

WEST40 ALOP INTERGOVERNMENTAL AGREEMENT 2022-2023

This Agreement is between the West40 Intermediate Service Center #2 ("West40"), 4413 Roosevelt Road, Suite 104, Hillside, IL 60162, and the Board of Education of the District.

RECITALS

- A. The *Illinois School Code* at 105 ILCS 5/13B et seq. (Alternative Learning Opportunities Law) provides for the operation of Alternative Learning Opportunities Programs (ALOPs), which are intended to provide youth, who are at risk of academic failure, with the education and support services needed to meet Illinois Learning Standards to complete their education in a safe and secure learning environment.
- B. Pursuant to Section 13B-20.10, West40 may, in conjunction with a school district(s), establish an ALOP within the Intermediate Service Center #2 Region.
- C. West40 has submitted an ALOP proposal for West40 Intermediate Service Center #2 and the District as part of a consortium of school districts. A description of the ALOP program (historically known as West40/Tapestry and Seniors Plus) is set forth herein.
- D. The District and West40 are authorized to enter into this Agreement pursuant to Article VII, Section 10(a) of the Illinois Constitution of 1970 and the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.), and does so pursuant to 105 ILCS 5/13B-35.5 and 23 Ill. Admin. Code 240.10.

NOW, THEREFORE, IT IS HEREBY AGREED BY AND BETWEEN WEST40 AND THE DISTRICT, AS FOLLOWS:

Section 1: Incorporation of Recitals.

The Recitals set forth herein above are incorporated herein.

Section 2: Scope of Services Provided.

West40 provides enrolled students an alternative learning opportunities program designed to provide support services through a goal oriented, research-based, trauma-informed, individualized approach. Also incorporated are supplemental social-emotional support services designed to help bridge a connection to school for students who are at risk of academic failure. The West40 ALOPs as described below are designed to serve students in grades 4-12+ with poor attendance, excessive behavioral referrals, credit deficiencies, poor academic performance, and/or needs related to social emotional well being, and each shall be provided onsite. Members of the programs may include a West40 area director, site coordinators, student advocates, teachers and teaching assistants working in partnership with District teachers and support staff.

Section 3: Placement of Students.

Working with West40, the participating district will identify students that may be eligible for and would benefit from placement at West40 ALOP and Seniors Plus programs pursuant to state legal requirements. Through a variety of mechanisms (including but not limited to: student service team referrals, problem-solving team referrals, universal screeners, articulation meetings, and teacher team meetings) students are identified by the District as needing support with academics, behavioral struggles, attendance issues, and/or social emotional well being in order to stay on track toward meeting graduation requirements. Priority for placement in the ALOP shall be provided to

students who received ALOP services the previous school year. To increase the likelihood of a successful outcome, every effort should be made to identify students as early as possible for ALOP support.

Enrollment into an ALOP requires parental consent if under the age of 18. After the participating district receives parental consent to share student information with West40 about a potential placement and if there are current openings for the student in the program, a referral form will be completed and submitted to West40. A designated student advocate from West40 will then meet with the parents and student for initial contact and to obtain necessary consent. Upon receiving parental consent for the student's enrollment, a Student Success Plan will then be initiated.

Section 4: Student Success Plan.

A Student Success Plan (SSP) shall be developed for each student based on an assessment of the student's educational and social functioning and that establishes goals and objectives for satisfactory performance in the West40 ALOP and Seniors Plus program. The Student Success Plan shall include the following: 1) (i) specify the curriculum and instructional methods to be used in improving the student's educational performance, (ii) outline the support services needed to remove barriers to learning, (iii) specify, when appropriate, the career development experiences the student will receive to enhance his or her career awareness, (iv) set objectives to ensure a successful transition back to the regular school program or to post-secondary educational options, and (v) outline the student's responsibilities under the Plan; 2) the reason the school district referred the student to the program, which shall be consistent with the district's admission criteria developed pursuant to 23 Ill. Admin. Code 242.20(d); 3) a determination of the needs and strengths exhibited by the student; 4) the expected academic, social and behavioral outcomes to be achieved as a result of the student's participating in the program; 5) the assessment procedures to be used to determine the degree to which the student has achieved his or her learning objectives and other specified outcomes; 6) an estimate of the length of time the student is expected to be enrolled in the program; 7) a description of the commitments that the student's parent or guardian will make to support the student in successfully completing the program; and 8) for any student who is initially to receive less than five clock-hours of school work per day, both: i) identification of objectives that must be achieved so that the student can resume receiving five hours of school work daily, and ii) a description of the instructional support that the student will receive to assist him or her in making sufficient academic progress to permit a successful transition back into the regular school program or post-secondary career as applicable.

In addition to creating goals, each student is given the Strength and Difficulties Questionnaire (SDQ) by youthmind to assess the level of current difficulty a student is experiencing and assess the types of interventions that will be most effective. Program staff communicate regularly with parents regarding academic progress, attendance, and behavior. Daily calls are made to the parents of students who are absent from school without prior notice. Parents are also contacted when other concerns emerge.

Section 5: Student Progress Reporting.

Student Advocates will provide support by monitoring student grades, attendance, and behavior. Each student's progress is evaluated weekly by the Student Advocate using a variety of qualitative and quantitative strategies in accordance with each SSP. Instructional strategies, resources, and academic and social skill intervention will be adjusted as needed. Student and parent contacts, interventions, goal updates, coursework completion and credits earned are documented by the Student Advocate. The ALOP Site Coordinator will provide monthly program

updates to building administration to keep the District informed of progress for students in each program, identify transition goals for students exiting the program, and to share pertinent information on any new referrals. Additionally, upon request, West40 will provide the District with reports including, but not limited to, the following: (1) Student attendance; (2) Student academic progress; and (3) documentation of progress towards the SSP goals.

Section 6: Student Discipline.

Students enrolled in the West40 ALOP and Seniors Plus program shall be subject to all the District behavioral expectations and consequences for engaging in misconduct as per the policies of the District while participating in the West40 ALOP and Seniors Plus program.

Section 7: Evaluation.

The District shall participate fully in the evaluation plan for measuring the effectiveness of the Program. Data so collected and developed shall be forwarded to West40. West40 will meet with and assist the District representatives in this data collection, analysis and evaluation.

Section 8: Student Record Confidentiality.

The District agrees to provide access to student records for students enrolled in the ALOP program to West40 Student Advocates, their immediate supervisors, and Parent Liaisons related to the development of Student Success Plans and the implementation of those plans with said students and their parents. West40 agrees at all times to comply with applicable federal and state privacy and records laws, including but not limited to: 1. The Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; 2. The Illinois School Student Records Act, 105 ILCS 10/1 et seq.; and 3. The Illinois Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/1 et seq.

Section 9: Cooperation Regarding Evidence-Based Funding.

The District agrees to cooperate with West40 in making its claim for evidence-based so that funds will be properly appropriated to West40 for the services provided in this Agreement.

Section 10: Funding.

West40 will use its Evidence-Based Funding dollars to fund this program except that the district will continue to provide adequate space for the number of students and staff in the program including the cost of the utilities in that space(s). It is understood that this commitment can be collectively modified or nullified by either party if a significant reduction of West40's state funding occurs. If, during the March 1 enrollment period, the net total of students recorded with ISBE for this program is less than the actual amount served by West40 on March 1, then by the end of the fiscal year of this agreement, if West40 provides an invoice to the District, the District will reimburse West40 for services rendered to its students on a cost-per-pupil basis for students not realized in the March 1 enrollment count. (See Appendix 1)

Section 11: Term.

This Agreement shall run for the school term as determined by the District calendar in conjunction with the West40 calendar. The District understands and agrees that West40 ALOP and Seniors Plus staff may not be able to provide services on certain days throughout the school year due to their professional development obligations with

West40. On such days, enrolled students will remain in the regular school program. Seniors Plus will work remotely.

Acceptance by Parties: See pages 16-18. *Choosing Yes obligates the district and West40 to the applicable terms outlined in this Intergovernmental Agreement.*

Appendix 1

If, during the March 1 enrollment period, the net total of students recorded with ISBE for this program is less than the actual amount served by West40 on March 1, then by the end of the fiscal year of this agreement, if West40 provides an invoice to the District, the District will reimburse West40 for services rendered to its students on a cost-per-pupil basis for students not realized in the March 1 enrollment count.

For FY23, the cost-per-pupil is \$5,638 as calculated below:

Per-Pupil-Cost Calculation:









Total FY22 EBF / Total FY22 Program Capacity






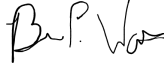
$\$10,932,547 / 1,939 = \$5,638$

Intergovernmental Agreement for Alternative Education Services FY 2023

West 40 Intermediate Service Center #2 and the District

Review each section and choose Yes Or No for each program; sign and send back to West40 to Joe Gage at jgage@west40.org.

West40 District	Choosing Yes to the following allows participation in these programs; there is no financial or other obligation unless the district utilizes this/these service(s).		Choosing Yes to the following obligates the district and West40 to the terms outlined in the Intergovernmental Agreement.		Signature
	RSSP	HNA: Onsite or Remote	ALOP	ALOP: SP (9-12 only)	
Bellwood School District 88	Yes No	Yes No	✓Yes No	N/A	
Berkeley School District 87	Yes No	Yes No	Yes No	N/A	
Berwyn North School District 98	✓Yes No	✓Yes No	✓Yes No	N/A	
Berwyn South School District 100	✓Yes No	✓Yes No	✓Yes No	N/A	
Brookfield-LaGrange District 95	✓Yes No	Yes ✓No	Yes ✓No	N/A	
Cicero School District 99	✓Yes No	✓Yes No	✓Yes No	N/A	
Elmwood Park District 401	✓Yes No	✓Yes No	✓Yes No	Yes ✓No	
Forest Park School District 91	Yes No	Yes No	Yes No	N/A	
Franklin Park School District 84	✓Yes No	✓Yes No	✓Yes No	N/A	
Hillside District 93	✓Yes No	✓Yes No	✓Yes No	N/A	

J. Sterling Morton High School District 201	✓ Yes No	✓ Yes No	✓ Yes No	✓ Yes No	
Komarek School District 94	✓ Yes No	✓ Yes No	✓ Yes No	N/A	Todd Fitzgerald
La Grange Highlands District 106	✓ Yes No	✓ Yes No	✓ Yes No	N/A	
La Grange North 102	Yes No	Yes No	Yes No	N/A	
La Grange South School District 105	✓ Yes No	✓ Yes No	✓ Yes No	N/A	
Leyden High School District 212	✓ Yes No	✓ Yes No	✓ Yes No	✓ Yes No	
Lindop School District 92	Yes No	Yes No	Yes No	N/A	
Lyons School District 103	Yes No	Yes No	Yes No	N/A	
Lyons Township High School 204	✓ Yes No	✓ Yes No	✓ Yes No	✓ Yes No	
Mannheim School District 83	✓ Yes No	✓ Yes No	✓ Yes No	N/A	Kim petrasek
Maywood-Melrose Park-Boradview 89	Yes No	Yes No	Yes No	N/A	
Norridge District 80	Yes No	Yes No	Yes No	N/A	
Oak Park & River Forest HS 200	Yes No	Yes No	Yes No	Yes No	
Oak Park 97	Yes No	Yes No	Yes No	N/A	
Pennoyer 79	Yes No	Yes No	Yes No	N/A	
Pleasantdale 107	Yes No	Yes No	Yes No	N/A	
Proviso Township 209	Yes No	Yes No	Yes No	Yes No	
Rhodes 84.5	Yes	Yes	Yes	N/A	

	No	No	No		
Ridgewood High School 234	Yes No	Yes No	Yes No	Yes No	
River Forest 90	Yes No	Yes No	Yes No	N/A	
River Grove 85.5	Yes No	Yes No	Yes No	N/A	
Riverside 96	Yes No	Yes No	Yes No	N/A	
Riverside-Brookfield 208	Yes No	Yes No	Yes No	Yes No	
Rosemont 78	Yes No	Yes No	Yes No	N/A	
Schiller Park 81	Yes No	Yes No	Yes No	N/A	
Union Ridge 86	Yes No	Yes No	Yes No	N/A	
Westchester 92.5	Yes No	Yes No	Yes No	N/A	
Western Springs 101	Yes No	Yes No	Yes No	N/A	