		4													
Reading	2010 2009	92% 90%	91% 89%	97% 94%	*	> 99% 92%	93% > 99%	*	*	> 99% 95%	95% 92%	*	95% 92%	* 88%	94% 92%
Mathematics	2010 2009	87% 85%	84% 82%	88% 71%	*	88% 64%	87% > 99%	*	*	92% 63%	85% 83%	*	84% 71%	* 63%	78% 65%
All Tests	2010 2009	84% 81%	81% 78%	88% 68%	*	88% 60%	87% > 99%	*	*	92% 58%	85% 83%	*	84% 67%	* 63%	78% 62%
TAKS Met 2010 Grade 4 (Engl		4													
Reading	2010 2009	86% 85%	85% 84%	81% 74%	*	78% 72%	> 99% 78%	*	*	78% 77%	86% 70%	*	79% 71%	* 50%	> 99% 50%
Mathematics	2010 2009	89% 87%	86% 84%	82% 68%	*	79% 63%	> 99% 88%	*	*	74% 73%	93% 63%	*	79% 57%	* 50%	86% 45%
Writing	2010 2009	92% 91%	91% 91%	94% > 99%	*	93% > 99%	> 99% > 99%	*	*	89% > 99%	> 99% > 99%	*	93% > 99%	* > 99%	86% > 99%
All Tests	2010 2009	79% 76%	76% 74%	67% 62%	*	61% 56%	> 99% 78%	* *	*	53% 64%	86% 60%	* *	62% 54%	* 50%	71% 42%
TAKS Met 2010 Grade 5 (Engl			istratior	Only											
Reading	2010 2009	86% 83%	85% 83%	84% 86%	*	81% 79%	> 99% > 99%	* *	*	83% 80%	85% 94%	*	78% 78%	*	73% 81%
Mathematics	2010 2009	86% 84%	85% 84%	91% 71%	*	89% 68%	> 99% 77%	* *	*	96% 70%	85% 72%	*	88% 67%	*	73% 47%
Science	2010 2009	88% 85%	86% 84%	87% 78%	* *	86% 67%	86% > 99%	* *	* *	96% 80%	76% 76%	*	85% 70%	*	67% 69%
All Tests	2010 2009	76% 72%	74% 71%	71% 62%	*	68% 52%	86% 79%	*	*	79% 67%	62% 56%	*	64% 50%	*	42% 41%
TAKS Met 2010 Grade 6	Standar	1													
Reading	2010 2009	86% 86%	85% 86%	95% 98%	*	91% 96%	> 99% > 99%	*	*	94% > 99%	95% 94%	*	92% 96%	*	85% 95%
Mathematics	2010 2009	83% 81%	79% 76%	97% 93%	*	95% 89%	> 99% > 99%	*	*	> 99% 91%	95% 94%	*	96% 88%	*	92% 84%
All Tests	2010 2009	77% 75%	73% 71%	95% 93%	*	91% 89%	> 99 % > 99%	* *	* *	94% 91%	95% 94%	* *	92% 88%	*	85% 84%

Indicator:		State	Region 20	District	African America:		White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 7	Standaro	4													
Reading	2010 2009	86% 85%	86% 85%	93% 86%	* *	94% 79%	92% > 99%	*	* *	92% 83%	95% 90%	*	93% 80%	*	93% 84%
Mathematics	2010 2009	82% 80%	79% 77%	82% 72%	*	82% 61%	83% 92%	*	*	84% 59%	80% 86%	* *	76% 66%	*	64% 67%
Writing	2010 2009	95% 93%	94% 94%	98% 98%	*	97 % 97%	> 99% > 99%	*	*	96% 96%	> 99% > 99%	*	97% 97%	*	> 99% 97%
All Tests	2010 2009	75% 73%	73% 71%	80% 66%	*	82% 52%	75% 92%	*	*	80% 48%	80% 86%	*	76% 57%	*	64% 58%
TAKS Met 2010 Grade 8 First			Only												
Reading	2010 2009	91% 88%	91% 88%	93% 91%	* *	89% 89%	> 99% > 99%	*	* *	96% 87%	91% 95%	*	91% 90%	* *	90% 91%
Mathematics	2010 2009	81% 80%	79% 78%	81% 61%	*	82% 56%	82% 89%	*	*	75% 61%	87% 61%	* *	76% 55%	*	67% 56%
Science	2010 2009	78% 73%	74% 71%	71% 80%	*	62% 76%	88% > 99%	*	*	64% 78%	78% 81%	*	66% 76%	*	45% 76%
Soc Studies	2010 2009	95% 92%	94% 92%	87% 89%	*	82% 88%	> 99% > 99%	*	* *	87% 87%	87% 90%	*	82% 86%	*	76% 85%
All Tests	2010 2009	70% 65%	66% 63%	69% 57%	*	62% 50%	82% 89%	*	*	60% 57%	78% 57%	* *	63% 48%	*	41% 50%
TAKS Met 2010 Grade 9	Standaro	đ													
Reading	2010 2009	92% 88%	93% 88%	> 99% 93%	*	> 99% 89%	> 99% > 99%	*		99% 99%	> 99% 80%	* *	> 99% 88%	* *	> 99% 94%
Mathematics	2010 2009	72% 69%	69% 65%	88% 69%	*	88% 55%	89% > 99%	*	*	82% 74%	95% 60%	*	88% 56%	* *	83% 61%
All Tests	2010 2009	71% 67%	68% 64%	88% 70%	*	88% 57%	89 % > 99%	*	*	82% 74%	95% 64%	* *	88% 59%	*	83 % 63%

Indicator:		State	Region 20	District	Africar America	n An Hispanic	White	Native American	Asian/ Pacific		Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 10	Standar	d													
Eng Lang Arts	2010 2009	91% 88%	91% 88%	79% 93%	* *	71% 93%	90% > 99%	*	*	69% > 99%	91% 88%	*	91% 87%	*	67% 86%
Mathematics	2010 2009	75% 67%	73% 62%	80% 74%	* *	67% 64%	> 99% 88%	*	*	92% 76%	69% 73%	*	62% 67%	17% *	62% 48%
Science	2010 2009	75% 67%	74% 65%	67% 77%	*	47% 64%	> 99% 94%	*	*	92% 86%	47% 69%	*	47% 63%	< 1% *	43% 65%
Soc Studies	2010 2009	93% 91%	93% 91%	91% 86%	*	85% 77%	> 99% > 99%	*	*	92% 91%	91% 82%	* 14%	82% 74%	*	82% 79%
All Tests	2010 2009	66% 56%	63% 53%	57% 60%	*	39% 48%	90% 81%	*	*	69% 73%	47% 50%	* < 1%	47% 44%	< 1% *	33% 38%
TAKS Met 2010 ^ Grade 11	Standar	ď													
Eng Lang Arts	2010 2009	93% 93%	93% 93%	96% 91%	*	96% 91%	94% 93%	*	* *	> 99% 84%	92% > 99%	*	95% 91%	*	90% 84%
Mathematics	2010 2009	89% 82%	87% 79%	94% 89%	*	89% 87%	> 99% 93%	*	*	91% 84%	96% 95%	*	87% 81%	*	87% 79%
Science	2010 2009	92% 86%	91% 85%	96% 87%	*	93% 84%	> 99% 93%	*	*	> 99% 84%	92% 91%	*	91% 78%	*	91% 80%
Soc Studies	2010 2009	98% 97%	98% 97%	> 99% 98%	*	> 99% 96%	> 99% > 99%	*	*	> 99% 96%	> 99% > 99%	*	> 99% 95%	*	> 99% 95%
All Tests	2010 2009	83% 76%	81% 74%	88% 79%	*	82% 78%	94% 80%	*	*	91% 72%	85% 86%	*	78% 74%	*	74% 64%

Indicator:		State	Region 20	District	Africar America	n An Hispanic	White	Native American	Asian/ n Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 (Standard Acco		•		des Teste	1)										
Reading/ELA	2010 2009	90% 88%	90% 88%	93% 90%	> 99% 80%	92% 87%	96% 97%	*	*	93% 90%	94% 90%	84% 65%	92% 86%	73% 55%	91% 87%
Mathematics	2010 2009	84% 80%	81% 78%	88% 78%	> 99% > 99%	86% 72%	93% 95%	*	*	87% 77%	90% 80%	53% 20%	84% 71%	50% 50%	79% 68%
Writing	2010 2009	93% 92%	93% 92%	96% 99%	*	95% 98%	> 99% > 99%	*	*	93% 98%	> 99% > 99%	* > 99%	95% 98%	* > 99%	95% 98%
Science	2010 2009	83% 78%	81% 76%	81% 81%	> 99% *	76% 74%	94% 96%	*	*	87% 82%	76% 79%	54% 25%	75% 72%	11% 40%	63% 73%
Soc Studies	2010 2009	95% 93%	95% 93%	93% 90%	*	90% 87%	> 99% > 99%	*	*	93% 91%	93% 90%	89% 25%	88% 84%	*	87% 86%
All Tests	2010 2009	77% 72%	74% 70%	80% 71%	> 99% 80%	76% 63%	89% 91%	*	*	79% 70%	81% 72%	41% 23%	75% 63%	38% 41%	66% 60%
TAKS Met 2010	Standar	d with T	'PM (Sum o	of All Grad	les Teste	ed)									
Reading/ELA	2010 2009	96% 95%	95% 95%	97% 96%	> 99% > 99%	97% 96%	98% 97%	*	*	98% 96%	97% 96%	95% 82%	97% 95%	82% 70%	96% 95%
Mathematics	2010 2009	91% 88%	89% 86%	94% 88%	> 99% > 99%	93% 85%	98% 96%	*	*	95% 89%	94% 87%	68% 47%	91% 83%	64% 64%	91% 83%
Writing	2010 2009	97% 96%	97% 96%	99% 99%	*	98% 98%	> 99% > 99%	*	*	98% 98%	> 99% > 99%	* > 99%	98% 98%	* > 99%	> 99% 98%
Science	2010 2009	92% 83%	92% 82%	92% 85%	> 99% *	89% 80%	98% 98%	*	*	95% 84%	89% 86%	62% 38%	88% 78%	22% 40%	86% 77%
Soc Studies	2010 2009	99% 98%	99% 98%	> 99% 96%	*	> 99% 95%	> 99% > 99%	* *	* :	> 99% 96%	> 99% 97%	> 99% 50%	> 99% 94%	*	> 99% 96%
All Tests	2010 2009	88% 82%	86% 80%	91% 82%	> 99% > 99%	89% 77%	97% 93%	*	*	93% 84%	90% 80%	59% 36%	88% 77%	50% 50%	86% 74%

Indicator:		State	Region 20	District	African Americar	h Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended	l Perfor	mance (Su	m of All	Grades Te	sted)										
Reading/ELA	2010 2009	33% 31%	31% 29%	29% 26%	20% 20%	19% 19%	51% 43%	*	*	27% 21%	32% 32%	11% 6%	20% 17%	18% 20%	15% 13%
Mathematics	2010 2009	29% 28%	26% 25%	20% 20%	20% < 1%	15% 15%	32% 36%	*	*	18% 19%	23% 22%	< 1% < 1%	14% 14%	< 1% < 1%	2% 8%
Writing	2010 2009	33% 33%	32% 32%	25% 34%	*	22% 25%	35% 60%	*	*	19% 20%	32% 49%	* < 1%	23% 21%	* < 1%	19% 22%
Science	2010 2009	28% 26%	26% 24%	22% 21%	20% *	13% 13%	42% 40%	*	*	27% 27%	17% 14%	< 1% 13%	11% 11%	< 1% 20%	< 1% 7%
Soc Studies	2010 2009	47% 44%	45% 44%	38% 34%	* *	25% 19%	60% 72%	*	*	44% 45%	32% 22%	< 1% < 1%	25% 21%	*	16% 16%
All Tests	2010 2009	15% 15%	13% 13%	9% 9%	20% < 1%	4% 5%	19% 19%	*	*	7% 7%	10% 10%	< 1% < 1%	4% 4%	< 1% < 1%	< 1% 2%
TAKS-M Met 201	LO Stand	ard (Sum	of All G	ades Test	ed)										
Reading/ELA	2010 2009	85% 82%	84% 82%	92% 95%	*	90% 94%	> 99% > 99%	*	*	88% 93%	> 99% > 99%	92% 95%	91% 95%	*	94% > 99%
Mathematics	2010 2009	75% 69%	72% 68%	71% 65%	*	68% 71%	80% 50%	*	*	62% 64%	82% 67%	71% 65%	67% 63%	*	67% 85%
Writing	2010 2009	80% 72%	77% 73%	50% 83%	*	40% *	*	* *	*	50% *	*	50% 83%	50% 80%	*	*
Science	2010 2009	58% 51%	57% 53%	50% 50%	*	44% 56%	*	* *	*	* 50%	38% *	50% 50%	40% 38%	*	67% *
Soc Studies	2010 2009	67% 64%	67% 65%	73% 40%	*	88% *	*	* *	*	80% *	67% *	73% 40%	70% *	*	86% *
All Tests	2010 2009	64% 57%	60% 57%	52% 54%	*	48% 60%	67% 33%	* *	*	50% 50%	55% 60%	52% 54%	46% 50%	*	44% 80%
TAKS-Alt Met 2	2010 Sta	ndard (Su	m of All	Grades Te	sted)										
All Tests	2010 2009	93% 84%	96% 88%	> 99% *	*	> 99% *	*	* *	*	* *	> 99% *	> 99% *	> 99% *	*	*

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 (2011 Preview)		l (Sum of	All Grad	les Tested	, INCLUDES	5 TAKS-MO	dified a	nd TAKS-A	lt)						
Reading/ELA	2010 2009	90% 88%	90% 88%	93% 90%	> 99% 80%	92% 88%	96% 97%	*	*	92% 90%	95% 90%	89% 83%	92% 87%	69% 61%	92% 88%
Mathematics	2010 2009	84% 80%	81% 78%	87% 78%	> 99% > 99%	85% 72%	92% 92%	*	*	85% 76%	89% 79%	64% 50%	83% 71%	50% 52%	78% 69%
Writing	2010 2009	93% 91%	92% 91%	93% 98%	*	91% 97%	> 99% > 99%	*	*	88% 96%	> 99% > 99%	50% 91%	91% 97%	* > 99%	83% 95%
Science	2010 2009	82% 77%	80% 75%	79% 79%	> 99% *	74% 72%	92% 94%	*	*	86% 80%	73% 78%	54% 39%	72% 69%	20% 33%	64% 73%
Soc Studies	2010 2009	94% 92%	94% 92%	91% 89%	* *	90% 86%	96% 98%	*	*	92% 90%	91% 87%	81% 31%	86% 81%	*	87% 85%
All Tests	2010 2009	76% 71%	73% 69%	78% 70%	> 99% 80%	73% 63%	88% 89%	*	*	76% 69%	79% 72%	43% 38%	72% 62%	39% 44%	63% 61%
TAKS 2010 Comm (2011 Preview)		erformance	e (Sum of	E All Grade	es Tested,	, INCLUDE	S TAKS-M	odified a	nd TAKS-Alt))					
Reading/ELA Mathematics	2010 2010	32% 28%	30% 25%	28% 19%	20% 20%	19% 15%	50% 31%	*	*	26% 17%	31% 22%	15% 4%	19% 13%	15% 6%	15% 3%

Indicator:	State	Region 20	District	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participa	tion (Grad	les 3-11)												
Tested	98.6%	98.7%	99.3%	100.0%	99.0%	100.0%	*	*	99.1%	99.5%	98.0%	98.9%	92.0%	98.3%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	90.0%	100.0%	88.4%	93.3%	*	*	88.0%	92.1%	20.0%	86.9%	84.0%	85.6%
Not on TAKS	7.8%	8.7%	9.3%	0.0%	10.5%	6.7%	*	*	11.1%	7.4%	78.0%	12.1%	8.0%	12.7%
TAKS(Acc) Only	2.3%	2.9%	1.9%	0.0%	2.0%	1.7%	*	*	2.3%	1.5%	16.0%	2.1%	0.0%	2.8%
TAKS-M Only	3.3%	3.4%	5.7%	0.0%	6.5%	4.2%	*	*	7.4%	3.9%	48.0%	7.4%	8.0%	9.4%
TAKS-Alt Only	0.8%	1.0%	0.5%	0.0%	0.7%	0.0%	*	*	0.0%	1.0%	4.0%	0.7%	0.0%	0.0%
Combination	1.3%	1.4%	1.2%	0.0%	1.4%	0.8%	*	*	1.4%	1.0%	10.0%	1.8%	0.0%	0.6%
By Acct Status														
Acct System	90.0%	89.1%	85.7%	100.0%	83.7%	90.8%	*	*	83.3%	88.7%	44.0%	83.3%	64.0%	81.8%
Non-Acct System	8.6%	9.6%	13.6%	0.0%	15.3%	9.2%	*	*	15.7%	10.8%	54.0%	15.6%	28.0%	16.6%
Mobile	4.4%	5.2%	7.4%	0.0%	8.2%	5.0%	*	*	8.3%	5.9%	2.0%	7.4%	20.0%	7.2%
Non-Acct Test	4.2%	4.4%	6.2%	0.0%	7.1%	4.2%	*	*	7.4%	4.9%	52.0%	8.2%	8.0%	9.4%
Not Tested	1.4%	1.3%	0.7%	0.0%	1.0%	0.0%	*	*	0.9%	0.5%	2.0%	1.1%	8.0%	1.7%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.7%	0.0%	1.0%	0.0%	*	*	0.9%	0.5%	2.0%	1.1%	8.0%	1.7%
Total Count 3	,175,337	260,589	420	5	294	119	1	1	216	203	50	282	25	181
2009 TAKS Participa	tion (Grad	les 3-11)												
Tested	98.5%	98.8%	98.6%	100.0%	98.0%	100.0%	*	*	99.1%	98.0%	100.0%	97.8%	87.5%	97.9%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	91.3%	100.0%	90.4%	92.9%	*	*	90.9%	91.6%	32.6%	87.6%	77.5%	91.8%
Not on TAKS	7.7%	8.6%	7.3%	0.0%	7.6%	7.1%	*	*	8.2%	6.4%	67.4%	10.2%	10.0%	6.0%
TAKS(Acc) Only	2.3%	2.6%	0.7%	0.0%	0.7%	0.9%	*	*	0.9%	0.5%	6.5%	1.1%	0.0%	0.4%
TAKS-M Only	3.3%	3.6%	4.5%	0.0%	4.6%	4.4%	*	*	6.4%	2.5%	41.3%	6.2%	7.5%	4.3%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.7%	0.0%	*	*	0.0%	1.0%	4.3%	0.7%	2.5%	0.0%
Combination	1.3%	1.5%	1.7%	0.0%	1.7%	1.8%	*	*	0.9%	2.5%	15.2%	2.2%	0.0%	1.3%
By Acct Status														
Acct System	87.3%	85.8%	86.3%	100.0%	85.4%	89.4%	*	*	88.6%	84.2%	43.5%	83.3%	55.0%	88.4%
Non-Acct System	11.2%	12.9%	12.3%	0.0%	12.6%	10.6%	*	*	10.5%	13.8%	56.5%	14.5%	32.5%	9.4%
Mobile	4.7%	5.6%	6.8%	0.0%	7.0%	5.3%	*	*	4.1%	9.4%	6.5%	7.3%	22.5%	4.7%
Non-Acct Test	6.4%	7.3%	5.4%	0.0%	5.6%	5.3%	*	*	6.4%	4.4%	50.0%	7.3%	10.0%	4.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.2%	1.4%	0.0%	2.0%	0.0%	*	*	0.9%	2.0%	0.0%	2.2%	12.5%	2.1%
Absent	0.1%	0.2%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	1.2%	0.0%	1.7%	0.0%	*	*	0.9%	1.5%	0.0%	1.8%	12.5%	1.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count 3	,132,150	257,520	424	5	302	113	1	2	220	203	46	275	40	233
TAKS Exit-Level Cum	ulative Pa	ss Rate												
Class of 2010	90%	89%	88%	*	88%	88%	*	*	81%	96%	*	83%	*	79%
Class of 2009	86%	84%	81%	*	77%	84%	*	*	85%	79%	*	73%	*	72%

Indicator:		State	Region 20	District	African America:		White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Pr	ior Yea	ar TAKS Fa	ailers												
Percent of Fa	ailers I	Passing TA	KS (Sum	of Grades	4-11)										
Reading/ELA	2010 2009	57% 43%	56% 44%	76% 42%	*	75% 36%	*	*	*	85% 38%	69% *	* *	77% 25%	* *	73% 45%
Mathematics	2010 2009	43% 36%	42% 35%	68% 35%	*	69% 33%	* 50%	*	*	63% 34%	73% 36%	50% < 1%	65% 30%	*	62% 31%
Average Verti	cal Sca	ale Growth	n (Sum of	Grades 4-	-8)										
Reading Mathematics	2010 2010	78 70	75 68	91 90	* *	91 92	*	*	*	94 86	87 95	* 81	90 91	*	85 74
Student Succes	s Initi	iative													
Grade 5 Readi	ing (Eng	glish and	Spanish))											
Students Req	uiring	Accelerat	ed Instr	uction											
	2010	15%	15%	16%	*	19%	< 1%	*	*	17%	15%	*	22%	*	27%
	2009	17%	18%	14%	*	21%	< 1%	*	*	20%	6%	*	22%	*	19%
TAKS Cumulat	ive Met				l Adminis										
	2010	92%	92%	98%	*	97%	> 99%	*	*	96%	> 99%	*	97%	*	> 99%
	2009	90%	89%	89%	*	83%	> 99%	*	*	84%	94%	*	83%	*	88%
TAKS Failers	Promot	ted by Gra	ade Place	ement Commi	ttee										
	2009	84.7%	80.7%	*	-	*	-	-	-	-	*	-	-	-	*
	2008	84.0%	79.0%	*	-	*	-	-	-	-	*	-	-	-	*
TAKS Met Sta	ndard	(Failed in	n Previou	ıs Year)											
Promoted to	Grade	6													
	2010	31%	28%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	27%	27%	*	*	*	*	*	*	*	*	*	*	*	*

Indicator:	State	Region 20	District	African Americar	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Init:	iative (co	ntinued)		-									
Grade 5 Mathematics	(English	and Spai	nish)											
Students Requiring	Accelerat	ed Inst	ruction											
2010	14%	15%	9%	*	11%	< 1%	*	*	4%	15%	*	13%	*	27%
2009	16%	17%	29%	*	32%	23%	*	*	30%	28%	*	33%	*	53%
TAKS Cumulative Met	t Standard	(First	and Second	l Administ	rations)									
2010	92%	91%	95%	*	94%	> 99%	*	*	96%	95%	*	94%	*	91%
2009	91%	90%	84%	*	76%	> 99%	*	*	85%	83%	*	79%	*	65%
TAKS Failers Promot	ted by Gra	de Place	ement Commi	ttee										
2009	84.7%	78.7%	*	-	*	-	-	-	-	*	-	-	-	*
2008	84.0%	79.9%	*	-	*	-	-	-	*	*	-	*	-	*
TAKS Met Standard	(Failed in	Previo	us Year)											
Promoted to Grade	6													
2010	23%	15%	*	*	*	*	*	*	*	*	*	*	*	*
2009	19%	13%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring	Accelerat	ed Inst	ruction											
2010	9%	10%	9%	*	11%	< 1%	*	*	4%	13%	*	12%	*	14%
2009	7%	7%	4%	*	6%	< 1%	*	*	4%	5%	*	3%	*	3%
TAKS Cumulative Met	t Standard	(First	and Second	Administ	rations)									
2010	95%	95%	94%	*	89%	> 99%	*	*	96%	91%	*	91%	*	90%
2009	89%	89%	93%	*	91%	> 99%	*	*	91%	95%	*	90%	*	94%
Grade 8 Mathematics														
Students Requiring	Accelerat	ed Inst	ruction											
2010	19%	21%	19%	*	18%	18%	*	*	25%	13%	*	24%	*	33%
2009	20%	22%	39%	*	44%	11%	*	*	39%	39%	*	45%	*	44%
TAKS Cumulative Met		•												
2010	88%	87%	83%	*	86%	82%	*	*	75%	91%	*	79%	*	71%
2009	85%	85%	80%	*	78%	> 99%	*	*	87%	74%	*	74%	*	79%
TAKS Failers Promot	-		ement Commi	ttee										
2009 2008	91.1% 90.5%	82.5% 86.2%	*	-	*	-	-	-	-	*	- *	*	-	*
English Language Lean			liastor											
(2011 Preview)	-													
2009-10	79%	80%	90%	*	90%	*	*	*	75%	> 99%	*	88%	89%	90%
2008-09	76%	78%	79%	*	79%	*	*	*	76%	83%	*	76%	79%	79%
Attendance Rate														
2008-09	95.6%	95.2%	96.2%	97.5%	96.1%	96.6%	*	*	96.3%	96.2%	96.3%	96.2%	95.5%	96.1%
2007-08	95.5%	95.0%	96.2%	98.0%	96.1%	96.5%	*	*	96.3%	96.2%	95.5%	96.4%	96.5%	95.8%

Indicator:	State	Region 20	District	African Americar	n Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate	e (Gr 7-8)													
(Standard Accountal	oility Indi	cator)												
2008-09	0.3%	0.6%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.5%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate	(C = 7 - 12)													
_	= (GI /-IZ)													
(AEA Indicator)	0.00	2.8%	1.0%	0.0%	1.0%	1.1%	*	*		1 00	0.0%	1.2%	0.0%	1.2%
2008-09	2.0%						*		0.0%	1.9%				
2007-08	2.2%	2.9%	1.9%	0.0%	2.3%	1.1%	*	-	0.0%	3.7%	0.0%	2.4%	10.5%	1.8%
Annual Dropout Rate	e (Gr 9-12)													
2008-09	2.9%	3.9%	1.5%	*	1.5%	1.6%	*	*	0.0%	2.8%	0.0%	2.0%	0.0%	2.0%
2007-08	3.2%	4.1%	2.7%	0.0%	3.3%	1.5%	*	-	0.0%	4.7%	0.0%	3.5%	16.7%	2.8%
4-Year Completion I	Rate (Gr 9-	12)												
Class of 2009		,												
Graduated	80.6%	75.4%	96.1%	*	96.6%	95.0%	*	_	100.0%	94.3%	100.0%	96.3%	*	92.9%
Received GED	1.4%	2.0%	0.0%	*	0.0%	0.0%	*	_	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	10.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	9.4%	12.5%	3.9%	*	3.4%	5.0%	*	_	0.0%	5.7%	0.0%	3.7%	*	7.1%
Dropped Out	9.40	12.30	3.9%		3.40	5.0%		-	0.00	5.10	0.08	3.10		/.10
Class of 2008														
Graduated	79.1%	74.0%	90.7%	*	87.5%	94.1%	*	-	92.9%	89.7%	88.9%	84.2%	*	91.3%
Received GED	1.5%	2.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	10.8%	2.3%	*	0.0%	5.9%	*	-	7.1%	0.0%	11.1%	5.3%	*	0.0%
Dropped Out	10.5%	13.0%	7.0%	*	12.5%	0.0%	*	-	0.0%	10.3%	0.0%	10.5%	*	8.7%
5-Year Extended Cor Class of 2008	mpletion Ra	te (Gr 9·	-12)											
Graduated	83.4%	78.8%	90.7%	*	87.5%	94.1%	*	-	92.9%	89.7%	88.9%	84.2%	*	91.3%
Received GED	2.1%	2.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	2.4%	3.3%	2.3%	*	0.0%	5.9%	*	-	7.1%	0.0%	11.1%	5.3%	*	0.0%
Dropped Out	12.2%	15.0%	7.0%	*	12.5%	0.0%	*	-	0.0%	10.3%	0.0%	10.5%	*	8.7%
Completion Rate II	(Graduates	, Continu	uers, and (ED)										
(AEA Indicator)														
Class of 2009	90.6%	87.5%	96.1%	*	96.6%	95.0%	*	-	100.0%	94.3%	100.0%	96.3%	*	92.9%
Class of 2008	89.5%	87.0%	93.0%	*	87.5%	100.0%	*	-	100.0%	89.7%	100.0%	89.5%	*	91.3%
Completion Rate I (Standard Accountal	-		inuers)											
Class of 2009	89.2%	85.5%	96.1%	*	96.6%	95.0%	*	-	100.0%	94.3%	100.0%	96.3%	*	92.9%
Class of 2008	88.0%	84.8%	93.0%	*	87.5%	100.0%	*	-	100.0%	89.7%	100.0%	89.5%	*	91.3%
COLLEGE READINESS I	INDICATORS													
Advanced Course/Dua	al Enrollme	nt Comple	etion											
2008-09	24.6%	24.4%	19.7%	*	12.2%	35.0%	*	_	19.3%	20.0%	0.0%	14.3%	0.0%	7.1%
2007-08	23.1%	23.0%	27.2%	20.0%	19.2%	43.8%	*	-	21.4%	31.5%	12.5%	16.7%	0.0%	14.7%
RHSP/DAP Graduates														
Class of 2009	82.5%	83.7%	74.5%	*	70.4%	77.8%	*	_	68.8%	77.4%	0.0%	58.3%	*	65.4%
Class of 2009 Class of 2008	81.4%	82.9%	75.0%	*	69.6%	86.7%	*	-	75.0%	75.0%	16.7%	72.2%	-	63.2%
CLASS OL 2000	01.40	04.96	13.08	•	07.06	00./8		-	12.08	13.08	TO.12	12.20	-	03.28

Indicator:		State	Region 20	District	African	Wignania	White	Native	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
indicator:		State	20	DISCILCC	American	птэраптс	white	American	Facilie 18	5 Maie	remare	EQ	DISau	DEF	KIDK
AP/IB Results															
Tested															
	2009	21.2%	25.5%	7.1%	*	1.9%	16.1%	-	-	5.4%	8.5%	n/a	n/a	n/a	n/a
	2008	20.9%	24.6%	11.3%	*	5.0%	20.7%	-	-	4.3%	14.6%	n/a	n/a	n/a	n/a
Examinees >=	Criteri	ion													
	2009	51.2%	42.5%	50.0%	-	*	60.0%	-	-	*	*	n/a	n/a	n/a	n/a
	2008	50.1%	40.4%	75.0%	-	*	66.7%	-	-	*	85.7%	n/a	n/a	n/a	n/a
Scores >= Cri	terion														
	2009	47.4%	38.4%	50.0%	-	*	60.0%	_	-	*	*	n/a	n/a	n/a	n/a
	2008	46.0%	35.8%	80.0%	-	*	71.4%	-	-	*	88.9%	n/a	n/a	n/a	n/a
Texas Success	Initiat	ive (TSI) – Highe	er Educatio	on Readines	ss Compone	ent								
Eng Lang Arts	2010	60%	62%	55%	*	50%	65%	*	*	40%	67%	*	45%	*	35%
Eng Lang Arts	2010	63%	64%	58%	*	50%	65% 71%	*	*	40%	75%	*	45% 52%	*	32%
										-					
Mathematics	2010	66%	62%	77%	*	67%	94%	*	*	76%	77%	*	70%	*	57%
	2009	62%	58%	70%	*	63%	86%	*	*	72%	68%	*	65%	*	52%
SAT/ACT Result	s														
Tested															
Class of 200	9	61.5%	61.0%	59.0%	*	47.6%	75.0%	*	-	50.0%	63.0%	n/a	n/a	n/a	n/a
Class of 200	8	65.0%	65.4%	76.5%	*	55.0%	?	-	-	100.0%	68.0%	n/a	n/a	n/a	n/a
At/Above Crit	erion														
Class of 200	9	26.9%	24.0%	21.7%	*	0.0%	41.7%	-	-	0.0%	29.4%	n/a	n/a	n/a	n/a
Class of 200	8	27.2%	23.8%	23.1%	*	18.2%	28.6%	-	-	11.1%	29.4%	n/a	n/a	n/a	n/a
Average SAT S	core														
Class of 200		985	959	1021	*	*	1079	_	_	*	1053	n/a	n/a	n/a	n/a
Class of 200		987	956	954	*	953	983	-	-	*	984	n/a	n/a	n/a	n/a
3 3 <i>(</i> m (
Average ACT S Class of 200		20.5	20.2	18.6	_	16.3	21.9	_	_	17.6	19.0	n/a	n/a	n/a	n/a
Class of 200	-	20.5	20.1	20.4	_	20.3	20.5	_	_	19.0	21.1	n/a	n/a	n/a	n/a
College-Ready	Graduai	es													
Eng Lang Art															
Class of 20		62%	63%	70%	*	67%	72%	*	*	62%	74%	*	58%	*	57%
Class of 20	08	59%	60%	53%	*	56%	53%	*	*	55%	52%	*	47%	*	44%
Mathematics															
Class of 20	09	60%	57%	61%	*	50%	71%	*	*	50%	65%	*	50%	*	35%
Class of 20		58%	56%	63%	*	65%	64%	*	*	64%	62%	*	53%	*	40%
Both Subject	a														
Class of 20		47%	46%	53%	*	40%	65%	*	*	42%	58%	*	44%	*	25%
Class of 20		44%	44%	47%	*	41%	57%	*	*	45%	48%	*	40%	*	27%
				1,0			2,0								2,5

STUDENT INFORMATION	Dig	strict	Sta	te
	Count	Percent	Count	Percent
Total Students:	596	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	32	5.4%	213,393	4.4%
Kindergarten	34	5.7%	369,079	7.6%
Grade 1	42	7.0%	383,388	7.9%
Grade 2	44	7.4%	374,350	7.8%
Grade 3	32	5.4%	373,329	7.7%
Grade 4	38	6.4%	367,837	7.6%
Grade 5	50	8.4%	361,103	7.5%
Grade 6	41	6.9%	352,226	7.3%
Grade 7	48	8.1%	352,220	7.3%
	-			
Grade 8	54	9.1%	346,099	7.2%
Grade 9	47	7.9%	391,800	8.1%
Grade 10	34	5.7%	334,556	6.9%
Grade 11	52	8.7%	309,658	6.4%
Grade 12	48	8.1%	283,624	5.9%
Ethnic Distribution: African American	6	1.0%	676,523	14.0%
Hispanic	417	70.0%	2,342,680	48.6%
White	172	28.9%	1,607,212	33.3%
Native American	1	0.2%	18,890	0.4%
Asian/Pacific Islander	0	0.0%	179,473	3.7%
Economically Disadvantaged	405	68.0%	2,848,067	59.0%
Limited English Proficient (LEP)	36	6.0%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	70	10.8%	657,011	13.4%
At-Risk	275	46.1%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	47	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	2.1%	35,982	13.6%
Hispanic	27	57.4%	104,854	39.7%
White	18	38.3%	112,016	42.4%
Native American	1	2.1%	961	0.4%
Asian/Pacific Islander	ō	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	25.5%	46,313	17.5%
Recommended H.S. Pgm./DAP	35	74.5%	217,962	82.5%
Special Education Graduates	8	17.0%	25,929	9.8%

			Education Rates	Special Education	•	
		District	State	District	State	
Retention Rates By G		12.5%	2.4%	12.5%	11.8%	
	Grade 1	8.3%	5.3%	0.0%	9.7%	
	Grade 2	3.8%	3.0%	0.0%	4.2%	
	Grade 3	0.0%	2.3%	0.0%	2.4%	
	Grade 4	2.5%	1.2%	0.0%	1.0%	
	Grade 5	12.8%	1.7%	16.7%	1.7%	
	Grade 6	0.0%	0.8%	0.0%	1.3%	
	Grade 7	2.3%	1.2%	0.0%	1.8%	
	Grade 8	4.5%	1.4%	0.0%	2.5%	
		Dist	rict	State		
		Count	Percent	Count	Percent	
Data Quality: PID Er	rors (student)	0	0.0%	6,858	0.1%	
Underr	eported Students	3	1.0%	10,045	0.5%	
	N responsibility records ges by Grade and Subjec		District		State	
Elementary:	Kindergarten		11.2		19.3	
-	Grade 1		13.7		19.1	
	Grade 2		14.7		19.2	
	Grade 3		10.7		19.3	
	Grade 4		12.7		19.9	
	Grade 5		16.6		22.4	
	Grade 6		13.7		21.1	
	Mixed Grades		-		24.7	
Secondary:	English/Language Arts		9.1		17.8	
-	Foreign Languages		9.2		19.4	
	Mathematics		9.1		18.5	
	Science		11.5		19.3	
	Social Studies		10.8		20.4	

AFF INFORMATION	Dist	trict	State			
	Count	Percent	Count	Percent		
Total Staff:	109.9	100.0%	659,820.6	100.0%		
Professional Staff:	61.7	56.1%	416,978.9	63.2%		
Teachers	53.4	48.6%	333,006.8	50.5%		
Professional Support	3.0	2.7%	58,575.8	8.9%		
Campus Administration (School Leadership	o) 3.3	3.0%	18,543.4	2.8%		
Central Administration	2.0	1.8%	6,852.9	1.0%		
Educational Aides:	17.0	15.5%	64,700.8	9.8%		
Auxiliary Staff:	31.2	28.4%	178,140.9	27.0%		
Total Minority Staff:	45.7	41.6%	289,833.3	43.9%		
Teachers by Ethnicity and Sex:						
African American	1.0	1.9%	31,677.1	9.5%		
Hispanic	8.0	15.0%	74,998.8	22.5%		
White	44.4	83.1%	221,068.7	66.4%		
Native American	0.0	0.0%	969.4	0.3%		
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%		
Males	10.7	20.0%	76,550.7	23.0%		
Females	42.7	80.0%	256,456.0	77.0%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	2,696.1	0.8%		
Bachelors	43.7	81.9%	257,498.8	77.3%		
Masters	9.7	18.1%	70,998.1	21.3%		
Doctorate	0.0	0.0%	1,813.8	0.5%		
Teachers by Years of Experience:						
Beginning Teachers	10.8	20.3%	20,077.3	6.0%		
1-5 Years Experience	8.9	16.7%	103,267.4	31.0%		
6-10 Years Experience	6.0	11.2%	67,484.2	20.3%		
11-20 Years Experience	15.7	29.3%	81,095.2	24.4%		
Over 20 Years Experience	12.0	22.5%	61,082.7	18.3%		
Number of Students per Teacher:	11.2	n/a	14.5	n/a		

STAFF INFORMATION (Continued)	District	State
Average Years Experience of Teachers:	13.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,058	\$41,165
1-5 Years Experience	\$35,106	\$43,527
6-10 Years Experience	\$40,651	\$46,149
11-20 Years Experience	\$47,173	\$50,153
Over 20 Years Experience	\$51,697	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$42,990	\$48,263
Professional Support	\$48,523	\$56,470
Campus Administration (School Leadership)	\$56,503	\$70,209
Central Administration	\$67,301	\$87,446
Turnover Rate for Teachers:	13.2%	11.8%
Instructional Staff Percent***:	62.6%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	District			State					
		Amount Percent/Rate		ercent/Rate	Amount		Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.040 \$0.000		n/a n/a	\$1.058 \$0.164		
Total Rate (sum of above)		n/	'a	\$1.040		n/a	\$1.222		
Standardized Local Tax Base (compt	roller valuat	ion)							
Value (after exemptions) Value Per Pupil @@		\$161,071,489 \$270,254		n/a n/a	\$1,698,964,724,042 \$361,580		n/a n/a		
Value by Category									
Business Residential Land Oil and Gas Other	Residential Land Oil and Gas		540,988 114,414 961,548 \$0 \$31,035	22.0% 36.2% 41.8% 0.0% 0.0%	\$649,349,823,451 \$1,033,570,760,501 \$121,356,232,468 \$108,285,898,821 \$10,075,877,138		33.8% 53.8% 6.3% 5.6% 0.5%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2008-09 audited) Percent of Total Budgeted Expenditures (200	09-10)	\$4,6 n/	520,876 'a	n/a 64.8%	\$7,2	278,208,782 n/a	n/a 19.1%		
ACTUAL REVENUE INFORMATION (2008-09)				strict			Sta		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues Local Tax Other Local & Intermediate State Federal	\$5,987,832 \$1,559,695 \$104,788 \$4,323,349 \$0	26.0% 1.8% 72.2%		\$1,559,695 \$155,637 \$4,450,213	22.8% 2.3% 65.1%	\$11,520 \$2,630 \$262 \$7,505 \$1,123	\$47,106,866,456 \$19,778,617,973 \$2,422,976,202 \$20,197,428,541 \$4,707,843,740	42.0% 5.1%	\$9,965 \$4,184 \$513 \$4,272 \$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
ACTUAL EXPENDITURE INFORMATION (2008-09)									
By Object:									
Total Expenditures Payroll Costs Other Operating Costs Debt Service Capital Outlay	\$5,426,710 \$3,965,657 \$1,118,074 \$0 \$342,979	73.1% 20.6% 0.0%	\$6,687	\$4,538,317 \$1,380,150 \$0 \$0	72.5% 22.0% 0.0%	\$7,653	\$54,682,605,865 \$32,489,605,153 \$8,618,579,347 \$4,872,849,855 \$8,701,571,510	59.4% 15.8% 8.9%	

ACTUAL EXPENDITURE INFORMATION	District						State			
(continued)	General	Percent	Per	All	Percent	Per	A 11	Percent	Per	
	Fund		Student	Funds		Student	Funds		Student	
By Function (Objects 6100-6400 only):										
Total Operating Expenditures	\$5,083,731	100.0%	\$8,573	\$5,918,467	100.0%	\$9,981	\$40,525,145,922	100.0%	\$8,572	
Instruction (11,95)	\$2,867,209	56.4%	\$4,835	\$3,366,063	56.9%	\$5,676	\$23,523,496,019	58.0%	\$4,976	
Instructional-Related Services (12,13)	\$147,643	2.9%	\$249	\$147,643	2.5%	\$249	\$1,415,722,964	3.5%	\$299	
Instructional Leadership (21)	\$0	0.0%	\$0	\$5,741	0.1%	\$10	\$596,512,856	1.5%	\$126	
School Leadership (23)	\$212,692	4.2%	\$359	\$216,888	3.7%	\$366	\$2,280,003,039	5.6%	\$482	
Support Services-Student (31,32,33)	\$161,246	3.2%	\$272	\$162,419	2.7%	\$274	\$1,937,515,661	4.8%	\$410	
Student Transportation (34)	\$168,628	3.3%	\$284	\$168,628	2.8%	\$284	\$1,112,080,221	2.7%	\$235	
Food Services (35)	\$0	0.0%	\$0	\$289,008	4.9%	\$487	\$2,119,618,985	5.2%	\$448	
Cocurricular Activities (36)	\$336,254	6.6%	\$567	\$336,254	5.7%	\$567	\$1,065,856,311	2.6%	\$225	
Central Administration (41,92 **)	\$392,492	7.7%	\$662	\$393,441	6.6%	\$663	\$1,256,071,093	3.1%	\$266	
Plant Maintenance and Operations (51)	\$596,937	11.7%	\$1,007	\$631,752	10.7%	\$1,065	\$4,347,944,257	10.7%	\$920	
Security and Monitoring Services (52)	\$17,929	0.4%	\$30	\$17,929	0.3%	\$30	\$316,121,209	0.8%	\$67	
Data Processing Services (53)	\$182,701	3.6%	\$308	\$182,701	3.1%	\$308	\$554,203,307	1.4%	\$117	
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42	
Equity Transfers	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303	
(excluded from expenditures)										
Instructional Expenditure Ratio*** (11,12,13	,31)	60.9%						64.9%		
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008	-09)									
By Program:										
Total Operating Expenditures	\$3,769,053	100.0%	\$6,356	\$4,236,201	100.0%	\$7,144	\$30,513,841,711	100.0%	\$6,455	
Bilingual/ESL Education (25)	\$36,913	1.0%	\$62	\$36,913		\$62	\$1,295,663,024	4.2%	\$274	
Career & Technical Education (22)	\$169,212		\$285	\$179,189		\$302	\$1,009,165,942	3.3%	\$213	
Accelerated Education (24,30)	\$466,641		\$787	\$811,676		\$1,369	\$3,722,273,417	12.2%	\$787	
Gifted & Talented Education (21)	\$15,325		\$26	\$15,325	0.4%	\$26	\$418,034,678	1.4%	\$88	
Regular Education (11)	\$2,403,594		\$4,053	\$2,486,866		\$20 \$4,194	\$18,176,818,981	59.6%	\$3,845	
Special Education (23)	\$396,327		\$668	\$425,191		\$717	\$4,800,227,933	15.7%	\$1,015	
Athletics/Related Activities (91)	\$281,041		\$474	\$281,041		\$474	\$743,853,847	2.4%	\$157	
Other (26,28,29)	\$201,041		\$1/1 \$0	\$201,041		\$0	\$347,803,889	1.1%	\$74	
OCHEL (20,20,23)	şυ	0.08	φU	Ş0	0.00	<i>4</i> 0	\$317,003,009	T •T4	9/3	

PROGRAM INFORMATION	Dig	strict	Sta	State		
Student Enrollment by Program:	Count	Percent	Count	Percent		
Bilingual/ESL Education	34	5.7%	778,806	16.1%		
Career & Technical Education	180	30.2%	1,025,940	21.3%		
Gifted & Talented Education	54	9.1%	367,873	7.6%		
Special Education	73	12.2%	435,040	9.0%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.5	1.0%	23,412.4	7.0%		
Career & Technical Education	2.6	4.9%	12,990.2	3.9%		
Compensatory Education	1.0	1.9%	11,450.3	3.4%		
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%		
Regular Education	45.8	85.8%	236,292.2	71.0%		
Special Education	3.5	6.5%	32,027.4	9.6%		
Other	0.0	0.0%	10,089.7	3.0%		

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
- '@@' Not used for School Funding calculations.
- '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
- '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BRACKETT ISD

District Name: BRACKETT ISD District #: 136901 2009-10 District Performance Report For Current Year LEP Students

Indicator:		State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit		BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Servi	Total ces LEP
TAKS Met 2010 (Standard Acco				ades Tested	1)									
Reading/ELA	2010	90%	90%	93%	*	*	*	*	*	67%	*	86%	*	73%
5.	2009	88%	88%	90%	*	*	*	*	*	59%	*	77%	*	55%
Mathematics	2010	84%	81%	88%	*	*	*	*	*	50%	20%	71%	*	50%
	2009	80%	78%	78%	*	*	*	*	*	53%	20%	64%	*	50%
Writing	2010	93%	93%	96%	*	*	*	*	*	*	*	*	*	*
	2009	92%	92%	99%	*	*	*	*	*	*	*	*	*	> 99%
Science	2010	83%	81%	81%	*	*	*	*	*	< 1%	< 1%	*	*	11%
	2009	78%	76%	81%	*	*	*	*	*	40%	*	*	*	40%
Soc Studies	2010	95%	95%	93%	*	*	*	*	*	*	*	*	*	*
	2009	93%	93%	90%	*	*	*	*	*	*	*	*	*	*
All Tests	2010	77%	74%	80%	*	*	*	*	*	36%	< 1%	63%	*	38%
	2009	72%	70%	71%	*	*	*	*	*	42%	< 1%	57%	*	41%
Student Succes	ss Init:	iative												
Grade 5 Read	ing (Eng	glish an	d Spanish	.)										
Students Red	quiring	Acceler	ated Inst	ruction										
	2010	15%	15%	16%	*	*	*	*	*	*	*	*	*	*
	2009	17%	18%	14%	*	*	*	*	*	*	*	*	*	*
TAKS Cumula														
	2010	92%	92%	98%	*	*	*	*	*	*	*	*	*	*
	2009	90%	89%	89%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathe	ematics	(Englis	h and Spa	nish)										
Students Red	quiring	Acceler	ated Inst	ruction										
	2010	14%	15%	9%	*	*	*	*	*	*	*	*	*	*
	2009	16%	17%	29%	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive Me	t Standa	rd (First	and Second	d Adminis	trations)								
	2010	92%	91%	95%	*	*	*	*	*	*	*	*	*	*
	2009	91%	90%	84%	*	*	*	*	*	*	*	*	*	*
Grade 8 Read	ing													
Students Red														
	2010	9%	10%	9%	*	*	*	*	*	*	*	*	*	*
	2009	7%	7%	4%	*	*	*	*	*	*	*	*	*	*
TAKS Cumula			•		d Adminis	strations)								
	2010	95%	95%	94%	*	*	*	*	*	*	*	*	*	*
	2009	89%	89%	93%	*	*	*	*	*	*	*	*	*	*

2009-10 District Performance Report For Current Year LEP Students

Indicator:		State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out 1	LEP No Services	Total LEP
Student Success	Initi	ative (c	continued)										
Grade 8 Mathem	atics													
Students Requ	iring	Accelera	ated Inst	ruction										
	2010	19%	21%	19%	*	*	*	*	*	*	*	*	*	*
	2009	20%	22%	39%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulati	ve Met	Standar	d (First	and Second	l Adminis	trations)								
	2010	88%	87%	83%	*	*	*	*	*	*	*	*	*	*
	2009	85%	85%	80%	*	*	*	*	*	*	*	*	*	*
Progress of Pri	or Yea	r TAKS F	ailers											
Percent of Fai	lers P	assing 1	TAKS (Sum	of Grades	4-11)									
Reading/ELA	2010	57%	56%	76%	*	*	*	*	*	*	*	*	*	*
-	2009	43%	44%	42%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	42%	68%	*	*	*	*	*	*	*	*	*	*
	2009	36%	35%	35%	*	*	*	*	*	*	*	*	*	*