

ACT 1240 Digital Learning Application Addendum 2021

Please revise the sections that apply to your district's application only.

District	Clarendon
Superintendent	Lee Vent
Revised waiver request timeline (up to 3 years)	Waiver requested for 3 years
Instructional Model	
Revised teaching load cap to under 190 or less	N/A: We have not applied for this waiver.
Revised Asynchronous Model	N/A: We will be using an asynchronous model
Elementary K-6 Model Only	
Detailed description of elementary reading program aligned to Science of Reading	<p>In grades K-3, CES utilizes the “<i>Phonics First Reading and Spelling</i> system, an IMSLEC Accredited MSL program developed by RLAC, which is a multisensory, systematic, structured, sequential, phonics-based, direct-instruction approach to teaching beginning, at-risk, struggling, learning disabled, dyslexic and ELL readers. Rooted in the Orton-Gillingham principles of instruction, <i>Phonics First</i> uses scientifically research-based learning strategies to teach students systematic processes for decoding (reading) and encoding (spelling).“</p> <p>The highly explicit, multisensory decoding and spelling program, Wilson Just Words, will be used for students in grades 4–6 who have mild to moderate gaps in their decoding and spelling proficiency but do not require intensive intervention.</p> <p>Students also have access to the MyON digital library that will be used to teach</p>

	vocabulary and comprehension skills K-6.
<ul style="list-style-type: none"> How will the teacher engage students in direct instruction in the Science of Reading? 	Students will be provided with curricular resources such as tap mats, bumpy screens and other materials that aid scientific reading instruction. Via Zoom teachers will conduct lessons using those resources. The I do, We do, You do strategy will be used to guide students to proficiency in the use of materials correctly, which will in turn provide reading instruction that is based on the science of reading and that will cause growth in reading.
<ul style="list-style-type: none"> How will teachers engage students in small group instruction at least 3 times a week for K-2? 	Zoom will be the platform used to engage students in small group instruction.
<ul style="list-style-type: none"> How will interventions be provided in K-6? 	Initially, Zoom will be utilized for intervening. The DBI process will help ensure students respond to intervention. Should students not respond, options could include on-site RTI or fully returning to on-site instruction.
<ul style="list-style-type: none"> What are the number of students per teacher per course and the grade level of the students? 	We have not had any students apply for virtual learning for next year yet, so we don't know this value. The Virtual Learning Facilitator will not have more students than a kindergarten teacher - 20 maximum. The Literacy Specialist will have no more than 20 students that she is providing direct Science of Reading instruction to.
Number of students per teacher per course and grade level of the students	We have not had any students apply for virtual learning for next year yet, so we don't know this value. The Virtual Learning Facilitator will not have more students than a kindergarten teacher - 20 maximum. The Literacy Specialist will have no more than 20 students that she is providing direct Science of Reading instruction to.

Consortium or Digital Provider Information Required

Revised Provider/District Connection for Student Success

N/A: We are not using an outside provider