

**2022-2023 School Improvement Plan**  
**School Name:Downtown Junior High**

*Based on a comprehensive needs assessment, the following goals have been identified as priorities for our school for the 2022-2023 school year.*

<b>Goal #1</b>	<b>Interventions, initiatives</b>	<b>Professional learning to enable implementation</b>	<b>Timeline for implementation</b>	<b>Person(s) Responsible</b>	<b>Implementation benchmarks/milestones (data points)</b>	<b>Evidence of effectiveness or Expected outcomes/improvements</b>
We will improve the number of students performing proficient in Math in all grades by 15%, by the end of the 2022-2023 school year.	Math Lab will use the curriculum aligned with Math courses.  Mets Time will be used for additional support for students in need.	Saavas Training as needed  PLT weekly meetings  Admin. will monitor progress through frequent observation	August 2022-May2023	Gray Cash Hester Starks	NWEA winter and spring assessments.  NWEA Projected Growth Score	Data Tracker information is ongoing and updated frequently  NWEA Projected Proficiency Report
<b>Goal #2</b>  Use the PLC process to monitor data, inform instruction, and direct intervention and enrichment	<b>Interventions, initiatives</b>  <b>Data used will help identify students in need of RTI</b>  <b>Academic</b>	<b>Professional learning to enable implementation</b>  All staff will continue the PLC process with teacher leaders and Instructional Facilitators to ensure GROWTH across	<b>Timeline for implementation</b>  August 2022-May2023	<b>Person(s) Responsible</b>  Gray Cash Hester	<b>Implementation benchmarks/milestones (data points)</b>  Bi-weekly meetings with curriculum to disaggregate data	<b>Evidence of effectiveness or Expected outcomes/improvements</b>  PLC Tracker  Data Tracker

initiatives throughout the 2022-2023 school year.	<b>Saturdays</b> <b>Guiding Coalition</b>	curriculums				
<b>Goal #3</b>  We will improve the number students performing proficient in Reading in 7th grade by 15% and 8th and 9th grade by 10%	<b>Interventions, initiatives</b>  Reading Lab will use Lexia to meet structured learning needs.  DTJH will also use Reading is Lit with fidelity.	<b>Professional learning to enable implementation</b>  Saavas Curriculum alignment  Disciplinary Best Practices discussed in PLTs  NEWSLA Training	<b>Timeline for implementation</b>  August 2022-May2023	<b>Person(s) Responsible</b>  Gray Hester Cash Starks Love Henry	<b>Implementation benchmarks/milestones (data points)</b>  NWEA winter and spring assessments	<b>Evidence of effectiveness or Expected outcomes/improvements</b>  Projected Proficiency Report  Data Tracker Forms

### **Summative Evaluation Section of the Plan**

The effectiveness of the School Level Improvement plans will be evaluated by the Directors and the Executive Director of Elementary in May 2023, by gathering data from all resources to determine what parts of the plan were effective and what adjustments are needed.

ESA and ESSER funds will be used to support improvement in Literacy in all grades.