

## **Board Policy 2100: Curriculum Development and Assessment**

**Status:**

**Original Adopted Date: | Last Reviewed Date:**

The Board is responsible for curriculum adoption and must approve all significant changes; including the adoption of new textbooks, new courses, and new remote learning programs; before such changes are made. The Superintendent is responsible for making curriculum recommendations. The curriculum shall be designed to accomplish the learning objectives and goals for excellence consistent with the District's educational philosophy, mission statement, objectives, and goals.

It shall be the policy of the District No. 331 that all curriculum and instruction be under the supervision of the Superintendent, or their designee, and the building principals.

### Development and Assessment

Instructional objectives in each subject area shall be developed under the supervision of the Superintendent, or designee. Committees may be appointed for the development and/or updating of curriculum in each subject area. The curriculum shall be revised and updated as necessary to provide the best educational opportunities for the students.

A written, sequential curriculum shall be developed for each subject area. The curricula shall address learner goals, content and program area performance standards, and District education goals; and shall be constructed to include such parts of education as content, skills, and thinking. A curriculum review cycle and timelines for curriculum development and evaluations shall be developed as well. Such curriculums shall be created in accordance with evidence-supported practices.

The staff and administration will suggest materials and resources, to include supplies, books, materials, and equipment necessary for development and implementation of the curriculum and assessments that are consistent with the goals of the education program.

In all program areas and at all levels, the District shall assess student progress toward achieving learner goals and program area performance standards including the content and data, the accomplishment of appropriate skills, the development of critical thinking and reasoning, and attitude.

The District will use assessment results to improve the educational program and use effective and appropriate tools for assessing such progress. This may include, but is not limited to:

1. Standardized tests;
2. Criterion-referenced tests;
3. Teacher-made tests;
4. Ongoing classroom evaluation;
5. Actual communication assessments such as writing, speaking, and listening assessments;
6. End of course assessments;
7. Samples of student work and/or narrative reports passed from grade to grade;
8. Samples of students' creative and/or performance work; and
9. Surveys of carry-over skills to other program areas and outside of school.

Reliable and valid assessment measures will be administered in all grades according to state and District testing practices

All courses of instruction shall comply with State statutes and the rules of the State Board of Education. All curriculums shall be designed to meet requirements and standards of the State Board of Education and the District's Board of Trustees. All District schools will use current state curriculum standards and make them accessible to each teacher and the public.

### Instructional Practices

Each teacher has a professional responsibility to use the best instructional practices outlined in Charlotte Danielson's four domains of Enhancing Professional Practice: a Framework for Teaching as detailed in the District's Components of Professional Practice for Teachers evaluation rubric.

Additionally, each teacher has a professional responsibility of each teacher to use District approved curriculum with fidelity, follow school or department pacing schedules, and administer program-specific assessments.

The Board expects all teachers to actively participate in scheduled collaborative meetings for the purpose of enhancing student learning as determined by student data.

Department heads and/or instructional coaches shall review and provide timely, constructive feedback to teachers regarding instructional practices and, when necessary, provide professional development based on teacher needs.

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### **Legal References**

IC § 33-1601, et seq.

IC § 33-512A

IDAPA 08.02.01

### **Description**

Courses of Instruction

District Trustees - District Curricular Materials Adoption Committees

State Board of Education - Rules Governing Administration

### **Cross References**

#### **Code**

2000

2800

4160

7310

#### **Description**

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