

Information about this survey

Dear educator,

Today all of the educators in your district will be asked to take an online survey detailing their experiences with 15 supplemental curricular resources currently purchased within the district.

The information you provide in the survey is confidential. This means that the company performing this research, Cooney Collaborative LLC, will report all information back to the district in the aggregate so no one person can be identified. If any quotations are used, the company will be sure to remove any identifying information. You will be asked to fill in your name ONLY to ensure that no one accidentally completes the survey twice.

The information you provide will not be used to evaluate you or your teaching. Rather, your feedback is very important for helping to determine whether and how these 15 resources are beneficial for students in your district, and the extent to which the district purchases the resources going forward.

We hope that you will answer the questions as completely and as honestly as possible.

When you complete the survey, you will see a THANK YOU message on the screen. Please be sure to keep going with the survey all the way until the end.

This survey is expected to take between 5 and 45 minutes, depending on your experience with the 15 resources.



Educator Background Information

, and the second se	
* 1. What is your first name?	
* 2. What is your last name?	
* 3. In which school(s) do you currently work? Check all	that apply.
Beye	
Brooks	
Hatch	
Holmes	
Irving Julian	
Lincoln	
Longfellow	
Mann	
Whittier	

* 4. S	* 4. Select your current role(s) in District 97. Check all that apply.		
	Elementary classroom teacher (Kindergarten, 1st grade, 2nd grade, 3rd grade, 4th grade or 5th grade)		
	Elementary special education teacher		
	Middle school special education teacher		
	Middle school Math teacher		
	Middle school Humanities teacher		
	Middle school Science teacher		
	Middle school Language Arts teacher		
	Assistant principal		
	Special areas teacher (PE, Health, Art, General Music, Instrumental Music, World Language, Design, Speech/Drama/Debate)		
	Data and Instructional Technology Coach		
	Related services provider (Speech pathologist, social worker, psychologist, occupational therapist, physical therapist, nurse)		
	Teacher librarian		
	Student support specialist		
	Language arts specialist		
	ESL teacher		
	Title I tutor		
	GTD teacher		
	Early childhood teacher		
	IB coordinator		
	Teacher assistant		
	Other (please specify)		

5. In which grade(s) do you currently teach or work with students? Check all that apply.
Pre-K
Kindergarten
1st grade
2nd grade
3rd grade
4th grade
5th grade
6th grade
7th grade
8th Grade



	Survey of Supplemental Resources in District 97
	DreamBox Usage
*	6. Since September 2014, have you used DreamBox with one or more District 97 students? Yes
	No I'm not sure



Reasons for Not Using DreamBox
7. For what reason(s) have you not used DreamBox with students? Check all that apply.
I have never heard of it.
I do not have access to it.
It is not relevant for my role in the district.
I do not have time to use it with students.
I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



DreamBox Implementation and Feedback

8. Since September 2014, with whom have you used DreamBox? Check all that apply.
General education students
Special education students (students with IEPs)
RTI Tier II K-5 students (as designated by your RTI lead or principal)
RTI Tier III K-5 students (as designated by your RTI lead or principal)
Title I students (as designated by your principal)
ESL students
GTD students
Other (please specify)
9. Since September 2014, in what way(s) and context(s) have you used DreamBox? Check all that apply.
As homework
As an intervention
As an instructional resource
In the classroom, in small groups
In the classroom, with the entire class
In the classroom, with each student working alone
In an after school setting
In a summer program
Other (please specify)

40.00
10. Since September 2014, with what frequency have your students typically engaged with DreamBox,
either at school or as homework?
Less than once per month
About 1 to 2 times per month
About once per week
About 2 to 3 times per week
Daily or almost daily
11. Since September 2014, how many Dreambox lessons has each student typically completed per week? Please make your best guess.
•
12. Since September 2014, with what frequency have you monitored DreamBox's progress data for each student?
Never or almost never
Less than once per month
About 1 to 2 times per month
About once per week
About 2 to 3 times per week
Daily or almost daily
13. Please tell us how you use these data, if at all.
44.0
14. Overall, how satisfied are you with DreamBox?
Very satisfied
Somewhat satisfied On a south at the attended
Somewhat dissatisfied
Very dissatisfied

15. How likely is it that you would recommend DreamBox to a friend or colleague?
Extremely likely
Very likely
Somewhat likely
Somewhat unlikely
Very unlikely
Extremely unlikely
16. What do you like most about using DreamBox?
47 M/bet de veu like leest about using Dreem Pay?
17. What do you like least about using DreamBox?
18. In your experience, do most students enjoy using DreamBox?
Yes
○ No
I'm not sure
19. In your experience, does DreamBox benefit student learning?
Yes
○ No
I'm not sure

Where do you receive information on how to use this resource with students? Check all that apply. The resource's website Emails from the resource's developer Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer Other (please specify)	Please expla	in your answer. If you answered "Yes," what examples can you provide?
The resource's website Emails from the resource's developer Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer		
The resource's website Emails from the resource's developer Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer		
The resource's website Emails from the resource's developer Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer		
The resource's website Emails from the resource's developer Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer		
Emails from the resource's developer Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer	Vhere do yo	u receive information on how to use this resource with students? Check all that apply.
Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer	The resource's	website
Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer	Emails from the	e resource's developer
Professional development provided by District 97 Professional development provided by the resource's developer	Other educator	s in District 97
Professional development provided by the resource's developer	Other educator	s outside of District 97
	Professional de	evelopment provided by District 97
Other (please specify)	Professional de	evelopment provided by the resource's developer
	Other (please s	pecify)



Survey of Supplemental Resources in District 97 Fast ForWord Usage * 22. Since September 2014, have you used Fast ForWord with one or more District 97 students? Yes I'm not sure



Reasons for Not Using Fast ForWord
23. For what reason(s) have you not used Fast ForWord with students? Check all that apply.
I have never heard of it.
I do not have access to it.
It is not relevant for my role in the district.
I do not have time to use it with students.
I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



Fast ForWord Implementation and Feedback

24. Since September 2014, which Fast ForWord series have you used with students? Check all that apply.
Language Series
Literacy Series
Reading Series
I'm not sure
25. Since September 2014, with whom have you used Fast ForWord? Check all that apply.
General education students
Special education students (students with IEPs)
RTI Tier II K-5 students (as designated by your RTI lead or principal)
RTI Tier III K-5 students (as designated by your RTI lead or principal)
Title I students (as designated by your principal)
ESL students
GTD students
Other (please specify)

26. Since September 2014, in what way(s) and context(s) have you used Fast ForWord? Check all that
apply.
As homework
As an intervention
As an instructional resource
In the classroom, in small groups
In the classroom, with the entire class
In the classroom, with each student working alone
In an after school setting
In a summer program
Other (please specify)
27. Since September 2014, with what frequency have your students typically engaged with Fast ForWord, either at school or as homework?
ettier at school of as nomework?
Less than once per month
About 1 to 2 times per month
About once per week
About 2 to 3 times per week
Daily or almost daily
28. Since September 2014, for how many minutes per week have your students typically engaged with Fast ForWord? Please make your best guess.
0 to 30 minutes per week
31 to 60 minutes per week
61 to 90 minutes per week
91 to 120 minutes per week
More than 120 minutes per week

29. Since September 2014, with what frequency have you monitored Fast ForWord's progress data for each student?	
Never or almost never	
Less than once per month	
About 1 to 2 times per month	
About once per week	
About 2 to 3 times per week	
Daily or almost daily	
30. Please tell us how you use these data, if at all.	
31. Overall, how satisfied are you with Fast ForWord?	_
Very satisfied	
Somewhat satisfied	
Somewhat dissatisfied	
Very dissatisfied	
32. How likely is it that you would recommend Fast ForWord to a friend or colleague?	
Extremely likely	
Very likely	
Somewhat likely	
Somewhat unlikely	
Very unlikely	
Extremely unlikely	

	e most about using Fast	FOLVVOIG?		
What do you li	e least about using Fast	ForWord?		
In your experie	nce, do most students en	ijoy using Fast ForWo	ord?	
Yes				
No				
I'm not sure				
	nce, does Fast ForWord	benefit student learnir	ng'?	
Yes				
No				
I'm not sure				
Please explain	your answer. If you answ	vered "Yes " what exa	mples can vou provide	.?
Trodoo oxpiain		- What exam	mpios can you provide	

38.	Where do you receive information on how to use this resource with students? Check all that apply.
	The resource's website
	Emails from the resource's developer
	Other educators in District 97
	Other educators outside of District 97
	Professional development provided by District 97
	Professional development provided by the resource's developer
	Other (please specify)



	Survey of Supplemental Resources in District 97
	Lexia Usage
*	39. Since September 2014, have you used Lexia with one or more District 97 students?
	Yes
	○ No
	I'm not sure



Reasons for Not Using Lexia
40. For what reason(s) have you not used Lexia with students? Check all that apply.
I have never heard of it.
I do not have access to it.
It is not relevant for my role in the district.
I do not have time to use it with students.
I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



Lexia Versions	
41. Since September 2014, which Lexia version(s) have you used with students? Check all that apply.	
Lexia Reading Core 5 Lexia Strategies (during summer program)	
Loxid citatogics (during summer program)	
* 42. Since September 2014, which Lexia version have you used most frequently with students?	
Lexia Reading Core 5	
Lexia Strategies	



Lexia Implementation and Feedback

43.	Since September 2014, with whom have you used {{ Q42 }}? Check all that apply.
	General education students
	Special education students (students with IEPs)
	RTI Tier II K-5 students (as designated by your RTI lead or principal)
	RTI Tier III K-5 students (as designated by your RTI lead or principal)
	Title I students (as designated by your principal)
	ESL students
	GTD students
	Other (please specify)
44.	Since September 2014, in what way(s) and context(s) have you used {{ Q42 }}? Check all that apply.
	As homework
	As an intervention
	As an instructional resource
	In the classroom, in small groups
	In the classroom, with the entire class
	In the classroom, with each student working alone
	In an after school setting
	In a summer program
	In a summer program Other (please specify)

	Since September 2014, with what frequency have your students typically engaged with {{ Q42 }}, er at school or as homework?
	Less than once per month
	About 1 to 2 times per month
	About once per week
	About 2 to 3 times per week
\bigcirc	Daily or almost daily
	Since September 2014, with what frequency have you monitored progress data from {{ Q42 }} for each dent?
	Never or almost never
	Less than once per month
	About 1 to 2 times per month
	About once per week
	About 2 to 3 times per week
	Daily or almost daily
48.	Overall, how satisfied are you with {{ Q42 }}?
	Very satisfied
	Somewhat satisfied
\bigcirc	Somewhat satisfied Somewhat dissatisfied
	Somewhat dissatisfied

49. How likely is it that you would recommend {{ Q42 }} to a friend or colleague?	
Extremely likely	
Very likely	
Somewhat likely	
Somewhat unlikely	
Very unlikely	
Extremely unlikely	
50. What do you like most about using {{ Q42 }}?	
51. What do you like least about using {{ Q42 }}?	
52. In your experience, do most students enjoy using {{ Q42 }}?	
Yes	
○ No	
I'm not sure	
53. In your experience, does {{ Q42 }} benefit student learning?	
Yes	
○ No	
I'm not sure	

Please	explain your answer. If you answered "Yes," what examples can you provide?
Where	do you receive information on how to use this resource with students? Check all that apply.
The res	ource's website
Emails	from the resource's developer
Other e	ducators in District 97
Other e	ducators outside of District 97
Profess	ional development provided by District 97
Profess	ional development provided by the resource's developer
Other (please specify)



	Survey of Supplemental Resources in District 91
	MobyMax Usage
*	56. Since September 2014, have you used MobyMax with one or more District 97 students?
	Yes
	No No
	I'm not sure



Reasons for Not Using MobyMax

Treasons for thot osing Mobylmax
57. For what reason(s) have you not used MobyMax with students? Check all that apply.
I have never heard of it.
I do not have access to it.
It is not relevant for my role in the district.
I do not have time to use it with students.
I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



MobyMax Implementation and Feedback

58. Since September 2014, with whom have you used MobyMax? Check all that apply.
General education students
Special education students (students with IEPs)
RTI Tier II K-5 students (as designated by your RTI lead or principal)
RTI Tier III K-5 students (as designated by your RTI lead or principal)
Title I students (as designated by your principal)
ESL students
GTD students
Other (please specify)
59. Since September 2014, in what way(s) and context(s) have you used MobyMax? Check all that apply.
As homework
As an intervention
As an instructional resource
In the classroom, in small groups
In the classroom, with the entire class
In the classroom, with each student working alone
In an after school setting
In a summer program
Other (please specify)

Less than once per month About 1 to 2 times per month About 2 to 3 times per week Daily or almost daily 61. Since September 2014, with what frequency have you monitored MobyMax's progress data for each student? Never or almost never Less than once per month About 1 to 2 times per month About 1 to 2 times per month About 2 to 3 times per week Daily or almost daily 62. Please tell us how you use these data, if at all. 63. Overall, how satisfied are you with MobyMax? Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied		e September 2014, with what frequency have your students typically engaged with MobyMax, school or as homework?
About 2 to 3 times per week Daily or almost daily 61. Since September 2014, with what frequency have you monitored MobyMax's progress data for each student? Never or almost never Less than once per month About 1 to 2 times per month About 2 to 3 times per week Daily or almost daily 62. Please tell us how you use these data, if at all.	Less	than once per month
About 2 to 3 times per week Daily or almost daily 31. Since September 2014, with what frequency have you monitored MobyMax's progress data for each student? Never or almost never Less than once per month About 1 to 2 times per month About 2 to 3 times per week Daily or almost daily 32. Please tell us how you use these data, if at all.	Abou	ut 1 to 2 times per month
Daily or almost daily 61. Since September 2014, with what frequency have you monitored MobyMax's progress data for each student? Never or almost never Less than once per month About 1 to 2 times per month About 2 to 3 times per week Daily or almost daily 62. Please tell us how you use these data, if at all. 63. Overall, how satisfied are you with MobyMax? Very satisfied Somewhat satisfied Somewhat dissatisfied	Abou	ut once per week
61. Since September 2014, with what frequency have you monitored MobyMax's progress data for each student? Never or almost never Less than once per month About 1 to 2 times per month About 2 to 3 times per week Daily or almost daily 62. Please tell us how you use these data, if at all. 63. Overall, how satisfied are you with MobyMax? Very satisfied Somewhat dissatisfied Somewhat dissatisfied	Abou	ut 2 to 3 times per week
Never or almost never Less than once per month About 1 to 2 times per month About once per week About 2 to 3 times per week Daily or almost daily 62. Please tell us how you use these data, if at all. 63. Overall, how satisfied are you with MobyMax? Very satisfied Somewhat dissatisfied Somewhat dissatisfied	Daily	or almost daily
Less than once per month About 1 to 2 times per month About once per week About 2 to 3 times per week Daily or almost daily 62. Please tell us how you use these data, if at all. 63. Overall, how satisfied are you with MobyMax? Very satisfied Somewhat dissatisfied Somewhat dissatisfied		
About 1 to 2 times per month About once per week About 2 to 3 times per week Daily or almost daily 62. Please tell us how you use these data, if at all. 63. Overall, how satisfied are you with MobyMax? Very satisfied Somewhat satisfied Somewhat dissatisfied	Neve	er or almost never
About 2 to 3 times per week Daily or almost daily 62. Please tell us how you use these data, if at all. 63. Overall, how satisfied are you with MobyMax? Very satisfied Somewhat satisfied Somewhat dissatisfied	Less	than once per month
About 2 to 3 times per week Daily or almost daily 62. Please tell us how you use these data, if at all. 63. Overall, how satisfied are you with MobyMax? Very satisfied Somewhat satisfied Somewhat dissatisfied	Abou	ut 1 to 2 times per month
Daily or almost daily 62. Please tell us how you use these data, if at all. 63. Overall, how satisfied are you with MobyMax? Very satisfied Somewhat satisfied Somewhat dissatisfied	Abou	ut once per week
62. Please tell us how you use these data, if at all. 63. Overall, how satisfied are you with MobyMax? Very satisfied Somewhat satisfied Somewhat dissatisfied	Abou	ut 2 to 3 times per week
63. Overall, how satisfied are you with MobyMax? Very satisfied Somewhat satisfied Somewhat dissatisfied	Daily	v or almost daily
Somewhat dissatisfied	Very	satisfied
	Som	ewhat satisfied
Very dissatisfied	Som	ewhat dissatisfied
	Very	dissatisfied

0-1.11	low likely is it that you would recommend MobyMax to a friend or colleague?	
E	Extremely likely	
_ \	/ery likely	
<u> </u>	Somewhat likely	
<u> </u>	Somewhat unlikely	
_ v	/ery unlikely	
E	Extremely unlikely	
65. W	Vhat do you like most about using MobyMax?	
66. W	Vhat do you like least about using MobyMax?	
67 lr	n your experience, do most students enjoy using MobyMax?	
() Y		
	No	
	'm not sure	
·		
68. lr	n your experience, does MobyMax benefit student learning?	
_ Y	/es	
_ N	No	
<u> </u>	'm not sure	

The resource's website Emails from the resource's developer Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer	_	ease explain your answer. If you answered "Yes," what examples can you provide?
The resource's website Emails from the resource's developer Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer		
The resource's website Emails from the resource's developer Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer		
The resource's website Emails from the resource's developer Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer		
Where do you receive information on how to use this resource with students? Check all that apply. The resource's website Emails from the resource's developer Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer Other (please specify)		
Emails from the resource's developer Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer	W	here do you receive information on how to use this resource with students? Check all that apply.
Other educators in District 97 Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer	TI	he resource's website
Other educators outside of District 97 Professional development provided by District 97 Professional development provided by the resource's developer	Е	mails from the resource's developer
Professional development provided by District 97 Professional development provided by the resource's developer	0	ther educators in District 97
Professional development provided by the resource's developer	0	ther educators outside of District 97
	Р	rofessional development provided by District 97
Other (please specify)	Р	rofessional development provided by the resource's developer
	0	ther (please specify)



Survey of Supplemental Resources in District 97 Rosetta Stone Usage * 71. Since September 2014, have you used Rosetta Stone with one or more District 97 students? Yes I'm not sure



Reasons for Not Using Rosetta Stone
72. For what reason(s) have you not used Rosetta Stone with students? Check all that apply.
I have never heard of it.
I do not have access to it.
It is not relevant for my role in the district.
I do not have time to use it with students.
I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



Rosetta Stone Implementation and Feedback

73. Since September 2014, which Rosetta Stone language(s) have you used with students? Check all that
apply.
French
Spanish
English
Other (please specify)
74. Since September 2014, with whom have you used Rosetta Stone? Check all that apply.
General education students
Special education students (students with IEPs)
RTI Tier II K-5 students (as designated by your RTI lead or principal)
RTI Tier III K-5 students (as designated by your RTI lead or principal)
Title I students (as designated by your principal)
ESL students
GTD students
Other (please specify)

75. Since September 2014, in what way(s) and context(s) have you used Rosetta Stone? Check all that
apply.
As homework
As an intervention
As an instructional resource
In the classroom, in small groups
In the classroom, with the entire class
In the classroom, with each student working alone
In an after school setting
In a summer program
Other (please specify)
76. Since September 2014, with what frequency have your students typically engaged with Rosetta Stone,
either at school or as homework?
Less than once per month
About 1 to 2 times per month
About once per week
About 2 to 3 times per week
Daily or almost daily
77. Since September 2014, for how many minutes per week have your students typically engaged with Rosetta Stone? Please make your best guess.
0 to 30 minutes per week
31 to 60 minutes per week
61 to 90 minutes per week
91 to 120 minutes per week
More than 120 minutes per week

78. Since September 2014, with what frequency have you monitored Rosetta Stone's progress data for each student?	
Never or almost never	
Less than once per month	
About 1 to 2 times per month	
About once per week	
About 2 to 3 times per week	
Daily or almost daily	
79. Please tell us how you use these data, if at all.	
80. Overall, how satisfied are you with Rosetta Stone?	1
Very satisfied	
Somewhat satisfied	
Somewhat dissatisfied	
Very dissatisfied	
81. How likely is it that you would recommend Rosetta Stone to a friend or colleague?	
Extremely likely	
Very likely	
Somewhat likely	
Somewhat unlikely	
Very unlikely	
Extremely unlikely	

	ike most about using Rosetta Stone?	
. What do you	ike least about using Rosetta Stone?	
In your experi	ence, do most students enjoy using Rosetta Stone?	
Yes		
No		
I'm not sure		
	ence, does Rosetta Stone benefit student learning?	
Yes		
No		
I'm not sure		
Please evolai	n your answer. If you answered "Yes," what examples can you provide?	
- I lease explai	Tyour answer. If you answered Tes, what examples can you provide:	

87.	Where do you receive information on how to use this resource with students? Check all that apply.
	The resource's website
	Emails from the resource's developer
	Other educators in District 97
	Other educators outside of District 97
	Professional development provided by District 97
	Professional development provided by the resource's developer
	Other (please specify)



	Survey of Supplemental Resources in District 97
	Read 180 Usage
>	* 88. Since September 2014, have you used Read 180 with one or more District 97 students?
	✓ Yes✓ No
	I'm not sure



Reasons for Not Osing Read 160
89. For what reason(s) have you not used Read 180 with students? Check all that apply. I have never heard of it. I do not have access to it. It is not relevant for my role in the district. I do not have time to use it with students. I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



Read 180 Implementation and Feedback

90. Since September 2014, with whom have you used Read 180? Check all that apply.
General education students
Special education students (students with IEPs)
RTI Tier II K-5 students (as designated by your RTI lead or principal)
RTI Tier III K-5 students (as designated by your RTI lead or principal)
Title I students (as designated by your principal)
ESL students
GTD students
Other (please specify)
91. Since September 2014, in what way(s) and context(s) have you used Read 180? Check all that apply.
As homework
As an intervention
As an instructional resource
In the classroom, in small groups
In the classroom, with the entire class
In the classroom, with each student working alone
In an after school setting
In a summer program
Other (please specify)

Less than once per month About 1 to 2 times per month About 2 to 3 times per week Daily or almost daily 93. Since September 2014, with what frequency have you monitored Read 180's progress data for each student? Never or almost never Less than once per month About 1 to 2 times per month About 1 to 2 times per week Daily or almost daily 94. Please tell us how you use these data, if at all. 95. Overall, how satisfied are you with Read 180? Very satisfied Somewhat dissatisfied Somewhat dissatisfied Very dissatisfied Very dissatisfied		r at school or as homework?
About 2 to 3 times per week Daily or almost daily 93. Since September 2014, with what frequency have you monitored Read 180's progress data for each student? Never or almost never Less than once per month About 1 to 2 times per month About 2 to 3 times per week Daily or almost daily 94. Please tell us how you use these data, if at all. 95. Overall, how satisfied are you with Read 180? Very satisfied Somewhat dissatisfied Somewhat dissatisfied	<u> </u>	Less than once per month
About 2 to 3 times per week Daily or almost daily 33. Since September 2014, with what frequency have you monitored Read 180's progress data for each student? Never or almost never Less than once per month About 1 to 2 times per month About 2 to 3 times per week Daily or almost daily 94. Please tell us how you use these data, if at all. 95. Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied Somewhat dissatisfied		About 1 to 2 times per month
Daily or almost daily 93. Since September 2014, with what frequency have you monitored Read 180's progress data for each student? Never or almost never Less than once per month About 1 to 2 times per month About 2 to 3 times per week Daily or almost daily 94. Please tell us how you use these data, if at all. 95. Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied Somewhat dissatisfied		About once per week
93. Since September 2014, with what frequency have you monitored Read 180's progress data for each student? Never or almost never Less than once per month About 1 to 2 times per month About 2 to 3 times per week Daily or almost daily 94. Please tell us how you use these data, if at all. 95. Overall, how satisfied are you with Read 180? Very satisfied Somewhat dissatisfied Somewhat dissatisfied		About 2 to 3 times per week
Never or almost never Less than once per month About 1 to 2 times per month About 2 to 3 times per week About 2 to 3 times per week Daily or almost daily 94. Please tell us how you use these data, if at all. 95. Overall, how satisfied are you with Read 180? Very satisfied Somewhat dissatisfied		Daily or almost daily
Less than once per month About 1 to 2 times per month About once per week About 2 to 3 times per week Daily or almost daily 94. Please tell us how you use these data, if at all. 95. Overall, how satisfied are you with Read 180? Very satisfied Somewhat dissatisfied Somewhat dissatisfied		
About 1 to 2 times per month About once per week About 2 to 3 times per week Daily or almost daily 94. Please tell us how you use these data, if at all. 95. Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied Somewhat dissatisfied		Never or almost never
About 2 to 3 times per week Daily or almost daily P4. Please tell us how you use these data, if at all. P5. Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied Somewhat dissatisfied) I	Less than once per month
About 2 to 3 times per week Daily or almost daily 94. Please tell us how you use these data, if at all. 95. Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied Somewhat dissatisfied		About 1 to 2 times per month
Daily or almost daily 94. Please tell us how you use these data, if at all. 95. Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied Somewhat dissatisfied		About once per week
94. Please tell us how you use these data, if at all. 95. Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied Somewhat dissatisfied		About 2 to 3 times per week
94. Please tell us how you use these data, if at all. 95. Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied Somewhat dissatisfied	<u> </u>	Daily or almost daily
Somewhat dissatisfied	94. F	Please tell us how you use these data, if at all.
	95. C	Overall, how satisfied are you with Read 180?
Very dissatisfied	95. C	Overall, how satisfied are you with Read 180? Very satisfied
	95. 0	Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied
	95. 0	Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied Somewhat dissatisfied
	95. 0	Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied Somewhat dissatisfied
	95. 0	Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied Somewhat dissatisfied
	95. 0	Overall, how satisfied are you with Read 180? Very satisfied Somewhat satisfied Somewhat dissatisfied

	?
Extremely likely	
Very likely	
Somewhat likely	
Somewhat unlikely	
Very unlikely	
Extremely unlikely	
97. What do you like most about using Read 180?	
OO Mile et de coordille le est ele est veien. De est 4000	
98. What do you like least about using Read 180?	
99. In your experience, do most students enjoy using Read 180?	
99. In your experience, do most students enjoy using Read 180? Yes	
Yes	
Yes No	
Yes No I'm not sure	
No I'm not sure 100. In your experience, does Read 180 benefit student learning?	
Yes No I'm not sure 100. In your experience, does Read 180 benefit student learning? Yes	
Yes No I'm not sure 100. In your experience, does Read 180 benefit student learning? Yes No	
Yes No I'm not sure 100. In your experience, does Read 180 benefit student learning? Yes No	
Yes No I'm not sure 100. In your experience, does Read 180 benefit student learning? Yes No	

	Where do you receive information on how to use this resource with students? Check all that apply.
Т	The resource's website
Е	Emails from the resource's developer
C	Other educators in District 97
C	Other educators outside of District 97
F	Professional development provided by District 97
F	Professional development provided by the resource's developer
C	Other (please specify)
L	



Survey of Supplemental Resources in District 97 Compass Learning Usage * 103. Since September 2014, have you used Compass Learning with one or more District 97 students? Yes I'm not sure



Reasons for Not Using Compass Learning
104. For what reason(s) have you not used Compass Learning with students? Check all that apply.
I have never heard of it.
I do not have access to it.
It is not relevant for my role in the district.
I do not have time to use it with students.
I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



Compass Learning Implementation and Feedback

105	. Since September 2014, with whom have you used Compass Learning? Check all that apply.
\neg	General education students
	Special education students (students with IEPs)
	RTI Tier II K-5 students (as designated by your RTI lead or principal)
	RTI Tier III K-5 students (as designated by your RTI lead or principal)
	Title I students (as designated by your principal)
	ESL students
	GTD students
	Other (please specify)
	. Since September 2014, in what way(s) and context(s) have you used Compass Learning? Check all apply.
	apply.
	apply. As homework
	apply. As homework As an intervention
	As homework As an intervention As an instructional resource
	apply. As homework As an intervention As an instructional resource In the classroom, in small groups
	apply. As homework As an intervention As an instructional resource In the classroom, in small groups In the classroom, with the entire class
	apply. As homework As an intervention As an instructional resource In the classroom, in small groups In the classroom, with the entire class In the classroom, with each student working alone
	apply. As homework As an intervention As an instructional resource In the classroom, in small groups In the classroom, with the entire class In the classroom, with each student working alone In an after school setting

	at school or as homework?
Less than once	e per month
About 1 to 2 tir	mes per month
About once pe	r week
About 2 to 3 tir	mes per week
Daily or almos	t daily
108. Since Sept for each student	ember 2014, with what frequency have you monitored Compass Learning's progress data
Never or almos	st never
Less than once	e per month
About 1 to 2 tir	mes per month
About once pe	r week
About 2 to 3 tir	mes per week
Daily or almos	t daily
109. Please tell	us how you use these data, if at all.
110. Overall, ho	us how you use these data, if at all. w satisfied are you with Compass Learning?
110. Overall, ho	w satisfied are you with Compass Learning?
110. Overall, ho	w satisfied are you with Compass Learning?
110. Overall, how Very satisfied Somewhat sat Somewhat dis	w satisfied are you with Compass Learning? isfied satisfied
110. Overall, how very satisfied Somewhat sat	w satisfied are you with Compass Learning? isfied satisfied
110. Overall, how Very satisfied Somewhat sat Somewhat dis	w satisfied are you with Compass Learning? isfied satisfied
110. Overall, how Very satisfied Somewhat sat Somewhat dis	w satisfied are you with Compass Learning? isfied satisfied
110. Overall, how Very satisfied Somewhat sat Somewhat dis	w satisfied are you with Compass Learning? isfied satisfied

111. How likely is it tha	you would recommend Compass Learning to a friend or colleague?
Extremely likely	
Very likely	
Somewhat likely	
Somewhat unlikely	
Very unlikely	
Extremely unlikely	
112. What do you like r	nost about using Compass Learning?
113. What do you like l	east about using Compass Learning?
114. In your experience	e, do most students enjoy using Compass Learning?
114. In your experience	s, do most students enjoy using Compass Learning?
_	, do most students enjoy using Compass Learning?
Yes	e, do most students enjoy using Compass Learning?
Yes No I'm not sure	
Yes No I'm not sure	e, do most students enjoy using Compass Learning?
Yes No I'm not sure	
Yes No I'm not sure 115. In your experience	
Yes No I'm not sure 115. In your experience Yes	
Yes No I'm not sure 115. In your experience Yes No	
Yes No I'm not sure 115. In your experience Yes No	
Yes No I'm not sure 115. In your experience Yes No	

_	Please explain your answer. If you answered "Yes," what examples can you provide?
7.	Where do you receive information on how to use this resource with students?
-	The resource's website
	Emails from the resource's developer
. (Other educators in District 97
. (Other educators outside of District 97
	Professional development provided by District 97
ı	Professional development provided by the resource's developer
. (Other (please specify)



	Survey of Supplemental Resources in District 97
	BrainPOP Usage
*	118. Since September 2014, have you used BrainPOP (BrainPOP, BrainPOP Jr., BrainPOP ESL, and/or Espanol) with one or more District 97 students?
	Yes
	○ No
	I'm not sure



Reasons for Not Using BrainPOP
119. For what reason(s) have you not used BrainPOP with students? Check all that apply.
I have never heard of it.
I do not have access to it.
It is not relevant for my role in the district.
I do not have time to use it with students.
I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



BrainPOP versions 120. Since September 2014, which BrainPOP version(s) have you used with students? Check all that apply. BrainPOP BrainPOP Jr. BrainPOP ESL BrainPOP Espanol * 121. Since September 2014, which BrainPOP version have you used most frequently with students? BrainPOP BrainPOP Jr. BrainPOP ESL BrainPOP Espanol



BrainPOP Implementation and Feedback

122.	Since September 2014, with whom have you used {{ Q121 }}? Check all that apply.
	General education students
	Special education students (students with IEPs)
	RTI Tier II K-5 students (as designated by your RTI lead or principal)
	RTI Tier III K-5 students (as designated by your RTI lead or principal)
	Title I students (as designated by your principal)
	ESL students
	GTD students
	Other (please specify)
123.	Since September 2014, in what way(s) and context(s) have you used {{ Q121 }}? Check all that apply.
	As homework
	As an intervention
	As an instructional resource
	In the classroom, in small groups
	In the classroom, with the entire class
	In the classroom, with each student working alone
	In an after school setting
	In a summer program
	Other (please specify)

	Since September 2014, with what frequency have your students typically engaged with {{ Q121 }}, er at school or as homework?	
	Less than once per month	
	About 1 to 2 times per month	
	About once per week	
	About 2 to 3 times per week	
	Daily or almost daily	
	5. Since September 2014, with what frequency have you monitored {{ Q121 }}'s progress data for each dent?	
	Never or almost never	
	Less than once per month	
	About 1 to 2 times per month	
	About once per week	
	About 2 to 3 times per week	
	Daily or almost daily	
127	. Overall, how satisfied are you with {{ Q121 }}?	
	Very satisfied	
\bigcirc	Somewhat satisfied	
	Somewhat dissatisfied	
	Very dissatisfied	

128. How likely is it that	you would recommend {{ Q121 }} to a friend or colleague?	
Extremely likely		
Very likely		
Somewhat likely		
Somewhat unlikely		
Very unlikely		
Extremely unlikely		
129. What do you like m	nost about using {{ Q121 }}?	
130. What do you like lea	east about using {{ Q121 }}?	
130. What do you like lea	east about using {{ Q121 }}?	
130. What do you like lea	east about using {{ Q121 }}?	
130. What do you like lea	east about using {{ Q121 }}?	
130. What do you like lea	east about using {{ Q121 }}?	
130. What do you like lea	east about using {{ Q121 }}?	
	east about using {{ Q121 }}? , do most students enjoy using {{ Q121 }}?	
131. In your experience,		
131. In your experience,		
131. In your experience, Yes No I'm not sure		
131. In your experience, Yes No I'm not sure	, do most students enjoy using {{ Q121 }}?	
131. In your experience, Yes No I'm not sure 132. In your experience,	, do most students enjoy using {{ Q121 }}?	
131. In your experience, Yes No I'm not sure 132. In your experience, Yes	, do most students enjoy using {{ Q121 }}?	
131. In your experience, Yes No I'm not sure 132. In your experience, Yes No I'm not sure	, do most students enjoy using {{ Q121 }}?	

134. Where do you receive information on how to use this resource with students? Check all that apply.
The resource's website
Emails from the resource's developer
Other educators in District 97
Other educators outside of District 97
Professional development provided by District 97
Professional development provided by the resource's developer
Other (please specify)



Survey of Supplemental Resources in District 97	
Flocabulary Usage	
* 135. In the 2014-15 school year, did you use Flocabulary with one or more District 97 students?	
Yes	
○ No	
I'm not sure	



Reasons for Not Using Flocabulary
136. For what reason(s) did you not use Flocabulary with students in the 2014-15 school year? Check all that apply.
I had never heard of it.
I did not have access to it.
It was not relevant for my role in the district.
I did not have time to use it with students.
I did not have time to learn much about it.
I preferred to use other resources with students.
Other (please specify)



Flocabulary Implementation and Feedback

137. In the 2014-15 school year, with whom did you use Flocabulary? Check all that apply.
General education students
Special education students (students with IEPs)
RTI Tier II K-5 students (as designated by your RTI lead or principal)
RTI Tier III K-5 students (as designated by your RTI lead or principal)
Title I students (as designated by your principal)
ESL students
GTD students
Other (please specify)
129. In the 2014, 15 caheel year in what way(a) and contact(a) did you use Elecabulary? Check all that
138. In the 2014-15 school year, in what way(s) and context(s) did you use Flocabulary? Check all that apply.
As homework
As an intervention
As an instructional resource
In the classroom, in small groups
In the classroom, with the entire class
In the classroom, with each student working alone
In an after school setting
In an after school setting
In a summer program
Other (please specify)

	r at school or as homework?
<u> </u>	ess than once per month
	About 1 to 2 times per month
	about once per week
	about 2 to 3 times per week
	Daily or almost daily
140.	In the 2014-15 school year, with what frequency did you use Flocabulary's quizzes with students?
	lever or almost never
) I	ess than once per month
	about 1 to 2 times per month
	about once per week
	about 2 to 3 times per week
	Paily or almost daily Please tell us how you used assessment data from these quizzes, if at all.
141.	
141.	Please tell us how you used assessment data from these quizzes, if at all.
141.	Please tell us how you used assessment data from these quizzes, if at all. Overall, how satisfied were you with Flocabulary?
141.	Please tell us how you used assessment data from these quizzes, if at all. Overall, how satisfied were you with Flocabulary?

Extremely likely	
Very likely	
Somewhat likely	
Somewhat unlikely	
Very unlikely	
Extremely unlikely	
144. What do you like most about using Flocabulary?	
145. What do you like least about using Flocabulary?	
146. In your experience, do most students enjoy using Flocabulary?	
Yes	
Yes No	
○ No	
No I'm not sure	
No I'm not sure 147. In your experience, does Flocabulary benefit student learning?	
No I'm not sure 147. In your experience, does Flocabulary benefit student learning? Yes	
No I'm not sure 147. In your experience, does Flocabulary benefit student learning? Yes No	
No I'm not sure 147. In your experience, does Flocabulary benefit student learning? Yes No	
No I'm not sure 147. In your experience, does Flocabulary benefit student learning? Yes No	

	Where did you receive information on how to use this resource with students? Check all that apply.
	The resource's website
	Emails from the resource's developer
(Other educators in District 97
(Other educators outside of District 97
F	Professional development provided by District 97
F	Professional development provided by the resource's developer
(Other (please specify)
L	



Newsela Usage
* 150. Since September 2014, have you used Newsela PRO (the paid version, NOT the free version) with one or more District 97 students?
Yes
○ No
I'm not sure



Reasons for Not Using Newsela PRO
151. For what reason(s) have you not used Newsela PRO with students? Check all that apply.
I have never heard of it.
I do not have access to it.
It is not relevant for my role in the district.
I do not have time to use it with students.
I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



Newsela PRO Implementation and Feedback

tion students ion students (students with IEPs)			
ion students (students with IEPs)			
students (as designated by your RTI	lead or principal)		
students (as designated by your RTI	lead or principal)		
(as designated by your principal)			
specify)			
amber 2014 in what way(s) ar	nd context(s) have you u	sed Newsela PRO2 Check all	that
sinder 2014, in what way(s) ar	id context(3) have you d	sed Newsela I IVO: Offeck all	uiat
ion			
onal resource			
m, in small groups			
m, with the entire class			
-			
pol setting			
rogram			
rogram			
s s	s (as designated by your principal) specify) tember 2014, in what way(s) ar	specify) tember 2014, in what way(s) and context(s) have you untion tion tional resource tom, in small groups tom, with the entire class	s (as designated by your principal) specify) tember 2014, in what way(s) and context(s) have you used Newsela PRO? Check all ntion ional resource om, in small groups om, with the entire class

Less than one	
_	ce per month
About 1 to 2 t	times per month
About once p	er week
About 2 to 3 t	times per week
Daily or almo	st daily
	ntember 2014, how many quizzes per week have your students typically taken on Newsela make your best guess.
0	
1	
2	
3	
4	
5 or more	
each student?	otember 2014, with what frequency have you monitored Newsela PRO's progress data for
Never or almo	
Less than one	ce per month
Less than one	ce per month times per month
Less than one	times per month
Less than one About 1 to 2 t About once p	times per month

ry satisfied
mewhat satisfied
mewhat dissatisfied
ry dissatisfied
low likely is it that you would recommend Newsela PRO to a friend or colleague?
tremely likely
ry likely
mewhat likely
mewhat unlikely
ry unlikely
tremely unlikely
Vhat do you like least about using Newsela PRO?
Vhat do you like least about using Newsela PRO?
Vhat do you like least about using Newsela PRO?
Vhat do you like least about using Newsela PRO?
Vhat do you like least about using Newsela PRO?
n your experience, do most students enjoy using Newsela PRO?
n your experience, do most students enjoy using Newsela PRO?
n your experience, do most students enjoy using Newsela PRO?

63. In your experience, does N	Newsela PRO benefit student learning?
Yes	
No	
I'm not sure	
64. Please explain your answe	er. If you answered "Yes," what examples can you provide?
65. Where do you receive info	ormation on how to use this resource with students? Check all that apply.
The resource's website	initiation on now to use this resource with students: Officer all that apply.
Emails from the resource's devel	onor
→	ореі
Other educators in District 97	107
Other educators outside of Distric	
Professional development provide	
Professional development provide	ed by the resource's developer
Other (please specify)	



	Survey of Supplemental Resources in District 97
	Raz Kids Usage
k	* 166. Since September 2014, have you used Raz Kids with one or more District 97 students?
	Yes
	○ No
	I'm not sure



Reasons for Not Using Raz Kids
167. For what reason(s) have you not used Raz Kids with students? Check all that apply.
I have never heard of it.
I do not have access to it.
It is not relevant for my role in the district.
I do not have time to use it with students.
I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



Raz Kids Implementation and Feedback

168	3. Since September 2014, with whom have you used Raz Kids? Check all that apply.
	General education students
	Special education students (students with IEPs)
	RTI Tier II K-5 students (as designated by your RTI lead or principal)
	RTI Tier III K-5 students (as designated by your RTI lead or principal)
	Title I students (as designated by your principal)
	ESL students
	GTD students
	Other (please specify)
169	9. Since September 2014, in what way(s) and context(s) have you used Raz Kids? Check all that apply.
	As homework
	As homework As an intervention
	As an intervention
	As an instructional resource
	As an intervention As an instructional resource In the classroom, in small groups
	As an intervention As an instructional resource In the classroom, in small groups In the classroom, with the entire class
	As an instructional resource In the classroom, in small groups In the classroom, with the entire class In the classroom, with each student working alone
	As an instructional resource In the classroom, in small groups In the classroom, with the entire class In the classroom, with each student working alone In an after school setting
	As an instructional resource In the classroom, in small groups In the classroom, with the entire class In the classroom, with each student working alone In an after school setting In a summer program

	. Since September 2014, with what frequency have your students typically engaged with Raz Kids, er at school or as homework?
	Less than once per month
	About 1 to 2 times per month
	About once per week
	About 2 to 3 times per week
\bigcirc	Daily or almost daily
	. Since September 2014, with what frequency have you monitored Raz Kids' progress data for each dent?
	Never or almost never
	Less than once per month
	About 1 to 2 times per month
	About once per week
	About 2 to 3 times per week
	Daily or almost daily
173	s. Overall, how satisfied are you with Raz Kids?
173	. Overall, how satisfied are you with Raz Kids? Very satisfied
173	
173	Very satisfied
173	Very satisfied Somewhat satisfied
173	Very satisfied Somewhat satisfied Somewhat dissatisfied
173	Very satisfied Somewhat satisfied Somewhat dissatisfied
173	Very satisfied Somewhat satisfied Somewhat dissatisfied
173	Very satisfied Somewhat satisfied Somewhat dissatisfied

174. How likely is it that you would recommend Raz Kids to a friend or colleague?
Extremely likely
Very likely
Somewhat likely
Somewhat unlikely
Very unlikely
Extremely unlikely
175. What do you like most about using Raz Kids?
470 184 4 4 4 4 4 4 5 70 184 9
176. What do you like least about using Raz Kids?
177. In your experience, do most students enjoy using Raz Kids?
Yes
○ No
I'm not sure
178. In your experience, does Raz Kids benefit student learning?
Yes
○ No
I'm not sure

. '	Where do you receive information on how to use this resource with students? Check all that apply.
T	The resource's website
E	Emails from the resource's developer
C	Other educators in District 97
C	Other educators outside of District 97
Ρ	Professional development provided by District 97
Ρ	Professional development provided by the resource's developer
C	Other (please specify)
L	



	Survey of Supplemental Resources in District 97
	Reading A-Z Usage
k	* 181. Since September 2014, have you used Reading A-Z with one or more District 97 students?
	Yes
	No I'm not sure



Reasons for Not Using Reading A-Z
182. For what reason(s) have you not used Reading A-Z with students? Check all that apply.
I have never heard of it.
I do not have access to it.
It is not relevant for my role in the district.
I do not have time to use it with students.
I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



Reading A-Z Implementation and Feedback

183. Since September 2014, with whom have you used Reading A-Z? Check all that apply.
General education students
Special education students (students with IEPs)
RTI Tier II K-5 students (as designated by your RTI lead or principal)
RTI Tier III K-5 students (as designated by your RTI lead or principal)
Title I students (as designated by your principal)
ESL students
GTD students
Other (please specify)
184. Since September 2014, in what way(s) and context(s) have you used Reading A-Z? Check all that
apply.
As homework
As an intervention
As an instructional resource
In the classroom, in small groups
In the classroom, with the entire class
In the classroom, with each student working alone
In an after school setting
In a summer program
Other (please specify)

	. Since September 2014, with what frequency have your students typically engaged with Reading A-Z, er at school or as homework?
	Less than once per month
	About 1 to 2 times per month
	About once per week
	About 2 to 3 times per week
	Daily or almost daily
	. Since September 2014, with what frequency have you monitored Reading A-Z's progress data for h student?
	Never or almost never
	Less than once per month
	About 1 to 2 times per month
	About once per week
	About 2 to 3 times per week
	Daily or almost daily
188	. Overall, how satisfied are you with Reading A-Z?
	Very satisfied
	Somewhat satisfied
	Somewhat dissatisfied
	Very dissatisfied

189. How likely is it that you would recommend Reading A-Z to a friend or colleague?
Extremely likely
Very likely
Somewhat likely
Somewhat unlikely
Very unlikely
Extremely unlikely
190. What do you like most about using Reading A-Z?
101 What do you like least about using Reading A 72
191. What do you like least about using Reading A-Z?
400 l
192. In your experience, do most students enjoy using Reading A-Z?
Yes
No No
I'm not sure
193. In your experience, does Reading A-Z benefit student learning?
Yes
○ No
I'm not sure

The	nere do you receive information on how to use this resource with students? Check all that apply
The	
The	
The	
The	
Ema	resource's website
	ails from the resource's developer
	er educators in District 97
	er educators outside of District 97
Prof	essional development provided by District 97
Prof	essional development provided by the resource's developer
Othe	er (please specify)



VocabularySpellingCity Usage
* 196. Since September 2014, have you used VocabularySpellingCity (the paid or "Premium" version," NOT the free version) with one or more District 97 students?
Yes
○ No
I'm not sure



Reasons for Not Using VocabularySpellingCity (Premium)	
197. For what reason(s) have you not used VocabularySpellingCity (Premium) with students? Check all that apply.	
I have never heard of it.	
I do not have access to it.	
It is not relevant for my role in the district.	
I do not have time to use it with students.	
I do not have time to learn much about it.	
I prefer to use other resources with students.	
Other (please specify)	



VocabularySpellingCity Implementation and Feedback

198. Since September 2014, with whom have you used VocabularySpellingCity (Premium)? Check all that apply.	
General education students	
Special education students (students with IEPs)	
RTI Tier II K-5 students (as designated by your RTI lead or principal)	
RTI Tier III K-5 students (as designated by your RTI lead or principal)	
Title I students (as designated by your principal)	
ESL students	
GTD students	
Other (please specify)	
199. Since September 2014, in what way(s) and context(s) have you used VocabularySpellingCity (Premium)? Check all that apply.	
As homework	
As an intervention	
As an instructional resource	
In the classroom, in small groups	
In the classroom, with the entire class	
In the classroom, with each student working alone	
In an after school setting	
In a summer program	
Other (please specify)	

Less than once per month About 1 to 2 times per month About once per week About 2 to 3 times per week Daily or almost daily
About once per week About 2 to 3 times per week
About 2 to 3 times per week
Daily or almost daily
201. Since September 2014, with what frequency have you monitored VocabularySpellingCity (Premium)'s progress data for each student?
Never or almost never
Less than once per month
About 1 to 2 times per month
About once per week
About 2 to 3 times per week
Daily or almost daily
203. Overall, how satisfied are you with VocabularySpellingCity (Premium)?
203. Overall, how satisfied are you with VocabularySpellingCity (Premium)? Very satisfied
Very satisfied
Very satisfied Somewhat satisfied
Very satisfied Somewhat satisfied Somewhat dissatisfied

06. What do you like least about using VocabularySpellingCity (Premium)? 07. In your experience, do most students enjoy using VocabularySpellingCity (Premium)? Yes No I'm not sure	204. How likely is it that you would recommend VocabularySpellingCity (Premium) to a friend or colleague?
Somewhat likely Somewhat unlikely Very unlikely Extremely unlikely 05. What do you like most about using VocabularySpellingCity (Premium)? 06. What do you like least about using VocabularySpellingCity (Premium)? 07. In your experience, do most students enjoy using VocabularySpellingCity (Premium)? Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	Extremely likely
Somewhat unlikely Very unlikely D5. What do you like most about using VocabularySpellingCity (Premium)? O6. What do you like least about using VocabularySpellingCity (Premium)? O7. In your experience, do most students enjoy using VocabularySpellingCity (Premium)? Yes No I'm not sure O8. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	Very likely
Very unlikely Description: D	Somewhat likely
D5. What do you like most about using VocabularySpellingCity (Premium)? 06. What do you like least about using VocabularySpellingCity (Premium)? 07. In your experience, do most students enjoy using VocabularySpellingCity (Premium)? Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	Somewhat unlikely
05. What do you like most about using VocabularySpellingCity (Premium)? 06. What do you like least about using VocabularySpellingCity (Premium)? 07. In your experience, do most students enjoy using VocabularySpellingCity (Premium)? Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	Very unlikely
06. What do you like least about using VocabularySpellingCity (Premium)? 07. In your experience, do most students enjoy using VocabularySpellingCity (Premium)? Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	Extremely unlikely
07. In your experience, do most students enjoy using VocabularySpellingCity (Premium)? Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	205. What do you like most about using VocabularySpellingCity (Premium)?
07. In your experience, do most students enjoy using VocabularySpellingCity (Premium)? Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	
07. In your experience, do most students enjoy using VocabularySpellingCity (Premium)? Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	
07. In your experience, do most students enjoy using VocabularySpellingCity (Premium)? Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	
07. In your experience, do most students enjoy using VocabularySpellingCity (Premium)? Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	
Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	206. What do you like least about using VocabularySpellingCity (Premium)?
Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	
Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	
Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	
Yes No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	
No I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	207. In your experience, do most students enjoy using VocabularySpellingCity (Premium)?
I'm not sure 08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	Yes
08. In your experience, does VocabularySpellingCity (Premium) benefit student learning? Yes No	○ No
Yes No	I'm not sure
No No	208. In your experience, does VocabularySpellingCity (Premium) benefit student learning?
	Yes
I'm not sure	○ No
	I'm not sure

_	Please explain your answer. If you answered "Yes," what examples can you provide?
_	
٠ ١	Where do you receive information on how to use this resource with students? Check all that apply.
Т	he resource's website
E	mails from the resource's developer
С	Other educators in District 97
С	Other educators outside of District 97
Ρ	rofessional development provided by District 97
Р	rofessional development provided by the resource's developer
C	Other (please specify)



ourvey or supplemental resources in District 37
TenMarks Usage
* 211. Since September 2014, have you used TenMarks (the paid or "Premium" version, NOT the free version) with one or more District 97 students?
Yes
○ No
I'm not sure



Reasons for Not Using TenMarks (Premium)
212. For what reason(s) have you not used TenMarks (Premium) with students? Check all that apply.
I have never heard of it.
I do not have access to it.
It is not relevant for my role in the district.
I do not have time to use it with students.
I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



TenMarks Implementation and Feedback

213. Since September 2014, with whom have you used TenMarks (Premium)? Check all that apply.
General education students
Special education students (students with IEPs)
RTI Tier II K-5 students (as designated by your RTI lead or principal)
RTI Tier III K-5 students (as designated by your RTI lead or principal)
Title I students (as designated by your principal)
ESL students
GTD students
Other (please specify)
that apply. As homework As an intervention
As an instructional resource
In the classroom, in small groups
In the classroom, with the entire class
In the classroom, with each student working alone
In an after school setting
In a summer program
Other (please specify)

	mium), either at school or as homework?
	Less than once per month
	About 1 to 2 times per month
	About once per week
	About 2 to 3 times per week
	Daily or almost daily
	Since September 2014, with what frequency have you monitored Ten Marks (Premium)'s progress for each student?
	Never or almost never
	ess than once per month
	About 1 to 2 times per month
	About once per week
_	About once per week About 2 to 3 times per week
2217.	About 2 to 3 times per week Daily or almost daily
217.	About 2 to 3 times per week Daily or almost daily Please tell us how you use these data, if at all. Overall, how satisfied are you with TenMarks (Premium)?
217.	About 2 to 3 times per week Daily or almost daily Please tell us how you use these data, if at all. Overall, how satisfied are you with TenMarks (Premium)? //ery satisfied

219. Hov	v likely is it that you would recommend TenMarks (Premium) to a friend or colleague?	
Extre	mely likely	
○ Very	likely	
Some	ewhat likely	
Some	ewhat unlikely	
Very	unlikely	
_ Extre	mely unlikely	
220. Wha	at do you like most about using TenMarks (Premium)?	
221. Wh	at do you like least about using TenMarks (Premium)?	
222. ln y	our experience, do most students enjoy using TenMarks (Premium)?	
Yes		
No		
I'm no	ot sure	
223. ln y	our experience, does TenMarks (Premium) benefit student learning?	
Yes		
No		
I'm no	ot sure	

_	Please explain your answer. If you answered "Yes," what examples can you provide?
٠ '	Where do you receive information on how to use this resource with students? Check all that apply.
Т	'he resource's website
Е	mails from the resource's developer
C	Other educators in District 97
C	Other educators outside of District 97
Ρ	Professional development provided by District 97
Ρ	Professional development provided by the resource's developer
C	Other (please specify)
_	



Survey of Supplemental Resources in District 97
SLANT Usage
* 226. Since September 2014, have you used SLANT lessons and materials with one or more District 97 students?
Yes
○ No
I'm not sure



Reasons for Not Using SLANT System

Troubone for that boing be little by bloth
227. For what reason(s) have you not used SLANT lessons and materials with students? Check all that apply.
I have never heard of it.
I do not have access to it.
It is not relevant for my role in the district.
I do not have time to use it with students.
I do not have time to learn much about it.
I prefer to use other resources with students.
Other (please specify)



SLANT System Implementation and Feedback

22	
	8. Since September 2014, with whom have you used SLANT lessons and materials? Check all that ply.
aμ	اور. -
	General education students
	Special education students (students with IEPs)
	RTI Tier II K-5 students (as designated by your RTI lead or principal)
	RTI Tier III K-5 students (as designated by your RTI lead or principal)
	Title I students (as designated by your principal)
	ESL students
	GTD students
	Other (please specify)
22	9. Since September 2014, in what way(s) and context(s) have you used SLANT lessons and materials?
	eck all that apply.
	As homework
	As an intervention
	As an instructional resource
	In the classroom, in small groups
	In the classroom, with the entire class
	In the classroom, with the entire class In the classroom, with each student working alone
	In the classroom, with each student working alone
	In the classroom, with each student working alone In an after school setting
	In the classroom, with each student working alone In an after school setting In a summer program

	 Since September 2014, with what frequency have your students typically been exposed SLANT lessons and materials, either at school or as homework?
	Less than once per month
	About 1 to 2 times per month
\bigcirc	About once per week
	About 2 to 3 times per week
	Daily or almost daily
	. Since September 2014, for how many hours per week have your students typically engaged with ANT lessons and materials? Please make your best guess.
\bigcirc	Less than 1 hour per week
\bigcirc	About 1 hour per week
\bigcirc	About 2 hours per week
\bigcirc	About 3 hours per week
\bigcirc	About 4 hours per week
\bigcirc	More than 4 hours per week
232	2. Overall, how satisfied are you with SLANT System?
	Very satisfied
	Somewhat satisfied
	Somewhat dissatisfied
\bigcirc	Very dissatisfied
233	3. How likely is it that you would recommend SLANT System to a friend or colleague?
\bigcirc	Extremely likely
\bigcirc	Very likely
\bigcirc	Somewhat likely
\bigcirc	Somewhat unlikely
\bigcirc	Very unlikely
	Extremely unlikely

	e most about SLANT System?
235. What do you like	e least about SLANT System?
236. In vour experien	ce, do most students enjoy SLANT lessons and materials?
Yes	
No	
I'm not sure	
- Till flot sale	
237. In your experien	ce, do SLANT lessons and materials benefit student learning?
Yes	
No	
I'm not sure	
238. Please explain y	our answer. If you answered "Yes," what examples can you provide?
000 D	LOLANTT II O US U O
_	urrent SLANT Teaching Certification?
Yes	urrent SLANT Teaching Certification?
_	urrent SLANT Teaching Certification?

240. Where	do you receive information on how to use this i	resource with students? Check all that apply.
The resou	urce's website	
Emails fro	om the resource's developer	
Other edu	ucators in District 97	
Other edu	ucators outside of District 97	
Professio	onal development provided by District 97	
Professio	onal development provided by the resource's developer	
Other (ple	ease specify)	
		7



Survey of Supplemental Resources in District 97			
Additional Comments			
241. Please tell us any additional comments you have on the 15 resources referenced in this survey.			
Please click "Done" below to submit your survey responses.			
THANK YOU!			