

Pendleton School District				
Site Action Plan				
Site: District			School Year: 2017-2018	
District Goal: Goal #2			Critical Element: #5 & #6	
Specific Goal: By Spring of 2108, specific teacher practices will be identified and part of the 2018-2019 teacher professional development plan				
Current Status: (Explain how and why your site chose to address this area.)				
A study conducted via the US Dept of Education grant indicates that Native American students generally feel that there are culturally responsive teachers and supports in their schools.				
Desired Status: (Describe how improving this area will support District improvement)			Assigned To:	Target Date:
The outcome of this focus is to ensure culturally responsive practices for Native American students are occurring in every classroom in every school within the Pendleton School District.			Julie Smith	June, 2018
Action #	Date	Action Step Description: (What specifically is occurring during this step)	Assigned To:	Target Date:
1	Nov. 2017	Identify the staff and practices that are currently culturally responsive and embedded in the District	Julie Smith	Nov. 2017
2	Jan. 2018	Research culturally responsive practices that are research based.	Committee	Feb. 2018
3	March, 2018	Determine the practices to be embedded in the District	Committee	March, 2018
4	April, 2018	Develop a professional development plan to implement the "best practices".	Committee	April, 2018
5	May, 2018	Publish the 3-year P/D plan for "cultural responsive" as it relates to our Native American students.	Julie Smith	May, 2018
6	Aug., 2018	Design and deliver required professional development	Julie Smith	Sept. 2018 - June, 2020