



Survey of Supplemental Resources in District 97

Information about this survey

Dear educator,

Today all of the educators in your district will be asked to take an online survey detailing their experiences with 15 supplemental curricular resources currently purchased within the district.

The information you provide in the survey is confidential. This means that the company performing this research, Cooney Collaborative LLC, will report all information back to the district in the aggregate so no one person can be identified. If any quotations are used, the company will be sure to remove any identifying information. You will be asked to fill in your name **ONLY** to ensure that no one accidentally completes the survey twice.

The information you provide will not be used to evaluate you or your teaching. Rather, your feedback is very important for helping to determine whether and how these 15 resources are beneficial for students in your district, and the extent to which the district purchases the resources going forward.

We hope that you will answer the questions as completely and as honestly as possible.

When you complete the survey, you will see a THANK YOU message on the screen. Please be sure to keep going with the survey all the way until the end.

This survey is expected to take between 5 and 45 minutes, depending on your experience with the 15 resources.



Survey of Supplemental Resources in District 97

Educator Background Information

* 1. What is your first name?

* 2. What is your last name?

* 3. In which school(s) do you currently work? Check all that apply.

- Beye
- Brooks
- Hatch
- Holmes
- Irving
- Julian
- Lincoln
- Longfellow
- Mann
- Whittier

* 4. Select your current role(s) in District 97. Check all that apply.

- Elementary classroom teacher (Kindergarten, 1st grade, 2nd grade, 3rd grade, 4th grade or 5th grade)
- Elementary special education teacher
- Middle school special education teacher
- Middle school Math teacher
- Middle school Humanities teacher
- Middle school Science teacher
- Middle school Language Arts teacher
- Assistant principal
- Special areas teacher (PE, Health, Art, General Music, Instrumental Music, World Language, Design, Speech/Drama/Debate)
- Data and Instructional Technology Coach
- Related services provider (Speech pathologist, social worker, psychologist, occupational therapist, physical therapist, nurse)
- Teacher librarian
- Student support specialist
- Language arts specialist
- ESL teacher
- Title I tutor
- GTD teacher
- Early childhood teacher
- IB coordinator
- Teacher assistant
- Other (please specify)

* 5. In which grade(s) do you currently teach or work with students? Check all that apply.

- Pre-K
- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th Grade



Survey of Supplemental Resources in District 97

DreamBox Usage

* 6. Since September 2014, have you used DreamBox with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using DreamBox

7. For what reason(s) have you not used DreamBox with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

DreamBox Implementation and Feedback

8. Since September 2014, with whom have you used DreamBox? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

9. Since September 2014, in what way(s) and context(s) have you used DreamBox? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

10. Since September 2014, with what frequency have your students typically engaged with DreamBox, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

11. Since September 2014, how many Dreambox lessons has each student typically completed per week? Please make your best guess.

12. Since September 2014, with what frequency have you monitored DreamBox's progress data for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

13. Please tell us how you use these data, if at all.

14. Overall, how satisfied are you with DreamBox?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

15. How likely is it that you would recommend DreamBox to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

16. What do you like most about using DreamBox?

17. What do you like least about using DreamBox?

18. In your experience, do most students enjoy using DreamBox?

- Yes
- No
- I'm not sure

19. In your experience, does DreamBox benefit student learning?

- Yes
- No
- I'm not sure

20. Please explain your answer. If you answered "Yes," what examples can you provide?

21. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

Fast ForWord Usage

* 22. Since September 2014, have you used Fast ForWord with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using Fast ForWord

23. For what reason(s) have you not used Fast ForWord with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

Fast ForWord Implementation and Feedback

24. Since September 2014, which Fast ForWord series have you used with students? Check all that apply.

- Language Series
- Literacy Series
- Reading Series
- I'm not sure

25. Since September 2014, with whom have you used Fast ForWord? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

26. Since September 2014, in what way(s) and context(s) have you used Fast ForWord? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

27. Since September 2014, with what frequency have your students typically engaged with Fast ForWord, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

28. Since September 2014, for how many minutes per week have your students typically engaged with Fast ForWord? Please make your best guess.

- 0 to 30 minutes per week
- 31 to 60 minutes per week
- 61 to 90 minutes per week
- 91 to 120 minutes per week
- More than 120 minutes per week

29. Since September 2014, with what frequency have you monitored Fast ForWord's progress data for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

30. Please tell us how you use these data, if at all.

31. Overall, how satisfied are you with Fast ForWord?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

32. How likely is it that you would recommend Fast ForWord to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

33. What do you like most about using Fast ForWord?

34. What do you like least about using Fast ForWord?

35. In your experience, do most students enjoy using Fast ForWord?

- Yes
- No
- I'm not sure

36. In your experience, does Fast ForWord benefit student learning?

- Yes
- No
- I'm not sure

37. Please explain your answer. If you answered "Yes," what examples can you provide?

38. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

Lexia Usage

* 39. Since September 2014, have you used Lexia with one or more District 97 students?

- Yes
- No
- I'm not sure

Survey of Supplemental Resources in District 97

Reasons for Not Using Lexia

40. For what reason(s) have you not used Lexia with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

Lexia Versions

41. Since September 2014, which Lexia version(s) have you used with students? Check all that apply.

- Lexia Reading Core 5
- Lexia Strategies (during summer program)

* 42. Since September 2014, which Lexia version have you used most frequently with students?

- Lexia Reading Core 5
- Lexia Strategies



Survey of Supplemental Resources in District 97

Lexia Implementation and Feedback

43. Since September 2014, with whom have you used {{ Q42 }}? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

44. Since September 2014, in what way(s) and context(s) have you used {{ Q42 }}? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

45. Since September 2014, with what frequency have your students typically engaged with {{ Q42 }}, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

46. Since September 2014, with what frequency have you monitored progress data from {{ Q42 }} for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

47. Please tell us how you use these data, if at all.

48. Overall, how satisfied are you with {{ Q42 }}?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

49. How likely is it that you would recommend {{ Q42 }} to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

50. What do you like most about using {{ Q42 }}?

51. What do you like least about using {{ Q42 }}?

52. In your experience, do most students enjoy using {{ Q42 }}?

- Yes
- No
- I'm not sure

53. In your experience, does {{ Q42 }} benefit student learning?

- Yes
- No
- I'm not sure

54. Please explain your answer. If you answered "Yes," what examples can you provide?

55. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

MobyMax Usage

* 56. Since September 2014, have you used MobyMax with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using MobyMax

57. For what reason(s) have you not used MobyMax with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

MobyMax Implementation and Feedback

58. Since September 2014, with whom have you used MobyMax? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

59. Since September 2014, in what way(s) and context(s) have you used MobyMax? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

60. Since September 2014, with what frequency have your students typically engaged with MobyMax, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

61. Since September 2014, with what frequency have you monitored MobyMax's progress data for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

62. Please tell us how you use these data, if at all.

63. Overall, how satisfied are you with MobyMax?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

64. How likely is it that you would recommend MobyMax to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

65. What do you like most about using MobyMax?

66. What do you like least about using MobyMax?

67. In your experience, do most students enjoy using MobyMax?

- Yes
- No
- I'm not sure

68. In your experience, does MobyMax benefit student learning?

- Yes
- No
- I'm not sure

69. Please explain your answer. If you answered "Yes," what examples can you provide?

70. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

Rosetta Stone Usage

* 71. Since September 2014, have you used Rosetta Stone with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using Rosetta Stone

72. For what reason(s) have you not used Rosetta Stone with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

Rosetta Stone Implementation and Feedback

73. Since September 2014, which Rosetta Stone language(s) have you used with students? Check all that apply.

- French
- Spanish
- English
- Other (please specify)

74. Since September 2014, with whom have you used Rosetta Stone? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

75. Since September 2014, in what way(s) and context(s) have you used Rosetta Stone? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

76. Since September 2014, with what frequency have your students typically engaged with Rosetta Stone, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

77. Since September 2014, for how many minutes per week have your students typically engaged with Rosetta Stone? Please make your best guess.

- 0 to 30 minutes per week
- 31 to 60 minutes per week
- 61 to 90 minutes per week
- 91 to 120 minutes per week
- More than 120 minutes per week

78. Since September 2014, with what frequency have you monitored Rosetta Stone's progress data for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

79. Please tell us how you use these data, if at all.

80. Overall, how satisfied are you with Rosetta Stone?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

81. How likely is it that you would recommend Rosetta Stone to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

82. What do you like most about using Rosetta Stone?

83. What do you like least about using Rosetta Stone?

84. In your experience, do most students enjoy using Rosetta Stone?

- Yes
- No
- I'm not sure

85. In your experience, does Rosetta Stone benefit student learning?

- Yes
- No
- I'm not sure

86. Please explain your answer. If you answered "Yes," what examples can you provide?

87. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

Read 180 Usage

* 88. Since September 2014, have you used Read 180 with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using Read 180

89. For what reason(s) have you not used Read 180 with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

Read 180 Implementation and Feedback

90. Since September 2014, with whom have you used Read 180? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

91. Since September 2014, in what way(s) and context(s) have you used Read 180? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

92. Since September 2014, with what frequency have your students typically engaged with Read 180, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

93. Since September 2014, with what frequency have you monitored Read 180's progress data for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

94. Please tell us how you use these data, if at all.

95. Overall, how satisfied are you with Read 180?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

96. How likely is it that you would recommend Read 180 to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

97. What do you like most about using Read 180?

98. What do you like least about using Read 180?

99. In your experience, do most students enjoy using Read 180?

- Yes
- No
- I'm not sure

100. In your experience, does Read 180 benefit student learning?

- Yes
- No
- I'm not sure

101. Please explain your answer. If you answered "Yes," what examples can you provide?

102. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

Compass Learning Usage

* 103. Since September 2014, have you used Compass Learning with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using Compass Learning

104. For what reason(s) have you not used Compass Learning with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

Compass Learning Implementation and Feedback

105. Since September 2014, with whom have you used Compass Learning? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

106. Since September 2014, in what way(s) and context(s) have you used Compass Learning? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

107. Since September 2014, with what frequency have your students typically engaged with Compass Learning, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

108. Since September 2014, with what frequency have you monitored Compass Learning's progress data for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

109. Please tell us how you use these data, if at all.

110. Overall, how satisfied are you with Compass Learning?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

111. How likely is it that you would recommend Compass Learning to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

112. What do you like most about using Compass Learning?

113. What do you like least about using Compass Learning?

114. In your experience, do most students enjoy using Compass Learning?

- Yes
- No
- I'm not sure

115. In your experience, does Compass Learning benefit student learning?

- Yes
- No
- I'm not sure

116. Please explain your answer. If you answered "Yes," what examples can you provide?

117. Where do you receive information on how to use this resource with students?

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

BrainPOP Usage

* 118. Since September 2014, have you used BrainPOP (BrainPOP, BrainPOP Jr., BrainPOP ESL, and/or Espanol) with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using BrainPOP

119. For what reason(s) have you not used BrainPOP with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)

Survey of Supplemental Resources in District 97

BrainPOP versions

120. Since September 2014, which BrainPOP version(s) have you used with students? Check all that apply.

- BrainPOP
- BrainPOP Jr.
- BrainPOP ESL
- BrainPOP Espanol

* 121. Since September 2014, which BrainPOP version have you used most frequently with students?

- BrainPOP
- BrainPOP Jr.
- BrainPOP ESL
- BrainPOP Espanol



Survey of Supplemental Resources in District 97

BrainPOP Implementation and Feedback

122. Since September 2014, with whom have you used {{ Q121 }}? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

123. Since September 2014, in what way(s) and context(s) have you used {{ Q121 }}? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

124. Since September 2014, with what frequency have your students typically engaged with {{ Q121 }}, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

125. Since September 2014, with what frequency have you monitored {{ Q121 }}'s progress data for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

126. Please tell us how you use these data, if at all.

127. Overall, how satisfied are you with {{ Q121 }}?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

128. How likely is it that you would recommend {{ Q121 }} to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

129. What do you like most about using {{ Q121 }}?

130. What do you like least about using {{ Q121 }}?

131. In your experience, do most students enjoy using {{ Q121 }}?

- Yes
- No
- I'm not sure

132. In your experience, does {{ Q121 }} benefit student learning?

- Yes
- No
- I'm not sure

133. Please explain your answer. If you answered "Yes," what examples can you provide?

134. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

Flocabulary Usage

* 135. In the 2014-15 school year, did you use Flocabulary with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using Flocabulary

136. For what reason(s) did you not use Flocabulary with students in the 2014-15 school year? Check all that apply.

- I had never heard of it.
- I did not have access to it.
- It was not relevant for my role in the district.
- I did not have time to use it with students.
- I did not have time to learn much about it.
- I preferred to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

Flocabulary Implementation and Feedback

137. In the 2014-15 school year, with whom did you use Flocabulary? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

138. In the 2014-15 school year, in what way(s) and context(s) did you use Flocabulary? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

139. In the 2014-15 school year, with what frequency did your students typically engage with Flocabulary, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

140. In the 2014-15 school year, with what frequency did you use Flocabulary's quizzes with students?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

141. Please tell us how you used assessment data from these quizzes, if at all.

142. Overall, how satisfied were you with Flocabulary?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

143. How likely is it that you would recommend Flocabulary to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

144. What do you like most about using Flocabulary?

145. What do you like least about using Flocabulary?

146. In your experience, do most students enjoy using Flocabulary?

- Yes
- No
- I'm not sure

147. In your experience, does Flocabulary benefit student learning?

- Yes
- No
- I'm not sure

148. Please explain your answer. If you answered "Yes," what examples can you provide?

149. Where did you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

Newsela Usage

* 150. Since September 2014, have you used Newsela PRO (the paid version, NOT the free version) with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using Newsela PRO

151. For what reason(s) have you not used Newsela PRO with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

Newsela PRO Implementation and Feedback

152. Since September 2014, with whom have you used Newsela PRO? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

153. Since September 2014, in what way(s) and context(s) have you used Newsela PRO? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

154. Since September 2014, with what frequency have your students typically engaged with Newsela PRO, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

155. Since September 2014, how many quizzes per week have your students typically taken on Newsela PRO? Please make your best guess.

- 0
- 1
- 2
- 3
- 4
- 5 or more

156. Since September 2014, with what frequency have you monitored Newsela PRO's progress data for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

157. Please tell us how you use these data, if at all.

158. Overall, how satisfied are you with Newsela PRO?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

159. How likely is it that you would recommend Newsela PRO to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

160. What do you like most about using Newsela PRO?

161. What do you like least about using Newsela PRO?

162. In your experience, do most students enjoy using Newsela PRO?

- Yes
- No
- I'm not sure

163. In your experience, does Newsela PRO benefit student learning?

- Yes
- No
- I'm not sure

164. Please explain your answer. If you answered "Yes," what examples can you provide?

165. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

Raz Kids Usage

* 166. Since September 2014, have you used Raz Kids with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using Raz Kids

167. For what reason(s) have you not used Raz Kids with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

Raz Kids Implementation and Feedback

168. Since September 2014, with whom have you used Raz Kids? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

169. Since September 2014, in what way(s) and context(s) have you used Raz Kids? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

170. Since September 2014, with what frequency have your students typically engaged with Raz Kids, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

171. Since September 2014, with what frequency have you monitored Raz Kids' progress data for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

172. Please tell us how you use these data, if at all.

173. Overall, how satisfied are you with Raz Kids?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

174. How likely is it that you would recommend Raz Kids to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

175. What do you like most about using Raz Kids?

176. What do you like least about using Raz Kids?

177. In your experience, do most students enjoy using Raz Kids?

- Yes
- No
- I'm not sure

178. In your experience, does Raz Kids benefit student learning?

- Yes
- No
- I'm not sure

179. Please explain your answer. If you answered "Yes," what examples can you provide?

180. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

Reading A-Z Usage

* 181. Since September 2014, have you used Reading A-Z with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using Reading A-Z

182. For what reason(s) have you not used Reading A-Z with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

Reading A-Z Implementation and Feedback

183. Since September 2014, with whom have you used Reading A-Z? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

184. Since September 2014, in what way(s) and context(s) have you used Reading A-Z? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

185. Since September 2014, with what frequency have your students typically engaged with Reading A-Z, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

186. Since September 2014, with what frequency have you monitored Reading A-Z's progress data for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

187. Please tell us how you use these data, if at all.

188. Overall, how satisfied are you with Reading A-Z?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

189. How likely is it that you would recommend Reading A-Z to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

190. What do you like most about using Reading A-Z?

191. What do you like least about using Reading A-Z?

192. In your experience, do most students enjoy using Reading A-Z?

- Yes
- No
- I'm not sure

193. In your experience, does Reading A-Z benefit student learning?

- Yes
- No
- I'm not sure

194. Please explain your answer. If you answered "Yes," what examples can you provide?

195. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

VocabularySpellingCity Usage

* 196. Since September 2014, have you used VocabularySpellingCity (the paid or "Premium" version," NOT the free version) with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using VocabularySpellingCity (Premium)

197. For what reason(s) have you not used VocabularySpellingCity (Premium) with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

VocabularySpellingCity Implementation and Feedback

198. Since September 2014, with whom have you used VocabularySpellingCity (Premium)? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

199. Since September 2014, in what way(s) and context(s) have you used VocabularySpellingCity (Premium)? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

200. Since September 2014, with what frequency have your students typically engaged with VocabularySpellingCity (Premium), either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

201. Since September 2014, with what frequency have you monitored VocabularySpellingCity (Premium)'s progress data for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

202. Please tell us how you use these data, if at all.

203. Overall, how satisfied are you with VocabularySpellingCity (Premium)?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

204. How likely is it that you would recommend VocabularySpellingCity (Premium) to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

205. What do you like most about using VocabularySpellingCity (Premium)?

206. What do you like least about using VocabularySpellingCity (Premium)?

207. In your experience, do most students enjoy using VocabularySpellingCity (Premium)?

- Yes
- No
- I'm not sure

208. In your experience, does VocabularySpellingCity (Premium) benefit student learning?

- Yes
- No
- I'm not sure

209. Please explain your answer. If you answered "Yes," what examples can you provide?

210. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

TenMarks Usage

* 211. Since September 2014, have you used TenMarks (the paid or "Premium" version, NOT the free version) with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using TenMarks (Premium)

212. For what reason(s) have you not used TenMarks (Premium) with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

TenMarks Implementation and Feedback

213. Since September 2014, with whom have you used TenMarks (Premium)? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

214. Since September 2014, in what way(s) and context(s) have you used TenMarks (Premium)? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

215. Since September 2014, with what frequency have your students typically engaged with TenMarks (Premium), either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

216. Since September 2014, with what frequency have you monitored Ten Marks (Premium)'s progress data for each student?

- Never or almost never
- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

217. Please tell us how you use these data, if at all.

218. Overall, how satisfied are you with TenMarks (Premium)?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

219. How likely is it that you would recommend TenMarks (Premium) to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

220. What do you like most about using TenMarks (Premium)?

221. What do you like least about using TenMarks (Premium)?

222. In your experience, do most students enjoy using TenMarks (Premium)?

- Yes
- No
- I'm not sure

223. In your experience, does TenMarks (Premium) benefit student learning?

- Yes
- No
- I'm not sure

224. Please explain your answer. If you answered "Yes," what examples can you provide?

225. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

SLANT Usage

* 226. Since September 2014, have you used SLANT lessons and materials with one or more District 97 students?

- Yes
- No
- I'm not sure



Survey of Supplemental Resources in District 97

Reasons for Not Using SLANT System

227. For what reason(s) have you not used SLANT lessons and materials with students? Check all that apply.

- I have never heard of it.
- I do not have access to it.
- It is not relevant for my role in the district.
- I do not have time to use it with students.
- I do not have time to learn much about it.
- I prefer to use other resources with students.
- Other (please specify)



Survey of Supplemental Resources in District 97

SLANT System Implementation and Feedback

228. Since September 2014, with whom have you used SLANT lessons and materials? Check all that apply.

- General education students
- Special education students (students with IEPs)
- RTI Tier II K-5 students (as designated by your RTI lead or principal)
- RTI Tier III K-5 students (as designated by your RTI lead or principal)
- Title I students (as designated by your principal)
- ESL students
- GTD students
- Other (please specify)

229. Since September 2014, in what way(s) and context(s) have you used SLANT lessons and materials? Check all that apply.

- As homework
- As an intervention
- As an instructional resource
- In the classroom, in small groups
- In the classroom, with the entire class
- In the classroom, with each student working alone
- In an after school setting
- In a summer program
- Other (please specify)

230. Since September 2014, with what frequency have your students typically been exposed to SLANT lessons and materials, either at school or as homework?

- Less than once per month
- About 1 to 2 times per month
- About once per week
- About 2 to 3 times per week
- Daily or almost daily

231. Since September 2014, for how many hours per week have your students typically engaged with SLANT lessons and materials? Please make your best guess.

- Less than 1 hour per week
- About 1 hour per week
- About 2 hours per week
- About 3 hours per week
- About 4 hours per week
- More than 4 hours per week

232. Overall, how satisfied are you with SLANT System?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

233. How likely is it that you would recommend SLANT System to a friend or colleague?

- Extremely likely
- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Extremely unlikely

234. What do you like most about SLANT System?

235. What do you like least about SLANT System?

236. In your experience, do most students enjoy SLANT lessons and materials?

- Yes
- No
- I'm not sure

237. In your experience, do SLANT lessons and materials benefit student learning?

- Yes
- No
- I'm not sure

238. Please explain your answer. If you answered "Yes," what examples can you provide?

239. Do you hold a current SLANT Teaching Certification?

- Yes
- No
- I'm not sure

240. Where do you receive information on how to use this resource with students? Check all that apply.

- The resource's website
- Emails from the resource's developer
- Other educators in District 97
- Other educators outside of District 97
- Professional development provided by District 97
- Professional development provided by the resource's developer
- Other (please specify)



Survey of Supplemental Resources in District 97

Additional Comments

241. Please tell us any additional comments you have on the 15 resources referenced in this survey.

Please click "Done" below to submit your survey responses.

THANK YOU!